Maltreatment and the Academic and Social Adjustment of School Children
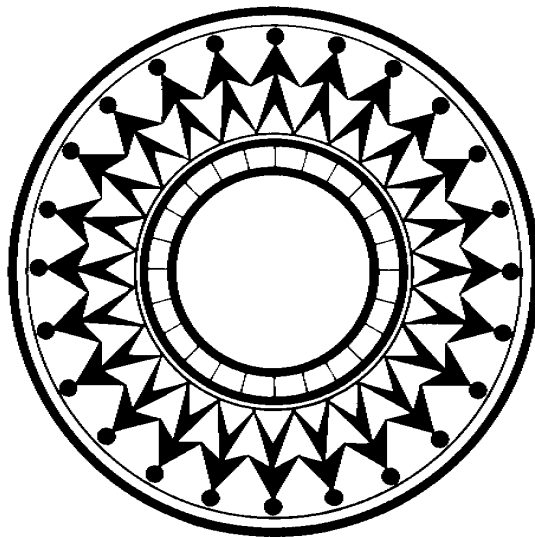
NDACAN DATASET NUMBER 59
User's Guide

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PREFACE

The study, *Maltreatment and the Academic and Social Adjustment of School Children, 1987-1988*, has been given to the National Data Archive on Child Abuse and Neglect for public distribution by John Eckenrode, Department of Human Development and Family Studies, Cornell University. Funding to prepare the data for public use was provided by a grant from the National Center on Child Abuse and Neglect (90 -CA -1305).

ABSTRACT

This study examined the effects of child abuse and neglect on academic achievement and social adjustment in the school setting. The data were derived from a population of 8600 children attending public schools (grades K to 12) in a small city in New York State between 1987 and 1988. From this population of children, 1239 were found to have been substantiated victims of abuse or neglect on at least one occasion. A stratified sampling procedure was employed to select a sample of maltreated children. The final sample selected for the study consists of 420 maltreated children and 420 matched controls from regular classrooms (i.e., not from special education classrooms). Children selected for the control group were matched by school, gender, grade in school, residential location, and when possible by classroom. The machine-readable data file contains 840 observations and 429 variables that describe maltreatment history, school behavioral problems, educational services received, and academic achievement. These variables were derived from social service and school records.

ACKNOWLEDGMENT OF ASSISTANCE

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GENERAL STUDY OVERVIEW

Purpose of the Study

The overall purpose of this study was to determine the effects of child abuse and neglect on academic achievement and social adjustment in the school setting. More specifically, the study had four interrelated goals: (1) To quantify the impact of maltreatment on several academic outcomes such as grades, standardized test scores, and grade repetitions; (2) To rule out alternative explanations for differences found between maltreated and non-maltreated children; (3) To test for the effects of variables, such as gender or maltreatment type, which may moderate the effects of maltreatment; and (4) To explore possible mediating processes which may help account for the deleterious effects of maltreatment on school performance.

Sample

The study took place in a small city in New York State. The population of interest included 8600 children attending public schools (grades K to 12) in 1987 through 1988.

A listing of names, addresses, and birth dates for the population of the city's public school children was checked against the records of the New York State Child Abuse and Maltreatment Register (SCR). This cross referencing of school children to maltreatment victims involved only those maltreatment cases that were substantiated for familial based child abuse or neglect after a 90 day investigation by Child Protective Services staff. From this population of 8600 children, 1239 were found to have been substantiated victims of abuse or neglect on at least one occasion.

Given the size of the maltreated population and the limited time frame and available resources of the study, all 1239 cases were not retained in the final sample. A stratified sampling procedure was employed to select cases for the study. Each case of physical and sexual abuse was selected for the final sample and every fourth child neglect case was selected for the final sample. This method of sampling assured that infrequently occurring cases of maltreatment in New York State (physical and sexual abuse) were represented in enough

numbers in the sample to permit the examination of differences between types of maltreatment.

This stratified sampling procedure resulted in the selection of 530 maltreated children. These children were then matched with 530 non-maltreated children selected from the entire population of non-maltreated pupils (N= 7330). They were matched based on age, sex, grade in school, and neighborhood of residence. 110 of the 530 children in each group (maltreated and control) were excluded from the sample due to enrolled in special education classrooms. This decision was made because the methods of grading and recording behavior difficulties differed enough from the methods employed in regular classrooms to make comparisons between those youth in special education classrooms and the youth in regular classrooms obscure. The final sample in the archive file consists of 840 children from regular classrooms, 420 maltreated children and 420 matched controls.

Data Collection and Measures

A 12 page codebook was developed to record information on the 1239 substantiated victims in the SCR data bank. (See Appendix: State Central Register Codebook.) Data contained in this instrument includes information pertaining to the investigation of maltreatment, for example the type of allegation substantiated (up to four separate events of maltreatment were coded), and the date of the report(s), as well as demographics about the victim (e.g., the date of birth of the mother and the child). The New York State Department of Social Services (NYS DSS) computerized child welfare and income maintenance data bases were also searched for histories of assistance given to any family of children in the study. This information was used to develop a second codebook which included items such as income assistance (e.g., AFDC, Medicaid, Home Relief, and HEAP), as well as child welfare (e.g., foster care and preventive services). (See Appendix: DSS Data Sheet.) Because access to this information came after the matching process, financial assistance was used as a control variable rather than as a matching criterion.

School records were used as the source of measures of academic achievement and social adjustment. A third codebook was created that covered a time period dating from the child's entrance into the public school system up to the present time. (See Appendix: School Data Codebook.) Coding was done by staff members of the school district who were kept blind to the child's status as maltreated or non maltreated. The school codebooks contained information on academic performance (e.g., final grades for each year in reading/English and arithmetic/Math, scores on standardized tests such as the Iowa Test of Basic Skills, and grade repetition). The records also contained information on social

adjustment measures such as tardiness and suspensions, as well as variables such as home residence moves, and school transfers within the local district. Copies of these three codebooks are found as an appendix to this manual.

Weighting

Because a stratified sampling plan was adopted in this study which over sampled abuse cases relative to neglect cases, parameter estimates based on unweighted analyses may not accurately reflect the population values for the variables of interest. For example, if one were interested in the proportion of maltreated children who were male and female, producing an unweighted frequency distribution from the data file would show that 42.1% of the maltreated children were male and 57.9% were female. These percentages may not, however, reflect the true distribution of males and females in this population of maltreated children since the gender distribution of abuse and neglect cases is different. In this sample, proportionately more females are abused than neglected (68.4% of sexually abused children, 55.2% of physically abused children, and 53% of neglected children are female). In order to correct for the sampling design used in this study so that more accurate population estimates of such variables can be attained, a weighting variable can be created and used in statistical procedures. In analyses conducted by the original investigators the following statements were used to create a weighting variable in SAS:

> IF MALTYPE = 1 THEN WGTDATA = 1.66;
> IF MALTYPE = 2 OR MALTYPE = 3 THEN WGTDATA = .33;
> IF MALTYPE = 0 THEN WGTDATA = 1;

MALTYPE = 1 corresponds to the neglect cases, while 2 and 3 correspond to abuse cases. The variable WGTDATA then can be used with the WEIGHT subroutine in SAS (e.g., with PROC FREQ, PROC REG). The total sample size will remain approximately the same (within a few cases due to rounding error) but the abuse cases will now be given less weight and the neglect cases more weight in the calculation of sample statistics, reflecting their relative distribution in the population (as reflected in substantiated reports to CPS). If the gender of maltreated children is again examined using the weights shown above, 54.7% of maltreated children are female, while 45.3% are male. The use of such a weighting variable is recommended when abuse and neglect cases are to be examined together (i.e., when all maltreated children are compared to control children), but is not necessary in analyses which focus on subgroups of cases defined by type of maltreatment (neglect, sexual abuse, or physical abuse).

Classification of Maltreatment Reports

In New York State, the classification of a maltreatment report as abuse or neglect is not necessarily tied to the type of allegation contained in the report, except for reports involving severe physical injuries or sexual abuse, which are always classified as abuse. Most reports involve multiple allegations. Although certain types of allegations are frequently classified as abuse cases (e.g. fractures or burns) other allegations are less predictable. For example, allegations of excessive corporal punishment are sometimes classified as abuse while at other times they are classified as neglect. The person who initially accepts the report assigns a "role" code to each child listed in the report. The dichotomous role code designates whether the child was involved with abuse or neglect allegations or whether the child had no or unknown involvement with allegations. The only modification to the original classification of cases by New York State adopted by this study was in cases involving excessive corporal punishment paired with physical injuries. These situations were classified in this project as instances of physical abuse regardless of the New York State classification. In the COMPSTUD data file cases involving sexual abuse took precedence in classification over physical abuse and neglect (i.e., cases involving sexual abuse and any other allegation were classified as sexual abuse). Physical abuse in turn takes precedence over neglect. Therefore victims experiencing sexual and physical abuse may also have experienced neglect, but victims classified as neglected are cases containing no abuse allegations. Researchers can use or devise other coding schemes with this data by referring to variables reflecting specific kinds of maltreatment.

Coding Conventions

Identifying Variables. The variable CUID is the unique identifier for each case. For any case, the variable CONTRLID can be used to identify the case with which it was matched. Two variables can be used to identify children as maltreated or controls. For the variable CONTROL, maltreated subjects have been coded as 0 and the matched control subjects have been coded as 1. For the variable MALTYPE, controls have been coded as 0, neglect as 1, sexual abuse as 2, and physical abuse as 3.

Grading Variables. Whenever a coder was coding school records prior to the end of the school year the coder averaged the grades for the two or three quarters for which data were available. Since grading systems varied across elementary, junior, and senior high school, grades of "satisfactory" and "unsatisfactory," letter grades, and numeric grades were recoded for analysis. Variables representing final grades were scored so that F=0, D=1, C=2, B=3, and A=4. Numeric grades received by Junior and Senior High School Students were converted to the above categories based on cut-off scores used by the school

district rounded to the nearest integer (e.g., a numeric grade corresponding to a B+ became a B, while a grade corresponding to an A- became an A).

There are three variables in the data file reflecting the final grades in Math or English for the current year. (1) SENGCUR and SMATHCUR, the original grade variables (for English and Math respectively) from which the two other recoded grade variables were derived. (2) SENGLET and SMATHLET, recoded numeric grades for each subject. (3) SENGNUM and SMATHNUM further converted these codes to represent letter grade equivalents e.g., F=0, D=1, C=2, B=3, and A=4. (See section on Derived Variables for more detailed information.)

Missing Data/Values. A code of "99" or "9" was used when information pertaining to that item was MISSING or UNKNOWN in the forms or when the coder could not ascertain what was recorded (e.g., an illegible entry).

Inapplicable Items. Inapplicable or INAP refers to a situation in which a code for that item is impossible given the circumstance of the report. For example, a report that involves only 1 child would utilize the code INAP for items referring to child 2, 3, 4, etc. Items which are INAP were always left blank in the raw data file. However, in most statistical packages blanks are coded as missing data and therefore, these items are not differentiated from truly missing items.

DESCRIPTION OF MACHINE-READABLE FILES

Machine Readable Files

There is one data file for the Maltreatment and the Academic and Social Adjustment of School Children study called COMPSTUD. The file consists of 840 total observations and 430 variables.

All NDACAN archive electronic files are available in a variety of ready to use file formats. Each data order comes on your choice of media (e.g., diskette, tape, etc.) complete with documentation and installation instructions. Please refer to the order form or call the Archive for more information.

Supplementary Documentation

The three original instruments (with coding information and variable names) may be consulted as a source of more complete information on how specific types of data were collected in original form. In some cases, however, the codes listed in the original codebooks may have been changed when the machine readable file was constructed (e.g. no/yes responses are coded 0/1 in the SAS file, but 1/2 in the codebooks). It is advisable to check frequency distributions prior to using a particular variable in an analysis.

Certain variables appearing in the original codebooks may not appear in the machine readable files. For example, certain identification numbers and names of schools, etc. were removed in order to protect confidentiality.

REFERENCES

Eckenrode, J., Laird, M., and Doris, J. School Performance and Disciplinary Problems Among Abused and Neglected Children. *Developmental Psychology*, 1993, 29 (1): 53-62.

Eckenrode, J., Laird, M., and Doris, J. *Maltreatment and the Academic and Social Adjustment of School Children.* Final Report submitted to the National Center on Child Abuse and Neglect (Grant 90-CA-1305), Administration for Children, Youth and Families, Washington, DC.

Eckenrode, J., Rowe, E., Laird, M., & Bratwaithe, J. Mobility As A Mediator of the Effects of Child Maltreatment on Academic Performance. *Child Development*. (In press)

CODEBOOK: Dataset #059 Variable Information

The Codebook provides the following information: The position of the variable in the data file, variable name, variable label, variable group, variable format, values, value labels, and relevant notes and definitions.

Lists of the variables are also provided, first by position and then alphabetically.

Variable List by Position

Position	Variable Name	Variable Label	Group
1	origfile	SCHOOL LEVEL	Unassigned
2	cuid	CORNELL ID NUMBER	Record Identifier
3	sbirth	DATE OF BIRTH OF CHILD	School Data
4	schage	CHILD'S CURRENT AGE	School Data
5	schsex	CHILD'S SEX	School Data
6	sstatus	CHILD'S ATTENDANCE CODE	School Data
7	sgrade	CHILD'S GRADE IN SCHOOL	School Data
8	ssibs	NUMBER OF SIBLINGS	School Data
9	sengk	KINDERGARTEN READING GRADE	School Data
10	smathk	KINDERGARTEN MATH GRADE	School Data
11	seng1	1ST GRADE READING GRADE	School Data
12	smath1	1ST GRADE MATH GRADE	School Data
13	seng2	2ND GRADE READING GRADE	School Data
14	smath2	2ND GRADE MATH GRADE	School Data
15	seng3	3RD GRADE READING GRADE	School Data
16	smath3	3RD GRADE MATH GRADE	School Data
17	seng4	4TH GRADE READING GRADE	School Data
18	smath4	4TH GRADE MATH GRADE	School Data
19	seng5	5TH GRADE READING GRADE	School Data
20	smath5	5TH GRADE MATH GRADE	School Data
21	seng6	6TH GRADE READING GRADE	School Data
22	smath6	6TH GRADE MATH GRADE	School Data
23	srepe	REPEAT YEAR IN ELEM SCH?	School Data
24	srepk	KINDERGARTEN REPETITION	School Data
25	srep1	1ST GRADE REPETITION	School Data
26	srep2	2ND GRADE REPETITION	School Data
27	srep3	3RD GRADE REPETITION	School Data
28	srep4	4TH GRADE REPETITION	School Data
29	srep5	5TH GRADE REPETITION	School Data
30	srep6	6TH GRADE REPETITION	School Data
31	siorpr1	1ST GR. IOWA READING PCTILE	School Data
32	siorst1	1ST GR. IOWA READING STANINE	School Data
33	siompr1	1ST GR. IOWA MATH PCTILE	School Data
34	siomst1	1ST GR. IOWA MATH STANINE	School Data
35	siorpr2	2ND GR. IOWA READING PCTILE	School Data

Position	Variable Name	Variable Label	Group
36	siorst2	2ND GR. IOWA READING STANINE	School Data
37	siompr2	2ND GR. IOWA MATH PCTILE	School Data
38	siomst2	2ND GR. IOWA MATH STANINE	School Data
39	siorpr3	3RD GR. IOWA READING PCTILE	School Data
40	siorst3	3RD GR. IOWA READING STANINE	School Data
41	siompr3	3RD GR. IOWA MATH PCTILE	School Data
42	siomst3	3RD GR. IOWA MATH STANINE	School Data
43	siorpr4	4TH GR. IOWA READING PCTILE	School Data
44	siorst4	4TH GR. IOWA READING STANINE	School Data
45	siompr4	4TH GR. IOWA MATH PCTILE	School Data
46	siomst4	4TH GR. IOWA MATH STANINE	School Data
47	siorpr5	5TH GR. IOWA READING PCTILE	School Data
48	siorst5	5TH GR. IOWA READING STANINE	School Data
49	siompr5	5TH GR. IOWA MATH PCTILE	School Data
50	siomst5	5TH GR. IOWA MATH STANINE	School Data
51	siorpr6	6TH GR. IOWA READING PCTILE	School Data
52	siorst6	6TH GR. IOWA READING STANINE	School Data
53	siompr6	6TH GR. IOWA MATH PCTILE	School Data
54	siomst6	6TH GR. IOWA MATH STANINE	School Data
55	stestk	KIND. READINESS TEST	School Data
56	swordk	KIND. READINESS TEST - VERBAL	School Data
57	scountk	KIND. READINESS TEST - NUMBERS	School Data
58	stotalk	KIND. READINESS TEST - TOTAL	School Data
59	smovee	# OF HOME RESIDENCES - ELEM.	School Data
60	strane	# OF SCHOOL TRANSFERS - ELEM.	School Data
61	sinmovee	# OF INTRA-SCH. MOVES - ELEM.	School Data
62	sabsk	DAYS ABSENT - KIND.	School Data
63	sabs1	DAYS ABSENT - 1ST GRADE	School Data
64	sabs2	DAYS ABSENT - 2ND GRADE	School Data
65	sabs3	DAYS ABSENT - 3RD GRADE	School Data
66	sabs4	DAYS ABSENT - 4TH GRADE	School Data
67	sabs5	DAYS ABSENT - 5TH GRADE	School Data
68	sabs6	DAYS ABSENT - 6TH GRADE	School Data
69	stardyk	TARDINESS - KIND.	School Data
70	stardy1	TARDINESS - 1ST GRADE	School Data
71	stardy2	TARDINESS - 2ND GRADE	School Data
72	stardy3	TARDINESS - 3RD GRADE	School Data
73	stardy4	TARDINESS - 4TH GRADE	School Data

Position	Variable Name	Variable Label	Group
74	stardy5	TARDINESS - 5TH GRADE	School Data
75	stardy6	TARDINESS - 6TH GRADE	School Data
76	sint1e	COMMENT ON 1ST INTERIM	School Data
77	sint2e	COMMENT ON 2ND INTERIM	School Data
78	sint3e	COMMENT ON 3RD INTERIM	School Data
79	sint4e	COMMENT ON 4TH INTERIM	School Data
80	sintote	# OF INTERIM REPORTS-ELEM.	School Data
81	sdstote	# OF DISCIPLINE FORMS-ELEM.	School Data
82	sfiree	EVER START FIRE?	School Data
83	sadhite	EVER HIT ADULT?	School Data
84	sprhite	EVER HIT A PEER?	School Data
85	sdamage	EVER DAMAGE SCHOOL PROPERTY?	School Data
86	ssexe	EVER SEXUALLY ACT OUT?	School Data
87	sdrugse	EVER USE DRUGS?	School Data
88	surinee	EVER URINATE ON SCH. PROP.?	School Data
89	sweape	EVER BRING WEAPONS?	School Data
90	sattende	EVER HAVE ATTENDANCE PROB?	School Data
91	saffecte	EVER DISCIPLINED FOR PDA?	School Data
92	ssmokee	EVER CAUGHT SMOKING?	School Data
93	sinsube	EVER DISCIPLINED FOR INSUBORD.?	School Data
94	sthefte	EVER DISCIPLINED FOR THEFT?	School Data
95	sthrete	EVER THREATEN TO ASSAULT?	School Data
96	scare	EVER DISCIPLINED FOR CAR PROB?	School Data
97	since	EVER HAVE INCOMPLETE ASSIGNMTS?	School Data
98	sothe	OTHER DISCIPLINE REFERRALS?	School Data
99	sdshie	HIGHEST DISCIPL. LEVEL-ELEM.	School Data
100	ssutoe	# OF SUSPENSIONS-ELEM.	School Data
101	sdsyrk	DISCIPLINE REFERRAL DATA-KIND.	School Data
102	sdsyr1	DISCIPLINE REFERRAL DATA-1ST GR.	School Data
103	sdsyr2	DISCIPLINE REFERRAL DATA-2ND GR.	School Data
104	sdsyr3	DISCIPLINE REFERRAL DATA-3RD GR.	School Data
105	sdsyr4	DISCIPLINE REFERRAL DATA-4TH GR.	School Data
106	sdsyr5	DISCIPLINE REFERRAL DATA-5TH GR.	School Data
107	sdsyr6	DISCIPLINE REFERRAL DATA-6TH GR.	School Data
108	siodat1	DATE OF 1ST GR. IOWA TEST	School Data
109	siodat2	DATE OF 2ND GR. IOWA TEST	School Data
110	siodat3	DATE OF 3RD GR. IOWA TEST	School Data
111	siodat4	DATE OF 4TH GR. IOWA TEST	School Data

Position	Variable Name	Variable Label	Group
112	siodat5	DATE OF 5TH GR. IOWA TEST	School Data
113	siodat6	DATE OF 6TH GR. IOWA TEST	School Data
114	sint1de	DATE OF 1ST INTERIM REPORT	School Data
115	sint2de	DATE OF 2ND INTERIM REPORT	School Data
116	sint3de	DATE OF 3RD INTERIM REPORT	School Data
117	sint4de	DATE OF 4TH INTERIM REPORT	School Data
118	ssusk	DATE OF SUSPENSION-KIND.	School Data
119	ssus1	DATE OF SUSPENSION-1ST GR.	School Data
120	ssus2	DATE OF SUSPENSION-2ND GR.	School Data
121	ssus3	DATE OF SUSPENSION-3RD GR.	School Data
122	ssus4	DATE OF SUSPENSION-4TH GR.	School Data
123	ssus5	DATE OF SUSPENSION-5TH GR.	School Data
124	ssus6	DATE OF SUSPENSION-6TH GR.	School Data
125	control	CONTROL GROUP INDICATOR	School Data
126	sjunior	JUNIOR H.S. ATTENDED	School Data
127	smovej	# OF HOME RESIDENCES - J.H.S.	School Data
128	stranj	# OF SCHOOL TRANSFERS - J.H.S.	School Data
129	sinmovej	# OF INTRA-SCH. MOVES - J.H.S.	School Data
130	seng7	7TH GR. ENGLISH GRADE	School Data
131	sengt7	7TH GR. ENGLISH TRACK	School Data
132	sengn17	7TH GR. ENGLISH COMMENTS-#1	School Data
133	sengn27	7TH GR. ENGLISH COMMENTS-#2	School Data
134	sengn37	7TH GR. ENGLISH COMMENTS-#3	School Data
135	smath7	7TH GR. MATH GRADE	School Data
136	smatht7	7TH GR. MATH TRACK	School Data
137	smathn17	7TH GR. MATH COMMENTS-#1	School Data
138	smathn27	7TH GR. MATH COMMENTS-#2	School Data
139	smathn37	7TH GR. MATH COMMENTS-#3	School Data
140	sgpa7	7TH GRADE G.P.A.	School Data
141	seng8	8TH GR. ENGLISH GRADE	School Data
142	sengt8	8TH GR. ENGLISH TRACK	School Data
143	sengn18	8TH GR. ENGLISH COMMENTS-#1	School Data
144	sengn28	8TH GR. ENGLISH COMMENTS-#2	School Data
145	sengn38	8TH GR. ENGLISH COMMENTS-#3	School Data
146	smath8	8TH GR. MATH GRADE	School Data
147	smatht8	8TH GR. MATH TRACK	School Data
148	smathn18	8TH GR. MATH COMMENTS-#1	School Data
149	smathn28	8TH GR. MATH COMMENTS-#2	School Data

Position	Variable Name	Variable Label	Group
150	smathn38	8TH GR. MATH COMMENTS-#3	School Data
151	sgpa8	8TH GRADE G.P.A.	School Data
152	sbandj	EVER TAKE BAND/ORCH./DRAMA?	School Data
153	srepj	REPEAT YEAR IN J.H.S.?	School Data
154	srep7	7TH GRADE REPETITION	School Data
155	srep8	8TH GRADE REPETITION	School Data
156	ssportj	SPORTS ELIGIBILITY - J.H.S.	School Data
157	slabs7	DAYS LEGALLY ABSENT-7TH GR.	School Data
158	stardy7	TARDINESS-7TH GR.	School Data
159	slabs8	DAYS LEGALLY ABSENT-8TH GR.	School Data
160	stardy8	TARDINESS-8TH GR.	School Data
161	sint1j	COMMENT ON 1ST INTERIM	School Data
162	sint2j	COMMENT ON 2ND INTERIM	School Data
163	sint3j	COMMENT ON 3RD INTERIM	School Data
164	sint4j	COMMENT ON 4TH INTERIM	School Data
165	sintotj	# OF INTERIM REPORTS-J.H.S.	School Data
166	sdstotj	# OF DISCIPLINE FORMS-J.H.S.	School Data
167	sfirej	EVER START FIRE?	School Data
168	sadhitj	EVER HIT ADULT?	School Data
169	sprhitj	EVER HIT A PEER?	School Data
170	sdamagj	EVER DAMAGE SCHOOL PROPERTY?	School Data
171	ssexj	EVER SEXUALLY ACT OUT?	School Data
172	sdrugsj	EVER USE DRUGS?	School Data
173	surinej	EVER URINATE ON SCH. PROP.?	School Data
174	sweapj	EVER BRING WEAPONS?	School Data
175	sattendj	EVER HAVE ATTENDANCE PROB?	School Data
176	saffectj	EVER DISCIPLINED FOR PDA?	School Data
177	ssmokej	EVER CAUGHT SMOKING?	School Data
178	sinsubj	EVER DISCIPLINED FOR INSUBORD.?	School Data
179	stheftj	EVER DISCIPLINED FOR THEFT?	School Data
180	sthretj	EVER THREATEN TO ASSAULT?	School Data
181	scarj	EVER DISCIPLINED FOR CAR PROB?	School Data
182	sincj	EVER HAVE INCOMPLETE ASSIGNMTS?	School Data
183	sothj	OTHER DISCIPLINE REFERRALS?	School Data
184	shidisj	HIGHEST DISCIPL. LEVEL-J.H.S.	School Data
185	ssustoj	# OF SUSPENSIONS-J.H.S.	School Data
186	srefer7	DISCIPLINE REFERRAL DATA-7TH GR.	School Data
187	srefer8	DISCIPLINE REFERRAL DATA-8TH GR.	School Data

Position	Variable Name	Variable Label	Group
188	sint1dj	DATE OF 1ST INTERIM REPORT	School Data
189	sint2dj	DATE OF 2ND INTERIM REPORT	School Data
190	sint3dj	DATE OF 3RD INTERIM REPORT	School Data
191	sint4dj	DATE OF 4TH INTERIM REPORT	School Data
192	ssusd7	DATE OF SUSPENSION-7TH GR.	School Data
193	ssusd8	DATE OF SUSPENSION-8TH GR.	School Data
194	smoves	# OF HOME RESIDENCES - S.H.S.	School Data
195	strans	# OF SCHOOL TRANSFERS - S.H.S.	School Data
196	sinmoves	# OF INTRA-SCH. MOVES - S.H.S.	School Data
197	seng9	9TH GR. ENGLISH GRADE	School Data
198	sengtr9	9TH GR. ENGLISH TRACK	School Data
199	smath9	9TH GR. MATH GRADE	School Data
200	smathtr9	9TH GR. MATH TRACK	School Data
201	sgpa9	9TH GRADE G.P.A.	School Data
202	seng10	10TH GR. ENGLISH GRADE	School Data
203	sengt10	10TH GR. ENGLISH TRACK	School Data
204	smath10	10TH GR. MATH GRADE	School Data
205	smatht10	10TH GR. MATH TRACK	School Data
206	sgpa10	10TH GRADE G.P.A.	School Data
207	seng11	11TH GR. ENGLISH GRADE	School Data
208	sengt11	11TH GR. ENGLISH TRACK	School Data
209	smath11	11TH GR. MATH GRADE	School Data
210	smatht11	11TH GR. MATH TRACK	School Data
211	sgpa11	11TH GRADE G.P.A.	School Data
212	seng12	12TH GR. ENGLISH GRADE	School Data
213	sengt12	12TH GR. ENGLISH TRACK	School Data
214	smath12	12TH GR. MATH GRADE	School Data
215	smatht12	12TH GR. MATH TRACK	School Data
216	sgpa12	12TH GRADE G.P.A.	School Data
217	sbands	EVER TAKE BAND/ORCH./DRAMA?	School Data
218	sreps	REPEAT YEAR IN S.H.S.?	School Data
219	srep9	9TH GRADE REPETITION	School Data
220	srep10	10TH GRADE REPETITION	School Data
221	srep11	11TH GRADE REPETITION	School Data
222	srep12	12TH GRADE REPETITION	School Data
223	ssports	SPORTS ELIGIBILITY - S.H.S.	School Data
224	slabs9	DAYS LEGALLY ABSENT-9TH GR.	School Data
225	stardy9	TARDINESS-9TH GR.	School Data

Position	Variable Name	Variable Label	Group
226	slabs10	DAYS LEGALLY ABSENT-10TH GR.	School Data
227	stardy10	TARDINESS-10TH GR.	School Data
228	slabs11	DAYS LEGALLY ABSENT-11TH GR.	School Data
229	stardy11	TARDINESS-11TH GR.	School Data
230	slabs12	DAYS LEGALLY ABSENT-12TH GR.	School Data
231	stardy12	TARDINESS-12TH GR.	School Data
232	sint1s	COMMENT ON 1ST INTERIM	School Data
233	sint2s	COMMENT ON 2ND INTERIM	School Data
234	sint3s	COMMENT ON 3RD INTERIM	School Data
235	sint4s	COMMENT ON 4TH INTERIM	School Data
236	sintots	# OF INTERIM REPORTS-S.H.S.	School Data
237	sdstots	# OF DISCIPLINE FORMS-S.H.S.	School Data
238	sfires	EVER START FIRE?	School Data
239	sadhits	EVER HIT ADULT?	School Data
240	sprhits	EVER HIT A PEER?	School Data
241	sdamags	EVER DAMAGE SCHOOL PROPERTY?	School Data
242	ssexs	EVER SEXUALLY ACT OUT?	School Data
243	sdrugss	EVER USE DRUGS?	School Data
244	surines	EVER URINATE ON SCH. PROP.?	School Data
245	sweaps	EVER BRING WEAPONS?	School Data
246	sattends	EVER HAVE ATTENDANCE PROB?	School Data
247	saffects	EVER DISCIPLINED FOR PDA?	School Data
248	ssmokes	EVER CAUGHT SMOKING?	School Data
249	sinsubs	EVER DISCIPLINED FOR INSUBORD.?	School Data
250	sthefts	EVER DISCIPLINED FOR THEFT?	School Data
251	sthrets	EVER THREATEN TO ASSAULT?	School Data
252	scars	EVER DISCIPLINED FOR CAR PROB?	School Data
253	sincs	EVER HAVE INCOMPLETE ASSIGNMTS?	School Data
254	soths	OTHER DISCIPLINE REFERRALS?	School Data
255	shidiss	HIGHEST DISCIPL. LEVEL-S.H.S.	School Data
256	ssustos	# OF SUSPENSIONS-S.H.S.	School Data
257	srefer9	DISCIPLINE REFERRAL DATA-9TH GR.	School Data
258	srefer10	DISCIPLINE REFERRAL DATA-10TH GR.	School Data
259	srefer11	DISCIPLINE REFERRAL DATA-11TH GR.	School Data
260	srefer12	DISCIPLINE REFERRAL DATA-12TH GR.	School Data
261	siorpr7	7TH GR. IOWA READING PCTILE	School Data
262	siorst7	7TH GR. IOWA READING STANINE	School Data
263	siompr7	7TH GR. IOWA MATH PCTILE	School Data

Position	Variable Name	Variable Label	Group
264	siomst7	7TH GR. IOWA MATH STANINE	School Data
265	smet	TOOK METROPOLITAN ACH. TEST?	School Data
266	sint1ds	DATE OF 1ST INTERIM REPORT	School Data
267	sint2ds	DATE OF 2ND INTERIM REPORT	School Data
268	sint3ds	DATE OF 3RD INTERIM REPORT	School Data
269	sint4ds	DATE OF 4TH INTERIM REPORT	School Data
270	ssusd9	DATE OF SUSPENSION-9TH GR.	School Data
271	ssusd10	DATE OF SUSPENSION-10TH GR.	School Data
272	ssusd11	DATE OF SUSPENSION-11TH GR.	School Data
273	ssusd12	DATE OF SUSPENSION-12TH GR.	School Data
274	siodat7	DATE OF 7TH GR. IOWA TEST	School Data
275	contrlid	ID OF MATCHING CASE	Record Identifier
276	siorstc	CURRENT READING STANINE	School Data
277	siorprc	CURRENT READING PERCENTILE	School Data
278	siomstc	CURRENT MATH STANINE	School Data
279	siomprc	CURRENT MATH PERCENTILE	School Data
280	sengcur	CURRENT ENGLISH GRADE	School Data
281	smathcur	CURRENT MATH GRADE	School Data
282	sabsc	CURRENT ABSENCE SCORE	School Data
283	stardyc	CURRENT TARDINESS SCORE	School Data
284	senglet	CURRENT ENGLISH LETTER GRADE	School Data
285	smathlet	CURRENT MATH LETTER GRADE	School Data
286	adc	A.D.C.?	DSS Data Sheet
287	hr	HOME RELIEF?	DSS Data Sheet
288	ma	MEDICAL ASSISTANCE?	DSS Data Sheet
289	heap	HEAP?	DSS Data Sheet
290	foodstmp	FOOD STAMPS?	DSS Data Sheet
291	foster	FOSTER CARE?	DSS Data Sheet
292	assist	RECEIVED ASSISTANCE?	DSS Data Sheet
293	month1	MONTH OF INITIAL 2221 (REPORT 1)	State Central Register
294	day1	DAY OF INITIAL 2221 (REPORT 1)	State Central Register
295	role1	CHILD'S ROLE CODE (REPORT 1)	State Central Register
296	chmonth	MONTH OF BIRTH OF CHILD	State Central Register
297	chday	DAY OF BIRTH OF CHILD	State Central Register
298	chethn	ETHNICITY OF CHILD	State Central Register
299	schrpt	WAS REPORT PERSON SCHOOL STAFF?	State Central Register
300	momlist	NATURAL MOTHER LISTED IN REPORT?	State Central Register
301	mommonth	MONTH OF BIRTH OF MOTHER	State Central Register

Position	Variable Name	Variable Label	Group
302	momday	DAY OF BIRTH OF MOTHER	State Central Register
303	doa1	DOA/FATALITY? (REPORT 1)	State Central Register
304	frac1	FRACTURES? (REPORT 1)	State Central Register
305	injury1	INTERNAL INJURIES? (REPORT 1)	State Central Register
306	bruise1	LACERATIONS, BRUISES? (REPORT 1)	State Central Register
307	burns1	BURNS, SCALDING? (REPORT 1)	State Central Register
308	ecorp1	EXCESSIVE CORP. PUNISHMENT? (REP 1)	State Central Register
309	drugs1	CHILD'S DRUG/ALCOHOL USE? (REP 1)	State Central Register
310	withdr1	DRUG WITHDRAWAL? (REPORT 1)	State Central Register
311	medic1	LACK OF MEDICAL CARE? (REP 1)	State Central Register
312	thrive1	FAILURE TO THRIVE? (REP 1)	State Central Register
313	sexab1	SEXUAL ABUSE? (REP 1)	State Central Register
314	edneg1	EDUCATIONAL NEGLECT? (REP 1)	State Central Register
315	emoneg1	EMOTIONAL NEGLECT? (REP 1)	State Central Register
316	food1	LACK OF FOOD, CLOTHING, SHELTER? (REP 1)	State Central Register
317	super1	LACK OF SUPERVISION? (REP 1)	State Central Register
318	aband1	ABANDONMENT? (REP 1)	State Central Register
319	ig1	INADEQUATE GUARDIANSHIP? (REP 1)	State Central Register
320	other1	OTHER? (REPORT 1)	State Central Register
321	quit1	OTHER REPORTS? (REPORT 1)	State Central Register
322	month2	MONTH OF INITIAL 2221 (REPORT 2)	State Central Register
323	day2	DAY OF INITIAL 2221 (REPORT 2)	State Central Register
324	role2	CHILD'S ROLE CODE (REPORT 2)	State Central Register
325	doa2	DOA/FATALITY? (REPORT 2)	State Central Register
326	frac2	FRACTURES? (REPORT 2)	State Central Register
327	injury2	INTERNAL INJURIES? (REPORT 2)	State Central Register
328	bruise2	LACERATIONS, BRUISES? (REPORT 2)	State Central Register
329	burns2	BURNS, SCALDING? (REPORT 2)	State Central Register
330	ecorp2	EXCESSIVE CORP. PUNISHMENT? (REP 2)	State Central Register
331	drugs2	CHILD'S DRUG/ALCOHOL USE? (REP 2)	State Central Register
332	withdr2	DRUG WITHDRAWAL? (REPORT 2)	State Central Register
333	medic2	LACK OF MEDICAL CARE? (REP 2)	State Central Register
334	thrive2	FAILURE TO THRIVE? (REP 2)	State Central Register
335	sexab2	SEXUAL ABUSE? (REP 2)	State Central Register
336	edneg2	EDUCATIONAL NEGLECT? (REP 2)	State Central Register
337	emoneg2	EMOTIONAL NEGLECT? (REP 2)	State Central Register
338	food2	LACK OF FOOD, CLOTHING, SHELTER? (REP 2)	State Central Register
339	super2	LACK OF SUPERVISION? (REP 2)	State Central Register

Position	Variable Name	Variable Label	Group
340	aband2	ABANDONMENT? (REP 2)	State Central Register
341	ig2	INADEQUATE GUARDIANSHIP? (REP 2)	State Central Register
342	other2	OTHER? (REPORT 2)	State Central Register
343	quit2	OTHER REPORTS? (REPORT 2)	State Central Register
344	month3	MONTH OF INITIAL 2221 (REPORT 3)	State Central Register
345	day3	DAY OF INITIAL 2221 (REPORT 3)	State Central Register
346	role3	CHILD'S ROLE CODE (REPORT 3)	State Central Register
347	doa3	DOA/FATALITY? (REPORT 3)	State Central Register
348	frac3	FRACTURES? (REPORT 3)	State Central Register
349	injury3	INTERNAL INJURIES? (REPORT 3)	State Central Register
350	bruise3	LACERATIONS, BRUISES? (REPORT 3)	State Central Register
351	burns3	BURNS, SCALDING? (REPORT 3)	State Central Register
352	ecorp3	EXCESSIVE CORP. PUNISHMENT? (REP 3)	State Central Register
353	drugs3	CHILD'S DRUG/ALCOHOL USE? (REP 3)	State Central Register
354	withdr3	DRUG WITHDRAWAL? (REPORT 3)	State Central Register
355	medic3	LACK OF MEDICAL CARE? (REP 3)	State Central Register
356	thrive3	FAILURE TO THRIVE? (REP 3)	State Central Register
357	sexab3	SEXUAL ABUSE? (REP 3)	State Central Register
358	edneg3	EDUCATIONAL NEGLECT? (REP 3)	State Central Register
359	emoneg3	EMOTIONAL NEGLECT? (REP 3)	State Central Register
360	food3	LACK OF FOOD, CLOTHING, SHELTER? (REP 3)	State Central Register
361	super3	LACK OF SUPERVISION? (REP 3)	State Central Register
362	aband3	ABANDONMENT? (REP 3)	State Central Register
363	ig3	INADEQUATE GUARDIANSHIP? (REP 3)	State Central Register
364	other3	OTHER? (REPORT 3)	State Central Register
365	quit3	OTHER REPORTS? (REPORT 3)	State Central Register
366	month4	MONTH OF INITIAL 2221 (REPORT 4)	State Central Register
367	day4	DAY OF INITIAL 2221 (REPORT 4)	State Central Register
368	role4	CHILD'S ROLE CODE (REPORT 4)	State Central Register
369	doa4	DOA/FATALITY? (REPORT 4)	State Central Register
370	frac4	FRACTURES? (REPORT 4)	State Central Register
371	injury4	INTERNAL INJURIES? (REPORT 4)	State Central Register
372	bruise4	LACERATIONS, BRUISES? (REPORT 4)	State Central Register
373	burns4	BURNS, SCALDING? (REPORT 4)	State Central Register
374	ecorp4	EXCESSIVE CORP. PUNISHMENT? (REP 4)	State Central Register
375	drugs4	CHILD'S DRUG/ALCOHOL USE? (REP 4)	State Central Register
376	withdr4	DRUG WITHDRAWAL? (REPORT 4)	State Central Register
377	medic4	LACK OF MEDICAL CARE? (REP 4)	State Central Register

Position	Variable Name	Variable Label	Group
378	thrive4	FAILURE TO THRIVE? (REP 4)	State Central Register
379	sexab4	SEXUAL ABUSE? (REP 4)	State Central Register
380	edneg4	EDUCATIONAL NEGLECT? (REP 4)	State Central Register
381	emoneg4	EMOTIONAL NEGLECT? (REP 4)	State Central Register
382	food4	LACK OF FOOD, CLOTHING, SHELTER? (REP 4)	State Central Register
383	super4	LACK OF SUPERVISION? (REP 4)	State Central Register
384	aband4	ABANDONMENT? (REP 4)	State Central Register
385	ig4	INADEQUATE GUARDIANSHIP? (REP 4)	State Central Register
386	other4	OTHER? (REPORT 4)	State Central Register
387	more	OTHER REPORTS? (REPORT 4)	State Central Register
388	year1	YEAR OF INITIAL 2221 (REPORT 1)	State Central Register
389	chyear	YEAR OF BIRTH OF CHILD	State Central Register
390	momyear	YEAR OF BIRTH OF MOTHER	State Central Register
391	year2	YEAR OF INITIAL 2221 (REPORT 2)	State Central Register
392	year3	YEAR OF INITIAL 2221 (REPORT 3)	State Central Register
393	year4	YEAR OF INITIAL 2221 (REPORT 4)	State Central Register
394	schoolid	SCHOOL ID NUMBER	Record Identifier
395	lastage	CHILD'S AGE AT MOST RECENT REPORT	Derived
396	initage	CHILD'S AGE AT INITIAL REPORT	Derived
397	kids5up	IS INITIAL REPORT BEFORE AGE 6?	Derived
398	totabmal	TOTAL NUMBER OF REPORTS	Derived
399	anyabuse	CONTROLS, ABUSED OR NEGLECTED	Derived
400	allsexab	ANY SEX ABUSE REPORT	Derived
401	maltype	MALTREATMENT GROUP	Record Identifier
402	matchid	MATCHING EVALUATIVE STUDY CUID	Record Identifier
403	maltreat	MALTREATED	Derived
404	neg	NEGLECT	Derived
405	sa	SEXUAL ABUSE	Derived
406	pa	PHYSICAL ABUSE	Derived
407	wgtdata	CASE WEIGHTS	Derived
408	reports	NUMBER OF REPORTS	Derived
409	sengnum	CURRENT ENGLISH GRADE	Derived
410	smathnum	CURRENT MATH GRADE	Derived
411	testscor	AVG. OF READING AND MATH TEST SCORES	Derived
412	grades	AVG. CURRENT ENGLISH & MATH GRADE	Derived
413	srepjes	TOTAL GRADE REPETITIONS	Derived
414	sdsall	TOTAL DISCIPLINE REFERRALS	Derived
415	ssusall	TOTAL SUSPENSIONS	Derived

Position	Variable Name	Variable Label	Group
416	group	MALTREATMENT SUBGROUP	Derived
417	negonly	NEGLECT ONLY	Derived
418	paonly	PHYSICAL ABUSE ONLY	Derived
419	saonly	SEXUAL ABUSE ONLY	Derived
420	paneg	PHYSICAL ABUSE AND NEGLECT	Derived
421	negsa	SEXUAL ABUSE AND NEGLECT	Derived
422	neglect	ALL NEGLECTED	Derived
423	smovejes	TOTAL RESIDENTIAL MOVES	Derived
424	stranjes	TOTAL SCHOOL TRANSFERS	Derived
425	mobility	TOTAL RESIDENTIAL AND SCHOOL MOVES	Derived
426	mobile	RESIDENTIAL & SCHOOL MOVES IN ELEM	Derived
427	elem	ELEMENTARY	Derived
428	junior	JUNIOR HIGH	Derived
429	senior	SENIOR HIGH	Derived
430	agediff	<none>	Derived

Variable List by Variable Name

Position	Variable Name	Variable Label	Group
318	aband1	ABANDONMENT? (REP 1)	State Central Register
340	aband2	ABANDONMENT? (REP 2)	State Central Register
362	aband3	ABANDONMENT? (REP 3)	State Central Register
384	aband4	ABANDONMENT? (REP 4)	State Central Register
286	adc	A.D.C.?	DSS Data Sheet
430	agediff	<none>	Derived
400	allsexab	ANY SEX ABUSE REPORT	Derived
399	anyabuse	CONTROLS, ABUSED OR NEGLECTED	Derived
292	assist	RECEIVED ASSISTANCE?	DSS Data Sheet
306	bruise1	LACERATIONS, BRUISES? (REPORT 1)	State Central Register
328	bruise2	LACERATIONS, BRUISES? (REPORT 2)	State Central Register
350	bruise3	LACERATIONS, BRUISES? (REPORT 3)	State Central Register
372	bruise4	LACERATIONS, BRUISES? (REPORT 4)	State Central Register
307	burns1	BURNS, SCALDING? (REPORT 1)	State Central Register
329	burns2	BURNS, SCALDING? (REPORT 2)	State Central Register
351	burns3	BURNS, SCALDING? (REPORT 3)	State Central Register
373	burns4	BURNS, SCALDING? (REPORT 4)	State Central Register
297	chday	DAY OF BIRTH OF CHILD	State Central Register
298	chethn	ETHNICITY OF CHILD	State Central Register
296	chmonth	MONTH OF BIRTH OF CHILD	State Central Register
389	chyear	YEAR OF BIRTH OF CHILD	State Central Register
275	contrlid	ID OF MATCHING CASE	Record Identifier
125	control	CONTROL GROUP INDICATOR	School Data
2	cuid	CORNELL ID NUMBER	Record Identifier
294	day1	DAY OF INITIAL 2221 (REPORT 1)	State Central Register
323	day2	DAY OF INITIAL 2221 (REPORT 2)	State Central Register
345	day3	DAY OF INITIAL 2221 (REPORT 3)	State Central Register
367	day4	DAY OF INITIAL 2221 (REPORT 4)	State Central Register
303	doa1	DOA/FATALITY? (REPORT 1)	State Central Register
325	doa2	DOA/FATALITY? (REPORT 2)	State Central Register
347	doa3	DOA/FATALITY? (REPORT 3)	State Central Register
369	doa4	DOA/FATALITY? (REPORT 4)	State Central Register
309	drugs1	CHILD'S DRUG/ALCOHOL USE? (REP 1)	State Central Register
331	drugs2	CHILD'S DRUG/ALCOHOL USE? (REP 2)	State Central Register
353	drugs3	CHILD'S DRUG/ALCOHOL USE? (REP 3)	State Central Register

Position	Variable Name	Variable Label	Group
375	drugs4	CHILD'S DRUG/ALCOHOL USE? (REP 4)	State Central Register
308	ecorp1	EXCESSIVE CORP. PUNISHMENT? (REP 1)	State Central Register
330	ecorp2	EXCESSIVE CORP. PUNISHMENT? (REP 2)	State Central Register
352	ecorp3	EXCESSIVE CORP. PUNISHMENT? (REP 3)	State Central Register
374	ecorp4	EXCESSIVE CORP. PUNISHMENT? (REP 4)	State Central Register
314	edneg1	EDUCATIONAL NEGLECT? (REP 1)	State Central Register
336	edneg2	EDUCATIONAL NEGLECT? (REP 2)	State Central Register
358	edneg3	EDUCATIONAL NEGLECT? (REP 3)	State Central Register
380	edneg4	EDUCATIONAL NEGLECT? (REP 4)	State Central Register
427	elem	ELEMENTARY	Derived
315	emoneg1	EMOTIONAL NEGLECT? (REP 1)	State Central Register
337	emoneg2	EMOTIONAL NEGLECT? (REP 2)	State Central Register
359	emoneg3	EMOTIONAL NEGLECT? (REP 3)	State Central Register
381	emoneg4	EMOTIONAL NEGLECT? (REP 4)	State Central Register
316	food1	LACK OF FOOD, CLOTHING, SHELTER? (REP 1)	State Central Register
338	food2	LACK OF FOOD, CLOTHING, SHELTER? (REP 2)	State Central Register
360	food3	LACK OF FOOD, CLOTHING, SHELTER? (REP 3)	State Central Register
382	food4	LACK OF FOOD, CLOTHING, SHELTER? (REP 4)	State Central Register
290	foodstmp	FOOD STAMPS?	DSS Data Sheet
291	foster	FOSTER CARE?	DSS Data Sheet
304	frac1	FRACTURES? (REPORT 1)	State Central Register
326	frac2	FRACTURES? (REPORT 2)	State Central Register
348	frac3	FRACTURES? (REPORT 3)	State Central Register
370	frac4	FRACTURES? (REPORT 4)	State Central Register
412	grades	AVG. CURRENT ENGLISH & MATH GRADE	Derived
416	group	MALTREATMENT SUBGROUP	Derived
289	heap	HEAP?	DSS Data Sheet
287	hr	HOME RELIEF?	DSS Data Sheet
319	ig1	INADEQUATE GUARDIANSHIP? (REP 1)	State Central Register
341	ig2	INADEQUATE GUARDIANSHIP? (REP 2)	State Central Register
363	ig3	INADEQUATE GUARDIANSHIP? (REP 3)	State Central Register
385	ig4	INADEQUATE GUARDIANSHIP? (REP 4)	State Central Register
396	initage	CHILD'S AGE AT INITIAL REPORT	Derived
305	injury1	INTERNAL INJURIES? (REPORT 1)	State Central Register
327	injury2	INTERNAL INJURIES? (REPORT 2)	State Central Register
349	injury3	INTERNAL INJURIES? (REPORT 3)	State Central Register
371	injury4	INTERNAL INJURIES? (REPORT 4)	State Central Register
428	junior	JUNIOR HIGH	Derived

Position	Variable Name	Variable Label	Group
397	kids5up	IS INITIAL REPORT BEFORE AGE 6?	Derived
395	lastage	CHILD'S AGE AT MOST RECENT REPORT	Derived
288	ma	MEDICAL ASSISTANCE?	DSS Data Sheet
403	maltreat	MALTREATED	Derived
401	maltype	MALTREATMENT GROUP	Record Identifier
402	matchid	MATCHING EVALUATIVE STUDY CUID	Record Identifier
311	medic1	LACK OF MEDICAL CARE? (REP 1)	State Central Register
333	medic2	LACK OF MEDICAL CARE? (REP 2)	State Central Register
355	medic3	LACK OF MEDICAL CARE? (REP 3)	State Central Register
377	medic4	LACK OF MEDICAL CARE? (REP 4)	State Central Register
426	mobile	RESIDENTIAL & SCHOOL MOVES IN ELEM	Derived
425	mobility	TOTAL RESIDENTIAL AND SCHOOL MOVES	Derived
302	momday	DAY OF BIRTH OF MOTHER	State Central Register
300	momlist	NATURAL MOTHER LISTED IN REPORT?	State Central Register
301	mommonth	MONTH OF BIRTH OF MOTHER	State Central Register
390	momyear	YEAR OF BIRTH OF MOTHER	State Central Register
293	month1	MONTH OF INITIAL 2221 (REPORT 1)	State Central Register
322	month2	MONTH OF INITIAL 2221 (REPORT 2)	State Central Register
344	month3	MONTH OF INITIAL 2221 (REPORT 3)	State Central Register
366	month4	MONTH OF INITIAL 2221 (REPORT 4)	State Central Register
387	more	OTHER REPORTS? (REPORT 4)	State Central Register
404	neg	NEGLECT	Derived
422	neglect	ALL NEGLECTED	Derived
417	negonly	NEGLECT ONLY	Derived
421	negsa	SEXUAL ABUSE AND NEGLECT	Derived
1	origfile	SCHOOL LEVEL	Unassigned
320	other1	OTHER? (REPORT 1)	State Central Register
342	other2	OTHER? (REPORT 2)	State Central Register
364	other3	OTHER? (REPORT 3)	State Central Register
386	other4	OTHER? (REPORT 4)	State Central Register
406	pa	PHYSICAL ABUSE	Derived
420	paneg	PHYSICAL ABUSE AND NEGLECT	Derived
418	paonly	PHYSICAL ABUSE ONLY	Derived
321	quit1	OTHER REPORTS? (REPORT 1)	State Central Register
343	quit2	OTHER REPORTS? (REPORT 2)	State Central Register
365	quit3	OTHER REPORTS? (REPORT 3)	State Central Register
408	reports	NUMBER OF REPORTS	Derived
295	role1	CHILD'S ROLE CODE (REPORT 1)	State Central Register

Position	Variable Name	Variable Label	Group
324	role2	CHILD'S ROLE CODE (REPORT 2)	State Central Register
346	role3	CHILD'S ROLE CODE (REPORT 3)	State Central Register
368	role4	CHILD'S ROLE CODE (REPORT 4)	State Central Register
405	sa	SEXUAL ABUSE	Derived
63	sabs1	DAYS ABSENT - 1ST GRADE	School Data
64	sabs2	DAYS ABSENT - 2ND GRADE	School Data
65	sabs3	DAYS ABSENT - 3RD GRADE	School Data
66	sabs4	DAYS ABSENT - 4TH GRADE	School Data
67	sabs5	DAYS ABSENT - 5TH GRADE	School Data
68	sabs6	DAYS ABSENT - 6TH GRADE	School Data
282	sabsc	CURRENT ABSENCE SCORE	School Data
62	sabsk	DAYS ABSENT - KIND.	School Data
83	sadhite	EVER HIT ADULT?	School Data
168	sadhitj	EVER HIT ADULT?	School Data
239	sadhits	EVER HIT ADULT?	School Data
91	saffecte	EVER DISCIPLINED FOR PDA?	School Data
176	saffectj	EVER DISCIPLINED FOR PDA?	School Data
247	saffects	EVER DISCIPLINED FOR PDA?	School Data
419	saonly	SEXUAL ABUSE ONLY	Derived
90	sattende	EVER HAVE ATTENDANCE PROB?	School Data
175	sattendj	EVER HAVE ATTENDANCE PROB?	School Data
246	sattends	EVER HAVE ATTENDANCE PROB?	School Data
152	sbandj	EVER TAKE BAND/ORCH./DRAMA?	School Data
217	sbands	EVER TAKE BAND/ORCH./DRAMA?	School Data
3	sbirth	DATE OF BIRTH OF CHILD	School Data
96	scare	EVER DISCIPLINED FOR CAR PROB?	School Data
181	scarj	EVER DISCIPLINED FOR CAR PROB?	School Data
252	scars	EVER DISCIPLINED FOR CAR PROB?	School Data
4	schage	CHILD'S CURRENT AGE	School Data
394	schoolid	SCHOOL ID NUMBER	Record Identifier
299	schrpt	WAS REPORT PERSON SCHOOL STAFF?	State Central Register
5	schsex	CHILD'S SEX	School Data
57	scountk	KIND. READINESS TEST - NUMBERS	School Data
85	sdamage	EVER DAMAGE SCHOOL PROPERTY?	School Data
170	sdamagj	EVER DAMAGE SCHOOL PROPERTY?	School Data
241	sdamags	EVER DAMAGE SCHOOL PROPERTY?	School Data
87	sdrugse	EVER USE DRUGS?	School Data
172	sdrugsj	EVER USE DRUGS?	School Data

Position	Variable Name	Variable Label	Group
243	sdrugss	EVER USE DRUGS?	School Data
414	sdsall	TOTAL DISCIPLINE REFERRALS	Derived
99	sdshie	HIGHEST DISCIPL. LEVEL-ELEM.	School Data
81	sdstote	# OF DISCIPLINE FORMS-ELEM.	School Data
166	sdstotj	# OF DISCIPLINE FORMS-J.H.S.	School Data
237	sdstots	# OF DISCIPLINE FORMS-S.H.S.	School Data
102	sdsyr1	DISCIPLINE REFERRAL DATA-1ST GR.	School Data
103	sdsyr2	DISCIPLINE REFERRAL DATA-2ND GR.	School Data
104	sdsyr3	DISCIPLINE REFERRAL DATA-3RD GR.	School Data
105	sdsyr4	DISCIPLINE REFERRAL DATA-4TH GR.	School Data
106	sdsyr5	DISCIPLINE REFERRAL DATA-5TH GR.	School Data
107	sdsyr6	DISCIPLINE REFERRAL DATA-6TH GR.	School Data
101	sdsyrk	DISCIPLINE REFERRAL DATA-KIND.	School Data
11	seng1	1ST GRADE READING GRADE	School Data
202	seng10	10TH GR. ENGLISH GRADE	School Data
207	seng11	11TH GR. ENGLISH GRADE	School Data
212	seng12	12TH GR. ENGLISH GRADE	School Data
13	seng2	2ND GRADE READING GRADE	School Data
15	seng3	3RD GRADE READING GRADE	School Data
17	seng4	4TH GRADE READING GRADE	School Data
19	seng5	5TH GRADE READING GRADE	School Data
21	seng6	6TH GRADE READING GRADE	School Data
130	seng7	7TH GR. ENGLISH GRADE	School Data
141	seng8	8TH GR. ENGLISH GRADE	School Data
197	seng9	9TH GR. ENGLISH GRADE	School Data
280	sengcur	CURRENT ENGLISH GRADE	School Data
9	sengk	KINDERGARTEN READING GRADE	School Data
284	senglet	CURRENT ENGLISH LETTER GRADE	School Data
132	sengn17	7TH GR. ENGLISH COMMENTS-#1	School Data
143	sengn18	8TH GR. ENGLISH COMMENTS-#1	School Data
133	sengn27	7TH GR. ENGLISH COMMENTS-#2	School Data
144	sengn28	8TH GR. ENGLISH COMMENTS-#2	School Data
134	sengn37	7TH GR. ENGLISH COMMENTS-#3	School Data
145	sengn38	8TH GR. ENGLISH COMMENTS-#3	School Data
409	sengnum	CURRENT ENGLISH GRADE	Derived
203	sengt10	10TH GR. ENGLISH TRACK	School Data
208	sengt11	11TH GR. ENGLISH TRACK	School Data
213	sengt12	12TH GR. ENGLISH TRACK	School Data

Position	Variable Name	Variable Label	Group
131	sengt7	7TH GR. ENGLISH TRACK	School Data
142	sengt8	8TH GR. ENGLISH TRACK	School Data
198	sengtr9	9TH GR. ENGLISH TRACK	School Data
429	senior	SENIOR HIGH	Derived
313	sexab1	SEXUAL ABUSE? (REP 1)	State Central Register
335	sexab2	SEXUAL ABUSE? (REP 2)	State Central Register
357	sexab3	SEXUAL ABUSE? (REP 3)	State Central Register
379	sexab4	SEXUAL ABUSE? (REP 4)	State Central Register
82	sfiree	EVER START FIRE?	School Data
167	sfirej	EVER START FIRE?	School Data
238	sfires	EVER START FIRE?	School Data
206	sgpa10	10TH GRADE G.P.A.	School Data
211	sgpa11	11TH GRADE G.P.A.	School Data
216	sgpa12	12TH GRADE G.P.A.	School Data
140	sgpa7	7TH GRADE G.P.A.	School Data
151	sgpa8	8TH GRADE G.P.A.	School Data
201	sgpa9	9TH GRADE G.P.A.	School Data
7	sgrade	CHILD'S GRADE IN SCHOOL	School Data
184	shidisj	HIGHEST DISCIPL. LEVEL-J.H.S.	School Data
255	shidiss	HIGHEST DISCIPL. LEVEL-S.H.S.	School Data
97	since	EVER HAVE INCOMPLETE ASSIGNMTS?	School Data
182	sincj	EVER HAVE INCOMPLETE ASSIGNMTS?	School Data
253	sincs	EVER HAVE INCOMPLETE ASSIGNMTS?	School Data
61	sinmovee	# OF INTRA-SCH. MOVES - ELEM.	School Data
129	sinmovej	# OF INTRA-SCH. MOVES - J.H.S.	School Data
196	sinmoves	# OF INTRA-SCH. MOVES - S.H.S.	School Data
93	sinsube	EVER DISCIPLINED FOR INSUBORD.?	School Data
178	sinsubj	EVER DISCIPLINED FOR INSUBORD.?	School Data
249	sinsubs	EVER DISCIPLINED FOR INSUBORD.?	School Data
114	sint1de	DATE OF 1ST INTERIM REPORT	School Data
188	sint1dj	DATE OF 1ST INTERIM REPORT	School Data
266	sint1ds	DATE OF 1ST INTERIM REPORT	School Data
76	sint1e	COMMENT ON 1ST INTERIM	School Data
161	sint1j	COMMENT ON 1ST INTERIM	School Data
232	sint1s	COMMENT ON 1ST INTERIM	School Data
115	sint2de	DATE OF 2ND INTERIM REPORT	School Data
189	sint2dj	DATE OF 2ND INTERIM REPORT	School Data
267	sint2ds	DATE OF 2ND INTERIM REPORT	School Data

Position	Variable Name	Variable Label	Group
77	sint2e	COMMENT ON 2ND INTERIM	School Data
162	sint2j	COMMENT ON 2ND INTERIM	School Data
233	sint2s	COMMENT ON 2ND INTERIM	School Data
116	sint3de	DATE OF 3RD INTERIM REPORT	School Data
190	sint3dj	DATE OF 3RD INTERIM REPORT	School Data
268	sint3ds	DATE OF 3RD INTERIM REPORT	School Data
78	sint3e	COMMENT ON 3RD INTERIM	School Data
163	sint3j	COMMENT ON 3RD INTERIM	School Data
234	sint3s	COMMENT ON 3RD INTERIM	School Data
117	sint4de	DATE OF 4TH INTERIM REPORT	School Data
191	sint4dj	DATE OF 4TH INTERIM REPORT	School Data
269	sint4ds	DATE OF 4TH INTERIM REPORT	School Data
79	sint4e	COMMENT ON 4TH INTERIM	School Data
164	sint4j	COMMENT ON 4TH INTERIM	School Data
235	sint4s	COMMENT ON 4TH INTERIM	School Data
80	sintote	# OF INTERIM REPORTS-ELEM.	School Data
165	sintotj	# OF INTERIM REPORTS-J.H.S.	School Data
236	sintots	# OF INTERIM REPORTS-S.H.S.	School Data
108	siodat1	DATE OF 1ST GR. IOWA TEST	School Data
109	siodat2	DATE OF 2ND GR. IOWA TEST	School Data
110	siodat3	DATE OF 3RD GR. IOWA TEST	School Data
111	siodat4	DATE OF 4TH GR. IOWA TEST	School Data
112	siodat5	DATE OF 5TH GR. IOWA TEST	School Data
113	siodat6	DATE OF 6TH GR. IOWA TEST	School Data
274	siodat7	DATE OF 7TH GR. IOWA TEST	School Data
33	siompr1	1ST GR. IOWA MATH PCTILE	School Data
37	siompr2	2ND GR. IOWA MATH PCTILE	School Data
41	siompr3	3RD GR. IOWA MATH PCTILE	School Data
45	siompr4	4TH GR. IOWA MATH PCTILE	School Data
49	siompr5	5TH GR. IOWA MATH PCTILE	School Data
53	siompr6	6TH GR. IOWA MATH PCTILE	School Data
263	siompr7	7TH GR. IOWA MATH PCTILE	School Data
279	siomprc	CURRENT MATH PERCENTILE	School Data
34	siomst1	1ST GR. IOWA MATH STANINE	School Data
38	siomst2	2ND GR. IOWA MATH STANINE	School Data
42	siomst3	3RD GR. IOWA MATH STANINE	School Data
46	siomst4	4TH GR. IOWA MATH STANINE	School Data
50	siomst5	5TH GR. IOWA MATH STANINE	School Data

Position	Variable Name	Variable Label	Group
54	siomst6	6TH GR. IOWA MATH STANINE	School Data
264	siomst7	7TH GR. IOWA MATH STANINE	School Data
278	siomstc	CURRENT MATH STANINE	School Data
31	siorpr1	1ST GR. IOWA READING PCTILE	School Data
35	siorpr2	2ND GR. IOWA READING PCTILE	School Data
39	siorpr3	3RD GR. IOWA READING PCTILE	School Data
43	siorpr4	4TH GR. IOWA READING PCTILE	School Data
47	siorpr5	5TH GR. IOWA READING PCTILE	School Data
51	siorpr6	6TH GR. IOWA READING PCTILE	School Data
261	siorpr7	7TH GR. IOWA READING PCTILE	School Data
277	siorprc	CURRENT READING PERCENTILE	School Data
32	siorst1	1ST GR. IOWA READING STANINE	School Data
36	siorst2	2ND GR. IOWA READING STANINE	School Data
40	siorst3	3RD GR. IOWA READING STANINE	School Data
44	siorst4	4TH GR. IOWA READING STANINE	School Data
48	siorst5	5TH GR. IOWA READING STANINE	School Data
52	siorst6	6TH GR. IOWA READING STANINE	School Data
262	siorst7	7TH GR. IOWA READING STANINE	School Data
276	siorstc	CURRENT READING STANINE	School Data
126	sjunior	JUNIOR H.S. ATTENDED	School Data
226	slabs10	DAYS LEGALLY ABSENT-10TH GR.	School Data
228	slabs11	DAYS LEGALLY ABSENT-11TH GR.	School Data
230	slabs12	DAYS LEGALLY ABSENT-12TH GR.	School Data
157	slabs7	DAYS LEGALLY ABSENT-7TH GR.	School Data
159	slabs8	DAYS LEGALLY ABSENT-8TH GR.	School Data
224	slabs9	DAYS LEGALLY ABSENT-9TH GR.	School Data
12	smath1	1ST GRADE MATH GRADE	School Data
204	smath10	10TH GR. MATH GRADE	School Data
209	smath11	11TH GR. MATH GRADE	School Data
214	smath12	12TH GR. MATH GRADE	School Data
14	smath2	2ND GRADE MATH GRADE	School Data
16	smath3	3RD GRADE MATH GRADE	School Data
18	smath4	4TH GRADE MATH GRADE	School Data
20	smath5	5TH GRADE MATH GRADE	School Data
22	smath6	6TH GRADE MATH GRADE	School Data
135	smath7	7TH GR. MATH GRADE	School Data
146	smath8	8TH GR. MATH GRADE	School Data
199	smath9	9TH GR. MATH GRADE	School Data

Position	Variable Name	Variable Label	Group
281	smathcur	CURRENT MATH GRADE	School Data
10	smathk	KINDERGARTEN MATH GRADE	School Data
285	smathlet	CURRENT MATH LETTER GRADE	School Data
137	smathn17	7TH GR. MATH COMMENTS-#1	School Data
148	smathn18	8TH GR. MATH COMMENTS-#1	School Data
138	smathn27	7TH GR. MATH COMMENTS-#2	School Data
149	smathn28	8TH GR. MATH COMMENTS-#2	School Data
139	smathn37	7TH GR. MATH COMMENTS-#3	School Data
150	smathn38	8TH GR. MATH COMMENTS-#3	School Data
410	smathnum	CURRENT MATH GRADE	Derived
205	smatht10	10TH GR. MATH TRACK	School Data
210	smatht11	11TH GR. MATH TRACK	School Data
215	smatht12	12TH GR. MATH TRACK	School Data
136	smatht7	7TH GR. MATH TRACK	School Data
147	smatht8	8TH GR. MATH TRACK	School Data
200	smathtr9	9TH GR. MATH TRACK	School Data
265	smet	TOOK METROPOLITAN ACH. TEST?	School Data
59	smovee	# OF HOME RESIDENCES - ELEM.	School Data
127	smovej	# OF HOME RESIDENCES - J.H.S.	School Data
423	smovejes	TOTAL RESIDENTIAL MOVES	Derived
194	smoves	# OF HOME RESIDENCES - S.H.S.	School Data
98	sothe	OTHER DISCIPLINE REFERRALS?	School Data
183	sothj	OTHER DISCIPLINE REFERRALS?	School Data
254	soths	OTHER DISCIPLINE REFERRALS?	School Data
84	sprhite	EVER HIT A PEER?	School Data
169	sprhitj	EVER HIT A PEER?	School Data
240	sprhits	EVER HIT A PEER?	School Data
258	srefer10	DISCIPLINE REFERRAL DATA-10TH GR.	School Data
259	srefer11	DISCIPLINE REFERRAL DATA-11TH GR.	School Data
260	srefer12	DISCIPLINE REFERRAL DATA-12TH GR.	School Data
186	srefer7	DISCIPLINE REFERRAL DATA-7TH GR.	School Data
187	srefer8	DISCIPLINE REFERRAL DATA-8TH GR.	School Data
257	srefer9	DISCIPLINE REFERRAL DATA-9TH GR.	School Data
25	srep1	1ST GRADE REPETITION	School Data
220	srep10	10TH GRADE REPETITION	School Data
221	srep11	11TH GRADE REPETITION	School Data
222	srep12	12TH GRADE REPETITION	School Data
26	srep2	2ND GRADE REPETITION	School Data

Position	Variable Name	Variable Label	Group
27	srep3	3RD GRADE REPETITION	School Data
28	srep4	4TH GRADE REPETITION	School Data
29	srep5	5TH GRADE REPETITION	School Data
30	srep6	6TH GRADE REPETITION	School Data
154	srep7	7TH GRADE REPETITION	School Data
155	srep8	8TH GRADE REPETITION	School Data
219	srep9	9TH GRADE REPETITION	School Data
23	srepe	REPEAT YEAR IN ELEM SCH?	School Data
153	srepj	REPEAT YEAR IN J.H.S.?	School Data
413	srepjes	TOTAL GRADE REPETITIONS	Derived
24	srepk	KINDERGARTEN REPETITION	School Data
218	sreps	REPEAT YEAR IN S.H.S.?	School Data
86	ssexe	EVER SEXUALLY ACT OUT?	School Data
171	ssexj	EVER SEXUALLY ACT OUT?	School Data
242	ssexs	EVER SEXUALLY ACT OUT?	School Data
8	ssibs	NUMBER OF SIBLINGS	School Data
92	ssmokee	EVER CAUGHT SMOKING?	School Data
177	ssmokej	EVER CAUGHT SMOKING?	School Data
248	ssmokes	EVER CAUGHT SMOKING?	School Data
156	ssportj	SPORTS ELIGIBILITY - J.H.S.	School Data
223	ssports	SPORTS ELIGIBILITY - S.H.S.	School Data
6	sstatus	CHILD'S ATTENDANCE CODE	School Data
119	ssus1	DATE OF SUSPENSION-1ST GR.	School Data
120	ssus2	DATE OF SUSPENSION-2ND GR.	School Data
121	ssus3	DATE OF SUSPENSION-3RD GR.	School Data
122	ssus4	DATE OF SUSPENSION-4TH GR.	School Data
123	ssus5	DATE OF SUSPENSION-5TH GR.	School Data
124	ssus6	DATE OF SUSPENSION-6TH GR.	School Data
415	ssusall	TOTAL SUSPENSIONS	Derived
271	ssusd10	DATE OF SUSPENSION-10TH GR.	School Data
272	ssusd11	DATE OF SUSPENSION-11TH GR.	School Data
273	ssusd12	DATE OF SUSPENSION-12TH GR.	School Data
192	ssusd7	DATE OF SUSPENSION-7TH GR.	School Data
193	ssusd8	DATE OF SUSPENSION-8TH GR.	School Data
270	ssusd9	DATE OF SUSPENSION-9TH GR.	School Data
118	ssusk	DATE OF SUSPENSION-KIND.	School Data
185	ssustoj	# OF SUSPENSIONS-J.H.S.	School Data
256	ssustos	# OF SUSPENSIONS-S.H.S.	School Data

Position	Variable Name	Variable Label	Group
100	ssutoe	# OF SUSPENSIONS-ELEM.	School Data
70	stardy1	TARDINESS - 1ST GRADE	School Data
227	stardy10	TARDINESS-10TH GR.	School Data
229	stardy11	TARDINESS-11TH GR.	School Data
231	stardy12	TARDINESS-12TH GR.	School Data
71	stardy2	TARDINESS - 2ND GRADE	School Data
72	stardy3	TARDINESS - 3RD GRADE	School Data
73	stardy4	TARDINESS - 4TH GRADE	School Data
74	stardy5	TARDINESS - 5TH GRADE	School Data
75	stardy6	TARDINESS - 6TH GRADE	School Data
158	stardy7	TARDINESS-7TH GR.	School Data
160	stardy8	TARDINESS-8TH GR.	School Data
225	stardy9	TARDINESS-9TH GR.	School Data
283	stardyc	CURRENT TARDINESS SCORE	School Data
69	stardyk	TARDINESS - KIND.	School Data
55	stestk	KIND. READINESS TEST	School Data
94	sthefte	EVER DISCIPLINED FOR THEFT?	School Data
179	stheftj	EVER DISCIPLINED FOR THEFT?	School Data
250	sthefts	EVER DISCIPLINED FOR THEFT?	School Data
95	sthrete	EVER THREATEN TO ASSAULT?	School Data
180	sthretj	EVER THREATEN TO ASSAULT?	School Data
251	sthrets	EVER THREATEN TO ASSAULT?	School Data
58	stotalk	KIND. READINESS TEST - TOTAL	School Data
60	strane	# OF SCHOOL TRANSFERS - ELEM.	School Data
128	stranj	# OF SCHOOL TRANSFERS - J.H.S.	School Data
424	stranjes	TOTAL SCHOOL TRANSFERS	Derived
195	strans	# OF SCHOOL TRANSFERS - S.H.S.	School Data
317	super1	LACK OF SUPERVISION? (REP 1)	State Central Register
339	super2	LACK OF SUPERVISION? (REP 2)	State Central Register
361	super3	LACK OF SUPERVISION? (REP 3)	State Central Register
383	super4	LACK OF SUPERVISION? (REP 4)	State Central Register
88	surinee	EVER URINATE ON SCH. PROP.?	School Data
173	surinej	EVER URINATE ON SCH. PROP.?	School Data
244	surines	EVER URINATE ON SCH. PROP.?	School Data
89	sweape	EVER BRING WEAPONS?	School Data
174	sweapj	EVER BRING WEAPONS?	School Data
245	sweaps	EVER BRING WEAPONS?	School Data
56	swordk	KIND. READINESS TEST - VERBAL	School Data

Position	Variable Name	Variable Label	Group
411	testscor	AVG. OF READING AND MATH TEST SCORES	Derived
312	thrive1	FAILURE TO THRIVE? (REP 1)	State Central Register
334	thrive2	FAILURE TO THRIVE? (REP 2)	State Central Register
356	thrive3	FAILURE TO THRIVE? (REP 3)	State Central Register
378	thrive4	FAILURE TO THRIVE? (REP 4)	State Central Register
398	totabmal	TOTAL NUMBER OF REPORTS	Derived
407	wgtdata	CASE WEIGHTS	Derived
310	withdr1	DRUG WITHDRAWAL? (REPORT 1)	State Central Register
332	withdr2	DRUG WITHDRAWAL? (REPORT 2)	State Central Register
354	withdr3	DRUG WITHDRAWAL? (REPORT 3)	State Central Register
376	withdr4	DRUG WITHDRAWAL? (REPORT 4)	State Central Register
388	year1	YEAR OF INITIAL 2221 (REPORT 1)	State Central Register
391	year2	YEAR OF INITIAL 2221 (REPORT 2)	State Central Register
392	year3	YEAR OF INITIAL 2221 (REPORT 3)	State Central Register
393	year4	YEAR OF INITIAL 2221 (REPORT 4)	State Central Register

Codebook

Element	Name	Group	Type	Columns
1	**origfile** SCHOOL LEVEL	Unassigned	A8	1-8

Value	Value Label
ELEM	Elementary School
HIGHSCH	High School
JUNIOR	Junior High

Element	Name	Group	Type	Columns
2	**cuid** CORNELL ID NUMBER	Record Identifier	F8.2	9-16
3	**sbirth** DATE OF BIRTH OF CHILD	School Data	ADATE8	17-24
4	**schage** CHILD'S CURRENT AGE	School Data	F8.2	25-32
5	**schsex** CHILD'S SEX	School Data	F8.2	33-40

Value	Value Label
1	male
2	female

Element	Name	Group	Type	Columns
6	**sstatus** CHILD'S ATTENDANCE CODE	School Data	F8.2	41-48

Value	Value Label
1	active
3	in other district
88	other

Element	Name	Group	Type	Columns
7	**sgrade** CHILD'S GRADE IN SCHOOL	School Data	F8.2	49-56

Element	Name	Group	Type	Columns
8	**ssibs**	School Data	F8.2	57-64

NUMBER OF SIBLINGS

Value	Value Label
8	8 or more

Element	Name	Group	Type	Columns
9	**sengk**	School Data	F8.2	65-72

KINDERGARTEN READING GRADE

Value	Value Label
1	satisfactory/good/excellent
2	unsatisfactory/poor/fair

Element	Name	Group	Type	Columns
10	**smathk**	School Data	F8.2	73-80

KINDERGARTEN MATH GRADE

Value	Value Label
1	satisfactory/good/excellent
2	unsatisfactory/poor/fair

Element	Name	Group	Type	Columns
11	**seng1**	School Data	F8.2	81-88

1ST GRADE READING GRADE

Value	Value Label
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

Element	Name	Group	Type	Columns
12	**smath1**	School Data	F8.2	89-96

1ST GRADE MATH GRADE

Value	Value Label
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

Element	Name	Group	Type	Columns
13	**seng2**	School Data	F8.2	97-104

2ND GRADE READING GRADE

Value	Value Label
1	satisfactory

	2	unsatisfactory			
	3	A			
	4	B			
	5	C			
	6	D			
	7	F			

| 14 | **smath2** | | School Data | F8.2 | 105-112 |

2ND GRADE MATH GRADE

Value	*Value Label*
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

| 15 | **seng3** | | School Data | F8.2 | 113-120 |

3RD GRADE READING GRADE

Value	*Value Label*
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

| 16 | **smath3** | | School Data | F8.2 | 121-128 |

3RD GRADE MATH GRADE

Value	*Value Label*
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

| 17 | **seng4** | | School Data | F8.2 | 129-136 |

4TH GRADE READING GRADE

Value	*Value Label*
1	satisfactory
2	unsatisfactory
3	A
4	B

5	C
6	D
7	F

18	**smath4**	School Data	F8.2	137-144

4TH GRADE MATH GRADE

Value	Value Label
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

19	**seng5**	School Data	F8.2	145-152

5TH GRADE READING GRADE

Value	Value Label
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

20	**smath5**	School Data	F8.2	153-160

5TH GRADE MATH GRADE

Value	Value Label
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

21	**seng6**	School Data	F8.2	161-168

6TH GRADE READING GRADE

Value	Value Label
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

Element	Name	Group	Type	Columns
22	**smath6**	School Data	F8.2	169-176

6TH GRADE MATH GRADE

Value	Value Label
1	satisfactory
2	unsatisfactory
3	A
4	B
5	C
6	D
7	F

Element	Name	Group	Type	Columns
23	**srepe**	School Data	F8.2	177-184

REPEAT YEAR IN ELEM SCH?

Value	Value Label
0	never repeated
1	repeated once

Element	Name	Group	Type	Columns
24	**srepk**	School Data	F8.2	185-192

KINDERGARTEN REPETITION

Value	Value Label
0	never repeated
1	repeated once

Element	Name	Group	Type	Columns
25	**srep1**	School Data	F8.2	193-200

1ST GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once

Element	Name	Group	Type	Columns
26	**srep2**	School Data	F8.2	201-208

2ND GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once

Element	Name	Group	Type	Columns
27	**srep3**	School Data	F8.2	209-216

3RD GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once

Element	Name	Group	Type	Columns
28	**srep4**	School Data	F8.2	217-224

4TH GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once

Element	Name	Group	Type	Columns
29	**srep5**	School Data	F8.2	225-232

5TH GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once

Element	Name	Group	Type	Columns
30	**srep6**	School Data	F8.2	233-240

6TH GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once

Element	Name	Group	Type	Columns
31	**siorpr1**	School Data	F8.2	241-248

1ST GR. IOWA READING PCTILE

Element	Name	Group	Type	Columns
32	**siorst1**	School Data	F8.2	249-256

1ST GR. IOWA READING STANINE

Element	Name	Group	Type	Columns
33	**siompr1**	School Data	F8.2	257-264

1ST GR. IOWA MATH PCTILE

Element	Name	Group	Type	Columns
34	**siomst1**	School Data	F8.2	265-272

1ST GR. IOWA MATH STANINE

Element	Name	Group	Type	Columns
35	**siorpr2**	School Data	F8.2	273-280

2ND GR. IOWA READING PCTILE

Element	Name	Group	Type	Columns
36	**siorst2** 2ND GR. IOWA READING STANINE	School Data	F8.2	281-288
37	**siompr2** 2ND GR. IOWA MATH PCTILE	School Data	F8.2	289-296
38	**siomst2** 2ND GR. IOWA MATH STANINE	School Data	F8.2	297-304
39	**siorpr3** 3RD GR. IOWA READING PCTILE	School Data	F8.2	305-312
40	**siorst3** 3RD GR. IOWA READING STANINE	School Data	F8.2	313-320
41	**siompr3** 3RD GR. IOWA MATH PCTILE	School Data	F8.2	321-328
42	**siomst3** 3RD GR. IOWA MATH STANINE	School Data	F8.2	329-336
43	**siorpr4** 4TH GR. IOWA READING PCTILE	School Data	F8.2	337-344
44	**siorst4** 4TH GR. IOWA READING STANINE	School Data	F8.2	345-352
45	**siompr4** 4TH GR. IOWA MATH PCTILE	School Data	F8.2	353-360

Element	Name	Group	Type	Columns
46	**siomst4** 4TH GR. IOWA MATH STANINE	School Data	F8.2	361-368
47	**siorpr5** 5TH GR. IOWA READING PCTILE	School Data	F8.2	369-376
48	**siorst5** 5TH GR. IOWA READING STANINE	School Data	F8.2	377-384
49	**siompr5** 5TH GR. IOWA MATH PCTILE	School Data	F8.2	385-392
50	**siomst5** 5TH GR. IOWA MATH STANINE	School Data	F8.2	393-400
51	**siorpr6** 6TH GR. IOWA READING PCTILE	School Data	F8.2	401-408
52	**siorst6** 6TH GR. IOWA READING STANINE	School Data	F8.2	409-416
53	**siompr6** 6TH GR. IOWA MATH PCTILE	School Data	F8.2	417-424
54	**siomst6** 6TH GR. IOWA MATH STANINE	School Data	F8.2	425-432

Element	Name	Group	Type	Columns
55	**stestk**	School Data	F8.2	433-440
	KIND. READINESS TEST			
56	**swordk**	School Data	F8.2	441-448
	KIND. READINESS TEST - VERBAL			
57	**scountk**	School Data	F8.2	449-456
	KIND. READINESS TEST - NUMBERS			

Value	Value Label
0	zero out of 2
1	1 out of 2
2	2 out of 2

Element	Name	Group	Type	Columns
58	**stotalk**	School Data	F8.2	457-464
	KIND. READINESS TEST - TOTAL			
59	**smovee**	School Data	F8.2	465-472
	# OF HOME RESIDENCES - ELEM.			

Value	Value Label
0	none
1	one move
2	two moves
3	three moves
4	four moves
5	five moves
6	six moves
7	seven moves
8	eight or more moves

Element	Name	Group	Type	Columns
60	**strane**	School Data	F8.2	473-480
	# OF SCHOOL TRANSFERS - ELEM.			

Value	Value Label
0	none
1	one move
2	two moves
3	three moves
4	four moves
5	five moves
6	six moves
7	seven moves

Element	Name		Group	Type	Columns
	8	eight or more moves			
61	**sinmovee**		School Data	F8.2	481-488
	# OF INTRA-SCH. MOVES - ELEM.				

Value	Value Label
0	none
1	one move
2	two moves
3	three moves
4	four moves
5	five moves
6	six moves
7	seven moves
8	eight or more moves

Element	Name	Group	Type	Columns
62	**sabsk**	School Data	F8.2	489-496
	DAYS ABSENT - KIND.			
63	**sabs1**	School Data	F8.2	497-504
	DAYS ABSENT - 1ST GRADE			
64	**sabs2**	School Data	F8.2	505-512
	DAYS ABSENT - 2ND GRADE			
65	**sabs3**	School Data	F8.2	513-520
	DAYS ABSENT - 3RD GRADE			
66	**sabs4**	School Data	F8.2	521-528
	DAYS ABSENT - 4TH GRADE			
67	**sabs5**	School Data	F8.2	529-536
	DAYS ABSENT - 5TH GRADE			
68	**sabs6**	School Data	F8.2	537-544
	DAYS ABSENT - 6TH GRADE			

Element	Name	Group	Type	Columns
69	**stardyk**	School Data	F8.2	545-552
	TARDINESS - KIND.			
70	**stardy1**	School Data	F8.2	553-560
	TARDINESS - 1ST GRADE			
71	**stardy2**	School Data	F8.2	561-568
	TARDINESS - 2ND GRADE			
72	**stardy3**	School Data	F8.2	569-576
	TARDINESS - 3RD GRADE			
73	**stardy4**	School Data	F8.2	577-584
	TARDINESS - 4TH GRADE			
74	**stardy5**	School Data	F8.2	585-592
	TARDINESS - 5TH GRADE			
75	**stardy6**	School Data	F8.2	593-600
	TARDINESS - 6TH GRADE			
76	**sint1e**	School Data	F8.2	601-608
	COMMENT ON 1ST INTERIM			

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault

	10	cleanliness problem			
	11	health problem			
	12	smoking			
	13	crying/depressed			
	14	not playing well with peer			
	15	other (write)			
	16	foul language			
	17	substance abuse			
	18	excessive absences			
	88	not applicable			

| 77 | **sint2e** | | School Data | F8.2 | 609-616 |

COMMENT ON 2ND INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem
11	health problem
12	smoking
13	crying/depressed
14	not playing well with peer
15	other (write)
16	foul language
17	substance abuse
18	excessive absences
88	not applicable

| 78 | **sint3e** | | School Data | F8.2 | 617-624 |

COMMENT ON 3RD INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem

	11	health problem			
	12	smoking			
	13	crying/depressed			
	14	not playing well with peer			
	15	other (write)			
	16	foul language			
	17	substance abuse			
	18	excessive absences			
	88	not applicable			

| 79 | **sint4e** | School Data | F8.2 | 625-632 |

COMMENT ON 4TH INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem
11	health problem
12	smoking
13	crying/depressed
14	not playing well with peer
15	other (write)
16	foul language
17	substance abuse
18	excessive absences
88	not applicable

| 80 | **sintote** | School Data | F8.2 | 633-640 |

OF INTERIM REPORTS-ELEM.

| 81 | **sdstote** | School Data | F8.2 | 641-648 |

OF DISCIPLINE FORMS-ELEM.

| 82 | **sfiree** | School Data | F8.2 | 649-656 |

EVER START FIRE?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
83	**sadhite**	School Data	F8.2	657-664

EVER HIT ADULT?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
84	**sprhite**	School Data	F8.2	665-672

EVER HIT A PEER?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
85	**sdamage**	School Data	F8.2	673-680

EVER DAMAGE SCHOOL PROPERTY?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
86	**ssexe**	School Data	F8.2	681-688

EVER SEXUALLY ACT OUT?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
87	**sdrugse**	School Data	F8.2	689-696

EVER USE DRUGS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
88	**surinee**	School Data	F8.2	697-704

EVER URINATE ON SCH. PROP.?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
89	**sweape**	School Data	F8.2	705-712

EVER BRING WEAPONS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
90	**sattende**	School Data	F8.2	713-720

EVER HAVE ATTENDANCE PROB?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
91	**saffecte**	School Data	F8.2	721-728

EVER DISCIPLINED FOR PDA?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
92	**ssmokee**	School Data	F8.2	729-736

EVER CAUGHT SMOKING?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
93	**sinsube**	School Data	F8.2	737-744

EVER DISCIPLINED FOR INSUBORD.?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
94	**sthefte**	School Data	F8.2	745-752

EVER DISCIPLINED FOR THEFT?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
95	**sthrete**	School Data	F8.2	753-760

EVER THREATEN TO ASSAULT?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
96	**scare**	School Data	F8.2	761-768

EVER DISCIPLINED FOR CAR PROB?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
97	**since**	School Data	F8.2	769-776

EVER HAVE INCOMPLETE ASSIGNMTS?

Value	Value Label
0	no
1	yes

98	**sothe**	School Data	F8.2	777-784

OTHER DISCIPLINE REFERRALS?

Value	Value Label
0	no
1	yes (write)

99	**sdshie**	School Data	F8.2	785-792

HIGHEST DISCIPL. LEVEL-ELEM.

Value	Value Label
0	no infraction
1	lectured/warned
2	detention
3	in-school suspension
4	conference with parents
5	suspended
6	police/PINS/probation petition
7	expelled
8	other

100	**ssutoe**	School Data	F8.2	793-800

OF SUSPENSIONS-ELEM.

101	**sdsyrk**	School Data	F8.2	801-808

DISCIPLINE REFERRAL DATA-KIND.

Value	Value Label
1	yes
2	no
3	not applicable

102	**sdsyr1**	School Data	F8.2	809-816

DISCIPLINE REFERRAL DATA-1ST GR.

Value	Value Label
1	yes
2	no
3	not applicable

Element	Name	Group	Type	Columns
103	**sdsyr2**	School Data	F8.2	817-824

DISCIPLINE REFERRAL DATA-2ND GR.

Value	Value Label
1	yes
2	no
3	not applicable

104	**sdsyr3**	School Data	F8.2	825-832

DISCIPLINE REFERRAL DATA-3RD GR.

Value	Value Label
1	yes
2	no
3	not applicable

105	**sdsyr4**	School Data	F8.2	833-840

DISCIPLINE REFERRAL DATA-4TH GR.

Value	Value Label
1	yes
2	no
3	not applicable

106	**sdsyr5**	School Data	F8.2	841-848

DISCIPLINE REFERRAL DATA-5TH GR.

Value	Value Label
1	yes
2	no
3	not applicable

107	**sdsyr6**	School Data	F8.2	849-856

DISCIPLINE REFERRAL DATA-6TH GR.

Value	Value Label
1	yes
2	no
3	not applicable

108	**siodat1**	School Data	MOYR6	857-862

DATE OF 1ST GR. IOWA TEST

109	**siodat2**	School Data	MOYR6	863-868

DATE OF 2ND GR. IOWA TEST

Element	Name	Group	Type	Columns
110	**siodat3** DATE OF 3RD GR. IOWA TEST	School Data	MOYR6	869-874
111	**siodat4** DATE OF 4TH GR. IOWA TEST	School Data	MOYR6	875-880
112	**siodat5** DATE OF 5TH GR. IOWA TEST	School Data	MOYR6	881-886
113	**siodat6** DATE OF 6TH GR. IOWA TEST	School Data	MOYR6	887-892
114	**sint1de** DATE OF 1ST INTERIM REPORT	School Data	MOYR6	893-898
115	**sint2de** DATE OF 2ND INTERIM REPORT	School Data	MOYR6	899-904
116	**sint3de** DATE OF 3RD INTERIM REPORT	School Data	MOYR6	905-910
117	**sint4de** DATE OF 4TH INTERIM REPORT	School Data	MOYR6	911-916
118	**ssusk** DATE OF SUSPENSION-KIND.	School Data	MOYR6	917-922
119	**ssus1** DATE OF SUSPENSION-1ST GR.	School Data	MOYR6	923-928

Element	Name	Group	Type	Columns
120	**ssus2** DATE OF SUSPENSION-2ND GR.	School Data	MOYR6	929-934
121	**ssus3** DATE OF SUSPENSION-3RD GR.	School Data	MOYR6	935-940
122	**ssus4** DATE OF SUSPENSION-4TH GR.	School Data	MOYR6	941-946
123	**ssus5** DATE OF SUSPENSION-5TH GR.	School Data	MOYR6	947-952
124	**ssus6** DATE OF SUSPENSION-6TH GR.	School Data	MOYR6	953-958
125	**control** CONTROL GROUP INDICATOR	School Data	F8.2	959-966

Value   *Value Label*
0   maltreated
1   in control group

| 126 | **sjunior**
JUNIOR H.S. ATTENDED | School Data | F8.2 | 967-974 |

Value   *Value Label*
1   Ernie Davis
2   Broadway
3   Horseheads School
4   Other

| 127 | **smovej**
OF HOME RESIDENCES - J.H.S. | School Data | F8.2 | 975-982 |

Value   *Value Label*
0   none
1   one move

	2	two moves
	3	three moves
	4	four moves
	5	five moves
	6	six moves
	7	seven moves
	8	eight or more moves

128	**stranj**	School Data	F8.2	983-990

OF SCHOOL TRANSFERS - J.H.S.

Value	Value Label
0	none
1	one move
2	two moves
3	three moves
4	four moves
5	five moves
6	six moves
7	seven moves
8	eight or more moves

129	**sinmovej**	School Data	F8.2	991-998

OF INTRA-SCH. MOVES - J.H.S.

Value	Value Label
0	none
1	one move
2	two moves
3	three moves
4	four moves
5	five moves
6	six moves
7	seven moves
8	eight or more moves

130	**seng7**	School Data	F8.2	999-1006

7TH GR. ENGLISH GRADE

131	**sengt7**	School Data	F8.2	1007-1014

7TH GR. ENGLISH TRACK

Value	Value Label
1	100 level course
2	200 level course
4	400 level or higher (Regents)
5	Sage/500

Element	Name	Group	Type	Columns
132	**sengn17**	School Data	F8.2	1015-1022

7TH GR. ENGLISH COMMENTS-#1

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions
18	true average less than 50
19	disregard of safety rule
20	unsatisfactory behavior
21	disruptive initially
22	poor test scores initially
23	unsatisfactory behavior initially
24	grade indicates effort

Element	Name	Group	Type	Columns
133	**sengn27**	School Data	F8.2	1023-1030

7TH GR. ENGLISH COMMENTS-#2

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions

	18	true average less than 50			
	19	disregard of safety rule			
	20	unsatisfactory behavior			
	21	disruptive initially			
	22	poor test scores initially			
	23	unsatisfactory behavior initially			
	24	grade indicates effort			

| 134 | **sengn37** | School Data | F8.2 | 1031-1038 |

7TH GR. ENGLISH COMMENTS-#3

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions
18	true average less than 50
19	disregard of safety rule
20	unsatisfactory behavior
21	disruptive initially
22	poor test scores initially
23	unsatisfactory behavior initially
24	grade indicates effort

| 135 | **smath7** | School Data | F8.2 | 1039-1046 |

7TH GR. MATH GRADE

| 136 | **smatht7** | School Data | F8.2 | 1047-1054 |

7TH GR. MATH TRACK

Value	Value Label
1	100 level course
2	200 level course
4	400 level or higher (Regents)
5	Sage/500

Element	Name	Group	Type	Columns
137	**smathn17**	School Data	F8.2	1055-1062

7TH GR. MATH COMMENTS-#1

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions
18	true average less than 50
19	disregard of safety rule
20	unsatisfactory behavior
21	disruptive initially
22	poor test scores initially
23	unsatisfactory behavior initially
24	grade indicates effort

Element	Name	Group	Type	Columns
138	**smathn27**	School Data	F8.2	1063-1070

7TH GR. MATH COMMENTS-#2

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions

	18	true average less than 50			
	19	disregard of safety rule			
	20	unsatisfactory behavior			
	21	disruptive initially			
	22	poor test scores initially			
	23	unsatisfactory behavior initially			
	24	grade indicates effort			

139	**smathn37**	School Data	F8.2	1071-1078

7TH GR. MATH COMMENTS-#3

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions
18	true average less than 50
19	disregard of safety rule
20	unsatisfactory behavior
21	disruptive initially
22	poor test scores initially
23	unsatisfactory behavior initially
24	grade indicates effort

140	**sgpa7**	School Data	F8.2	1079-1086

7TH GRADE G.P.A.

141	**seng8**	School Data	F8.2	1087-1094

8TH GR. ENGLISH GRADE

142	**sengt8**	School Data	F8.2	1095-1102

8TH GR. ENGLISH TRACK

Value	Value Label

	1	100 level course			
	2	200 level course			
	4	400 level or higher (Regents)			
	5	Sage/500			

143	**sengn18**		School Data	F8.2	1103-1110

8TH GR. ENGLISH COMMENTS-#1

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions
18	true average less than 50
19	disregard of safety rule
20	unsatisfactory behavior
21	disruptive initially
22	poor test scores initially
23	unsatisfactory behavior initially
24	grade indicates effort

144	**sengn28**		School Data	F8.2	1111-1118

8TH GR. ENGLISH COMMENTS-#2

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure

14	low test grade			
15	does not make up missed work			
16	does not do homework			
17	does not follow directions			
18	true average less than 50			
19	disregard of safety rule			
20	unsatisfactory behavior			
21	disruptive initially			
22	poor test scores initially			
23	unsatisfactory behavior initially			
24	grade indicates effort			

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145   sengn38   School Data   F8.2   1119-1126

8TH GR. ENGLISH COMMENTS-#3

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions
18	true average less than 50
19	disregard of safety rule
20	unsatisfactory behavior
21	disruptive initially
22	poor test scores initially
23	unsatisfactory behavior initially
24	grade indicates effort

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146   smath8   School Data   F8.2   1127-1134

8TH GR. MATH GRADE

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147   smatht8   School Data   F8.2   1135-1142

8TH GR. MATH TRACK

Value	Value Label
1	100 level course

Element	Name	Group	Type	Columns
	2 200 level course			
	4 400 level or higher (Regents)			
	5 Sage/500			

148	**smathn18**	School Data	F8.2	1143-1150

8TH GR. MATH COMMENTS-#1

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions
18	true average less than 50
19	disregard of safety rule
20	unsatisfactory behavior
21	disruptive initially
22	poor test scores initially
23	unsatisfactory behavior initially
24	grade indicates effort

149	**smathn28**	School Data	F8.2	1151-1158

8TH GR. MATH COMMENTS-#2

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade

	15	does not make up missed work			
	16	does not do homework			
	17	does not follow directions			
	18	true average less than 50			
	19	disregard of safety rule			
	20	unsatisfactory behavior			
	21	disruptive initially			
	22	poor test scores initially			
	23	unsatisfactory behavior initially			
	24	grade indicates effort			

| 150 | **smathn38** | | School Data | F8.2 | 1159-1166 |

8TH GR. MATH COMMENTS-#3

Value	Value Label
1	is very conscientious
2	shows interest
3	improvement shown
4	frequently unprepared
5	unable to show understanding of subject
6	frequently tardy/excessive absence
7	shows lack of attention in class
8	major projects incomplete/missing
9	inadequate listener
10	not working up to ability
11	shows courteousness
12	enthusiastic attitude
13	a pleasure
14	low test grade
15	does not make up missed work
16	does not do homework
17	does not follow directions
18	true average less than 50
19	disregard of safety rule
20	unsatisfactory behavior
21	disruptive initially
22	poor test scores initially
23	unsatisfactory behavior initially
24	grade indicates effort

| 151 | **sgpa8** | | School Data | F8.2 | 1167-1174 |

8TH GRADE G.P.A.

| 152 | **sbandj** | | School Data | F8.2 | 1175-1182 |

EVER TAKE BAND/ORCH./DRAMA?

Value	Value Label
0	none
1	band

Element	Name		Group	Type	Columns
	2	orchestra			
	3	choir/chorus			
	4	drama/play			
	5	2 or mor above			
153	**srepj**		School Data	F8.2	1183-1190
	REPEAT YEAR IN J.H.S.?				

Value   *Value Label*

   0   never repeated
   1   repeated

154	**srep7**		School Data	F8.2	1191-1198
	7TH GRADE REPETITION				

Value   *Value Label*

   0   never repeated
   1   repeated once
   2   repeated twice
   3   repeated 3 or more times

155	**srep8**		School Data	F8.2	1199-1206
	8TH GRADE REPETITION				

Value   *Value Label*

   0   never repeated
   1   repeated once
   2   repeated twice
   3   repeated 3 or more times

156	**ssportj**		School Data	F8.2	1207-1214
	SPORTS ELIGIBILITY - J.H.S.				

Value   *Value Label*

   0   E or Eligible
   1   P or Probationary
   2   I or Ineligible

157	**slabs7**		School Data	F8.2	1215-1222
	DAYS LEGALLY ABSENT-7TH GR.				

158	**stardy7**		School Data	F8.2	1223-1230
	TARDINESS-7TH GR.				

Element	Name	Group	Type	Columns
159	**slabs8**	School Data	F8.2	1231-1238

DAYS LEGALLY ABSENT-8TH GR.

Element	Name	Group	Type	Columns
160	**stardy8**	School Data	F8.2	1239-1246

TARDINESS-8TH GR.

Element	Name	Group	Type	Columns
161	**sint1j**	School Data	F8.2	1247-1254

COMMENT ON 1ST INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem
11	health problem
12	smoking
13	crying/depressed
14	not playing well with peer
15	other (write)
16	foul language
17	substance abuse
18	excessive absences
88	not applicable

Element	Name	Group	Type	Columns
162	**sint2j**	School Data	F8.2	1255-1262

COMMENT ON 2ND INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem

	11	health problem			
	12	smoking			
	13	crying/depressed			
	14	not playing well with peer			
	15	other (write)			
	16	foul language			
	17	substance abuse			
	18	excessive absences			
	88	not applicable			

| 163 | **sint3j** | | School Data | F8.2 | 1263-1270 |

COMMENT ON 3RD INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem
11	health problem
12	smoking
13	crying/depressed
14	not playing well with peer
15	other (write)
16	foul language
17	substance abuse
18	excessive absences
88	not applicable

| 164 | **sint4j** | | School Data | F8.2 | 1271-1278 |

COMMENT ON 4TH INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem
11	health problem

	12	smoking			
	13	crying/depressed			
	14	not playing well with peer			
	15	other (write)			
	16	foul language			
	17	substance abuse			
	18	excessive absences			
	88	not applicable			

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165   **sintotj**   School Data   F8.2   1279-1286

OF INTERIM REPORTS-J.H.S.

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166   **sdstotj**   School Data   F8.2   1287-1294

OF DISCIPLINE FORMS-J.H.S.

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167   **sfirej**   School Data   F8.2   1295-1302

EVER START FIRE?

Value	Value Label
0	no
1	yes

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168   **sadhitj**   School Data   F8.2   1303-1310

EVER HIT ADULT?

Value	Value Label
0	no
1	yes

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169   **sprhitj**   School Data   F8.2   1311-1318

EVER HIT A PEER?

Value	Value Label
0	no
1	yes

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170   **sdamagj**   School Data   F8.2   1319-1326

EVER DAMAGE SCHOOL PROPERTY?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
171	**ssexj**	School Data	F8.2	1327-1334

EVER SEXUALLY ACT OUT?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
172	**sdrugsj**	School Data	F8.2	1335-1342

EVER USE DRUGS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
173	**surinej**	School Data	F8.2	1343-1350

EVER URINATE ON SCH. PROP.?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
174	**sweapj**	School Data	F8.2	1351-1358

EVER BRING WEAPONS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
175	**sattendj**	School Data	F8.2	1359-1366

EVER HAVE ATTENDANCE PROB?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
176	**saffectj**	School Data	F8.2	1367-1374

EVER DISCIPLINED FOR PDA?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
177	**ssmokej**	School Data	F8.2	1375-1382

EVER CAUGHT SMOKING?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
178	**sinsubj**	School Data	F8.2	1383-1390

EVER DISCIPLINED FOR INSUBORD.?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
179	**stheftj**	School Data	F8.2	1391-1398

EVER DISCIPLINED FOR THEFT?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
180	**sthretj**	School Data	F8.2	1399-1406

EVER THREATEN TO ASSAULT?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
181	**scarj**	School Data	F8.2	1407-1414

EVER DISCIPLINED FOR CAR PROB?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
182	**sincj**	School Data	F8.2	1415-1422

EVER HAVE INCOMPLETE ASSIGNMTS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
183	**sothj**	School Data	F8.2	1423-1430

OTHER DISCIPLINE REFERRALS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
184	**shidisj**	School Data	F8.2	1431-1438

HIGHEST DISCIPL. LEVEL-J.H.S.

Value	Value Label
0	no infraction
1	lectured/warned

	2	detention			
	3	in-school suspension			
	4	conference with parents			
	5	suspended			
	6	police/PINS/probation petition			
	7	expelled			
	8	other			

185	**ssustoj**	School Data	F8.2	1439-1446

OF SUSPENSIONS-J.H.S.

186	**srefer7**	School Data	F8.2	1447-1454

DISCIPLINE REFERRAL DATA-7TH GR.

Value	Value Label
1	yes
2	no
3	not applicable

187	**srefer8**	School Data	F8.2	1455-1462

DISCIPLINE REFERRAL DATA-8TH GR.

Value	Value Label
1	yes
2	no
3	not applicable

188	**sint1dj**	School Data	MOYR6	1463-1468

DATE OF 1ST INTERIM REPORT

189	**sint2dj**	School Data	MOYR6	1469-1474

DATE OF 2ND INTERIM REPORT

190	**sint3dj**	School Data	MOYR6	1475-1480

DATE OF 3RD INTERIM REPORT

191	**sint4dj**	School Data	MOYR6	1481-1486

DATE OF 4TH INTERIM REPORT

Element	Name	Group	Type	Columns
192	**ssusd7**	School Data	MOYR6	1487-1492

DATE OF SUSPENSION-7TH GR.

Element	Name	Group	Type	Columns
193	**ssusd8**	School Data	MOYR6	1493-1498

DATE OF SUSPENSION-8TH GR.

Element	Name	Group	Type	Columns
194	**smoves**	School Data	F8.2	1499-1506

OF HOME RESIDENCES - S.H.S.

Value	Value Label
0	none
1	one move
2	two moves
3	three moves
4	four moves
5	five moves
6	six moves
7	seven moves
8	eight or more moves

Element	Name	Group	Type	Columns
195	**strans**	School Data	F8.2	1507-1514

OF SCHOOL TRANSFERS - S.H.S.

Value	Value Label
0	none
1	one move
2	two moves
3	three moves
4	four moves
5	five moves
6	six moves
7	seven moves
8	eight or more moves

Element	Name	Group	Type	Columns
196	**sinmoves**	School Data	F8.2	1515-1522

OF INTRA-SCH. MOVES - S.H.S.

Value	Value Label
0	none
1	one move
2	two moves
3	three moves
4	four moves
5	five moves
6	six moves

Element	Name	Group	Type	Columns
	7 seven moves			
	8 eight or more moves			
197	**seng9**	School Data	F8.2	1523-1530

9TH GR. ENGLISH GRADE

198	**sengtr9**	School Data	F8.2	1531-1538

9TH GR. ENGLISH TRACK

Value	*Value Label*
1	100 level course
2	200 level cours
4	400 level or higher (Regents)
5	Sage/500
6	College course

199	**smath9**	School Data	F8.2	1539-1546

9TH GR. MATH GRADE

200	**smathtr9**	School Data	F8.2	1547-1554

9TH GR. MATH TRACK

Value	*Value Label*
1	100 level course
2	200 level cours
4	400 level or higher (Regents)
5	Sage/500
6	College course

201	**sgpa9**	School Data	F8.2	1555-1562

9TH GRADE G.P.A.

202	**seng10**	School Data	F8.2	1563-1570

10TH GR. ENGLISH GRADE

203	**sengt10**	School Data	F8.2	1571-1578

10TH GR. ENGLISH TRACK

Value	*Value Label*
1	100 level course
2	200 level cours
4	400 level or higher (Regents)

Element	Name	Group	Type	Columns
	5 Sage/500			
	6 College course			
204	**smath10**	School Data	F8.2	1579-1586
	10TH GR. MATH GRADE			
205	**smatht10**	School Data	F8.2	1587-1594
	10TH GR. MATH TRACK			

Value   *Value Label*

   1   100 level course
   2   200 level cours
   4   400 level or higher (Regents)
   5   Sage/500
   6   College course

Element	Name	Group	Type	Columns
206	**sgpa10**	School Data	F8.2	1595-1602
	10TH GRADE G.P.A.			
207	**seng11**	School Data	F8.2	1603-1610
	11TH GR. ENGLISH GRADE			
208	**sengt11**	School Data	F8.2	1611-1618
	11TH GR. ENGLISH TRACK			

Value   *Value Label*

   1   100 level course
   2   200 level cours
   4   400 level or higher (Regents)
   5   Sage/500
   6   College course

Element	Name	Group	Type	Columns
209	**smath11**	School Data	F8.2	1619-1626
	11TH GR. MATH GRADE			
210	**smatht11**	School Data	F8.2	1627-1634
	11TH GR. MATH TRACK			

Value   *Value Label*

   1   100 level course
   2   200 level cours
   4   400 level or higher (Regents)

Element	Name	Group	Type	Columns
	5 Sage/500			
	6 College course			
211	**sgpa11**	School Data	F8.2	1635-1642

11TH GRADE G.P.A.

Element	Name	Group	Type	Columns
212	**seng12**	School Data	F8.2	1643-1650

12TH GR. ENGLISH GRADE

Element	Name	Group	Type	Columns
213	**sengt12**	School Data	F8.2	1651-1658

12TH GR. ENGLISH TRACK

Value	Value Label
1	100 level course
2	200 level cours
4	400 level or higher (Regents)
5	Sage/500
6	College course

Element	Name	Group	Type	Columns
214	**smath12**	School Data	F8.2	1659-1666

12TH GR. MATH GRADE

Element	Name	Group	Type	Columns
215	**smatht12**	School Data	F8.2	1667-1674

12TH GR. MATH TRACK

Value	Value Label
1	100 level course
2	200 level cours
4	400 level or higher (Regents)
5	Sage/500
6	College course

Element	Name	Group	Type	Columns
216	**sgpa12**	School Data	F8.2	1675-1682

12TH GRADE G.P.A.

Element	Name	Group	Type	Columns
217	**sbands**	School Data	F8.2	1683-1690

EVER TAKE BAND/ORCH./DRAMA?

Value	Value Label
0	none
1	band
2	orchestra

Element	Name		Group	Type	Columns
	3	choir/chorus			
	4	drama/play			
	5	2 or more above			
218	**sreps**		School Data	F8.2	1691-1698

REPEAT YEAR IN S.H.S.?

Value	Value Label
0	never repeated
1	yes

219	**srep9**	School Data	F8.2	1699-1706

9TH GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once
2	repeated twice
3	repeated 3 or more times

220	**srep10**	School Data	F8.2	1707-1714

10TH GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once
2	repeated twice
3	repeated 3 or more times

221	**srep11**	School Data	F8.2	1715-1722

11TH GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once
2	repeated twice
3	repeated 3 or more times

222	**srep12**	School Data	F8.2	1723-1730

12TH GRADE REPETITION

Value	Value Label
0	never repeated
1	repeated once
2	repeated twice
3	repeated 3 or more times

Element	Name	Group	Type	Columns
223	**ssports**	School Data	F8.2	1731-1738

SPORTS ELIGIBILITY - S.H.S.

Value	Value Label
0	E or Eligible (all years)
1	P or Probationary (at least once)
2	I or Ineligible (at least once)

Element	Name	Group	Type	Columns
224	**slabs9**	School Data	F8.2	1739-1746

DAYS LEGALLY ABSENT-9TH GR.

Element	Name	Group	Type	Columns
225	**stardy9**	School Data	F8.2	1747-1754

TARDINESS-9TH GR.

Element	Name	Group	Type	Columns
226	**slabs10**	School Data	F8.2	1755-1762

DAYS LEGALLY ABSENT-10TH GR.

Element	Name	Group	Type	Columns
227	**stardy10**	School Data	F8.2	1763-1770

TARDINESS-10TH GR.

Element	Name	Group	Type	Columns
228	**slabs11**	School Data	F8.2	1771-1778

DAYS LEGALLY ABSENT-11TH GR.

Element	Name	Group	Type	Columns
229	**stardy11**	School Data	F8.2	1779-1786

TARDINESS-11TH GR.

Element	Name	Group	Type	Columns
230	**slabs12**	School Data	F8.2	1787-1794

DAYS LEGALLY ABSENT-12TH GR.

Element	Name	Group	Type	Columns
231	**stardy12**	School Data	F8.2	1795-1802

TARDINESS-12TH GR.

Element	Name	Group	Type	Columns
232	**sint1s**	School Data	F8.2	1803-1810

COMMENT ON 1ST INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem
11	health problem
12	smoking
13	crying/depressed
14	not playing well with peer
15	other (write)
16	foul language
17	substance abuse
18	excessive absences
19	summer school notice
88	not applicable

Element	Name	Group	Type	Columns
233	**sint2s**	School Data	F8.2	1811-1818

COMMENT ON 2ND INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem
11	health problem
12	smoking
13	crying/depressed
14	not playing well with peer
15	other (write)
16	foul language
17	substance abuse
18	excessive absences
19	summer school notice

Element	Name		Group	Type	Columns
	88	not applicable			
234	**sint3s**		School Data	F8.2	1819-1826

COMMENT ON 3RD INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem
11	health problem
12	smoking
13	crying/depressed
14	not playing well with peer
15	other (write)
16	foul language
17	substance abuse
18	excessive absences
19	summer school notice
88	not applicable

Element	Name		Group	Type	Columns
235	**sint4s**		School Data	F8.2	1827-1834

COMMENT ON 4TH INTERIM

Value	Value Label
0	none
1	poor scores on tests/in subjects
2	general work habits poor
3	homework undone
4	shows improvement in school work
5	inattending/daydreaming
6	verbally obnoxious/disrupts class
7	hitting objects/vandalism
8	hitting peers/fighting
9	hitting adults/assault
10	cleanliness problem
11	health problem
12	smoking
13	crying/depressed
14	not playing well with peer
15	other (write)
16	foul language
17	substance abuse
18	excessive absences

Element	Name		Group	Type	Columns
	19	summer school notice			
	88	not applicable			
236	**sintots**		School Data	F8.2	1835-1842
	# OF INTERIM REPORTS-S.H.S.				
237	**sdstots**		School Data	F8.2	1843-1850
	# OF DISCIPLINE FORMS-S.H.S.				
238	**sfires**		School Data	F8.2	1851-1858
	EVER START FIRE?				

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
239	**sadhits**	School Data	F8.2	1859-1866
	EVER HIT ADULT?			

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
240	**sprhits**	School Data	F8.2	1867-1874
	EVER HIT A PEER?			

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
241	**sdamags**	School Data	F8.2	1875-1882
	EVER DAMAGE SCHOOL PROPERTY?			

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
242	**ssexs**	School Data	F8.2	1883-1890
	EVER SEXUALLY ACT OUT?			

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
243	**sdrugss**	School Data	F8.2	1891-1898

EVER USE DRUGS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
244	**surines**	School Data	F8.2	1899-1906

EVER URINATE ON SCH. PROP.?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
245	**sweaps**	School Data	F8.2	1907-1914

EVER BRING WEAPONS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
246	**sattends**	School Data	F8.2	1915-1922

EVER HAVE ATTENDANCE PROB?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
247	**saffects**	School Data	F8.2	1923-1930

EVER DISCIPLINED FOR PDA?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
248	**ssmokes**	School Data	F8.2	1931-1938

EVER CAUGHT SMOKING?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
249	**sinsubs**	School Data	F8.2	1939-1946

EVER DISCIPLINED FOR INSUBORD.?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
250	**sthefts**	School Data	F8.2	1947-1954

EVER DISCIPLINED FOR THEFT?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
251	**sthrets**	School Data	F8.2	1955-1962

EVER THREATEN TO ASSAULT?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
252	**scars**	School Data	F8.2	1963-1970

EVER DISCIPLINED FOR CAR PROB?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
253	**sincs**	School Data	F8.2	1971-1978

EVER HAVE INCOMPLETE ASSIGNMTS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
254	**soths**	School Data	F8.2	1979-1986

OTHER DISCIPLINE REFERRALS?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
255	**shidiss**	School Data	F8.2	1987-1994

HIGHEST DISCIPL. LEVEL-S.H.S.

Value	Value Label
0	no infraction
1	lectured/warned
2	detention
3	in-school suspension
4	conference with parents
5	suspended
6	police/PINS/probation petition
7	expelled
8	other

Element	Name	Group	Type	Columns
256	**ssustos**	School Data	F8.2	1995-2002

OF SUSPENSIONS-S.H.S.

Element	Name	Group	Type	Columns
257	**srefer9**	School Data	F8.2	2003-2010

DISCIPLINE REFERRAL DATA-9TH GR.

Value	Value Label
1	yes
2	no
3	not applicable

Element	Name	Group	Type	Columns
258	**srefer10**	School Data	F8.2	2011-2018

DISCIPLINE REFERRAL DATA-10TH GR.

Value	Value Label
1	yes
2	no
3	not applicable

Element	Name	Group	Type	Columns
259	**srefer11**	School Data	F8.2	2019-2026

DISCIPLINE REFERRAL DATA-11TH GR.

Value	Value Label
1	yes
2	no
3	not applicable

Element	Name	Group	Type	Columns
260	**srefer12**	School Data	F8.2	2027-2034

DISCIPLINE REFERRAL DATA-12TH GR.

Value	Value Label
1	yes
2	no
3	not applicable

Element	Name	Group	Type	Columns
261	**siorpr7**	School Data	F8.2	2035-2042

7TH GR. IOWA READING PCTILE

Element	Name	Group	Type	Columns
262	**siorst7**	School Data	F8.2	2043-2050

7TH GR. IOWA READING STANINE

Element	Name	Group	Type	Columns
263	**siompr7** 7TH GR. IOWA MATH PCTILE	School Data	F8.2	2051-2058
264	**siomst7** 7TH GR. IOWA MATH STANINE	School Data	F8.2	2059-2066
265	**smet** TOOK METROPOLITAN ACH. TEST?	School Data	F8.2	2067-2074

Value   *Value Label*
- 1   yes in 1st grade only
- 2   yes in K and 1st grade
- 3   yes in grade K only
- 4   no never took Metropolitan

Element	Name	Group	Type	Columns
266	**sint1ds** DATE OF 1ST INTERIM REPORT	School Data	MOYR6	2075-2080
267	**sint2ds** DATE OF 2ND INTERIM REPORT	School Data	MOYR6	2081-2086
268	**sint3ds** DATE OF 3RD INTERIM REPORT	School Data	MOYR6	2087-2092
269	**sint4ds** DATE OF 4TH INTERIM REPORT	School Data	MOYR6	2093-2098
270	**ssusd9** DATE OF SUSPENSION-9TH GR.	School Data	MOYR6	2099-2104
271	**ssusd10** DATE OF SUSPENSION-10TH GR.	School Data	MOYR6	2105-2110

Element	Name	Group	Type	Columns
272	**ssusd11** DATE OF SUSPENSION-11TH GR.	School Data	MOYR6	2111-2116
273	**ssusd12** DATE OF SUSPENSION-12TH GR.	School Data	MOYR6	2117-2122
274	**siodat7** DATE OF 7TH GR. IOWA TEST	School Data	MOYR6	2123-2128
275	**contrlid** ID OF MATCHING CASE	Record Identifier	F8.2	2129-2136
276	**siorstc** CURRENT READING STANINE	School Data	F8.2	2137-2144
277	**siorprc** CURRENT READING PERCENTILE	School Data	F8.2	2145-2152
278	**siomstc** CURRENT MATH STANINE	School Data	F8.2	2153-2160
279	**siomprc** CURRENT MATH PERCENTILE	School Data	F8.2	2161-2168
280	**sengcur** CURRENT ENGLISH GRADE	School Data	F8.2	2169-2176
281	**smathcur** CURRENT MATH GRADE	School Data	F8.2	2177-2184

Element	Name	Group	Type	Columns
282	**sabsc**	School Data	F8.2	2185-2192

CURRENT ABSENCE SCORE

283	**stardyc**	School Data	F8.2	2193-2200

CURRENT TARDINESS SCORE

284	**senglet**	School Data	F8.2	2201-2208

CURRENT ENGLISH LETTER GRADE

Value	Value Label
3	93-100
4	83-92
5	73-82
6	65-72
7	44-64

285	**smathlet**	School Data	F8.2	2209-2216

CURRENT MATH LETTER GRADE

Value	Value Label
3	93-100
4	83-92
5	73-82
6	65-72
7	44-64

286	**adc**	DSS Data Sheet	F8.2	2217-2224

A.D.C.?

Value	Value Label
0	no
1	yes

287	**hr**	DSS Data Sheet	F8.2	2225-2232

HOME RELIEF?

Value	Value Label
0	no
1	yes

288	**ma**	DSS Data Sheet	F8.2	2233-2240

MEDICAL ASSISTANCE?

Value	Value Label

| | 0 | no | | | |
| | 1 | yes | | | |

| 289 | **heap** | | DSS Data Sheet | F8.2 | 2241-2248 |

HEAP?

Value	Value Label
0	no
1	yes

| 290 | **foodstmp** | | DSS Data Sheet | F8.2 | 2249-2256 |

FOOD STAMPS?

Value	Value Label
0	no
1	yes

| 291 | **foster** | | DSS Data Sheet | F8.2 | 2257-2264 |

FOSTER CARE?

Value	Value Label
0	no
1	yes

| 292 | **assist** | | DSS Data Sheet | F8.2 | 2265-2272 |

RECEIVED ASSISTANCE?

Value	Value Label
0	no
1	yes

| 293 | **month1** | | State Central Register | F8.2 | 2273-2280 |

MONTH OF INITIAL 2221 (REPORT 1)

| 294 | **day1** | | State Central Register | F8.2 | 2281-2288 |

DAY OF INITIAL 2221 (REPORT 1)

| 295 | **role1** | | State Central Register | F8.2 | 2289-2296 |

CHILD'S ROLE CODE (REPORT 1)

Value	Value Label
1	abuse
2	maltreatment

Element	Name	Group	Type	Columns
296	**chmonth** MONTH OF BIRTH OF CHILD	State Central Register	F8.2	2297-2304
297	**chday** DAY OF BIRTH OF CHILD	State Central Register	F8.2	2305-2312
298	**chethn** ETHNICITY OF CHILD	State Central Register	F8.2	2313-2320

Value   *Value Label*

  1   white
  2   black
  3   hispanic
  4   other

Element	Name	Group	Type	Columns
299	**schrpt** WAS REPORT PERSON SCHOOL STAFF?	State Central Register	F8.2	2321-2328

Value   *Value Label*

  0   no
  1   yes

Element	Name	Group	Type	Columns
300	**momlist** NATURAL MOTHER LISTED IN REPORT?	State Central Register	F8.2	2329-2336

Value   *Value Label*

  0   no
  1   yes

Element	Name	Group	Type	Columns
301	**mommonth** MONTH OF BIRTH OF MOTHER	State Central Register	F8.2	2337-2344
302	**momday** DAY OF BIRTH OF MOTHER	State Central Register	F8.2	2345-2352
303	**doa1** DOA/FATALITY? (REPORT 1)	State Central Register	F8.2	2353-2360

Value   *Value Label*

  0   no

Element	Name	Group	Type	Columns
	1 yes			

304 **frac1**

FRACTURES? (REPORT 1)

State Central Register   F8.2   2361-2368

Value	Value Label
0	no
1	yes

305 **injury1**

INTERNAL INJURIES? (REPORT 1)

State Central Register   F8.2   2369-2376

Value	Value Label
0	no
1	yes

306 **bruise1**

LACERATIONS, BRUISES? (REPORT 1)

State Central Register   F8.2   2377-2384

Value	Value Label
0	no
1	yes

307 **burns1**

BURNS, SCALDING? (REPORT 1)

State Central Register   F8.2   2385-2392

Value	Value Label
0	no
1	yes

308 **ecorp1**

EXCESSIVE CORP. PUNISHMENT? (REP 1)

State Central Register   F8.2   2393-2400

Value	Value Label
0	no
1	yes

309 **drugs1**

CHILD'S DRUG/ALCOHOL USE? (REP 1)

State Central Register   F8.2   2401-2408

Value	Value Label
0	no
1	yes

310 **withdr1**

DRUG WITHDRAWAL? (REPORT 1)

State Central Register   F8.2   2409-2416

Value	Value Label
0	no

Element	Name		Group	Type	Columns
	1	yes			
311	**medic1**		State Central Register	F8.2	2417-2424
	LACK OF MEDICAL CARE? (REP 1)				

	Value	Value Label
	0	no
	1	yes

Element	Name		Group	Type	Columns
312	**thrive1**		State Central Register	F8.2	2425-2432
	FAILURE TO THRIVE? (REP 1)				

	Value	Value Label
	0	no
	1	yes

Element	Name		Group	Type	Columns
313	**sexab1**		State Central Register	F8.2	2433-2440
	SEXUAL ABUSE? (REP 1)				

	Value	Value Label
	0	no
	1	yes

Element	Name		Group	Type	Columns
314	**edneg1**		State Central Register	F8.2	2441-2448
	EDUCATIONAL NEGLECT? (REP 1)				

	Value	Value Label
	0	no
	1	yes

Element	Name		Group	Type	Columns
315	**emoneg1**		State Central Register	F8.2	2449-2456
	EMOTIONAL NEGLECT? (REP 1)				

	Value	Value Label
	0	no
	1	yes

Element	Name		Group	Type	Columns
316	**food1**		State Central Register	F8.2	2457-2464
	LACK OF FOOD, CLOTHING, SHELTER? (REP 1)				

	Value	Value Label
	0	no
	1	yes

Element	Name		Group	Type	Columns
317	**super1**		State Central Register	F8.2	2465-2472
	LACK OF SUPERVISION? (REP 1)				

	Value	Value Label
	0	no

Element	Name	Group	Type	Columns
	1　　yes			

318	**aband1**	State Central Register	F8.2	2473-2480

ABANDONMENT? (REP 1)

Value	Value Label
0	no
1	yes

319	**ig1**	State Central Register	F8.2	2481-2488

INADEQUATE GUARDIANSHIP? (REP 1)

Value	Value Label
0	no
1	yes

320	**other1**	State Central Register	F8.2	2489-2496

OTHER? (REPORT 1)

Value	Value Label
0	no
1	yes

321	**quit1**	State Central Register	F8.2	2497-2504

OTHER REPORTS? (REPORT 1)

Value	Value Label
0	no
1	yes

322	**month2**	State Central Register	F8.2	2505-2512

MONTH OF INITIAL 2221 (REPORT 2)

323	**day2**	State Central Register	F8.2	2513-2520

DAY OF INITIAL 2221 (REPORT 2)

324	**role2**	State Central Register	F8.2	2521-2528

CHILD'S ROLE CODE (REPORT 2)

Value	Value Label
1	abuse
2	maltreatment

Element	Name	Group	Type	Columns
325	**doa2**	State Central Register	F8.2	2529-2536

DOA/FATALITY? (REPORT 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
326	**frac2**	State Central Register	F8.2	2537-2544

FRACTURES? (REPORT 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
327	**injury2**	State Central Register	F8.2	2545-2552

INTERNAL INJURIES? (REPORT 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
328	**bruise2**	State Central Register	F8.2	2553-2560

LACERATIONS, BRUISES? (REPORT 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
329	**burns2**	State Central Register	F8.2	2561-2568

BURNS, SCALDING? (REPORT 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
330	**ecorp2**	State Central Register	F8.2	2569-2576

EXCESSIVE CORP. PUNISHMENT? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
331	**drugs2**	State Central Register	F8.2	2577-2584

CHILD'S DRUG/ALCOHOL USE? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
332	**withdr2**	State Central Register	F8.2	2585-2592

DRUG WITHDRAWAL? (REPORT 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
333	**medic2**	State Central Register	F8.2	2593-2600

LACK OF MEDICAL CARE? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
334	**thrive2**	State Central Register	F8.2	2601-2608

FAILURE TO THRIVE? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
335	**sexab2**	State Central Register	F8.2	2609-2616

SEXUAL ABUSE? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
336	**edneg2**	State Central Register	F8.2	2617-2624

EDUCATIONAL NEGLECT? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
337	**emoneg2**	State Central Register	F8.2	2625-2632

EMOTIONAL NEGLECT? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
338	**food2**	State Central Register	F8.2	2633-2640

LACK OF FOOD, CLOTHING, SHELTER? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
339	**super2**	State Central Register	F8.2	2641-2648

LACK OF SUPERVISION? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
340	**aband2**	State Central Register	F8.2	2649-2656

ABANDONMENT? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
341	**ig2**	State Central Register	F8.2	2657-2664

INADEQUATE GUARDIANSHIP? (REP 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
342	**other2**	State Central Register	F8.2	2665-2672

OTHER? (REPORT 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
343	**quit2**	State Central Register	F8.2	2673-2680

OTHER REPORTS? (REPORT 2)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
344	**month3**	State Central Register	F8.2	2681-2688

MONTH OF INITIAL 2221 (REPORT 3)

Element	Name	Group	Type	Columns
345	**day3**	State Central Register	F8.2	2689-2696

DAY OF INITIAL 2221 (REPORT 3)

Element	Name	Group	Type	Columns
346	**role3**	State Central Register	F8.2	2697-2704

CHILD'S ROLE CODE (REPORT 3)

Value	Value Label
1	abuse
2	maltreatment

Element	Name	Group	Type	Columns
347	**doa3**	State Central Register	F8.2	2705-2712

DOA/FATALITY? (REPORT 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
348	**frac3**	State Central Register	F8.2	2713-2720

FRACTURES? (REPORT 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
349	**injury3**	State Central Register	F8.2	2721-2728

INTERNAL INJURIES? (REPORT 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
350	**bruise3**	State Central Register	F8.2	2729-2736

LACERATIONS, BRUISES? (REPORT 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
351	**burns3**	State Central Register	F8.2	2737-2744

BURNS, SCALDING? (REPORT 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
352	**ecorp3**	State Central Register	F8.2	2745-2752

EXCESSIVE CORP. PUNISHMENT? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
353	**drugs3**	State Central Register	F8.2	2753-2760

CHILD'S DRUG/ALCOHOL USE? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
354	**withdr3**	State Central Register	F8.2	2761-2768

DRUG WITHDRAWAL? (REPORT 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
355	**medic3**	State Central Register	F8.2	2769-2776

LACK OF MEDICAL CARE? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
356	**thrive3**	State Central Register	F8.2	2777-2784

FAILURE TO THRIVE? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
357	**sexab3**	State Central Register	F8.2	2785-2792

SEXUAL ABUSE? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
358	**edneg3**	State Central Register	F8.2	2793-2800

EDUCATIONAL NEGLECT? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
359	**emoneg3**	State Central Register	F8.2	2801-2808

EMOTIONAL NEGLECT? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
360	**food3**	State Central Register	F8.2	2809-2816

LACK OF FOOD, CLOTHING, SHELTER? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
361	**super3**	State Central Register	F8.2	2817-2824

LACK OF SUPERVISION? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
362	**aband3**	State Central Register	F8.2	2825-2832

ABANDONMENT? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
363	**ig3**	State Central Register	F8.2	2833-2840

INADEQUATE GUARDIANSHIP? (REP 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
364	**other3**	State Central Register	F8.2	2841-2848

OTHER? (REPORT 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
365	**quit3**	State Central Register	F8.2	2849-2856

OTHER REPORTS? (REPORT 3)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
366	**month4**	State Central Register	F8.2	2857-2864

MONTH OF INITIAL 2221 (REPORT 4)

Element	Name	Group	Type	Columns
367	**day4**	State Central Register	F8.2	2865-2872

DAY OF INITIAL 2221 (REPORT 4)

Element	Name	Group	Type	Columns
368	**role4**	State Central Register	F8.2	2873-2880

CHILD'S ROLE CODE (REPORT 4)

Value	Value Label
1	abuse
2	maltreatment

Element	Name	Group	Type	Columns
369	**doa4**	State Central Register	F8.2	2881-2888

DOA/FATALITY? (REPORT 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
370	**frac4**	State Central Register	F8.2	2889-2896

FRACTURES? (REPORT 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
371	**injury4**	State Central Register	F8.2	2897-2904

INTERNAL INJURIES? (REPORT 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
372	**bruise4**	State Central Register	F8.2	2905-2912

LACERATIONS, BRUISES? (REPORT 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
373	**burns4**	State Central Register	F8.2	2913-2920

BURNS, SCALDING? (REPORT 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
374	**ecorp4**	State Central Register	F8.2	2921-2928

EXCESSIVE CORP. PUNISHMENT? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
375	**drugs4**	State Central Register	F8.2	2929-2936

CHILD'S DRUG/ALCOHOL USE? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
376	**withdr4**	State Central Register	F8.2	2937-2944

DRUG WITHDRAWAL? (REPORT 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
377	**medic4**	State Central Register	F8.2	2945-2952

LACK OF MEDICAL CARE? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
378	**thrive4**	State Central Register	F8.2	2953-2960

FAILURE TO THRIVE? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
379	**sexab4**	State Central Register	F8.2	2961-2968

SEXUAL ABUSE? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
380	**edneg4**	State Central Register	F8.2	2969-2976

EDUCATIONAL NEGLECT? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
381	**emoneg4**	State Central Register	F8.2	2977-2984

EMOTIONAL NEGLECT? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
382	**food4**	State Central Register	F8.2	2985-2992

LACK OF FOOD, CLOTHING, SHELTER? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
383	**super4**	State Central Register	F8.2	2993-3000

LACK OF SUPERVISION? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
384	**aband4**	State Central Register	F8.2	3001-3008

ABANDONMENT? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
385	**ig4**	State Central Register	F8.2	3009-3016

INADEQUATE GUARDIANSHIP? (REP 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
386	**other4**	State Central Register	F8.2	3017-3024

OTHER? (REPORT 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
387	**more**	State Central Register	F8.2	3025-3032

OTHER REPORTS? (REPORT 4)

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
388	**year1** YEAR OF INITIAL 2221 (REPORT 1)	State Central Register	F8.2	3033-3040
389	**chyear** YEAR OF BIRTH OF CHILD	State Central Register	F8.2	3041-3048
390	**momyear** YEAR OF BIRTH OF MOTHER	State Central Register	F8.2	3049-3056
391	**year2** YEAR OF INITIAL 2221 (REPORT 2)	State Central Register	F8.2	3057-3064
392	**year3** YEAR OF INITIAL 2221 (REPORT 3)	State Central Register	F8.2	3065-3072
393	**year4** YEAR OF INITIAL 2221 (REPORT 4)	State Central Register	F8.2	3073-3080
394	**schoolid** SCHOOL ID NUMBER	Record Identifier	F8.2	3081-3088
395	**lastage** CHILD'S AGE AT MOST RECENT REPORT	Derived	F8.2	3089-3096
396	**initage** CHILD'S AGE AT INITIAL REPORT	Derived	F8.2	3097-3104

Element	Name	Group	Type	Columns
397	**kids5up**	Derived	F8.2	3105-3112

IS INITIAL REPORT BEFORE AGE 6?

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
398	**totabmal**	Derived	F8.2	3113-3120

TOTAL NUMBER OF REPORTS

Element	Name	Group	Type	Columns
399	**anyabuse**	Derived	F8.2	3121-3128

CONTROLS, ABUSED OR NEGLECTED

Value	Value Label
0	control
1	abuse
2	neglect

Element	Name	Group	Type	Columns
400	**allsexab**	Derived	F8.2	3129-3136

ANY SEX ABUSE REPORT

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
401	**maltype**	Record Identifier	F8.2	3137-3144

MALTREATMENT GROUP

Value	Value Label
0	control
1	neglect only
2	physical abuse + possible neglect
3	sexual abuse + possible phys ab,neglect

Element	Name	Group	Type	Columns
402	**matchid**	Record Identifier	F8.2	3145-3152

MATCHING EVALUATIVE STUDY CUID

Element	Name	Group	Type	Columns
403	**maltreat**	Derived	F8.2	3153-3160

MALTREATED

Value	Value Label
0	control
1	maltreated

Element	Name	Group	Type	Columns
404	**neg**	Derived	F8.2	3161-3168

NEGLECT

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
405	**sa**	Derived	F8.2	3169-3176

SEXUAL ABUSE

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
406	**pa**	Derived	F8.2	3177-3184

PHYSICAL ABUSE

Value	Value Label
0	no
1	yes

Element	Name	Group	Type	Columns
407	**wgtdata**	Derived	F8.2	3185-3192

CASE WEIGHTS

Element	Name	Group	Type	Columns
408	**reports**	Derived	F8.2	3193-3200

NUMBER OF REPORTS

Element	Name	Group	Type	Columns
409	**sengnum**	Derived	F8.2	3201-3208

CURRENT ENGLISH GRADE

Value	Value Label
0	F
1	D
2	C
3	B
4	A

Element	Name	Group	Type	Columns
410	**smathnum**	Derived	F8.2	3209-3216

CURRENT MATH GRADE

Value	Value Label
0	F
1	D
2	C
3	B

Element	Name	Group	Type	Columns
	4 A			
411	**testscor**	Derived	F8.2	3217-3224
	AVG. OF READING AND MATH TEST SCORES			
412	**grades**	Derived	F8.2	3225-3232
	AVG. CURRENT ENGLISH & MATH GRADE			
413	**srepjes**	Derived	F8.2	3233-3240
	TOTAL GRADE REPETITIONS			
414	**sdsall**	Derived	F8.2	3241-3248
	TOTAL DISCIPLINE REFERRALS			
415	**ssusall**	Derived	F8.2	3249-3256
	TOTAL SUSPENSIONS			
416	**group**	Derived	F8.2	3257-3264
	MALTREATMENT SUBGROUP			

Value	Value Label
1	nonmaltreated
2	neglect only
3	phys abuse only
4	sex abuse only
5	phys abuse + sex abuse
6	phys abuse + neglect
7	sex abuse + neglect
8	phys, sex abuse + neglect

Element	Name	Group	Type	Columns
417	**negonly**	Derived	F8.2	3265-3272
	NEGLECT ONLY			

Value	Value Label
0	not neglected only
1	neglected only

Element	Name	Group	Type	Columns
418	**paonly**	Derived	F8.2	3273-3280

PHYSICAL ABUSE ONLY

Value	Value Label
0	not physically abused only
1	physically abused only

Element	Name	Group	Type	Columns
419	**saonly**	Derived	F8.2	3281-3288

SEXUAL ABUSE ONLY

Value	Value Label
0	no sexually abused only
1	sexually abused only

Element	Name	Group	Type	Columns
420	**paneg**	Derived	F8.2	3289-3296

PHYSICAL ABUSE AND NEGLECT

Value	Value Label
0	not physically abused & neglected
1	physically abused and neglected

Element	Name	Group	Type	Columns
421	**negsa**	Derived	F8.2	3297-3304

SEXUAL ABUSE AND NEGLECT

Value	Value Label
0	not sexually abused & neglected
1	sexually abused & neglected

Element	Name	Group	Type	Columns
422	**neglect**	Derived	F8.2	3305-3312

ALL NEGLECTED

Value	Value Label
0	not neglected
1	neglected

Element	Name	Group	Type	Columns
423	**smovejes**	Derived	F8.2	3313-3320

TOTAL RESIDENTIAL MOVES

Element	Name	Group	Type	Columns
424	**stranjes**	Derived	F8.2	3321-3328

TOTAL SCHOOL TRANSFERS

Element	Name	Group	Type	Columns
425	**mobility**	Derived	F8.2	3329-3336

TOTAL RESIDENTIAL AND SCHOOL MOVES

Element	Name	Group	Type	Columns
426	**mobile**	Derived	F8.2	3337-3344

RESIDENTIAL & SCHOOL MOVES IN ELEM

Element	Name	Group	Type	Columns
427	**elem**	Derived	F8.2	3345-3352

ELEMENTARY

Value	Value Label
0	not in elementary school
1	in elementary school

Element	Name	Group	Type	Columns
428	**junior**	Derived	F8.2	3353-3360

JUNIOR HIGH

Value	Value Label
0	not in junior high
1	in junior high

Element	Name	Group	Type	Columns
429	**senior**	Derived	F8.2	3361-3368

SENIOR HIGH

Value	Value Label
0	not in senior high
1	in senior high

Element	Name	Group	Type	Columns
430	**agediff**	Derived	F8.2	3369-3376

APPENDIX A:

Executive Summary

Introduction and Methods.

This report presents the findings of a two-year study aimed at determining the effects of child abuse and neglect on academic achievement and social adjustment in the school setting. Numerous studies have begun to document the deleterious role of child abuse and neglect in cognitive and social development. Studies with infants and pre-school children have shown maltreated children to score more poorly than non-maltreated children on measures of cognitive maturity, effectance motivation, and dependent relations with novel adults. Small-scale longitudinal studies which have followed maltreated infants into early school years also find these children more likely than non-maltreated children to display aggression toward peers, acting-out behavior, withdrawal, and noncompliance. Small scale cross-sectional studies with older children have also suggested that maltreated children, compared to their maltreated peers, perform more poorly on measures of academic achievement such as grades and test scores.

This study represents the largest, most well controlled study of the effects of maltreatment on academic performance to date. It had four interrelated goals: (1) to quantify the impact of maltreatment on several outcomes such as grades, standardized test scores, and grade repetition; (2) to rule out alternative explanations for differences found between maltreated and non-maltreated children; (3) the test for the effects of variables, such as gender or maltreatment type, which may moderate the effects of maltreatment; and (4) to explore possible mediating processes which may help account for the deleterious effects of maltreatment on school performance. In addition, project staff had the opportunity to conduct a preliminary evaluation of a social work program located in elementary schools and which was designed to have caseworkers

work with at-risk students, their teachers and families. The results of this evaluative study follow the presentation of the findings from the larger comparative study.

The study took place in a small city in New York State. The population of interest were 8600 children attending public schools (grades K to 12) in 1987-88. The records of the New York State Child Abuse and Maltreatment Register were searched for reports of maltreatment for each of these children. This search yielded a group of 1240 children (14.5%) each of whom had at least one known incident of maltreatment at some time in their lives. This report focuses on 420 maltreated children (neglected, physically abused, or sexually abused) sampled from the total group of maltreated children who were in regular classrooms (i.e., not in special education classrooms). These children were matched with a group of 420 children of the same gender, grade in school, school, residential location, and when possible classroom. Social service records were used to derive measures of maltreatment type and timing, as well as whether each family (maltreated and control) was receiving public assistance. School records were the source of measures of academic performance, as well as other variables discussed in this report, such as grade repetition, school transfers, and home moves.

Results.

The principal results of the comparative study are as follows:

• For children taking standardized tests (Iowa tests) within the last two years (primarily 2nd through 9th grades), maltreated children scored significantly lower than their non-maltreated peers on reading and math. These effects remained significant when the public assistance status of the family was

2

controlled, indicating that these effects were independent of the effects of poverty. For reading scores, the effects of maltreatment were equally strong for males and females. However, for math scores gender interacted with maltreatment status, with boys showing no significant effect of maltreatment, while maltreated females performed significantly worse than their non-maltreated peers. The effects of maltreatment on test scores varied significantly across types of maltreatment. Neglected children had the lowest test scores among maltreated children, while sexually abused children did not differ from the comparison group.

- Data on grades conform to these general findings, with maltreated children receiving significantly more C's and D's and fewer A's and B's than the comparison group. As with test scores, maltreatment had an effect independent of being on public assistance, neglected children had the lowest grades among the maltreated students, and the grades of sexually abused children did not differ from those of non-maltreated children.

- Maltreated children were 2.5 times more likely to repeat a grade than non-maltreated children. This effect remained significant after controlling for public assistance, although the effect of maltreatment was somewhat stronger for children in families receiving public assistance. The effect of maltreatment on grade repetition was significant for both males and females, although males as a group tended to repeat more. Neglected and physically abused children had significantly more repetitions than control children, while sexually abused children did not significantly more repetitions than non-maltreated children.

- Maltreated children were much more likely to be referred to the principal for disciplinary actions than the non-maltreated children. This effect was most evident among junior and senior high school students. The most discipline referrals were observed among maltreated students from families not

receiving public assistance. Although males as a group had more referrals than females, the effect of maltreatment was significant in both groups. Physically abused children had the most discipline referrals, having 3 times the number of referrals than the non-maltreated children.

• Suspensions from school were significantly more common among maltreated children, with 31% of junior and senior high students having had been suspended, compared to 21% of non-maltreated children in these grades. Among female students maltreatment resulted in a small and non-significant increase in the likelihood of being suspended, while for males, maltreatment was associated with a large increase in the likelihood of suspension. As with discipline referrals, suspensions were more common among the physically abused children.

• Maltreated children experienced approximately 2 more days tardy in the past year than their non-maltreated peers, with this effect being consistent across grade levels. The effect of maltreatment on tardiness did not vary across gender or public assistance status. Neglected and physically abused children showed the highest number of tardy days, while sexually abused children did not differ from control children.

• There was evidence that tardiness, together with increased levels of mobility (residential moves and school transfers), in part explained why maltreated children performed more poorly in school than their non-maltreated peers.

The second part of the report presents findings from an evaluation of a school-based intervention program involving social workers working in several elementary schools. A group of 109 maltreated children who had participated in the program were matched with a group of non-maltreated not served by the program on the same variables as in the comparative study, as well as type of

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maltreatment. Despite the matching procedure, children served by the program were found to have been significantly older at the time of the last documented maltreatment report and were more likely to have been the subject of multiple reports of maltreatment. As such, these two variables were used as covariates when evaluating the effects of the program.

•Maltreated students participating in the treatment program did not significantly differ from maltreated student not in the program with regard to standardized test scores, grades, or grade repetition. The academic performance of all maltreated students tended to decrease over time, and this was equally true of the served and unserved groups.

•Maltreated children who spent a year or more in the program were more likely to have positive case outcomes, in terms of accomplishing behavioral goals, than children who were enrolled in the program for less than six months.

•Younger children served by the program appeared to have greater success in achieving case goals.

Conclusions.

It is clear from this study that the academic achievement of maltreated children living in this community is at a significantly lower level than that of a similar group of non-maltreated children. More specifically we conclude that:

• The effects of maltreatment can be seen across a number of indicators of achievement, including standardized test scores, grades, and grade repetition, as well as across subject areas (reading and math).

• Maltreatment affected the test scores and grades of both male and female students.

• The effects of maltreatment can be observed across all grade levels.

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- Neglected children consistently scored the lowest on standardized tests and had the lowest grades, compared to non-maltreated children. Physically abused children also performed significantly worse than control children, while in no case did sexually abused children perform any differently than non-maltreated children. These data suggest that more attention should be paid to neglected children, who are often assumed to be at less risk than children experiencing physical or sexual abuse.

- The observed impact of maltreatment on academic achievement was not due to the influence of other variables potentially associated with maltreatment status, such as the family being on public assistance, family size, gender of the child, or age of the child. Being of public assistance exerted an independent and powerful adverse effect on test scores and grades in this population, but this effect does not account for the additional impact of maltreatment.

- In addition to performing more poorly in school, maltreated children were also more likely to have disciplinary problems, resulting in referrals to the principal and suspensions. The physically abused children were particularly problematic in this regard. Our data also suggest that a group of students deserving more attention may be maltreated children from families not receiving public assistance. It is not clear from our data why this group has an elevated level of discipline problems, although we suspect that this group contains some "working poor" families where stress levels may be high, but services are not in place.

- We were partly successful in uncovering some mechanisms linking maltreatment to academic performance. Our data suggest that one reason maltreated students perform more poorly is because their academic careers are marked by a higher degree of discontinuity as a result of experiencing more residential moves, school transfers, and tardiness. These findings suggest that

one approach to preventing the adverse academic effects of maltreatment may be to institute policies ensuring a higher level of continuity in the academic experiences of these at-risk students.

Limitations of This Study.

We believe that this study represents one of the most comprehensive attempts to date to document the impact of child abuse and neglect on academic achievement and social adjustment in the school setting. As with any research project, however, there are several limitations to this study. These include:

• The results of this study may not generalize to other populations of school children. Over the past 15 years, this community in which this study took place had been economically depressed and had one of the highest per capita rates of child maltreatment reports in New York State. On the other hand, it also possesses a well developed set of services to families in need. Although we believe that the results presented here would be replicated in other communities, this is an empirical question that awaits further research.

• Secondary sources, such as school and social service records, were the sole sources of information about these children and their families. This affected the depth and breadth of the data we could collect. For example, these records do not contain information on family income, educational attainment of the parents, or occupation, limiting our ability to explore the relationship of these background characteristics to child maltreatment and academic achievement. Likewise, there are many potential psychological and social mediators of the effects of maltreatment which we could not measure, given our lack of direct access to the children or the families. As such, our data must be considered alongside other studies which have explored the cognitive, behavioral, and social

outcomes of maltreatment for explanations of why maltreated children perform more poorly in school.

• This study was not explicitly concerned with issues of clinical practice or policy with regard to maltreated children and their school-related experiences. Our attempt to evaluate one existing school-based program in the community met limited success, although this program was not designed to permit a rigorous evaluation of its effects. We do believe, however, that this study does have some implications for policy. If nothing else, the results confirm the often-cited impression that maltreated children are over represented among those students experiencing academic difficulty. This study provides some more specific details regarding this association, and as such, may well be helpful to school officials in their attempts to design programming to meet the needs of these at-risk students.

APPENDIX B:

Data Collection Instruments

CODER: _____   PAGE # _____

ELMIRA SCHOOLS PROJECT
STATE CENTRAL REGISTER CODEBOOK

CUID   1. CORNELL ID NUMBER |___|___|___|___|___|

                                              1 2 3 4

SCHOOLID   2. SCHOOL ID NUMBER |___|___|___|___|___|___|

                                        5 6 7 8 9 10

Locate most recent report where focal child was determined to be abused or neglected. If more than one determination 2223 is present where allegations were indicated on the focal child, choose the most recent report series.

MOST RECENT REPORT

MONTH1   3. MONTH OF INITIAL 2221 on Most Recent Report |___|___|

                  01 (Jan.)   11 12

                      .

                  12 (Dec.)

                  99 Missing

DAY1   4. DAY OF INITIAL 2221 on Most Recent Report |___|___|

                  01   13 14

                      .

                  31

                  99 Missing

YEAR1   5. YEAR OF INITIAL 2221 on Most Recent Report |___|___|___|___|

                  1973   15 16 17 18

                      .

                  1988

                  9999 . Missing

AGENCY1   6. LOCAL AGENCY NUMBER |___|___|

                  99 Missing   19 20

SCR1   7. SCR CASE NUMBER |___|___|___|___|___|___|

                  999999. Missing   21 22 23 24 25 26

ROLE1   8. CHILD'S ROLE CODE |___|

                                                 27

                  1. Abuse

                  2. Maltreatment

                  9. Missing

CH MONTH   9. MONTH OF BIRTH OF CHILD |__|__|
                       Code 01-12   28   29
                       99 Missing

CH DAY   10. DAY OF BIRTH OF CHILD |__|__|
                       Code 01-31   30   31
                       99 Missing

CH YEAR   11. YEAR OF BIRTH OF CHILD |__|__|__|__|
                       Code year.   32   33   34   35
                       9999 Missing

CH ETHN   12. ETHNICITY OF CHILD |__|
                                               36

                       1. White
                       2. Black
                       3. Hispanic
                       4. Other
                       9. Missing

SCH RPT   13. WAS THE PERSON LISTED AS MAKING THE REPORT |__|
                     OR AS SOURCE OF REPORT SCHOOL STAFF?   37
                       0. No
                       1. Yes
                       9 Missing

MOMLIST   14. CHILD'S NATURAL MOTHER LISTED   IN |__|
                     THIS REPORT?   38
                       0. No ——-> Go to question 18
                       1. Yes

MOM MONTH   15. MONTH OF BIRTH OF CHILD'S MOTHER |__|__|
                       Code 01-12   39   40
                       99 Missing

MOM DAY   16. DAY OF BIRTH OF CHILD'S MOTHER |__|__|
                       Code 01-31   41   42
                       99 Missing

MOMYEAR   17. YEAR OF BIRTH OF CHILD'S MOTHER |__|__|__|__|
                       Code Year   43   44   45   46
                       9999 . Missing

BELOW LIST ONLY THOSE ALLEGATIONS WHICH WERE INDICATED FOR THE FOCAL CHILD ON THE DETERMINATION 2223

DOA1   18. WAS THIS A DOA/FATALITY? |__|
                                                                   47
                                    0. No
                                    1. Yes

FRAC1   19. FRACTURES? |__|
                                      48
                                    0. No
                                    1. Yes

INJURY1   20. SUBDURAL HEMATOMA, INTERNAL INJURIES? |__|
                                      49
                                    0. No
                                    1. Yes

BRUISE1   21. LACERATIONS, BRUISES, WELTS? |__|
                                    0. No   50
                                    1. Yes

BURNS1   22. BURNS, SCALDING? |__|
                                      51
                                    0. No
                                    1. Yes

ECORP1   23. EXCESSIVE CORPORAL PUNISHMENT? |__|
                                      52
                                    0. No
                                    1. Yes

DRUGS1   24. CHILD'S DRUG/ALCOHOL USE? |__|
                                    0. No   53
                                    1. Yes

WITHDR1   25. DRUG WITHDRAWAL? |__|
                                    0. No   54
                                    1. Yes

MEDIC1   26. LACK OF MEDICAL CARE? |__|
                                    55
                                    0. No
                                    1. Yes

THRIVE1   27. MALNUTRITION, FAILURE TO THRIVE? |__|
                                    56
                                    0. No
                                    1. Yes

SEXAB1   28. SEXUAL ABUSE? |__|
                                    57
                                    0. No
                                    1. Yes

EDNEG1 29. EDUCATIONAL NEGLECT? |__|
        0. No 58
        1. Yes

EMONEG1 30. EMOTIONAL NEGLECT? |__|
        0. No 59
        1. Yes

FOOD1 31. LACK OF FOOD, CLOTHING, SHELTER? |__|
        0. No 60
        1. Yes

SUPER1 32. LACK OF SUPERVISION? |__|
        0. No 61
        1. Yes

ABAND1 33. ABANDONMENT? |__|
        0. No 62
        1. Yes

IG1 34. INADEQUATE GUARDIANSHIP? |__|
        0. No 63
        1. Yes

OTHER1 35. OTHER? |__|
        0. No 64
        1. Yes ——> (specify allegation on QC)

ARE THERE OTHER REPORTS, IN THIS CASE OR ANOTHER CASE,
IN WHICH AN ALLEGATION WAS INDICATED FOR
THIS CHILD?

QuiT 1

0. NO —> QUIT |___|
                                                                          65
1. YES —> CODE ONLY INDICATED
            ALLEGATIONS
BEGINNING WITH THE EARLIEST REPORT
AND WORKING FORWARD IN TIME

                                                                        CARD 2

EARLIEST REPORT

MoNTH2   36. MONTH OF INITIAL 2221 FOR SECOND REPORT |___|___|
                                                                   1   2
              Code 01-12
              99 Missing

DAY 2   37. DAY OF INITIAL 2221 FOR SECOND REPORT |___|___|
                                                                   3   4
              Code 01-31
              99 Missing

YEAR 2   38. YEAR OF INITIAL 2221 FOR SECOND REPORT |___|___|___|___|
                                                             5   6   7   8
              Code 1973-1988
              9999 Missing

AGENCY2 39. LOCAL AGENCY NUMBER |___|___|
                                                                   9   10
              99. Missing

SCR 2   40. SCR CASE NUMBER |___|___|___|___|___|___|
                                           11 12 13 14 15 16
              999999. Missing

RoLE 2   41. CHILD'S ROLE CODE |___|
                                                                       17
              1. Abuse
              2. Maltreatment
              9. Missing

BELOW LIST ONLY THOSE ALLEGATIONS WHICH WERE
INDICATED FOR THE FOCAL CHILD ON THE DETERMINATION 2223

DOA 2   42. DOA/FATALITY? |___|
                                                                      18
              0. No
              1. Yes

FRAC 2   43. FRACTURES? |___|
                                                                      19
              0. No
              1. Yes

6

INJURY2   44. SUBDURAL HEMATOMA, INTERNAL INJURIES? |__|
                  0. No   20
                  1. Yes

BRUISE2   45. LACERATIONS, BRUISES, WELTS? |__|
                  0. No   21
                  1. Yes

BURNS2   46. BURNS, SCALDING? |__|
                  0. No   22
                  1. Yes

ECORP2   47. EXCESSIVE CORPORAL PUNISHMENT? |__|
                  0. No   23
                  1. Yes

DRUGS2   48. CHILD'S DRUG/ALCOHOL USE? |__|
                  0. No   24
                  1. Yes

WITHDR2   49. DRUG WITHDRAWAL? |__|
                  0. No   25
                  1. Yes

MEDIC2   50. LACK OF MEDICAL CARE? |__|
                  0. No   26
                  1. Yes

THRIVE2   51. MALNUTRITION, FAILURE TO THRIVE? |__|
                  0. No   27
                  1. Yes

SEXAB2   52. SEXUAL ABUSE? |__|
                  0. No   28
                  1. Yes

EDNEG2   53. EDUCATIONAL NEGLECT? |__|
                  0. No   29
                  1. Yes

EMONEG2   54. EMOTIONAL NEGLECT? |__|
                  0. No   30
                  1. Yes

6

FOOD2   55. LACK OF FOOD, CLOTHING, SHELTER? |__|
                                                  31
       0. No
       1. Yes

SUPER2   56. LACK OF SUPERVISION? |__|
                                                  32
       0. No
       1. Yes

ABAND2   57. ABANDONMENT? |__|
                                                  33
       0. No
       1. Yes

IG2   58. INADEQUATE GUARDIANSHIP? |__|
                                                  34
       0. No
       1. Yes

OTHER2   59. OTHER? |__|
                                                  35
       0. No
       1. Yes ——> (specify allegation on QC)

ARE THERE OTHER REPORTS, IN THIS CASE OR ANOTHER CASE,
IN WHICH AN ALLEGATION WAS INDICATED FOR THIS CHILD?

QUIT2   0. NO ——> QUIT |__|
                                                                     36
       1. YES ——> CODE ONLY INDICATED
              ALLEGATIONS
       BEGINNING WITH THE NEXT EARLIEST REPORT
       AND WORKING FORWARD IN TIME

NEXT EARLIEST REPORT

MONTH3   60. MONTH OF INITIAL 2221 FOR THIRD REPORT |__|__|
                                                        37 38
       Code 01-12
       99 . Missing

DAY3   61. DAY OF INITIAL 2221 FOR THIRD REPORT |__|__|
                                                        39 40
       Code 01-31
       99 . Missing

YEAR3   62. YEAR OF INITIAL 2221 FOR THIRD REPORT |__|__|__|__|
                                                        41 42 43 44
       Code 1973-1988
       9999. Missing

AGENCY3 63. LOCAL AGENCY NUMBER |__|__|
                                                        45 46
       99. Missing

8

SCR3   64. SCR CASE NUMBER

999999. Missing

| |__| |__| |__| |__| |__| |__| |
47 48 49 50 51 52

RolE3   65. CHILD'S ROLE CODE |__| 53

1. Abuse
2. Maltreatment
9. Missing

BELOW LIST ONLY THOSE ALLEGATIONS WHICH WERE INDICATED
FOR THE FOCAL CHILD ON THE DETERMINATION 2223.

DoA3   66. DOA/FATALITY? |__| 54

0. No
1. Yes

FRAC3   67. FRACTURES? |__| 55

0. No
1. Yes

INJURY3   68. SUBDURAL HEMATOMA, INTERNAL INJURIES? |__| 56

0. No
1. Yes

BRUISE3   69. LACERATIONS, BRUISES, WELTS? |__| 57

0. No
1. Yes

BURNS3   70. BURNS, SCALDING? |__| 58

0. No
1. Yes

ECORP3   71. EXCESSIVE CORPORAL PUNISHMENT? |__| 59

0. No
1. Yes

DRUGS3   72. CHILD'S DRUG/ALCOHOL USE? |__| 60

0. No
1. Yes

WITHDR3   73. DRUG WITHDRAWAL? |__| 61

0. No
1. Yes

MEDIC3   74. LACK OF MEDICAL CARE? |__| 62

0. No
1. Yes

THRIVE3   75. MALNUTRITION, FAILURE TO THRIVE? |__|
                                      0. No   63
                                      1. Yes

SEXAB3   76. SEXUAL ABUSE? |__|
                                        0. No   64
                                      1. Yes

EDNEG3   77. EDUCATIONAL NEGLECT? |__|
                                        0. No   65
                                      1. Yes

EMONEG3   78. EMOTIONAL NEGLECT? |__|
                                        0. No   66
                                      1. Yes

FOOD3   79. LACK OF FOOD, CLOTHING, SHELTER? |__|
                                        0. No   67
                                      1. Yes

SUPER3   80. LACK OF SUPERVISION? |__|
                                        0. No   68
                                      1. Yes

ABAND3   81. ABANDONMENT? |__|
                                        0. No   69
                                      1. Yes

IG3   82. INADEQUATE GUARDIANSHIP? |__|
                                        0. No   70
                                      1. Yes

OTHER3   83. OTHER? |__|
                                        0. No   71
                                      1. Yes -----> (specify allegation on QC)

ARE THERE OTHER REPORTS, IN THIS CASE OR ANOTHER CASE,
IN WHICH AN ALLEGATION WAS INDICATED FOR THIS CHILD?

QUIT3   0. NO ---> QUIT |__|
                                           72
                                    1. YES ---> CODE ONLY INDICATED
                                                       ALLEGATIONS
                                    BEGINNING WITH THE NEXT EARLIEST REPORT
                                    AND WORKING FORWARD IN TIME

NEXT EARLIEST REPORT

MONTH4 84. MONTH OF INITIAL 2221 FOR FOURTH REPORT $\quad$ |___|___|▨|
$\qquad\qquad\qquad\qquad\qquad\quad$ 1 $\quad$ 2 $\quad$ 3
$\qquad$ Code 01-12
$\qquad$ 99 . Missing

DAY 4 $\quad$ 85. DAY OF INITIAL 2221 FOR FOURTH REPORT $\quad$ |___|___|
$\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\quad$ 4 $\quad$ 5
$\qquad$ Code 01-31
$\qquad$ 99 . Missing

YEAR4 $\quad$ 86. YEAR OF INITIAL 2221 FOR FOURTH REPORT $\quad$ |___|___|___|___|
$\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\quad$ 6 $\quad$ 7 $\quad$ 8 $\quad$ 9
$\qquad$ Code 1973-1988
$\qquad$ 9999 . Missing

AGENCY 4 $\quad$ 87. LOCAL AGENCY NUMBER $\quad$ |___|___|
$\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\quad$ 10 $\quad$ 11
$\qquad$ 99. Missing

SCR4 $\quad$ 88. SCR CASE NUMBER $\quad$ |___|___|___|___|___|___|
$\qquad\qquad\qquad\qquad\qquad\qquad\qquad$ 12 $\quad$ 13 $\quad$ 14 $\quad$ 15 $\quad$ 16 $\quad$ 17
$\qquad$ 999999. Missing

ROLE 4 $\quad$ 89. CHILD'S ROLE CODE $\quad$ |___|
$\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad$ 18
$\qquad$ 1. Abuse
$\qquad$ 2. Maltreatment
$\qquad$ 9. Missing

BELOW LIST ONLY THOSE ALLEGATIONS WHICH WERE
INDICATED FOR THE FOCAL CHILD ON THE DETERMINATION 2223

DOA 4 $\quad$ 90. DOA/FATALITY? $\quad$ |___|
$\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad$ 19
$\qquad$ 0. No
$\qquad$ 1. Yes

FRAC 4 $\quad$ 91. FRACTURES? $\quad$ |___|
$\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad$ 20
$\qquad$ 0. No
$\qquad$ 1. Yes

INJURY 4 $\quad$ 92. SUBDURAL HEMATOMA, INTERNAL INJURIES? $\quad$ |___|
$\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad$ 21
$\qquad$ 0. No
$\qquad$ 1. Yes

BRUISE4 $\quad$ 93. LACERATIONS, BRUISES, WELTS? $\quad$ |___|
$\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad$ 22
$\qquad$ 0. No
$\qquad$ 1. Yes

BURNS4   94. BURNS, SCALDING?

         0. No
         1. Yes

|__|
23

ECORP4   95. EXCESSIVE CORPORAL PUNISHMENT?

         0. No
         1. Yes

|__|
24

DRUGS4   96. CHILD'S DRUG/ALCOHOL USE?

         0. No
         1. Yes

|__|
25

WITHDR4   97. DRUG WITHDRAWAL?

         0. No
         1. Yes

|__|
26

MEDIC4   98. LACK OF MEDICAL CARE?

         0. No
         1. Yes

|__|
27

THRIVE4   99. MALNUTRITION, FAILURE TO THRIVE?

         0. No
         1. Yes

|__|
28

SEXAB4   100. SEXUAL ABUSE?

         0. No
         1. Yes

|__|
29

EDNEG4   101. EDUCATIONAL NEGLECT?

         0. No
         1. Yes

|__|
30

EMONEG4   102. EMOTIONAL NEGLECT?

         0. No
         1. Yes

|__|
31

FOOD4   103. LACK OF FOOD, CLOTHING, SHELTER?

         0. No
         1. Yes

|__|
32

SUPER4   104. LACK OF SUPERVISION?

         0. No
         1. Yes

|__|
33

ABAND4   105. ABANDONMENT? |__|
                                                                              34
                    0. No
                    1. Yes

IG4   106. INADEQUATE GUARDIANSHIP? |__|
                                                                              35
                    0. No
                    1. Yes

OTHER4   107. OTHER? |__|
                                                                              36
                    0. No
                    1. Yes ------>   (specify allegation on QC)

          108. IN ADDITION TO THE FOUR REPORTS LISTED ABOVE ARE
               THERE ANY ADDITIONAL REPORTS IN WHICH THIS
               CHILD WAS THE SUBJECT OF AN INDICATED ALLEGATION?

MORE   0. No |__|
                                                                              37
                    1. Yes --> (List on QC all additional case
                    numbers and provide a count of the number
                    of additional reports in which this child was
                    an indicated victim)

CORNELL SCHOOL STUDY

DSS DATA SHEET

INSTRUCTIONS: For every child listed on the school grid name list provided, please fill in the following information. Use a new data sheet (this form) for every child listed.

1. Today's Date: |___|___|___|

2. Your Last Name: |_____|

3. Child's Last Name: |_____|

4. Child's ID Code (Use 1st 4 digits next to child's name): |___|___|___|___|

Now using the child's name and sex, you are going to pull up the financial disposition records on his/her family, as found in the WMS system. (Norm will help you if you need further instructions.) If you find NO links in the WMS-CCRS database, put a check (✔) in the box here. ➡ |___|

IF YOU FOUND A LINK IN WMS, PLEASE FILL OUT THE NEXT PAGES.

Child's ID Code (Use 1st 4 digits next to child's name): | _ | _ | _ | _ |
                                                                   1   2   3   4

Please circle carefully a "1" or a "0" to indicate a YES or NO for each service.

		YES	NO	CASE NUMBER	Office Use Only
ADC	5. A.D.C.?	1	0	_____	|_| 5
HR	6. Home Relief (HR)?	1	0	_____	|_| 6
MA	7. Medical Assistance (MA)?	1	0	_____	|_| 7
HEAP	8. HEAP?	1	0	_____	|_| 8
FOODSTMP	9. Food Stamps?	1	0	_____	|_| 9

Beyond these financial services, we would like to know what other services the family received such as CPS, preventative, or foster care. You may be accessing the CCRS system — see Norm for instructions. Please put a check (✓) in the box to the right if the child is in the CCRS system or a "0" if no services found per below. ➡ | ___ |

10. If Yes, C.I.N. Child: | _____ |

11. If Yes, C.I.N. Parents: | _____ | | _____ |

		YES	NO	
FOSTER	12. Foster Care?	1	0	|_| 12
	13. CPS Related Services?	1	0	|_| 13
	14. Preventative Services?	1	0	|_| 14
	15. Other County Had Services Given To Family?	1	0	|_| 15

Please write in any other services (besides these 3 categories) and the year the family received them in the lines below (e.g., WIN)

                                                        Year

Other Service: _____   _____

Other Service: _____   _____

Other Service: _____   _____

CODER: _____   DATE: __|__|__

ELMIRA SCHOOLS PROJECT
SCHOOL DATA CODEBOOK

CARD 1

CUID

1. CORNELL ID NUMBER

|__|__|__|__|
 1   2   3   4

USING THE SCHOOL NAME LIST, FILL IN CODES BELOW FOR ITEMS 2-7

SELEM

2. SCHOOL ID NUMBER

|__|__|__|
 5   6   7

001 = Beecher	019 = Washington
002 = Booth	036 = Broadway Jr. High
003 = Broadway Elem.	039 = Ernie Davis Jr. High
004 = Coburn	040 = E.F.A. High School
007 = Diven	041 = Southside High School
012 = Hendy	345 = Broad St. BOCES
016 = Pine City	362 = Other Horsehead's Schools
017 = Riverside	888 = Other Schools _____
	999 = Missing

SBIRTH

3. DATE OF BIRTH OF CHILD

|__|__|__|__|__|__|
 8   9   10 11 12 13

Mo./Day/Yr.
99/99/99 = Missing

SCHAGE

4. CHILD'S CURRENT AGE from 1988

|__|__|
 14 15

In years
05 = 5 years

.
.
.

21 years
99 = Missing

SCHSEX

5. CHILD'S SEX

|__|
 16

1 = male
2 = female
9 = missing

SSTATUS

6. CHILD'S ATTENDANCE CODE

|__|__|
 17 18

01 = active
03 = in other district
11 = minor in other district
77 = Drop out
88 = Other
99 = missing

SGRADE

7. CHILD'S CURRENT GRADE IN SCHOOL |__|__|

                                                                       19   20

        01 = 1st Grade

        .
        .
        12 = 12th Grade
        13 = Special Class/Ungraded
        14 = Kindergarten
        77 = Dropped out
        88 = Transferred
        99 = Missing

NOW READING INSIDE OF THE CUMULATIVE ACADEMIC FOLDER, PLEASE RECORD THE FOLLOWING INFORMATION

ELEMENTARY LEVEL

SSIBS

8. NUMBER OF SIBLINGS (also found on gold colored registration form) |__|

                                                                                       21

        0 = None (Assume this if none listed)
        1 = One
        2 = Two
        3 = Three
        4 = Four
        5 = Five
        6 = Six
        7 = Seven
        8 = Eight or more
        9 = Missing (Defaced folder)

SLAST

9. CURRENT/OR LAST ELEMENTARY SCHOOL |__|__|__|
   ATTENDED   22 23 24

        001 = Beecher (or Lagonegro)
        002 = Booth
        003 = Broadway Elem. (or Edgeworth)
        004 = Parley-Coburn (or Hardy)
        007 = Diven
        012 = Hendy
        016 = Pine City
        017 = Riverside (or Wellsburg)
        019 = Washington (Fassett)
        888 = Other
        999 = Missing

SENG K

10. CHILD'S KINDERGARTEN <u>READING</u>/ENGLISH CONCEPTS |__|
25
FINAL GRADE
On the right side of the folder read the grades given for reading and
math and code these. (If child repeats a grade use the first year of
that grade and ignore the repeated years. Also average across marking
period if student has attended only part of current year.)

       1 = Satisfactory/Good/Excellent
       2 = Unsatisfactory/Poor/Fair
       3 = A
       4 = B
       5 = C
       6 = D
       7 = F
       8 = Not applicable/did not attend K.
       9 = Missing

SMATH K

11. CHILD'S KINDERGARTEN ARITHMETIC CONCEPTS |__|
26
FINAL GRADE
       1 = Satisfactory/Good/Excellent
       2 = Unsatisfactory/Poor/Fair
       3 = A
       4 = B
       5 = C
       6 = D
       7 = F
       8 = Not applicable/did not attend K.
       9 = Missing

SENG1

12. CHILD'S 1st GRADE <u>READING</u>/ENGLISH FINAL GRADE |__|
27
     1 = Satisfactory   6 = D
     2 = Unsatisfactory   7 = F
     3 = A   9 = Missing *
     4 = B
     5 = C

SMATH1

13. CHILD'S 1st GRADE ARITHMETIC/MATH FINAL GRADE |__|
28
     1 = Satisfactory   6 = D
     2 = Unsatisfactory   7 = F
     3 = A   9 = Missing
     4 = B
     5 = C

*(NOTE: Coder use missing "9" for truly missing grade data that should be
there. If child did not complete this grade leave boxes blank.)

SENG2

14. CHILD'S 2nd GRADE <u>READING</u>/ENGLISH FINAL GRADE |__|
   29

   1 = Satisfactory   6 = D
   2 = Unsatisfactory   7 = F
   3 = A   9 = Missing
   4 = B
   5 = C

SMATH2

15. CHILD'S 2nd GRADE ARITHMETIC/MATH FINAL GRADE |__|
   30

   1 = Satisfactory   6 = D
   2 = Unsatisfactory   7 = F
   3 = A   9 = Missing
   4 = B
   5 = C

SENG3

16. CHILD'S 3rd GRADE <u>READING</u>/ENGLISH FINAL GRADE |__|
   31

   1 = Satisfactory   6 = D
   2 = Unsatisfactory   7 = F
   3 = A   9 = Missing
   4 = B
   5 = C

SMATH3

17. CHILD'S 3rd GRADE ARITHMETIC/MATH FINAL GRADE |__|
   32

   1 = Satisfactory   6 = D
   2 = Unsatisfactory   7 = F
   3 = A   9 = Missing
   4 = B
   5 = C

STENG4

18. CHILD'S 4th GRADE READING/ENGLISH FINAL GRADE |__|
   33

   1 = Satisfactory   6 = D
   2 = Unsatisfactory   7 = F
   3 = A   9 = Missing
   4 = B
   5 = C

SMATH4

19. CHILD'S 4th GRADE ARITHMETIC/MATH FINAL GRADE |__|
   34

   1 = Satisfactory   6 = D
   2 = Unsatisfactory   7 = F
   3 = A   9 = Missing
   4 = B
   5 = C

SENGS

20. CHILD'S 5th GRADE READING/ENGLISH FINAL GRADE |__|
                                                              35

    1 = Satisfactory   6 = D
    2 = Unsatisfactory   7 = F
    3 = A   9 = Missing
    4 = B
    5 = C

SMATHS

21. CHILD'S 5th GRADE ARITHMETIC/MATH FINAL GRADE |__|
                                                              36

    1 = Satisfactory   6 = D
    2 = Unsatisfactory   7 = F
    3 = A   9 = Missing
    4 = B
    5 = C

SENG6

22. CHILD'S 6th GRADE READING/ENGLISH FINAL GRADE |__|
                                                              37

    1 = Satisfactory   6 = D
    2 = Unsatisfactory   7 = F
    3 = A   9 = Missing
    4 = B
    5 = C

SMATH6

23. CHILD'S 6th GRADE ARITHMETIC/MATH FINAL GRADE |__|
                                                              38

    1 = Satisfactory   6 = D
    2 = Unsatisfactory   7 = F
    3 = A   9 = Missing
    4 = B
    5 = C

SREPE

24. DID CHILD EVER REPEAT A SCHOOL YEAR AT THE |__|
ELEMENTARY LEVEL?   39

    0 = Never Repeated
    1 = Yes
    9 = Missing/defaced folder

IF YOU CODED A "0" FOR NEVER REPEAT, SKIP TO QUESTION
32. IF CHILD REPEATED , CODE EVERY QUESTION 24 TO 31 THAT
THAT IS APPLICABLE.

SREPK

25. KINDERGARTEN REPETITION |__|
                                                40

    0 = Never
    1 = Repeated once
    2 = Repeated twice
    3 = Repeated three times (or more) ,
    9 = Missing information

SREP1

26. FIRST GRADE REPETITION |__|
    Use same codes as above   41

SREP2

27. SECOND GRADE REPETITION |__|
   Use same codes as above 42

SREP3

28. THIRD GRADE REPETITION |__|
   Use same codes as above 43

SREP4

29. FOURTH GRADE REPETITION |__|
   Use same codes as above 44

SREP5

30. FIFTH GRADE REPETITION |__|
   Use same codes as above 45

SREP6

31. SIXTH GRADE REPETITION |__|
   Use same codes as above 46

NOW GO TO THE OTHER SIDE OF THE INSIDE COVER OF
THE ACADEMIC CUMULATIVE FOLDER AND RECORD THE
ACHIEVEMENT TEST SCORES (RECORD 1st YEAR ON EACH
TEST IF REPEATED. IF NO IOWA'S GIVEN IN KINDERGARTEN
OR FIRST GRADE, PUT 00 AS CODES IN BOXES HERE.

SIORSTK

32. CHILD'S KINDERGARTEN IOWA L TOTAL |__|__|
   47 48

    STANINE   (Take 1st number only from second
   line under L Total)

    00 = Missing
    01 = 1st Stanine

    09 = Highest

SIORPRK

33. CHILD'S KINDERGARTEN IOWA VOCABULARY |__|__|
   49 50

    PERCENTILE   (Take 2 numbers in aqua color boxes
   from second line)

    00 = Missing *

    99 = Highest

SIOMSTK

34. CHILD'S KINDERGARTEN IOWA MATH |__|__|
   51 52

    STANINE   (Use 1st number under M Total,
   2nd row)

    00 = Missing
    01 = 1st Stanine

    09 = Highest

*(NOTE: Coder "00" code in this section for truly missing data. If child did

*(NOTE: Coder "00" code in this section for truly missing data. If child did attend this grade or another skip and leave box blank)

SIOMPRK

35. CHILD'S KINDERGARTEN IOWA MATH
PERCENTILE (Go to 2nd line under M Total
and take 2 numbers in aqua boxes)

00 = Missing
·
·
99 = Highest

|__|__|
53   54

SIODATK

36. DATE OF FIRST KINDERGARTEN IOWA TEST
2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH
(Note: year and month may be found reversed
0000 = Missing
8888 = Not Applicable

|__|__|__|__|
55 56 57 58

SIORPR1

37. CHILD'S 1st GRADE IOWA *READING*
PERCENTILE

00 = Missing
·
·
99 = Highest

|__|__|
59   60

SIORST1

38. CHILD'S 1st GRADE IOWA *READING*
STANINE

00 = Missing
01 = 1st Stanine
·
·
09 = Highest

|__|__|
61   62

SIOMPR1

39. CHILD'S 1st GRADE IOWA *MATH*
PERCENTILE

00 = Missing
99 = Highest

|__|__|
63   64

SIOMST1

40. CHILD'S 1st GRADE IOWA *MATH*
STANINE

00 = Missing
01 = 1st Stanine
·
·
09 = Highest

|__|__|
65   66

SIODAT1

41. DATE OF 1st GRADE IOWA TEST

· 2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH
(Watch for reversals)

0000 = Missing

|__|__|__|__|
67 68 69 70

SIORPR2

42. CHILD'S 2nd GRADE IOWA *READING*

PERCENTILE

00 = Missing

.
.
99 = Highest

|__|__|
1   2

SIORST2

43. CHILD'S 2nd GRADE IOWA *READING*

STANINE

00 = Missing
01 = 1st Stanine

.
.
09 = Highest

|__|__|
3   4

SIOMPR2

44. CHILD'S 2nd GRADE IOWA *MATH*

PERCENTILE

00 = Missing
99 = Highest

|__|__|
5   6

SIOMST2

45. CHILD'S 2nd GRADE IOWA *MATH*

STANINE

00 = Missing
01 = 1st Stanine

.
.
09 = Highest

|__|__|
7   8

SIODAT2

46. DATE OF 2nd GRADE IOWA *TEST*
2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH

0000 = Missing

|__|__|__|__|
9   10 11 12

SIORPR3

47. CHILD'S 3rd GRADE IOWA *READING*
     PERCENTILE

     |__|__|
     13 14

     00 = Missing
     .
     .
     99 = Highest

SIORST3

48. CHILD'S 3rd GRADE IOWA *READING*
     STANINE

     |__|__|
     15 16

     00 = Missing
     01 = 1st Stanine ·
     .
     .
     09 = Highest

SIOMPR3

49. CHILD'S 3rd GRADE IOWA *MATH*
     PERCENTILE

     |__|__|
     17 18

     00 = Missing
     99 = Highest

SIOMST3

50. CHILD'S 3rd GRADE IOWA *MATH*
     STANINE

     |__|__|
     19 20

     00 = Missing
     01 = 1st Stanine
     .
     .
     09 = Highest

SIODAT3

51. DATE OF 3rd GRADE IOWA TEST
     2 DIGIT <u>YEAR,</u> THEN CODE 2 DIGIT MONTH

     |__|__|__|__|
     21 22 23 24

     0000 = Missing

SIORPR4   52. CHILD'S 4th GRADE IOWA *READING* |__|__|
                   PERCENTILE   25 26

                   00 = Missing

                   .
                   .
                   99 = Highest

SIORST4   53. CHILD'S 4th GRADE IOWA *READING* |__|__|
                   STANINE   27 28

                   00 = Missing
                   01 = 1st Stanine
                   .
                   .
                   09 = Highest

SIOMPR4   54. CHILD'S 4th GRADE IOWA *MATH* |__|__|
                   PERCENTILE   29 30

                   00 = Missing
                   99 = Highest

SIOMST4   55. CHILD'S 4th GRADE IOWA *MATH* |__|__|
                   STANINE   31 32

                   00 = Missing
                   01 = 1st Stanine
                   .
                   .
                   09 = Highest

SIODAT4   56. DATE OF 4th GRADE IOWA TEST |__|__|__|__|
                   2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH   33 34 35 36

                   0000 = Missing

SIORPR5   57. CHILD'S 5th GRADE IOWA *READING* |__|__|
                   PERCENTILE   37 38,

                   00 = Missing
                   .
                   .
                   99 = Highest

STORSTS

58. CHILD'S 5th GRADE IOWA *READING* STANINE

| |__| |
39 40

00 = Missing
01 = 1st Stanine
.
.
09 = Highest

SIOMPRS

59. CHILD'S 5th GRADE IOWA *MATH* PERCENTILE

| |__| |
41 42

00 = Missing
99 = Highest

SIOMSTS

60. CHILD'S 5th GRADE IOWA *MATH* STANINE

| |__| |
43 44

00 = Missing
01 = 1st Stanine
.
.
09 = Highest

SIODATS

61. DATE OF 5th GRADE IOWA TEST
2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH

| |__|__|__| |
45 46 47 48

0000 = Missing

SIORPR6

62. CHILD'S 6th GRADE IOWA *READING* PERCENTILE

| |__| |
49 50

00 = Missing
.
.
99 = Highest

SIORST6

63. CHILD'S 6th GRADE IOWA *READING* STANINE

| |__| |
51 52

00 = Missing
01 = 1st Stanine
.
.
09 = Highest

SIOMPR6   64. CHILD'S 6th GRADE IOWA *MATH* |__|__|

                                PERCENTILE   53   54

                                  00 = Missing

                                  99 = Highest

SIOMST6   65. CHILD'S 6th GRADE IOWA *MATH* |__|__|

                                  STANINE   55   56

                                  00 = Missing

                                  01 = 1st Stanine

                                  .

                                  .

                                  09 = Highest

SIODAT6   66. DATE OF 6th GRADE IOWA TEST |__|__|__|__|

                           2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH   57   58   59   60

                                  0000 = Missing

STCSTK   67. CHILD'S KINDERGARTEN READINESS TEST |__|

                                  0. No   61

                                  1. Yes, K.R.

                                  2. Yes, Syracuse Test

                                  9. Missing - No Kindergarten Test

SSCOREK   68 . CHILD'S KINDERGARTEN READINESS TEST |__|

                                  SCORE   62

SWORDK   IN WORD MEANING/VERBAL COMPREHENSION

                                  0 = Zero out of 3

                                  1 = 1 out of 3

                                  2 = 2 out of 3

                                  3 = 3 out of 3

                                  9 = Missing from K.R. Test (if test totally not there skip)

SCOUNTK   69. CHILD'S KINDERGARTEN READINESS |__|

                                  SCORE IN NUMBERS/NUMBERS CONCEPT   63

                                  0 = Zero out of 2

                                  1 = 1 out of 2

                                  2 = 2 out of 2

                                  9 = Missing from K. R. Test

STOTALK

70. CHILD'S KINDERGARTEN READINESS
TOTAL SCORE

|__|__|__|__|
64 65 66 67

Code: items/ from total
e.g. = 25/28

or

e.g. = 18/25
9999 = No Total Score Given

ELEMENTARY SOCIAL ADJUSTMENT

SMOVEE¹ .

71. NUMBER OF HOME RESIDENCE MOVES DURING ELEM. YEARS |__|
                                                          68

(use inside of folder and green transfer forms to get highest accurate count)

    0 = None (Assume if none recorded)
    1 = One Move
    2 = Two Moves
    3 = Three Moves
    4 = Four Moves
    5 = Five Moves
    6 = Six Moves
    7 = Seven Moves
    8 = Eight Moves or More

STRANE .

72. NUMBER OF SCHOOL TRANSFERS DURING ELEM. YEARS |__|
                                                        69

(Count the green forms/folder)

    0 = None
    1 = One Move
    2 = Two Moves
    3 = Three Moves
    4 = Four Moves
    5 = Five Moves
    6 = Six Moves
    7 = Seven Moves
    8 = Eight Moves or More

SINMOVEE

73. NUMBER OF INTRA-SCHOOL YEAR SCHOOL MOVES IN ELEM. |__|
                                                         70

(Data on green forms, Sept. 15 - June)

    0 = None
    1 = One Move
    2 = Two Moves
    3 = Three Moves
    4 = Four Moves
    5 = Five Moves
    6 = Six Moves
    7 = Seven Moves
    8 = Eight Moves or More

ELEM. DAYS ABSENT

(CODER GO TO LAST MARKING PERIOD GRADE CARD OF COMPLETED
YEARS, AND COMBINE DAYS ABSENT ACROSS THE WHOLE YEAR. IF
GRADE CARD IS MISSING, USE THE NUMBER OF DAYS PRESENT
RECORDED ON THE OUTSIDE FOLDER AND SUBTRACT DAYS PRESENT
FROM 181 TO GET APPROXIMATE DAYS ABSENT.)

SABSK   74. KINDERGARTEN HALF-DAYS/WHOLE DAYS |__|__|__|
                                                              1 2 3

                                000 = No Absences
                                999 = Missing Data

SABS1   75. FIRST GRADE DAYS (Code whole days only from now on) |__|__|__|
                                                                        4 5 6

                                000 = No Absences
                                999 = Missing Data

SABS2   76. SECOND GRADE DAYS |__|__|__|
                                              7 8 9

                                000 = No Absences
                                999 = Missing Data

SABS3   77. THIRD GRADE DAYS |__|__|__|
                                             10 11 12

                                000 = No Absences
                                999 = Missing Data

SABS4   78. FOURTH GRADE DAYS |__|__|__|
                                              13 14 15

                                000 = No Absences
                                999 = Missing Data

SABS5   79. FIFTH GRADE DAYS |__|__|__|
                                             16 17 18

                                000 = No Absences
                                999 = Missing Data

SABS6   80. SIXTH GRADE DAYS |__|__|__|
                                             19 20 21

                                000 = No Absences
                                999 = Missing Data

TARDINESS

(CODER USE ACTUAL TIMES PER YEAR FROM FINAL GRADE CARDS
AND ONLY CODE ENTIRE YEARS. LEAVE BLANK GRADES UNCOMPLETED
FOR THIS CURRENT YEAR.)

STARDY K   81. KINDERGARTEN TARDINESS |__|__|
                                                         22 23

             00 = Never Tardy
             99 = Missing Data

STARDY 1   82. FIRST GRADE TARDINESS |__|__|
                                                         24 25

             00 = Never Tardy
             99 = Missing Data

STARDY 2   83. SECOND GRADE TARDINESS |__|__|
                                                          26 27

             00 = Never Tardy
             99 = Missing Data

STARDY 3   84. THIRD GRADE TARDINESS |__|__|
                                                          28 29

             00 = Never Tardy
             99 = Missing Data

STARDY 4   85. FOURTH GRADE TARDINESS |__|__|
                                                          30 31

             00 = Never Tardy
             99 = Missing Data

STARDY 5   86. FIFTH GRADE TARDINESS |__|__|
                                                          32 33

             00 = Never Tardy
             99 = Missing Data

STARDY 6   87. SIXTH GRADE TARDINESS |__|__|
                                                          34 35

             00 = Never Tardy
             99 = Missing Data

ELEMENTARY INTERIM REPORTS

(CHECK IN STUDENTS CUMULATIVE FOLDER IF ANY COPIES
REMAIN OF ELEM. INTERIM; IF SO, REVIEW THESE AND PUT IN CHRONO-
LOGICAL ORDER, FROM FIRST IN TIME TO NEXT EARLIEST, (2nd REPORT),
TO NEXT IN TIME, (3rd EVENT), TO THE LAST. NOTE: JUNIOR HIGH
INTERIM ARE DIFFERENT THAN ELEMENTARY AND CODE JUST THE
ELEM. HERE)

SINT1DE   88. DATE OF FIRST INTERIM REPORT |__|__|__|__|
                                                       36 37 38 39

                        Mo/Yr
                        0000 = None

SINT1 E   89. REASON OR COMMENTS ON INTERIMS. CODER PLEASE
                   RECODE THE BOXES ON THE INTERIM FORM OR THE
                   WRITTEN NARRATIVE INTO THE FOLLOWING: |__|__|
                        (PRINCIPAL REASON)   40 41

                        00 = None
                        01 = Poor scores on tests/in subjects
                        02 = General work habits poor
                        03 = Homework Undone
                        04 = Shows improvement in school work
                        05 = Inattending/Daydreaming
                        06 = Verbally obnoxious/continually disrupts class
                        07 = Aggressive hitting objects/vandalism
                        08 = Aggressive hitting peers/fighting
                        09 = Aggressive hitting adults/assault
                        10 = Cleanliness problem
                        11 = Health problem
                        12 = Smoking
                        13 = Crying/Depressed
                        14 = Not playing well with peer
                        15 = Other (Write) _____
                        16 = Foul language
                        17 = Substance abuse
                        18 = Excessive Absences
                        88 = Not Applicable

SINT2DE   90. DATE OF NEXT EARLIEST INTERIM (2nd) |__|__|__|__|
                                                             42 43 44 45

                        Mo/Yr
                        0000 = None

SINT2E   91. REASON/COMMENT ON NEXT EARLIEST INTERIM |__|__|
                                                                 46 47

                        Coder: Use same codes as in #89

SINT3DE   92. DATE OF THIRD INTERIM |__|__|__|__|
                                                        48   49   50   51

Mo/Yr
0000 = None

SINT3E   93. REASON/COMMENT ON THIRD INTERIM |__|__|
                                                            52   53

Coder: Use same codes as in #89

SINT4DE   94. DATE OF LAST ELEM. INTERIM |__|__|__|__|
                                                      54   55   56   57

Mo/Yr
0000 = None

SINT4E   95. REASON/COMMENT ON LAST INTERIM |__|__|
                        Coder: Use same codes as in #89   58   59

SINTOTE   96. TOTAL NUMBER OF INTERIM REPORTS DURING |__|__|
               ELEMENTARY YEARS   60   61

00 = None
01 = One
02 = Two

.
.

(ETC.)

DISCIPLINE REFERRAL CARDS- ELEM. YEARS

CODER: THESE ARE USUALLY FOUND IN ASSISTANT/VICE PRINCIPAL, DEAN, OR SUPPORT TEACHER'S OFFICE. USE AS MANY YEARS AS YOU CAN FIND.

SDSTOTE   97. TOTAL NUMBER OF ELEMENTARY DISCIPLINE REFERRAL |__|__|
               FORMS/EVENTS FOUND   62   63

00 = None
99 = Highest Count

CHILDREN CAN BE LECTURED FOR DISCIPLINE, OR MADE TO ATTEND A CONFERENCE WITH THEIR PARENTS, GIVEN DETENTIONS OR IN-SCHOOL SUSPENSIONS OR SUSPENDED/ EXPELLED. PLEASE REVIEW THE REASONS FOR THE MISBEHAVIOR AND CODE THE FOLLOWING FROM ORANGE CARDS OR WHITE FORMS IN THE DISCIPLINE FILE.

SFIREE   98. CHILD EVER START A FIRE? |__|
                                                          64

0 = No
1 = Yes

SAD.HITE   99. CHILD EVER HIT AN ADULT (E.G., TEACHER)? |__|
                                                                           65

0 = No
1 = Yes

SPRHITE   100. CHILD EVER HIT A PEER? |__|
                                                                           66

0 = No
1 = Yes

SDAMAGE   101. CHILD EVER DAMAGE SCHOOL PROPERTY? |__|
                                                                           67

0 = No
1 = Yes

SSEXE   102. CHILD EVER SEXUALLY ACT OUT? |__|
                                                                           68

0 = No
1 = Yes

SDRUGSE   103. CHILD EVER USE DRUGS? |__|
                                                                           69

0 = No
1 = Yes

SURINEE   104. CHILD EVER URINATE/DEFECATE ON SCHOOL PROPERTY? |__|
                                                                           70

0 = No
1 = Yes

SWEAPE   105. CHILD EVER BRING WEAPONS TO SCHOOL? |__|
                                                                           71

0 = No
1 = Yes

SATTENDE   106. STUDENT EVER HAVE ATTENDANCE-DISCIPLINE PROBLEM? |__|
                                                                           72

0 = No
1 = Yes

SAFFECTE   107. STUDENT EVER DISCIPLINED FOR PUBLIC DISPLAY OF AFFECTION? |__|
                                                                           73

0 = No
1 = Yes

SSMOKEE   108. STUDENT EVER DISCIPLINED FOR SMOKING/USING |__|
                  TOBACCO?   74

0 = No
1 = Yes

SINSUBE   109. STUDENT EVER DISCIPLINED FOR INSUBORDINATION |__|
                  (VERBAL ACTING OUT OR PHYSICAL, SHORT OF AGGRESSION) 75

0 = No
1 = Yes

STHEFTE   110. STUDENT EVER DISCIPLINED FOR THEFT OF PROPERTY? |__|
                                                         76

0 = No
1 = Yes

STHRETE   111. STUDENT EVER DISCIPLINED FOR THREATENING TO |__|
                  ASSAULT (BUT DIDN'T)   77

0 = No
1 = Yes

SCARE   112. STUDENT EVER DISCIPLINED FOR CAR PROBLEMS/ |__|
                  PARKING LOT VIOLATIONS   78

0 = No
1 = Yes

SINCE   113. STUDENT EVER DISCIPLINED FOR INCOMPLETE |__|
                  ASSIGNMENTS?   79

0 = No
1 = Yes

CARD 4

114. OTHER DISCIPLINE REFERRAL REASONS? |__|
     WRITE _____   1

SDSHIE   115. CODE THE HIGHEST LEVEL OF DISCIPLINE GIVEN TO THE |___|
                 CHILD IN ANY INFRACTION IN ELEMENTARY SCHOOL.   2

0 = No infraction
1 = Lectured/Warned
2 = Detention
3 = In-School Suspension
4 = Conference with Parents
5 = Suspended
6 = Police/PINS/Probation Petition
7 = Expelled
8 = Other _____

FOR THOSE CHILDREN WITH CODES 5-7 (SUSPENDED TO
EXPELLED) PLEASE CODE THE DATE OF THE SUSPENSION/
EXPULSION/POLICE INVOLVEMENT. START WITH THE FIRST
EPISODE AND GO CHRONOLOGICALLY BY GRADE. USE ONLY
ONE EVENT (MOST SEVERE)PER GRADE. PUT MONTH FIRST
THEN YEAR IN BOXES.

SSWSK   116.   KINDERGARTEN |___|___|___|___|
                                             3   4   5   6
                     Mo./Yr.

                     0000 = None

SSUS 1   117.   FIRST GRADE |___|___|___|___|
                                             7   8   9   10
                     Mo./Yr.

                     0000 = None

SSUS 2   118.   SECOND GRADE |___|___|___|___|
                                            12 13 14 15
                     0000 = None

SSUS 3   119.   THIRD GRADE |___|___|___|___|
                                            16 17 18 19
                     0000 = None

SSUS 4   120.   FOURTH GRADE |___|___|___|___|
                                            19 20 21 22
                     0000 = None

SSUS 5   121.   FIFTH GRADE |___|___|___|___|
                                            23 24 25 26
                     0000 = None

S S4S 6   122.   SIXTH GRADE |__|__|__|__|
                                                   27   28   29   30

0000 = None

S S4 T0 E   123. NOW TOTAL UP THE ENTIRE NUMBER OF SUSPENSIONS AND EXPULSIONS DURING ELEMENTARY GRADES AND PUT ACTUAL NUMBER IN 2 DIGITS TO THE RIGHT. |__|__|
                                                          31   32

         00 = None
         99 = Highest

124. CODE BELOW THE SCHOOL YEAR/GRADES FOR WHICH YOU FOUND DISCIPLINE REFERRAL DATA:

         CODES:

         1 = YES
         2 = NO
         3 = NOT APPLICABLE (CHILD NOT IN GRADE)

S DS YR K   KINDERGARTEN YEAR(S) |__|
                                                  33

S D S YR1   1st GRADE(S) |__|
                                                  34

S DSYR2   2nd GRADE(S) |__|
                                                  35

S DSY3   3rd GRADE(S) |__|
                                                  36

S DS YR4   4th GRADE(S) |__|
                                                  37

S DS YR5   5th GRADE(S) |__|
                                                  38

S DSYR6   6th GRADE(S) |__|
                                                  39

JUNIOR HIGH LEVEL

SJUNIOR   125. PRESENT JUNIOR HIGH OR <u>LAST ONE</u> ATTENDED |__|
                                                                   1

          1 = Ernie Davis
          2 = Broadway
          3 = Horseheads school
          4 = Other
          9 = Missing

SMOVEJ   126. NUMBER OF HOME RESIDENCE MOVES DURING |__|
               JUNIOR HIGH   2

(use inside of folder and green transfer forms to get highest
    accurate count)

          0 = None
          1 = One Move
          2 = Two Moves
          3 = Three Moves
          4 = Four Moves
          5 = Five Moves
          6 = Six Moves
          7 = Seven Moves
          8 = Eight Moves or More
          9 = Missing

STRANJ   127. NUMBER OF SCHOOL TRANSFERS DURING JUNIOR HIGH |__|
               (NOTE: CODER SHOULD COUNT AT LEAST ONE FOR   3
               SHIFT FROM ELEM TO JUNIOR HIGH.)
               (Count the green forms/folders)

          0 = None
          1 = One Move
          2 = Two Moves
          3 = Three Moves
          4 = Four Moves
          5 = Five Moves
          6 = Six Moves
          7 = Seven Moves
          8 = Eight Moves or More
          9 = Missing

SIN MOVEJ 128. NUMBER OF INTRA-SCHOOL YEAR MOVES DURING JR HIGH |__|
(Data on green forms, Sept. 15 - June)   4

>   0 = None
>   1 = One Move
>   2 = Two Moves
>   3 = Three Moves
>   4 = Four Moves
>   5 = Five Moves
>   6 = Six Moves
>   7 = Seven Moves
>   8 = Eight Moves or More
>   9 = Missing

S ENG7   129. 7th GRADE ENGLISH FINAL GRADE |__|__| __|
                                                                   5   6   7

>   001 = "H" for Honor Letter ⌐ Sage,
>   002 = "F" for Failing letter │ Remedial Math
>   003 = "P" for Passing letter │ or Remedial
>   004 = "A" for Average   │ Reading
>   005 = Incomplete grade   │ or Resource
>   ⌐ Room
>
>   050 = 50 percent
>   .
>   .
>   064 = e.g., Failing = 64%
>   065 = Passing = 65%
>   .
>   .
>   085 = Honors (85% or higher)
>   100 = Top numeric grade

SENGT7   130. 7th GRADE ENGLISH TRACK |__|
                                                                         8

>   1 = 100 Level course
>   2 = 200 Level course
>   4 = 400 Level or Higher level course (Regents)
>   5 = Sage/500

SENG-N17
SENG-N27   131. 7th GRADE ENGLISH NARRATIVE COMMENTS
SENG-N37   (Code in order listed up to 3) See Codes   First comment |__|__|
                                                                                   9   10

>   99 = If All Missing/No Comments   Second comment |__|__|
>   Leave Boxes 11-14 Blank if 2nd or   11   12
>   3rd comments not given
>   Third comment |__|__|
>   13   14

EFFORT CODE LIST

01 = Is very conscientious
02 = Shows interest
03 = Improvement shown
04 = Frequently unprepared
05 = Unable to show understanding of subject matter
06 = Frequently tardy-excessive absence
07 = Shows lack of attention in class
08 = Major projects incomplete/missing
09 = Inadequate listener
10 = Not working up to ability
11 = Shows courteous
12 = Enthusiastic attitude
13 = A pleasure
14 = Low test grade
15 = Does not make up missed work
16 = Does not do homework
17 = Does not follows directions
18 = True average less than 50
19 = Disregard of safety rule
20 = Unsatisfactory behavior
21 = Disruptive initially
22 = Poor test scores initially
23 = Unsatisfactory behavior initially
24 = Grade indicates effort
99 = Missing

SMATH7

132. 7th GRADE MATH FINAL GRADE

|___|___|___|
 15 16 17

(Use codes for item #129)

SMATHT7

133. 7th GRADE MATH TRACK

|___|
 18

(Use codes for item #130)

SMATHN.

134. 7th GRADE MATH NARRATIVE COMMENTS
(Code in order listed up to 3) See Codes above   First comment |___|___|
                                                                  19 20
                                                 Second comment |___|___|
                                                                  21 22
                                                 Third comment |___|___|
                                                                  23 24

SGPA7 135. OVERALL GRADE POINT AVERAGE FOR 7th GRADE |___|___|___|
                                                        25 26 27

(Found at left bottom area of grade card - put actual
numerical average in boxes 25-27)

00.0 = Missing

.

.

74.5 = Example of score

.

.

99.9 = Top score (or 100 if perfect)

SENG8 136. 8th GRADE ENGLISH FINAL GRADE |___|___|___|
                                            28 29 30
       (Use codes for item #129)

SENGT8 137. 8th GRADE ENGLISH TRACK |___|
                                       31
        (Use codes for item #130)

SENGN18   138. 8th GRADE ENGLISH NARRATIVE COMMENTS
SENGN28   (Use codes for item ##131) See Codes   First comment |___|___|
SENGN38   32 33

                                                       Second comment |___|___|
                                                                       34 35

                                                       Third comment |___|___|
                                                                       36 37

SMATH8 139. 8th GRADE MATH FINAL GRADE |___|___|___|
                                          38 39 40

        (Use codes for item #129)

SMATHT8 140. 8th GRADE MATH TRACK |___|
                                     41
         (Use codes for item #130)

SMATHN18 141. 8th GRADE MATH NARRATIVE COMMENTS
               (Use codes for item #131) See Codes   First comment |___|___|
                                                                      42 43

                                                      Second comment |___|___|
                                                                      44 45

                                                      Third comment |___|___|
                                                                      46 47

SGPA8   142.OVERALL GRADE POINT AVERAGE FOR 8th GRADE |__|__|__|
                                                                    48 49 50
               (Found at left bottom area of grade card - put actual
                 numerical average in boxes 48-50)

                         00.0 = Missing
                         .
                         .
                         74.5 = Example of score
                         .
                         .
                         99.9 = Top score (or 100 if perfect)

SBANDJ   143. STUDENT EVER IN A CLASS FOR: |__|
                                                                           51

                         0 = None
                         1 = Band
                         2 = Orchestra
                         3 = Choir/chorus
                         4 = Drama/play
                         5 = 2 or more above

SREPJ   144. Student ever repeat a school year in junior high? |__|
                                                                           52

                         0 = Never repeated
                         1 = Yes
                         9 = Missing

               IF YOU CODED A "0" FOR NEVER REPEATED, SKIP TO QUESTION 146.
               IF CHILD REPEATED, CODE QUESTION 144 AND 145.

SREP7   145. 7th GRADE REPETITION |__|
                                                                           53

                         0 = Never
                         1 = Repeated once
                         2 = Repeated twice
                         3 = Repeated three times or more
                         9 = Missing information

SREP8   146. 8th GRADE REPETITION |__|
                                                                           54
                    (Use above codes)

SSPORTJ   147. SPORTS ELIGIBILITY |__|
                                                                           55

                         0 = E or Eligible
                         1 = P or Probationary
                         2 = I or Ineligible
                         9 = Missing

SLABS7   148. DAYS (Legally) ABSENT IN 7th GRADE - TOTAL   I__I__I__I
                                                                     56 57 58
          Use last marking period grade card or sticker and
          code absent days in year for total, use first year if repeated and only
          use on 8th graders or older students who have complete year

                         000 = No Absences
                         999 = Missing

SILABS7   149. DAYS (Illegally) ABSENT IN 7th GRADE - TOTAL   I__I__I__I
                                                                     59 60 61
                         Same as above

                         000 = No Absences
                         999 = Missing

STARDY7   150.DAYS OF TARDINESS IN 7th GRADE - TOTAL   I__I__I__I
                                                                     62 63 64
                         Same as above

                         000 = No Tardy Days
                         999 = Missing

SLABS8   151. DAYS (Legally) ABSENT IN 8th GRADE - TOTAL   I__I__I__I
                                                                     65 66 67
                         Same as above

                         000 = No Absences
                         999 = Missing

SILABS8   152. DAYS (Illegally) ABSENT IN 8th GRADE - TOTAL   I__I__I__I
                                                                     68 69 70
                         Same as above

                         000 = No Absences
                         999 = Missing

STARDY8   153. DAYS OF TARDINESS IN 8th GRADE - TOTAL

                         Same as above   I__I__I__I
                                                                     71 72 73
                         000 = No Tardy Days
                         999 = Missing

JUNIOR HIGH INTERIM REPORTS

(CHECK IN STUDENT'S CUMULATIVE FOLDER IF ANY COPIES
REMAIN OF JR. HIGH INTERIM; IF SO, REVIEW THESE AND PUT IN CHRONO-
LOGICAL ORDER, FROM FIRST TO NEXT EARLIEST (2nd EVENT), TO NEXT IN
TIME (3rd EVENT), TO THE LAST. NOTE: JUNIOR HIGH INTERIMS ARE
DIFFERENT THAN ELEMENTARY AND CODE JUST THE JR. HIGH HERE)

SINT1DJ   154. DATE OF FIRST J. H. INTERIM REPORT |___|___|___|___|
                                                          1   2   3   4

Mo/Yr
0000 = None

SINT1J   155. REASON OR COMMENTS ON INTERIMS. CODER PLEASE
             RECODE THE BOXES ON THE INTERIM FORM OR THE
             WRITTEN NARRATIVE INTO THE FOLLOWING: |___|___|
                          (PRINCIPAL REASON)   5   6

             00 = None
             01 = Poor scores on tests/in subjects
             02 = General work habits poor/needs to work harder
             03 = Homework Undone
             04 = Shows improvement in school work
             05 = Inattending/Daydreaming
             06 = Verbally obnoxious/continually disrupts class
             07 = Aggressive hitting objects/vandalism
             08 = Aggressive hitting peers/fighting
             09 = Aggressive hitting adults/assault
             10 = Cleanliness problem
             11 = Health problem
             12 = Smoking
             13 = Crying/Depressed
             14 = Not playing well with peer
             15 = Other (Write) _____
             16 = Foul language
             17 = Substance abuse
             18 = Excessive Absences
             88 = Not Applicable

SINT2DJ   156. DATE OF NEXT EARLIEST INTERIM (2nd EVENT) |___|___|___|___|
                                                             7   8   9   10

Mo/Yr
0000 = None

SINT2J   157. REASON/COMMENT ON NEXT EARLIEST INTERIM |___|___|
                                                             11   12

                    Coder: Use same codes as in #155

SINT3DJ   158. DATE OF THIRD INTERIM |___|___|___|___|
                                                                         13   14   15   16

                    Mo/Yr
                    0000 = None

SINT3J   159. REASON/COMMENT ON *THIRD INTERIM* |___|___|
                                                                           17   18

                    Coder: Use same codes as in #155

SINT4DJ   160. DATE OF LAST JR. HIGH INTERIM |___|___|___|___|
                                                                         19   20   21   22

                    Mo/Yr
                    0000 = None

SINT4J   161. REASON/COMMENT ON *LAST INTERIM* |___|___|
                    Coder: Use same codes as in #155   23   24

SINTOTJ   162. TOTAL NUMBER OF INTERIM REPORTS DURING |___|___|
              JR. HIGH YEARS   25   26

                    00 = None
                    01 = One
                    02 = Two
                    .
                    .
                    (ETC.)

              DISCIPLINE REFERRAL CARDS- JR. HIGH

           CODER: THESE ARE USUALLY FOUND IN ASSISTANT/VICE PRINCIPAL,
           DEAN, OR SUPPORT TEACHER'S OFFICE. USE ANY EVENTS FOUND FOR
           JR. HIGH.

SDSTOTJ   163. TOTAL NUMBER OF JR. HIGH DISCIPLINE REFERRAL |___|___|
              FORMS/EVENTS FOUND   27   28

                    00 = None
                    99 = Highest

           CHILDREN CAN BE LECTURED FOR DISCIPLINE, OR MADE TO ATTEND A
           CONFERENCE WITH THEIR PARENTS, GIVEN DETENTIONS OR IN-SCHOOL
           SUSPENSIONS OR SUSPENDED/ EXPELLED. PLEASE REVIEW THE REASONS
           FOR THE MISBEHAVIOR *AND* CODE THE FOLLOWING FROM ORANGE
           CARDS/OR WHITE FORMS IN THE DISCIPLINE FILE.

SFIREJ   164. CHILD EVER START A FIRE? |___|
                                                                         29

                    0 = No
                    1 = Yes

SADHITJ   165. CHILD EVER HIT AN ADULT (E.G., TEACHER)? |__|
                                                                              30

                                      0 = No
                                      1 = Yes

SPRHITJ   166. CHILD EVER HIT A PEER? |__|
                                                                              31

                                      0 = No
                                      1 = Yes

SDAMAGJ   167. CHILD EVER DAMAGE SCHOOL PROPERTY? |__|
                                                                              32

                                      0 = No
                                      1 = Yes

SSEXJ   168. CHILD EVER SEXUALLY ACT OUT? |__|
                                                                              33

                                      0 = No
                                      1 = Yes

SDRUGSJ   169. CHILD EVER USE DRUGS? |__|
                                                                              34

                                      0 = No
                                      1 = Yes

SURINEJ   170. CHILD EVER URINATE/DEFECATE ON SCHOOL PROPERTY? |__|
                                                                              35

                                      0 = No
                                      1 = Yes

SWEAPJ   171. CHILD EVER BRING WEAPONS TO SCHOOL? |__|
                                                                              36

                                      0 = No
                                      1 = Yes

SATTENDJ   172. STUDENT EVER HAVE ATTENDANCE-DISCIPLINE PROBLEM? |__|
                                                                              37

                                      0 = No
                                      1 = Yes

SAFFECTJ   173. STUDENT EVER DISCIPLINED FOR PUBLIC DISPLAY OF AFFECTION? |__|
                                                                              38

                                      0 = No
                                      1 = Yes

SSMOKEJ   174. STUDENT EVER DISCIPLINED FOR SMOKING/USING |__|
TOBACCO?   39

         0 = No
         1 = Yes

SINSUBJ   175. STUDENT EVER DISCIPLINED FOR INSUBORDINATION |__|
(VERBAL ACTING OUT OR PHYSICAL,SHORT OF AGGRESSION)   40

         0 = No
         1 = Yes

STHEFTJ   176. STUDENT EVER DISCIPLINED FOR THEFT OF PROPERTY? |__|
    41

         0 = No
         1 = Yes

STHRETJ   177. STUDENT EVER DISCIPLINED FOR THREATENING TO |__|
ASSAULT (BUT DIDN'T)   42

         0 = No
         1 = Yes

SCARJ   178. STUDENT EVER DISCIPLINED FOR CAR PROBLEMS/ |__|
PARKING LOT VIOLATIONS   43

         0 = No
         1 = Yes

SINCJ   179. STUDENT EVER DISCIPLINED FOR INCOMPLETE |__|
ASSIGNMENTS?   44

         0 = No
         1 = Yes

180. OTHER DISCIPLINE REFERRAL REASONS? |__|
    WRITE _____   45

SHIDISJ   181. CODE THE HIGHEST LEVEL OF DISCIPLINE GIVEN TO THE |__|
                  CHILD IN ANY INFRACTION IN JR. HIGH SCHOOL.   46

                              0 = No infraction
                              1 = Lectured/Warned
                              2 = Detention
                              3 = In-School Suspension
                              4 = Conference with Parents
                              5 = Suspended   \
                              6 = Police/PINS/Probation Petition(even parent initiated)
                              7 = Expelled
                              8 = Other _____

                  FOR THOSE CHILDREN WITH CODES 5-7 (SUSPENDED TO
                  EXPELLED) PLEASE CODE THE DATE OF THE SUSPENSION/
                  EXPULSION/POLICE INVOLVEMENT. START WITH THE FIRST
                  EPISODE AND GO CHRONOLOGICALLY BY GRADE. USE ONLY
                  ONE EVENT (MOST SEVERE) PER GRADE. PUT MONTH FIRST
                  THEN YEAR IN BOXES.

SSUSD7   182.   7th GRADE |__|__|__|__|
                            Mo/Yr   47 48 49 50

                            0000 = None

SSUSD8   183.   8th GRADE |__|__|__|__|
                                                          51 52 53 54
                            Mo/Yr

                            0000 = None

SSUSTOJ   184. NOW TOTAL UP THE ENTIRE NUMBER OF SUSPENSIONS
                  AND EXPULSIONS DURING JR. HIGH GRADES AND PUT
                  ACTUAL NUMBER IN 2 DIGITS TO THE RIGHT. |__|__|
                                                                      55 56

                            00 = None
                            99 = Highest

185. CODE BELOW THE SCHOOL YEAR/GRADES FOR WHICH YOU
FOUND DISCIPLINE REFERRAL DATA:

CODES:

1 = YES
2 = NO
3 = NOT APPLICABLE (CHILD NOT IN GRADE)

SREFER7

SREFER8

7th GRADE(S) |__|
                 57

8th GRADE(S) |__|
                 58

SENIOR HIGH LEVEL

SSENIOR

186. PRESENT SENIOR HIGH ATTENDED |__|
                                             1

       1 = Elmira Free Academy
       2 = Southside
       3 = Alternative High School - BOCES (including Teen Preg.)
       4 = BOCES Special Ed Class
       5 = Horseheads High
       6 = Other
       7 = Missing

SMOVES

187. NUMBER OF HOME RESIDENCE MOVES DURING |__|
     SENIOR HIGH   2

(use inside of folder and green transfer forms to get highest
   accurate count)

       0 = None
       1 = One Move
       2 = Two Moves
       3 = Three Moves
       4 = Four Moves
       5 = Five Moves
       6 = Six Moves
       7 = Seven Moves
       8 = Eight Moves or More
       9 = Missing

STRANS

188. NUMBER OF SCHOOL TRANSFERS DURING SENIOR HIGH |__|
     (NOTE: CODER SHOULD COUNT AT LEAST ONE FOR   3
     SHIFT FROM JUNIOR TO SENIOR HIGH.)
     (Count the green forms/folders)

       0 = None
       1 = One Move
       2 = Two Moves
       3 = Three Moves
       4 = Four Moves
       5 = Five Moves
       6 = Six Moves
       7 = Seven Moves
       8 = Eight Moves or More
       9 = Missing

SIN MOVES

189. NUMBER OF INTRA-SCHOOL YEAR MOVES DURING SR HIGH |__|
      (Data on green forms, Sept. 15 - June)   4

                      0 = None
                      1 = One Move
                      2 = Two Moves
                      3 = Three Moves
                      4 = Four Moves
                      5 = Five Moves
                      6 = Six Moves
                      7 = Seven Moves
                      8 = Eight Moves or More
                      9 = Missing

SENG9

190. 9th GRADE ENGLISH FINAL AVERAGE GRADE |__|__|__|
                                                 5 6 7

                      001 = "H" for Honor Letter   Sage,
                      002 = "F" for Failing letter   Remedial Math
                      003 = "P" for Passing letter   or Remedial
                      004 = "A" for Average   Reading
                      005 = Incomplete grade   or Resource
                             or Excused = Ex   Room

                      050 = 50 percent

                      064 = e.g., Failing = 64%
                      065 = Passing = 65%

                      085 = Honors (85% or higher)
                      100 = Top numeric grade

SENGTR9

191. 9th GRADE ENGLISH TRACK |__|
                                                                          8

                      1 = 100 Level course, Basic, pupils with special needs
                      2 = 200 Level course, non-academic Local level
                      4 = 400 Level or Higher level course (Regents)
                      5 = Sage/500
                      6 = College Course

SMATH9

192. 9th GRADE MATH FINAL AVERAGE GRADE |__|__|__|
                                                  9 10 11

            (Use codes for item #190)

SMATHTR9

193. 9th GRADE MATH TRACK |__|
            (Use codes for item #191)   12

SGPA9   194. OVERALL GRADE POINT AVERAGE FOR 9th GRADE |___|___|___|
                                                                13 14 15
               (Found at left bottom area of grade card - put actual
                  numerical average in boxes 13-15 or found on transcript or manila
                  guidance folder)

                        00.0 = Missing
                        .
                        .
                        74.5 = Example of score
                        .
                        .
                        99.9 = Top score (or 100 if perfect)

SENG10   195. 10th GRADE ENGLISH FINAL AVERAGE GRADE |___|___|___|
                        (Use codes for item #190)   16 17 18

SENGT10   196. 10th GRADE ENGLISH TRACK |___|
                        (Use codes for item #191)   19

SMATH10   197. 10th GRADE MATH FINAL AVERAGE GRADE |___|___|___|
                                                                  20 21 22
                        (Use codes for item #190)

SMATHT10   198. 10th GRADE MATH TRACK |___|
                        (Use codes for item #191)   23

SGPA10   199. OVERALL GRADE POINT AVERAGE FOR 10th GRADE |___|___|___|
                                                                  24 25 26
               (Found at left bottom area of grade card - put actual
                  numerical average in boxes 24 -26)

                        00.0 = Missing
                        .
                        .
                        74.5 = Example of score
                        .
                        .
                        99.9 = Top score (or 100 if perfect)

SENG11   200. 11th GRADE ENGLISH FINAL AVERAGE GRADE |__|__|__|
                                                           27 28 29

001 = "H" for Honor Letter ⌐Sage,
002 = "F" for Failing letter │Remedial Math
003 = "P" for Passing letter │or Remedial
004 = "A" for Average   │Reading
005 = Incomplete grade   │or Resource
        or Excused = Ex   ⌐Room

050 = 50 percent
.
.
064 = e.g., Failing = 64%
065 = Passing = 65%
.
.
085 = Honors (85% or higher)
100 = Top numeric grade

SENGT11   201. 11th GRADE ENGLISH TRACK |__|
                                                             30

1 = 100 Level course, Basic, pupils with special needs
2 = 200 Level course, non-academic Local level
4 = 400 Level or Higher level course (Regents)
5 = Sage/500
6 = College Course

SMATH11   202. 11th GRADE MATH FINAL AVERAGE GRADE |__|__|__|
                                                        31 32 33

(Use codes for item #200)

SMATHT11   203. 11th GRADE MATH TRACK |__|
                                                         34
(Use codes for item #201)

SGPA11   204. OVERALL GRADE POINT AVERAGE FOR 11th GRADE |__|__|__|
                                                             35 36 37
(Found at left bottom area of grade card - put actual
numerical average in boxes 35-37 or found on transcript or manila
guidance folder)

00.0 = Missing
.
.
74.5 = Example of score
.
.
99.9 = Top score (or 100 if perfect)

SENG12   205. 12th GRADE ENGLISH FINAL AVERAGE GRADE |__|__|__|
                                                           38 39 40
(Use codes for item #200)

SENGT12   206. 12th GRADE ENGLISH TRACK |__|
                                                          $\overline{41}$

(Use codes for item #201)

SMATH12   207. 12th GRADE MATH FINAL AVERAGE GRADE |__|__|__|
                                                                        $\overline{42}$ $\overline{43}$ $\overline{44}$

(Use codes for item #200)

SMATHT12   208. 12th GRADE MATH TRACK |__|
                                                       $\overline{45}$

(Use codes for item #201)

SGPA12   209. OVERALL GRADE POINT AVERAGE FOR 12th GRADE |__|__|__|
                                                                              $\overline{46}$ $\overline{47}$ $\overline{48}$

(Found at left bottom area of grade card - put actual numerical average in boxes 46-48)

00.0 = Missing

.
.

74.5 = Example of score

.
.

99.9 = Top score (or 100 if perfect)

SBANDS   210. STUDENT EVER IN A HIGH SCHOOL CLASS FOR: |__|
                                                                       $\overline{49}$

0 = None
1 = Band
2 = Orchestra
3 = Choir/chorus
4 = Drama/play
5 = 2 or more above

SREPS   211. STUDENT EVER REPEAT A SCHOOL YEAR IN SENIOR HIGH? |__|
                                                                             $\overline{50}$

0 = Never repeated
1 = Yes
9 = Missing

IF YOU CODED A "0" FOR NEVER REPEATED, SKIP TO QUESTION 216.
IF CHILD REPEATED, CODE QUESTIONS 212 -215

SREP9   212. 9th GRADE REPETITION |__|
                                                $\overline{51}$

0 = Never
1 = Repeated once
2 = Repeated twice
3 = Repeated three times or more
9 = Missing information

SREP10   213. 10th GRADE REPETITION |__|
                    (Use above codes)   52

SREP11   214. 11th GRADE REPETITION |__|
                                                                      53

                    0 = Never
                    1 = Repeated once
                    2 = Repeated twice
                    3 = Repeated three times or more
                    9 = Missing information

SREP12   ·215. 12th GRADE REPETITION |__|
                    (Use above codes)   54

SSPORTS   216. SPORTS ELIGIBILITY - HIGH SCHOOL |__|
                                                                      55

                    0 = E or Eligible (all years)
                    1 = P or Probationary (at least once)
                    2 = I or Ineligible (at least once)
                    9 = Missing

SLABS9   217. DAYS (Legally) ABSENT IN 9th GRADE - TOTAL |__|__|__|
                    Take from manila guidance card sticker. Use only on   56 57 58
                    10-12th graders. Use first year if repeated.

                    000 = No Absences
                    999 = Missing

SILABS9   218. DAYS (Illegally) ABSENT IN 9th GRADE - TOTAL |__|__|__|
                                                                      59 60 61
                    Same as above

                    000 = No Absences
                    999 = Missing

STARDY9   219.DAYS OF TARDINESS IN 9th GRADE - TOTAL |__|__|__|
                    Same as above   62 63 64

                    000 = No Tardy Days
                    999 = Missing

SLABS10   220. DAYS (Legally) ABSENT IN 10th GRADE - TOTAL |__|__|__|
                    Same as above   65 66 67

                    000 = No Absences
                    999 = Missing

SILABS10 221. DAYS (Illegally) ABSENT IN 10th GRADE - TOTAL |__|__|__|
                                                                   68 69 70
              Same as above

              000 = No Absences
              999 = Missing

STARDY10 222. DAYS OF TARDINESS IN 10th GRADE - TOTAL

              Same as above |__|__|__|
                                                                   71 72 73

              000 = No Tardy Days
              999 = Missing

                                                          CARD 8

SLABS11 223. DAYS (Legally) ABSENT IN 11th GRADE - TOTAL |__|__|__|
                                                                1   2   3

              000 = No Absences
              999 = Missing

SILABS11 224. DAYS (Illegally) ABSENT IN 11th GRADE - TOTAL |__|__|__|
              Same as above   4   5   6

              000 = No Absences
              999 = Missing

STARDY 11 225. DAYS OF TARDINESS IN 11th GRADE - TOTAL |__|__|__|
              Same as above   7   8   9

              000 = No Tardy Days
              999 = Missing

SLABS12 226. DAYS (Legally) ABSENT IN 12th GRADE - TOTAL |__|__|__|
              Same as above   10 11 12

              000 = No Absences
              999 = Missing

SILABS12 227. DAYS (Illegally) ABSENT IN 12th GRADE - TOTAL |__|__|__|
              Same as above   13 14 15

              000 = No Absences
              999 = Missing

STARDY12 228. DAYS OF TARDINESS IN 12th GRADE - TOTAL

Same as above

$$\frac{|\quad|\quad|\quad|}{16\quad17\quad18}$$

000 = No Tardy Days
999 = Missing

SENIOR HIGH INTERIM REPORTS

(CHECK IN *STUDENT'S CUMULATIVE* FOLDER IF ANY COPIES
REMAIN OF SR. HIGH INTERIM; THIS INCLUDES ANY SUMMER
SCHOOL WRITTEN NOTICES TO PARENTS OR ORANGE FAILURE
CARDS. ANY ACADEMIC/HOMEWORK OR WEEKLY PROGRESS
REPORTS PARENTS SIGN ON HOMEWORK; IF SO, REVIEW THESE AND
PUT IN CHRONOLOGICAL ORDER, FROM FIRST TO NEXT EARLIEST
(2nd EVENT), TO NEXT IN TIME (3rd EVENT), TO THE LAST.
NOTE: SENIOR HIGH INTERIMS ARE DIFFERENT THAN ELEMENTARY
AND JUNIOR HIGH. CODE JUST THE SR. HIGH HERE)

SINT1DS

229. DATE OF FIRST S. H. INTERIM REPORT |__|__|__|__|
19 20 21 22

Mo/Yr
0000 = None

SINT1S

230. REASON OR COMMENTS ON INTERIMS. CODER PLEASE
RECODE THE BOXES ON THE INTERIM FORM OR THE
WRITTEN NARRATIVE INTO THE FOLLOWING: |__|__|
(PRINCIPAL REASON) 23 24

00 = None
01 = Poor scores on tests/in subjects
02 = General work habits poor/needs to work harder
03 = Homework Undone
04 = Shows improvement in school work
05 = Inattending/Daydreaming
06 = Verbally obnoxious/continually disrupts class
07 = Aggressive hitting objects/vandalism
08 = Aggressive hitting peers/fighting
09 = Aggressive hitting adults/assault
10 = Cleanliness problem
11 = Health problem
12 = Smoking
13 = Crying/Depressed
14 = Not playing well with peer
15 = Other (Write) _____
16 = Foul language
17 = Substance abuse
18 = Excessive Absences
19 = Summer School Notice
88 = Not Applicable

SINT2DS

231. DATE OF NEXT EARLIEST INTERIM (2nd EVENT) |__|__|__|__|
25 26 27 28

Mo/Yr
0000 = None

SINT2S   232. REASON/COMMENT ON NEXT EARLIEST INTERIM |__|__|
                                                                 29 30

Coder: Use same codes as in #230

SINT3DS   233. DATE OF THIRD INTERIM |__|__|__|__|
                                                          31 32 33 34

Mo/Yr
0000 = None

SINT3S   234. REASON/COMMENT ON THIRD INTERIM |__|__|
                                                           35 36

Coder: Use same codes as in #230

SINT4DS   235. DATE OF LAST SR. HIGH INTERIM |__|__|__|__|
                                                      37 38 39 40

Mo/Yr
0000 = None

SINT4S   236. REASON/COMMENT ON LAST INTERIM |__|__|
                     Coder: Use same codes as in #230   41 42

SINTOTS   237. TOTAL NUMBER OF INTERIM REPORTS DURING |__|__|
                     SR. HIGH YEARS   43 44

                          00 = None
                          01 = One
                          02 = Two
                          .

                          .
                          (ETC.)

DISCIPLINE REFERRAL CARDS- SR. HIGH

CODER: THESE ARE USUALLY FOUND IN ASSISTANT/VICE
PRINCIPAL'S OFFICE . USE ANY EVENTS FOUND FOR SR. HIGH.

SDSTOTS   238. TOTAL NUMBER OF SR. HIGH DISCIPLINE REFERRAL |__|__|
                     FORMS/EVENTS FOUND   45 46

                          00 = None
                          99 = Highest

CHILDREN CAN BE LECTURED FOR DISCIPLINE, OR MADE TO ATTEND A CONFERENCE WITH THEIR PARENTS, GIVEN DETENTIONS OR IN-SCHOOL SUSPENSIONS OR SUSPENDED/ EXPELLED. PLEASE REVIEW THE REASONS FOR THE MISBEHAVIOR AND CODE THE FOLLOWING FROM ORANGE CARDS/OR WHITE FORMS IN THE DISCIPLINE FILE.

SFIRES.

239. CHILD EVER START A FIRE?

|__|
47

0 = No
1 = Yes

SADHITS

240. CHILD EVER HIT AN ADULT (E.G., TEACHER)?

|__|
48

0 = No
1 = Yes

SPRHITS

241. CHILD EVER HIT A PEER?

|__|
49

0 = No
1 = Yes

SDAMAGS

242. CHILD EVER DAMAGE SCHOOL PROPERTY?

|__|
50

0 = No
1 = Yes

SSEXS

243. CHILD EVER SEXUALLY ACT OUT?

|__|
51

0 = No
1 = Yes

SDRUGSS

244. CHILD EVER USE DRUGS?

|__|
52

0 = No
1 = Yes

SURINES

245. CHILD EVER URINATE/DEFECATE ON SCHOOL PROPERTY?

|__|
53

0 = No
1 = Yes

SWEAPS

246. CHILD EVER BRING WEAPONS TO SCHOOL?

|__|
54

0 = No
1 = Yes

SATTENDS   247. STUDENT EVER HAVE ATTENDANCE-DISCIPLINE |__|
PROBLEM?   55

> 0 = No
> 1 = Yes

SAFFECTS   248. STUDENT EVER DISCIPLINED FOR PUBLIC DISPLAY |__|
OF AFFECTION?   56

> 0 = No
> 1 = Yes

SSMOKES   249. STUDENT EVER DISCIPLINED FOR SMOKING/USING |__|
TOBACCO?   57

> 0 = No
> 1 = Yes

SINSUBS   250. STUDENT EVER DISCIPLINED FOR INSUBORDINATION |__|
(VERBAL ACTING OUT OR PHYSICAL, SHORT OF AGGRESSION)   58

> 0 = No
> 1 = Yes

STHEFTS   251. STUDENT EVER DISCIPLINED FOR THEFT OF PROPERTY? |__|
59

> 0 = No
> 1 = Yes

STHRETS   252. STUDENT EVER DISCIPLINED FOR THREATENING TO |__|
ASSAULT (BUT DIDN'T)   60

> 0 = No
> 1 = Yes

SCARS   253. STUDENT EVER DISCIPLINED FOR CAR PROBLEMS/ |__|
PARKING LOT VIOLATIONS   61

> 0 = No
> 1 = Yes

SINCS   254. STUDENT EVER DISCIPLINED FOR INCOMPLETE |__|
ASSIGNMENTS?   62

> 0 = No
> 1 = Yes

255. OTHER DISCIPLINE REFERRAL REASONS? |__|
WRITE _____   63

SHIDISS

256. CODE THE HIGHEST LEVEL OF DISCIPLINE GIVEN TO THE |___|
CHILD IN ANY INFRACTION IN SR. HIGH SCHOOL.   64

0 = No infraction
1 = Lectured/Warned
2 = Detention
3 = In-School Suspension
4 = Conference with Parents
5 = Suspended
6 = Police/PINS/Probation Petition(even parent initiated)
7 = Expelled
8 = Other _____

FOR THOSE CHILDREN WITH CODES 5-7 (SUSPENDED TO
EXPELLED) PLEASE CODE THE DATE OF THE SUSPENSION/
EXPULSION/POLICE INVOLVEMENT. START WITH THE FIRST
EPISODE AND GO CHRONOLOGICALLY BY GRADE. USE ONLY
ONE EVENT (MOST SEVERE) PER GRADE. PUT MONTH FIRST
THEN YEAR IN BOXES.

SSUSD9   257.   9th GRADE |___|___|___|___|
                  Mo/Yr   65 66 67 68

                  0000 = None

SSUSD10   258.   10th GRADE |___|___|___|___|
                                      69 70 71 72
                  Mo/Yr

                  0000 = None

SSUSD11   259.   11th GRADE |___|___|___|___|
                  Mo/Yr   73 74 75 76

                  0000 = None

SSUSD12   260.   12th GRADE |___|___|___|___|
                                      77 78 79 80
                  Mo/Yr

                  0000 = None

SSUSTOS

261. NOW TOTAL UP THE ENTIRE NUMBER OF SUSPENSIONS
AND EXPULSIONS DURING SR. HIGH GRADES AND PUT
ACTUAL NUMBER IN 2 DIGITS TO THE RIGHT. |__|__|
                                                    1   2

        00 = None
        99 = Highest

262. CODE BELOW THE SCHOOL YEAR/GRADES FOR WHICH YOU
FOUND DISCIPLINE REFERRAL DATA:

    CODES:

    1 = YES
    2 = NO
    3 = NOT APPLICABLE (CHILD NOT IN GRADE)

SREFER9   9th GRADE(S) |__|
                             3

SREFER10   10th GRADE(S) |__|
                             4

SREFER11   11th GRADE(S) |__|
                             5

SREFER12   12th GRADE(S) |__|
                             6

UPON REVIEWING THE WRITTEN INFORMATION IN THE ACADEMIC
CUMULATIVE FOLDER, PLEASE ANSWER THE FOLLOWING QUESTIONS:

STUTOR

263. WAS CHILD EVER GIVEN HOME TUTORING, SUCH AS FOR A
TEENAGE MOTHER OR AN ADOLESCENT WHO HAS
AN ILLNESS? |__|
                                                     7

        1 = Yes
        2 = No

SPAL

264. WAS CHILD EVER REFERRED TO P.A.L. - PUPIL ASSISTANCE
IN LEARNING PROGRAM? |__|
                                                     8

        1 = Yes
        2 = No

SAA
265. WAS THE ADOLESCENT EVER REFERRED OR MADE TO GO TO
A SUBSTANCE ABUSE (DRUG OR ALCOHOL) PROGRAM?   I__I
9

1 = Yes
2 = No

SCOUNSL
266. WAS THE ADOLESCENT REFERRED TO STUDENT ASSISTANCE
PROGRAMS (FAMILY SERVICES FOR GENERIC COUNSELING
BESIDES ALCOHOL/DRUG)?   I__I
10

1 = Yes
2 = No

SDIPL
267. IF THE STUDENT IS A 12TH GRADER, IS THE STUDENT ELIGIBLE FOR
A LOCAL LEVEL DIPLOMA OR REGENTS (CODER: SEE WHITE GUID-
ANCE FORM TO SEE GRADUATION REQUIREMENTS) OR IS IN
DANGER OF NOT RECEIVING A DIPLOMA?

I__I
11

1 = May not be eligible for any diploma
because course requirements not passed
2 = Local diploma eligible
3 = Regents diploma eligible
4 = Cannot tell, missing information

SRANK12
268. CODER: FROM THE 12th GRADER'S TRANSCRIPT (ONLY 12th) PLEASE
FILL OUT THE CURRENT CLASS RANK OF THE STUDENT, BY PUTTING
THEIR RANK IN THIS FIRST ROW, AND THE TOTAL CLASS SIZE IN
THE SECOND ROW (E.G., RANK = 76 = 076 IN LINE ONE)
00 = Missing

I__I__I__I
12 13 14

SSIZE
OF 262 SIZE = 262 IN LINE TWO)   I__I__I__I
15 16 17

SPLANS
CODER: 11TH AND 12TH GRADERS FILL OUT A "SENIOR DATA SHEET"
WHICH LISTS THE STUDENTS PLANS AND ALSO HIS/HER CLUB
INVOLVEMENT FOR ALL FOUR YEARS. PLEASE REVIEW THIS TO
ANSWER THE FOLLOWING QUESTIONS.

269. DOES THE STUDENT PLAN TO: I__I
18

0 = Missing data form '
1 = Work
2 = Go to technical training
3 = Go in the service
4 = Go to college
5 = Not filled in

270. WHICH YEAR(S) WAS THE STUDENT INVOLVED IN ATHLETICS?
(OK IF ONE OR SEVERAL)

SATHYR

| | |
--- ---
19 20

00 = Missing data form
01 = 9th grade only
02 = 10th grade only
03 = 11th grade only
04 = 12th grade only
05 = 9th & 10th
06 = 10th & 11th
07 = 11th & 12th
08 = 9th & 11th
09 = 9th & 12th
10 = 10th & 12th
11 = 9th through 12th
12 = Never involved

SOFFICE

271. WHICH YEAR(S) DID THE STUDENT HOLD A CLASS
OFFICE?

| | |
--- ---
21 22

Use above codes

SCLUBS

272. WHICH YEAR(S) DID THE STUDENT BELONG TO A CLUB?

| | |
--- ---
23 24

Use above codes

SCHURCH

273. WHICH YEAR(S) WAS THE STUDENT ACTIVE IN COMMUNITY/
CHURCH SOCIETIES?

| | |
--- ---
25 26

Use above codes

SWORK

274. WAS THE CHILD EVER WORKING WHILE IN HIGH SCHOOL?
(USE BOTH THE STUDENT'S DATA SHEET AND ANY
WORKING PAPER INFORMATION IN ACADEMIC FILE IF
YOU ALREADY FOUND THESE)

| |

27

1 = Yes
2 = No

SHONORS

275. CODER; IF THERE IS ANY OTHER INFORMATION ABOUT HONORS THE STUDENT HAS RECEIVED, PLEASE CODE:
(Code up to two possible awards) |__|__|
                                                              28 29

        1 = Regents Scholarship Recipient
        2 = National Merit Scholarship Recipient
        3 = Other Scholarships
        4 = Other Academic Awards(1st on Spanish
            Exam, etc.)
        5 = Sports Awards
        6 = Business Awards
        7 = Drama/Music Awards
        8 = No Awards
        9 = No Information on Awards

SDROP

276. WE WANT TO KNOW IF THERE IS RECENT CASES OF STUDENTS WHO HAVE DROPPED OUT OF SCHOOL THIS YEAR. PLEASE IN-DICATE (THERE IS USUALLY A WITHDRAWAL/DROP-OUT FORM IN THE FOLDER).
                                                              |__|
                                                               30

        1 = Drop-out this year
        2 = Dropped out other years, or
            part of year but re-entered
        3 = Never dropped out

AS A FINAL SERIES OF CODES, THE OLDER HIGH SCHOOL STUDENTS TOOK THE IOWA TEST IN 7TH AND SOMETIMES 8TH GRADE. PLEASE CODE THESE SCORES.

SIORPR7

277. CHILD'S 7th GRADE IOWA *READING* |__|__|
        PERCENTILE   31 32

        00 = Missing

        .

        .
        99 = Highest

SIORST7

278. CHILD'S 7th GRADE IOWA *READING* |__|__|
        STANINE   33 34

        00 = Missing
        01 = 1st Stanine

        .

        .
        09 = Highest

STOMPR7   279. CHILD'S 7th GRADE IOWA *MATH*   I__I__I
PERCENTILE   35 36

                       00 = Missing
                       99 = Highest

SIOMST7   280. CHILD'S 7th GRADE IOWA *MATH*   I__I__I
STANINE   37 38

                       00 = Missing
                       01 = 1st Stanine
                       .
                       .
                       09 = Highest

SIODAT7   281. DATE OF 7th GRADE IOWA TEST   I__I__I__I__I
2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH   39 40 41 42
                  (Watch for reversals)
                       0000 = Missing

SIORPR8   282. CHILD'S 8th GRADE IOWA *READING*   I__I__I
PERCENTILE   43 44

                       00 = Missing
                       .
                       .
                       99 = Highest

SIORST8   283. CHILD'S 8th GRADE IOWA *READING*   I__I__I
STANINE   45 46

                       00 = Missing
                       01 = 1st Stanine
                       .
                       .
                       09 = Highest

SIOMPR8   284. CHILD'S 8th GRADE IOWA *MATH*   I__I__I
PERCENTILE   47 48

                       00 = Missing
                       99 = Highest

SIOMST8   285. CHILD'S 8th GRADE IOWA *MATH* |__|__|
                STANINE   49 50

                00 = Missing
                01 = 1st Stanine

                .
                .
                09 = Highest

SIODAT8   286. DATE OF 8th GRADE IOWA TEST |__|__|__|__|
                2 DIGIT YEAR, THEN CODE 2 DIGIT MONTH   51 52 53 54

                0000 = Missing

SMET   287. CHILD TOOK THE METROPOLITAN ACHIEVEMENT TEST INSTEAD
                OF IOWA?

                                                  |__|
                                                   55

                1 = Yes in 1st Grade Only
                2 = Yes in Kindergarten and 1st Grade
                3 = Yes in Kindergarten Only
                4 = No Never Took Metropolitan

CORNELL SCHOOL STUDY

DSS DATA SHEET

INSTRUCTIONS: For every child listed on the school grid name list provided, please fill in the following information. Use a new data sheet (this form) for every child listed.

1. Today's Date: |＿＿|＿＿|＿＿|

2. Your Last Name: |＿＿＿＿＿＿＿＿＿＿＿＿＿|

3. Child's Last Name: |＿＿＿＿＿＿＿＿＿＿＿＿＿|

4. Child's ID Code (Use 1st 4 digits next to child's name): |＿|＿|＿|＿|

Now using the child's name and sex, you are going to pull up the financial disposition records on his/her family, as found in the WMS system. (Norm will help you if you need further instructions.) If you find NO links in the WMS-CCRS database, put a check (✔) in the box here. ➡ |＿＿|

IF YOU FOUND A LINK IN WMS, PLEASE FILL OUT THE NEXT PAGES.

Child's ID Code (Use 1st 4 digits next to child's name): | _ | _ | _ | _ |
                                                                    1   2   3   4

Please circle carefully a "1" or a "0" to indicate a YES or NO for each service.

	YES	NO	CASE NUMBER	Office Use Only
5. A.D.C.?	1	0	_____	|_| 5
6. Home Relief (HR)?	1	0	_____	|_| 6
7. Medical Assistance (MA)?	1	0	_____	|_| 7
8. HEAP?	1	0	_____	|_| 8
9. Food Stamps?	1	0	_____	|_| 9

Beyond these financial services, we would like to know what other services the family received such as CPS, preventative, or foster care. You may be accessing the CCRS system — see Norm for instructions. Please put a check (✓) in the box to the right if the child is in the CCRS system or a "0" if no services found per below.   ➡ |___|

10. If Yes, C.I.N. Child: | _____ |

11. If Yes, C.I.N. Parents: | _____ | | _____ |

	YES	NO	
12. Foster Care?	1	0	|_| 12
13. CPS Related Services?	1	0	|_| 13
14. Preventative Services?	1	0	|_| 14
15. Other County Had Services Given To Family?	1	0	|_| 15

Please write in any other services (besides these 3 categories) and the year the family received them in the lines below (e.g., WIN)

Year

Other Service: _____ _____

Other Service: _____ _____

Other Service: _____ _____

1

CODER: _____   **DATE:** __|__|__

ELMIRA SCHOOLS PROJECT
SCHOOL DATA CODEBOOK

CARD 1

CUID

1. CORNELL ID NUMBER

|__|__|__|__|
 1   2   3   4

USING THE SCHOOL NAME LIST, FILL IN CODES BELOW FOR ITEMS 2-7

SBID<s>GE</s>

SELEM

2. SCHOOL ID NUMBER

|__|__|__|
 5   6   7

001 = Beecher	019 = Washington
002 = Booth	036 = Broadway Jr. High
003 = Broadway Elem.	039 = Ernie Davis Jr. High
004 = Coburn	040 = E.F.A. High School
007 = Diven	041 = Southside High School
012 = Hendy	345 = Broad St. BOCES
016 = Pine City	362 = Other Horsehead's Schools
017 = Riverside	888 = Other Schools _____
	999 = Missing

SBIYTH

3. DATE OF BIRTH OF CHILD

|__|__|__|__|__|__|
 8   9 10 11 12 13

Mo./Day/Yr.
99/99/99 = Missing

SCHAGE

4. CHILD'S CURRENT AGE from 1988

|__|__|
 14 15

In years
05 = 5 years
.
.
21 years
99 = Missing

SCHSEX

5. CHILD'S SEX

|__|
 16

1 = male
2 = female
9 = missing

SSTATUS

6. CHILD'S ATTENDANCE CODE

|__|__|
 17 18

01 = active
03 = in other district
11 = minor in other district
77 = Drop out
88 = Other
99 = missing

SGRADE

7. CHILD'S CURRENT GRADE IN SCHOOL |___|___|
                                      19 20

        01 = 1st Grade

        .

        .

        12 = 12th Grade
        13 = Special Class/Ungraded
        14 = Kindergarten
        77 = Dropped out
        88 = Transferred
        99 = Missing

NOW READING INSIDE OF THE CUMULATIVE ACADEMIC FOLDER, PLEASE RECORD THE FOLLOWING INFORMATION

ELEMENTARY LEVEL

SSIBS

8. NUMBER OF SIBLINGS (also found on gold colored registration form) |___|
                                                                       21

        0 = None (Assume this if none listed)
        1 = One
        2 = Two
        3 = Three
        4 = Four
        5 = Five
        6 = Six
        7 = Seven
        8 = Eight or more
        9 = Missing (Defaced folder)

SLAST

9. CURRENT/OR LAST ELEMENTARY SCHOOL |___|___|___|
   ATTENDED   22 23 24

        001 = Beecher (or Lagonegro)
        002 = Booth
        003 = Broadway Elem. (or Edgeworth)
        004 = Parley-Coburn (or Hardy)
        007 = Diven
        012 = Hendy
        016 = Pine City
        017 = Riverside (or Wellsburg)
        019 = Washington (Fassett)
        888 = Other
        999 = Missing

3

S ENG K

10. CHILD'S KINDERGARTEN <u>READING</u>/ENGLISH CONCEPTS |___|
                                                              25
FINAL GRADE
On the right side of the folder read the grades given for reading and
math and code these. (If child repeats a grade use the first year of
that grade and ignore the repeated years. Also average across marking
period if student has attended only part of current year.)

> 1 = Satisfactory/Good/Excellent
> 2 = Unsatisfactory/Poor/Fair
> 3 = A
> 4 = B
> 5 = C
> 6 = D
> 7 = F
> 8 = Not applicable/did not attend K.
> 9 = Missing

MATH K

11. CHILD'S KINDERGARTEN ARITHMETIC CONCEPTS |___|
                                                   26
FINAL GRADE
> 1 = Satisfactory/Good/Excellent
> 2 = Unsatisfactory/Poor/Fair
> 3 = A
> 4 = B
> 5 = C
> 6 = D
> 7 = F
> 8 = Not applicable/did not attend K.
> 9 = Missing

S ENG 1

12. CHILD'S 1st GRADE <u>READING</u>/ENGLISH FINAL GRADE |___|
                                                              27

1 = Satisfactory	6 = D
2 = Unsatisfactory	7 = F
3 = A	9 = Missing *
4 = B	
5 = C	

S MATH 1

13. CHILD'S 1st GRADE ARITHMETIC/MATH FINAL GRADE |___|
                                                        28

1 = Satisfactory	6 = D
2 = Unsatisfactory	7 = F
3 = A	9 = Missing
4 = B	
5 = C	

*(NOTE: Coder use missing "9" for truly missing grade data that should be
there. If child did not complete this grade leave boxes blank.)

4

SENG2

14. CHILD'S 2nd GRADE <u>READING</u>/ENGLISH FINAL GRADE |__|
                                                                          29

       1 = Satisfactory   6 = D
       2 = Unsatisfactory   7 = F
       3 = A   9 = Missing
       4 = B
       5 = C

SMATH2

15. CHILD'S 2nd GRADE ARITHMETIC/MATH FINAL GRADE |__|
                                                                          30

       1 = Satisfactory   6 = D
       2 = Unsatisfactory   7 = F
       3 = A   9 = Missing
       4 = B
       5 = C

SENG3

16. CHILD'S 3rd GRADE <u>READING</u>/ENGLISH FINAL GRADE |__|
                                                                      31

       1 = Satisfactory   6 = D
       2 = Unsatisfactory   7 = F
       3 = A   9 = Missing
       4 = B
       5 = C

SMATH3

17. CHILD'S 3rd GRADE ARITHMETIC/MATH FINAL GRADE |__|
                                                                        32

       1 = Satisfactory   6 = D
       2 = Unsatisfactory   7 = F
       3 = A   9 = Missing
       4 = B
       5 = C

SENG4

18. CHILD'S 4th GRADE READING/ENGLISH FINAL GRADE |__|
                                                                       33

       1 = Satisfactory   6 = D
       2 = Unsatisfactory   7 = F
       3 = A   9 = Missing
       4 = B
       5 = C

SMATH4

19. CHILD'S 4th GRADE ARITHMETIC/MATH FINAL GRADE |__|
                                                                       34

       1 = Satisfactory   6 = D
       2 = Unsatisfactory   7 = F
       3 = A   9 = Missing
       4 = B
       5 = C

$5ENG5$

20. CHILD'S 5th GRADE READING/ENGLISH FINAL GRADE |__|
35

           1 = Satisfactory   6 = D
           2 = Unsatisfactory   7 = F
           3 = A   9 = Missing
           4 = B
           5 = C

$5MATH5$

21. CHILD'S 5th GRADE ARITHMETIC/MATH FINAL GRADE |__|
36

           1 = Satisfactory   6 = D
           2 = Unsatisfactory   7 = F
           3 = A   9 = Missing
           4 = B
           5 = C

$5ENG6$

22. CHILD'S 6th GRADE READING/ENGLISH FINAL GRADE |__|
37

           1 = Satisfactory   6 = D
           2 = Unsatisfactory   7 = F
           3 = A   9 = Missing
           4 = B
           5 = C

$5MATH6$

23. CHILD'S 6th GRADE ARITHMETIC/MATH FINAL GRADE |__|
38

           1 = Satisfactory   6 = D
           2 = Unsatisfactory   7 = F
           3 = A   9 = Missing
           4 = B
           5 = C

$REPE$

24. DID CHILD EVER REPEAT A SCHOOL YEAR AT THE |__|
39

ELEMENTARY LEVEL?

           0 = Never Repeated
           1 = Yes
           9 = Missing/defaced folder

**IF YOU CODED A "0" FOR NEVER REPEAT, SKIP TO QUESTION
32. IF CHILD REPEATED , CODE EVERY QUESTION 24 TO 31 THAT
THAT IS APPLICABLE.**

$5KEPK$

25. KINDERGARTEN REPETITION |__|
40

           0 = Never
           1 = Repeated once
           2 = Repeated twice
           3 = Repeated three times (or more)
           9 = Missing information

$5KEP1$

26. FIRST GRADE REPETITION |__|
41

           Use same codes as above

SRE⊬2

27. SECOND GRADE REPETITION |__|
    Use same codes as above   42

SRE⊬3

28. THIRD GRADE REPETITION |__|
    Use same codes as above   43

SREP4

29. FOURTH GRADE REPETITION |__|
    Use same codes as above   44

SREP5

30. FIFTH GRADE REPETITION |__|
    Use same codes as above   45

SREP6

31. SIXTH GRADE REPETITION |__|
    Use same codes as above   46

**NOW GO TO THE OTHER SIDE OF THE INSIDE COVER OF
THE ACADEMIC CUMULATIVE FOLDER AND RECORD THE
ACHIEVEMENT TEST SCORES (RECORD 1st YEAR ON EACH
TEST IF REPEATED. IF NO IOWA'S GIVEN IN KINDERGARTEN
OR FIRST GRADE, PUT 00 AS CODES IN BOXES HERE.**

SIORSTK

32. CHILD'S KINDERGARTEN IOWA L TOTAL |__|__|
                                        47 48

   STANINE   (Take 1st number only from second
                   line under L Total)

   00 = Missing
   01 = 1st Stanine
   .
   .
   09 = Highest

SIORPRK

33. CHILD'S KINDERGARTEN IOWA VOCABULARY |__|__|
                                          49 50

   PERCENTILE   (Take 2 numbers in aqua color boxes
                    from second line)

   00 = Missing *
   .
   .
   99 = Highest

SIOMSTK

34. CHILD'S KINDERGARTEN IOWA MATH |__|__|
                                    51 52

   STANINE   (Use 1st number under M Total,
                   2nd row)

   00 = Missing
   01 = 1st Stanine
   .
   .
   09 = Highest

*(NOTE: Coder "00" code in this section for truly missing data. If child did

7

*(NOTE: Coder "00" code in this section for truly missing data. If child did attend this grade or another skip and leave box blank)

SIOMPRK

35. CHILD'S KINDERGARTEN IOWA MATH |___|___|
PERCENTILE (Go to 2nd line under M Total   53   54
and take 2 numbers in aqua boxes)
00 = Missing

.

.

99 = Highest

SIODATK

36. DATE OF FIRST KINDERGARTEN IOWA TEST |___|___|___|___|
55   56   57   58
2 DIGIT YEAR, THEN CODE 2 DIGIT MONTH
(Note: year and month may be found reversed
0000 = Missing
8888 = Not Applicable

SIORPR1

37. CHILD'S 1st GRADE IOWA *READING* |___|___|
PERCENTILE   59   60

00 = Missing

.

.

99 = Highest

SIORST1

38. CHILD'S 1st GRADE IOWA *READING* |___|___|
STANINE   61   62

00 = Missing
01 = 1st Stanine

.

.

09 = Highest

SIOMPR1

39. CHILD'S 1st GRADE IOWA *MATH* |___|___|
PERCENTILE   63   64

00 = Missing
99 = Highest

SIOMST1

40. CHILD'S 1st GRADE IOWA *MATH* |___|___|
STANINE   65   66

00 = Missing
01 = 1st Stanine

.

.

09 = Highest

SIOYAT1

41. DATE OF 1st GRADE IOWA TEST

2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH
(Watch for reversals)

0000 = Missing

67	68	69	70

CARD 2

SIORYK2

42. CHILD'S 2nd GRADE IOWA *READING*

PERCENTILE

00 = Missing

.
.

99 = Highest

1	2

SIORST2

43. CHILD'S 2nd GRADE IOWA *READING*

STANINE

00 = Missing
01 = 1st Stanine

.
.

09 = Highest

3	4

SIOMT2

44. CHILD'S 2nd GRADE IOWA *MATH*

PERCENTILE

00 = Missing
99 = Highest

5	6

SIOMST2

45. CHILD'S 2nd GRADE IOWA *MATH*

STANINE

00 = Missing
01 = 1st Stanine

.
.

09 = Highest

7	8

SIOYAT2

46. DATE OF 2nd GRADE IOWA TEST

2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH

0000 = Missing

9	10	11	12

SICR1K3

47. CHILD'S 3rd GRADE IOWA *READING*
   PERCENTILE

   00 = Missing
   .
   .
   99 = Highest

|__|__|
 13 14

SIORST3

48. CHILD'S 3rd GRADE IOWA *READING*
   STANINE

   00 = Missing
   01 = 1st Stanine
   .
   .
   09 = Highest

|__|__|
 15 16

SIOMPR3

49. CHILD'S 3rd GRADE IOWA *MATH*
   PERCENTILE

   00 = Missing
   99 = Highest

|__|__|
 17 18

SIOMST3

50. CHILD'S 3rd GRADE IOWA *MATH*
   STANINE

   00 = Missing
   01 = 1st Stanine
   .
   .
   09 = Highest

|__|__|
 19 20

STOVIT3

51. DATE OF 3rd GRADE IOWA TEST
   2 DIGIT <u>YEAR,</u> THEN CODE 2 DIGIT MONTH

   0000 = Missing

|__|__|__|__|
 21 22 23 24

SIORPR4

52. CHILD'S 4th GRADE IOWA *READING*
    PERCENTILE

    00 = Missing
    .
    .
    99 = Highest

25 26

SIORST4

53. CHILD'S 4th GRADE IOWA *READING*
    STANINE

    00 = Missing
    01 = 1st Stanine
    .
    .
    09 = Highest

27 28

SIOMPC4

54. CHILD'S 4th GRADE IOWA *MATH*
    PERCENTILE

    00 = Missing
    99 = Highest

29 30

SIOMST4

55. CHILD'S 4th GRADE IOWA *MATH*
    STANINE

    00 = Missing
    01 = 1st Stanine
    .
    .
    09 = Highest

31 32

SIODAT4

56. DATE OF 4th GRADE IOWA TEST
    2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH

    0000 = Missing

33 34 35 36

SIORPC5

57. CHILD'S 5th GRADE IOWA *READING*
    PERCENTILE

    00 = Missing
    .
    .
    99 = Highest

37 38

STORST5   58. CHILD'S 5th GRADE IOWA *READING* |__|__|
                            STANINE   39 40

                            00 = Missing
                            01 = 1st Stanine
                            .
                            .
                            09 = Highest

SIOMPRS   59. CHILD'S 5th GRADE IOWA *MATH* |__|__|
                            PERCENTILE   41 42

                            00 = Missing
                            99 = Highest

SIOMSTS   60. CHILD'S 5th GRADE IOWA *MATH* |__|__|
                            STANINE   43 44

                            00 = Missing
                            01 = 1st Stanine
                            .
                            .
                            09 = Highest

SIODATS   61. DATE OF 5th GRADE IOWA TEST |__|__|__|__|
                            2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH   45 46 47 48

                            0000 = Missing

SICRPRG   62. CHILD'S 6th GRADE IOWA *READING* |__|__|
                            PERCENTILE   49 50

                            00 = Missing
                            .
                            .
                            99 = Highest

SIORST6   63. CHILD'S 6th GRADE IOWA *READING* |__|__|
                            STANINE   51 52

                            00 = Missing
                            01 = 1st Stanine
                            .
                            .
                            09 = Highest

~ I J M PR G   64. CHILD'S 6th GRADE IOWA *MATH* |___|___|
                       PERCENTILE   53 54

                       00 = Missing
                       99 = Highest

STOMST6   65. CHILD'S 6th GRADE IOWA *MATH* |___|___|
                       STANINE   55 56

                       00 = Missing
                       01 = 1st Stanine

                       .
                       .
                       09 = Highest

<IOVAT6   66. DATE OF 6th GRADE IOWA TEST |___|___|___|___|
                       2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH   57 58 59 60

                       0000 = Missing

 TESTK   67. CHILD'S KINDERGARTEN READINESS TEST |___|
                       0. No   61
                       1. Yes, K.R.
                       2. Yes, Syracuse Test
                       9. Missing - No Kindergarten Test

CSCOREK   68 . CHILD'S KINDERGARTEN READINESS TEST |___|
                       SCORE   62

SWOD K   IN WORD MEANING/VERBAL COMPREHENSION

                       0 = Zero out of 3
                       1 = 1 out of 3
                       2 = 2 out of 3
                       3 = 3 out of 3
                       9 = Missing from K.R. Test (if test totally not there skip)

SCOUNTK   69. CHILD'S KINDERGARTEN READINESS |___|
                       SCORE IN NUMBERS/NUMBERS CONCEPT   63

                       0 = Zero out of 2
                       1 = 1 out of 2
                       2 = 2 out of 2
                       9 = Missing from K. R. Test

STOTALK   70. CHILD'S KINDERGARTEN READINESS
TOTAL   SCORE

$\mathsf{I}\underline{\quad}\mathsf{I}\underline{\quad}\mathsf{I}\underline{\quad}\mathsf{I}\underline{\quad}\mathsf{I}$
64   65   66   67

Code: items/ from total
e.g. = 25/28
or
e.g. = 18/25
9999 = No Total Score Given

ELEMENTARY SOCIAL ADJUSTMENT

SMOVE E

71. NUMBER OF HOME RESIDENCE MOVES DURING ELEM. YEARS |__|
                                                          68

(use inside of folder and green transfer forms to get highest accurate count)

        0 = None (Assume if none recorded)
        1 = One Move
        2 = Two Moves
        3 = Three Moves
        4 = Four Moves
        5 = Five Moves
        6 = Six Moves
        7 = Seven Moves
        8 = Eight Moves or More

STRAN E

72. NUMBER OF SCHOOL TRANSFERS DURING ELEM. YEARS |__|
                                                     69

(Count the green forms/folder)

        0 = None
        1 = One Move
        2 = Two Moves
        3 = Three Moves
        4 = Four Moves
        5 = Five Moves
        6 = Six Moves
        7 = Seven Moves
        8 = Eight Moves or More

SINMOVE E

73. NUMBER OF INTRA-SCHOOL YEAR SCHOOL MOVES IN ELEM. |__|
                                                         70

(Data on green forms, Sept. 15 - June)

        0 = None
        1 = One Move
        2 = Two Moves
        3 = Three Moves
        4 = Four Moves
        5 = Five Moves
        6 = Six Moves
        7 = Seven Moves
        8 = Eight Moves or More

ELEM. DAYS ABSENT

(CODER GO TO LAST MARKING PERIOD GRADE CARD OF COMPLETED
YEARS, AND COMBINE DAYS <u>ABSENT</u> ACROSS THE WHOLE YEAR. IF
GRADE CARD IS MISSING, USE THE NUMBER OF DAYS <u>PRESENT</u>
RECORDED ON THE OUTSIDE FOLDER AND SUBTRACT DAYS PRESENT
FROM 181 TO GET APPROXIMATE DAYS ABSENT.)

SABSK   74. KINDERGARTEN HALF-DAYS/WHOLE DAYS |__|__|__|
                                                                1 2 3

                                   000 = No Absences

                                   999 = Missing Data

SABS1   75. FIRST GRADE DAYS (Code whole days only from now on) |__|__|__|
                                                                          4 5 6

                                   000 = No Absences
                                   999 = Missing Data

SABS2   76. SECOND GRADE DAYS |__|__|__|
                                                7 8 9

                                   000 = No Absences
                                   999 = Missing Data

SABS3   77. THIRD GRADE DAYS |__|__|__|
                                              10 11 12

                                   000 = No Absences
                                   999 = Missing Data

SABS4   78. FOURTH GRADE DAYS |__|__|__|
                                               13 14 15

                                   000 = No Absences
                                   999 = Missing Data

SABS5   79. FIFTH GRADE DAYS |__|__|__|
                                              16 17 18

                                   000 = No Absences
                                   999 = Missing Data

SABS6   80. SIXTH GRADE DAYS |__|__|__|
                                              19 20 21

                                   000 = No Absences
                                   999 = Missing Data

TARDINESS

(CODER USE ACTUAL TIMES PER YEAR FROM FINAL GRADE CARDS
AND ONLY CODE ENTIRE YEARS. LEAVE BLANK GRADES UNCOMPLETED
FOR THIS CURRENT YEAR.)

STARDY K   81. KINDERGARTEN TARDINESS |__|__|
                                                                 22 23

                                 00 = Never Tardy
                                 99 = Missing Data

STARDY 1   82. FIRST GRADE TARDINESS |__|__|
                                                                 24 25

                                 00 = Never Tardy
                                 99 = Missing Data

STARDY2   83. SECOND GRADE TARDINESS |__|__|
                                                                 26 27

                                 00 = Never Tardy
                                 99 = Missing Data

STARDY3   84. THIRD GRADE TARDINESS |__|__|
                                                                 28 29

                                 00 = Never Tardy
                                 99 = Missing Data

STARDY4   85. FOURTH GRADE TARDINESS |__|__|
                                                                 30 31

                                 00 = Never Tardy
                                 99 = Missing Data

STARDY 5   86. FIFTH GRADE TARDINESS |__|__|
                                                                 32 33

                                 00 = Never Tardy
                                 99 = Missing Data

STARDY6   87. SIXTH GRADE TARDINESS |__|__|
                                                                 34 35

                                 00 = Never Tardy
                                 99 = Missing Data

ELEMENTARY INTERIM REPORTS

(CHECK IN STUDENTS CUMULATIVE FOLDER IF ANY COPIES
REMAIN OF ELEM. INTERIM; IF SO, REVIEW THESE AND PUT IN CHRONO-
LOGICAL ORDER, FROM FIRST IN TIME TO NEXT EARLIEST, (2nd REPORT),
TO NEXT IN TIME, (3rd EVENT), TO THE LAST. NOTE: JUNIOR HIGH
INTERIM ARE DIFFERENT THAN ELEMENTARY AND CODE JUST THE
ELEM. HERE)

88. DATE OF <u>FIRST</u> INTERIM REPORT

$$|\underline{\hspace{0.5cm}}|\underline{\hspace{0.5cm}}|\underline{\hspace{0.5cm}}|\underline{\hspace{0.5cm}}|$$
$$\quad 36 \quad 37 \quad 38 \quad 39$$

Mo/Yr
0000 = None

89. REASON OR COMMENTS ON INTERIMS. CODER PLEASE
RECODE THE BOXES ON THE INTERIM FORM OR THE
WRITTEN NARRATIVE INTO THE FOLLOWING:

$$|\underline{\hspace{0.5cm}}|\underline{\hspace{0.5cm}}|$$
$$\quad 40 \quad 41$$

(PRINCIPAL REASON)

00 = None
01 = Poor scores on tests/in subjects
02 = General work habits poor
03 = Homework Undone
04 = Shows improvement in school work
05 = Inattending/Daydreaming
06 = Verbally obnoxious/continually disrupts class
07 = Aggressive hitting objects/vandalism
08 = Aggressive hitting peers/fighting
09 = Aggressive hitting adults/assault
10 = Cleanliness problem
11 = Health problem
12 = Smoking
13 = Crying/Depressed
14 = Not playing well with peer
15 = Other (Write) _____
16 = Foul language
17 = Substance abuse
18 = Excessive Absences
88 = Not Applicable

90. DATE OF NEXT EARLIEST INTERIM (2nd)

$$|\underline{\hspace{0.5cm}}|\underline{\hspace{0.5cm}}|\underline{\hspace{0.5cm}}|\underline{\hspace{0.5cm}}|$$
$$\quad 42 \quad 43 \quad 44 \quad 45$$

Mo/Yr
0000 = None

91. REASON/COMMENT ON NEXT EARLIEST INTERIM

$$|\underline{\hspace{0.5cm}}|\underline{\hspace{0.5cm}}|$$
$$\quad 46 \quad 47$$

Coder: Use same codes as in #89

SINT3DE   92. DATE OF THIRD INTERIM |___|___|___|___|
                                                                        48   49   50   51

                             Mo/Yr
                             0000 = None

SINT3E   93. REASON/COMMENT ON THIRD INTERIM |___|___|
                                                                             52   53

                             Coder: Use same codes as in #89

SINT4DE   94. DATE OF LAST ELEM. INTERIM |___|___|___|___|
                                                                        54   55   56   57

                             Mo/Yr
                             0000 = None

SINT4E   95. REASON/COMMENT ON LAST INTERIM |___|___|
                                 Coder: Use same codes as in #89   58   59

SINTOTE   96. TOTAL NUMBER OF INTERIM REPORTS DURING |___|___|
                                    ELEMENTARY YEARS   60   61

                             00 = None
                             01 = One
                             02 = Two
                             .

                             .
                             (ETC.)

DISCIPLINE REFERRAL CARDS- ELEM. YEARS

CODER: THESE ARE USUALLY FOUND IN ASSISTANT/VICE PRINCIPAL, DEAN, OR SUPPORT TEACHER'S OFFICE. USE AS MANY YEARS AS YOU CAN FIND.

SDSTOTE   97. TOTAL NUMBER OF ELEMENTARY DISCIPLINE REFERRAL |___|___|
                                    FORMS/EVENTS FOUND   62   63

                             00 = None
                             99 = Highest Count

CHILDREN CAN BE LECTURED FOR DISCIPLINE, OR MADE TO ATTEND A CONFERENCE WITH THEIR PARENTS, GIVEN DETENTIONS OR IN-SCHOOL SUSPENSIONS OR SUSPENDED/ EXPELLED. PLEASE REVIEW THE REASONS FOR THE MISBEHAVIOR AND CODE THE FOLLOWING FROM ORANGE CARDS OR WHITE FORMS IN THE DISCIPLINE FILE.

SFIRE   98. CHILD EVER START A FIRE? |___|
                                                                             64

                             0 = No
                             1 = Yes

19

SADHITE   99. CHILD EVER HIT AN ADULT (E.G., TEACHER)? |__|
                                                                              65

                       0 = No
                       1 = Yes

SPRHITE   100. CHILD EVER HIT A PEER? |__|
                                                                              66

                       0 = No
                       1 = Yes

SDAMAGE   101. CHILD EVER DAMAGE SCHOOL PROPERTY? |__|
                                                                              67

                       0 = No
                       1 = Yes

SSEXE   102. CHILD EVER SEXUALLY ACT OUT? |__|
                                                                              68

                       0 = No
                       1 = Yes

SDRUGSE   103. CHILD EVER USE DRUGS? |__|
                                                                              69

                       0 = No
                       1 = Yes

SURINEE   104. CHILD EVER URINATE/DEFECATE ON SCHOOL PROPERTY? |__|
                                                                              70

                       0 = No
                       1 = Yes

SWEAPE   105. CHILD EVER BRING WEAPONS TO SCHOOL? |__|
                                                                              71

                       0 = No
                       1 = Yes

SATTENDE   106. STUDENT EVER HAVE ATTENDANCE-DISCIPLINE |__|
                        PROBLEM?   72

                       0 = No
                       1 = Yes

SAFFECTF   107. STUDENT EVER DISCIPLINED FOR PUBLIC DISPLAY |__|
                        OF AFFECTION?   73

                       0 = No
                       1 = Yes

SSMOKEE   108. STUDENT EVER DISCIPLINED FOR SMOKING/USING |__|
                          TOBACCO?   74

                                0 = No
                                1 = Yes

SINSUBE   109. STUDENT EVER DISCIPLINED FOR INSUBORDINATION |__|
                          (VERBAL ACTING OUT OR PHYSICAL, SHORT OF AGGRESSION) 75

                                0 = No
                                1 = Yes

STHEFTE   110. STUDENT EVER DISCIPLINED FOR THEFT OF PROPERTY? |__|
                                                            76

                                0 = No
                                1 = Yes

STHRETE   111. STUDENT EVER DISCIPLINED FOR THREATENING TO |__|
                          ASSAULT (BUT DIDN'T)   77

                                0 = No
                                1 = Yes

SCARE   112. STUDENT EVER DISCIPLINED FOR CAR PROBLEMS/ |__|
                          PARKING LOT VIOLATIONS   78

                                0 = No
                                1 = Yes

SINCE   113. STUDENT EVER DISCIPLINED FOR INCOMPLETE |__|
                          ASSIGNMENTS?   79

                                0 = No
                                1 = Yes

                                                                CARD 4

              114. OTHER DISCIPLINE REFERRAL REASONS? |__|
                 WRITE _____   1

S DS HI E

115. CODE THE HIGHEST LEVEL OF DISCIPLINE GIVEN TO THE |___|
CHILD IN ANY INFRACTION IN ELEMENTARY SCHOOL.   2

0 = No infraction
1 = Lectured/Warned
2 = Detention
3 = In-School Suspension
4 = Conference with Parents
5 = Suspended
6 = Police/PINS/Probation Petition
7 = Expelled
8 = Other _____

FOR THOSE CHILDREN WITH CODES 5-7 (SUSPENDED TO EXPELLED) PLEASE CODE THE DATE OF THE SUSPENSION/ EXPULSION/POLICE INVOLVEMENT. START WITH THE FIRST EPISODE AND GO CHRONOLOGICALLY BY GRADE. USE ONLY ONE EVENT (MOST SEVERE)PER GRADE. PUT <u>MONTH</u> FIRST THEN YEAR IN BOXES.

SSUSK

116.   KINDERGARTEN |___|___|___|___|
                              3   4   5   6
Mo./Yr.

0000 = None

SSUS 1

117.   FIRST GRADE |___|___|___|___|
                              7   8   9   10
Mo./Yr.

0000 = None

SSUS 2

118.   SECOND GRADE |___|___|___|___|
                             12 13 14 15

0000 = None

SSUS 3

119.   THIRD GRADE |___|___|___|___|
                             16 17 18 19

0000 = None

SSUS 4

120.   FOURTH GRADE |___|___|___|___|
                             19 20 21 22

0000 = None

SSUS 5

121.   FIFTH GRADE |___|___|___|___|
                             23 24 25 26

0000 = None

122.   SIXTH GRADE |___|___|___|___|
                                                 27 28 29 30

0000 = None

123. NOW TOTAL UP THE ENTIRE NUMBER OF SUSPENSIONS
     AND EXPULSIONS DURING ELEMENTARY GRADES AND
     PUT ACTUAL NUMBER IN 2 DIGITS TO THE RIGHT. |___|___|
                                                          31 32

          00 = None
          99 = Highest

124. CODE BELOW THE SCHOOL YEAR/GRADES FOR WHICH YOU
     FOUND DISCIPLINE REFERRAL DATA:

          CODES:

          1 = YES
          2 = NO
          3 = NOT APPLICABLE (CHILD NOT IN GRADE)

                              KINDERGARTEN YEAR(S) |___|
                                                       33

                              1st GRADE(S) |___|
                                               34

                              2nd GRADE(S) |___|
                                               35

                              3rd GRADE(S) |___|
                                               36

                              4th GRADE(S) |___|
                                               37

                              5th GRADE(S) |___|
                                               38

                              6th GRADE(S) |___|
                                               39

JUNIOR HIGH LEVEL

S JUNIOR   125. PRESENT JUNIOR HIGH OR <u>LAST ONE</u> ATTENDED |__|
                                                                         1

                                                 1 = Ernie Davis
                                                 2 = Broadway
                                                 3 = Horseheads school
                                                 4 = Other
                                                 9 = Missing

S MOVES   126. NUMBER OF HOME RESIDENCE MOVES DURING |__|
                    JUNIOR HIGH   2

(use inside of folder and green transfer forms to get highest
    accurate count)

                                  0 = None
                                  1 = One Move
                                  2 = Two Moves
                                  3 = Three Moves
                                  4 = Four Moves
                                  5 = Five Moves
                                  6 = Six Moves
                                  7 = Seven Moves
                                  8 = Eight Moves or More
                                  9 = Missing

T TRANS   127. NUMBER OF SCHOOL TRANSFERS DURING JUNIOR HIGH |__|
                    (NOTE: CODER SHOULD COUNT AT LEAST ONE FOR   3
                    SHIFT FROM ELEM TO JUNIOR HIGH.)
                    (Count the green forms/folders)

                                  0 = None
                                  1 = One Move
                                  2 = Two Moves
                                  3 = Three Moves
                                  4 = Four Moves
                                  5 = Five Moves
                                  6 = Six Moves
                                  7 = Seven Moves
                                  8 = Eight Moves or More
                                  9 = Missing

CIN MOVES 128. NUMBER OF INTRA-SCHOOL YEAR MOVES DURING JR HIGH |___|
(Data on green forms, Sept. 15 - June)   4

0 = None
1 = One Move
2 = Two Moves
3 = Three Moves
4 = Four Moves
5 = Five Moves
6 = Six Moves
7 = Seven Moves
8 = Eight Moves or More
9 = Missing

S1 ENG7   129. 7th GRADE ENGLISH FINAL GRADE |___|___|___|
                                                        5   6   7

001 = "H" for Honor Letter ⌐ Sage,
002 = "F" for Failing letter │ Remedial Math
003 = "P" for Passing letter │ or Remedial
004 = "A" for Average   │ Reading
005 = Incomplete grade   ┘ or Resource
                               Room

050 = 50 percent
.
.
064 = e.g., Failing = 64%
065 = Passing = 65%
.
.
085 = Honors (85% or higher)
100 = Top numeric grade

SENGT7   130. 7th GRADE ENGLISH TRACK |___|
                                                                 8

1 = 100 Level course
2 = 200 Level course
4 = 400 Level or Higher level course (Regents)
5 = Sage/500

SENGN17   131. 7th GRADE ENGLISH NARRATIVE COMMENTS
SENGN27   (Code in order listed up to 3) See Codes   First comment |___|___|
SENGN37   9   10

               99 = If All Missing/No Comments Second comment |___|___|
               Leave Boxes 11-14 Blank if 2nd or   11   12
               3rd comments not given
                                                 Third comment |___|___|
                                                                 13   14

EFFORT CODE LIST

01 = Is very conscientious
02 = Shows interest
03 = Improvement shown
04 = Frequently unprepared
05 = Unable to show understanding of subject matter
06 = Frequently tardy-excessive absence
07 = Shows lack of attention in class
08 = Major projects incomplete/missing
09 = Inadequate listener
10 = Not working up to ability
11 = Shows courteous
12 = Enthusiastic attitude
13 = A pleasure
14 = Low test grade
15 = Does not make up missed work
16 = Does not do homework
17 = Does not follows directions
18 = True average less than 50
19 = Disregard of safety rule
20 = Unsatisfactory behavior
21 = Disruptive initially
22 = Poor test scores initially
23 = Unsatisfactory behavior initially
24 = Grade indicates effort
99 = Missing

SMATH7   132. 7th GRADE MATH FINAL GRADE |___|___|___|
                                               15 16 17

(Use codes for item #129)

SMATH7   133. 7th GRADE MATH TRACK |___|
                                              18
(Use codes for item #130)

SMATHN   134. 7th GRADE MATH NARRATIVE COMMENTS
         (Code in order listed up to 3) See Codes above   First comment |___|___|
                                                                            19   20

                                                         Second comment |___|___|
                                                                            21   22

                                                          Third comment |___|___|
                                                                            23   24

S⌐GPA⌐7   135. OVERALL GRADE POINT AVERAGE FOR 7th GRADE | __ | __ | __ |
                                                            25   26   27

(Found at left bottom area of grade card - put actual
numerical average in boxes 25-27)

00.0 = Missing

.
.

74.5 = Example of score

.
.

99.9 = Top score (or 100 if perfect)

SENG-8   136. 8th GRADE ENGLISH FINAL GRADE | __ | __ | __ |
                                               28   29   30

(Use codes for item #129)

SENG-T8   137. 8th GRADE ENGLISH TRACK | __ |
                                           31

(Use codes for item #130)

SENG-N18
SENG-N28   138. 8th GRADE ENGLISH NARRATIVE COMMENTS
SENG-N38   (Use codes for item ##131) See Codes   First comment | __ | __ |
                                                                            32   33

                                                          Second comment | __ | __ |
                                                                            34   35

                                                          Third comment | __ | __ |
                                                                            36   37

SMA-8   139. 8th GRADE MATH FINAL GRADE | __ | __ | __ |
                                            38   39   40

(Use codes for item #129)

MATH-T8   140. 8th GRADE MATH TRACK | __ |
                                        41

(Use codes for item #130)

SMATHN1c   141. 8th GRADE MATH NARRATIVE COMMENTS
           (Use codes for item #131) See Codes   First comment | __ | __ |
                                                                         42   43

                                                       Second comment | __ | __ |
                                                                         44   45

                                                       Third comment | __ | __ |
                                                                         46   47

142.OVERALL GRADE POINT AVERAGE FOR 8th GRADE |___|___|___|
                                                      48   49   50
(Found at left bottom area of grade card - put actual
numerical average in boxes 48-50)

00.0 = Missing

.

.

74.5 = Example of score

.

.

99.9 = Top score (or 100 if perfect)

143. STUDENT EVER IN A CLASS FOR: |___|
                                                       51

0 = None
1 = Band
2 = Orchestra
3 = Choir/chorus
4 = Drama/play
5 = 2 or more above

144. Student ever repeat a school year in junior high? |___|
                                                              52

0 = Never repeated
1 = Yes
9 = Missing

IF YOU CODED A "0" FOR NEVER REPEATED, SKIP TO QUESTION 146.
IF CHILD REPEATED, CODE QUESTION 144 AND 145.

145. 7th GRADE REPETITION |___|
                                                       53

0 = Never
1 = Repeated once
2 = Repeated twice
3 = Repeated three times or more
9 = Missing information

146. 8th GRADE REPETITION |___|
                                                       54
(Use above codes)

147. SPORTS ELIGIBILITY |___|
                                                       55

0 = E or Eligible
1 = P or Probationary
2 = I or Ineligible
9 = Missing

SLABS 7
148. DAYS (Legally) ABSENT IN 7th GRADE - TOTAL |___|___|___|
                                                    56 57 58
Use last marking period grade card or sticker and
code absent days in year for total, use first year if repeated and only
use on 8th graders or older students who have complete year

000 = No Absences
999 = Missing

cwp — STLABS7
149. DAYS (Illegally) ABSENT IN 7th GRADE - TOTAL |___|___|___|
                                                     59 60 61
Same as above

000 = No Absences
999 = Missing

STARDY 7
150. DAYS OF TARDINESS IN 7th GRADE - TOTAL |___|___|___|
                                                62 63 64
Same as above

000 = No Tardy Days
999 = Missing

SLABS 8
151. DAYS (Legally) ABSENT IN 8th GRADE - TOTAL |___|___|___|
                                                    65 66 67
Same as above

000 = No Absences
999 = Missing

dwp — STLABS8
152. DAYS (Illegally) ABSENT IN 8th GRADE - TOTAL |___|___|___|
                                                      68 69 70
Same as above

000 = No Absences
999 = Missing

STARDY 8
153. DAYS OF TARDINESS IN 8th GRADE - TOTAL

                                              |___|___|___|
Same as above   71 72 73

000 = No Tardy Days
999 = Missing

.

CARD 6

JUNIOR HIGH INTERIM REPORTS

(CHECK IN STUDENT'S CUMULATIVE FOLDER IF ANY COPIES
REMAIN OF JR. HIGH INTERIM; IF SO, REVIEW THESE AND PUT IN CHRONO-
LOGICAL ORDER, FROM FIRST TO NEXT EARLIEST (2nd EVENT), TO NEXT IN
TIME (3rd EVENT), TO THE LAST. NOTE: JUNIOR HIGH INTERIMS ARE
DIFFERENT THAN ELEMENTARY AND CODE JUST THE JR. HIGH HERE)

SINT1DI

154. DATE OF <u>FIRST</u> J. H. INTERIM REPORT

|__|__|__|__|
 1   2   3   4

Mo/Yr
0000 = None

SINT1

155. REASON OR COMMENTS ON INTERIMS. CODER PLEASE
RECODE THE BOXES ON THE INTERIM FORM OR THE
WRITTEN NARRATIVE INTO THE FOLLOWING: |__|__|
(PRINCIPAL REASON)   5   6

00 = None
01 = Poor scores on tests/in subjects
02 = General work habits poor/needs to work harder
03 = Homework Undone
04 = Shows improvement in school work
05 = Inattending/Daydreaming
06 = Verbally obnoxious/continually disrupts class
07 = Aggressive hitting objects/vandalism
08 = Aggressive hitting peers/fighting
09 = Aggressive hitting adults/assault
10 = Cleanliness problem
11 = Health problem
12 = Smoking
13 = Crying/Depressed
14 = Not playing well with peer
15 = Other (Write) _____
16 = Foul language
17 = Substance abuse
18 = Excessive Absences
88 = Not Applicable

SINT2I

156. DATE OF NEXT EARLIEST INTERIM (2nd EVENT) |__|__|__|__|
                                                 7   8   9 10

Mo/Yr
0000 = None

SINT2I

157. REASON/COMMENT ON NEXT EARLIEST INTERIM |__|__|
                                                    11 12

Coder: Use same codes as in #155

STINT3DI   158. DATE OF THIRD INTERIM |__|__|__|__|
                                                              13 14 15 16

                   Mo/Yr
                   0000 = None

S.INT3I   159. REASON/COMMENT ON THIRD INTERIM |__|__|
                                                                 17 18

                   Coder: Use same codes as in #155

STINT4DI   160. DATE OF LAST JR. HIGH INTERIM |__|__|__|__|
                                                              19 20 21 22

                   Mo/Yr
                   0000 = None

SINT4I   161. REASON/COMMENT ON LAST INTERIM |__|__|
                   Coder: Use same codes as in #155   23 24

SINTOT   162. TOTAL NUMBER OF INTERIM REPORTS DURING |__|__|
                   JR. HIGH YEARS   25 26

                   00 = None
                   01 = One
                   02 = Two
                   .
                   .
                   (ETC.)

                   DISCIPLINE REFERRAL CARDS- JR. HIGH

                   CODER: THESE ARE USUALLY FOUND IN ASSISTANT/VICE PRINCIPAL,
                   DEAN, OR SUPPORT TEACHER'S OFFICE. USE ANY EVENTS FOUND FOR
                   JR. HIGH.

SDISTOT   163. TOTAL NUMBER OF JR. HIGH DISCIPLINE REFERRAL |__|__|
                   FORMS/EVENTS FOUND   27 28

                   00 = None
                   99 = Highest

                   CHILDREN CAN BE LECTURED FOR DISCIPLINE, OR MADE TO ATTEND A
                   CONFERENCE WITH THEIR PARENTS, GIVEN DETENTIONS OR IN-SCHOOL
                   SUSPENSIONS OR SUSPENDED/ EXPELLED. PLEASE REVIEW THE REASONS
                   FOR THE MISBEHAVIOR AND CODE THE FOLLOWING FROM ORANGE
                   CARDS/OR WHITE FORMS IN THE DISCIPLINE FILE.

SFIRE   164. CHILD EVER START A FIRE? |__|
                                                                     29

                   0 = No
                   1 = Yes

174. STUDENT EVER DISCIPLINED FOR SMOKING/USING
TOBACCO? |__|
39

   0 = No
   1 = Yes

175. STUDENT EVER DISCIPLINED FOR INSUBORDINATION
(VERBAL ACTING OUT OR PHYSICAL,SHORT OF AGGRESSION) |__|
40

   0 = No
   1 = Yes

176. STUDENT EVER DISCIPLINED FOR THEFT OF PROPERTY? |__|
41

   0 = No
   1 = Yes

177. STUDENT EVER DISCIPLINED FOR THREATENING TO
ASSAULT (BUT DIDN'T) |__|
42

   0 = No
   1 = Yes

178. STUDENT EVER DISCIPLINED FOR CAR PROBLEMS/
PARKING LOT VIOLATIONS |__|
43

   0 = No
   1 = Yes

179. STUDENT EVER DISCIPLINED FOR INCOMPLETE
ASSIGNMENTS? |__|
44

   0 = No
   1 = Yes

180. OTHER DISCIPLINE REFERRAL REASONS? |__|
   WRITE _____ 45

[SAHITS]   165. CHILD EVER HIT AN ADULT (E.G., TEACHER)? |__|
                                                                                   30

                               0 = No
                               1 = Yes

[CHITS]   166. CHILD EVER HIT A PEER? |__|
                                                                                   31

                               0 = No
                               1 = Yes

[SDAMAG]   167. CHILD EVER DAMAGE SCHOOL PROPERTY? |__|
                                                                                 32

                               0 = No
                               1 = Yes

[SSEX]   168. CHILD EVER SEXUALLY ACT OUT? |__|
                                                                                  33

                               0 = No
                               1 = Yes

[SDRUGS]   169. CHILD EVER USE DRUGS? |__|
                                                                                    34

                               0 = No
                               1 = Yes

[SURINE]   170. CHILD EVER URINATE/DEFECATE ON SCHOOL PROPERTY? |__|
                                                                                                35

                               0 = No
                               1 = Yes

[SWEAPN]   171. CHILD EVER BRING WEAPONS TO SCHOOL? |__|
                                                                                 36

                               0 = No
                               1 = Yes

[SATTENDISC]   172. STUDENT EVER HAVE ATTENDANCE-DISCIPLINE PROBLEM? |__|
                                                                                 37

                               0 = No
                               1 = Yes

[SAFFECT]   173. STUDENT EVER DISCIPLINED FOR PUBLIC DISPLAY OF AFFECTION? |__|
                                                                                 38

                               0 = No
                               1 = Yes

HI DIS J   181. CODE THE HIGHEST LEVEL OF DISCIPLINE GIVEN TO THE |__|
CHILD IN ANY INFRACTION IN JR. HIGH SCHOOL.   46

0 = No infraction
1 = Lectured/Warned
2 = Detention
3 = In-School Suspension
4 = Conference with Parents
5 = Suspended
6 = Police/PINS/Probation Petition(even parent initiated)
7 = Expelled
8 = Other _____

FOR THOSE CHILDREN WITH CODES 5-7 (SUSPENDED TO
EXPELLED) PLEASE CODE THE DATE OF THE SUSPENSION/
EXPULSION/POLICE INVOLVEMENT. START WITH THE FIRST
EPISODE AND GO CHRONOLOGICALLY BY GRADE. USE ONLY
ONE EVENT (MOST SEVERE) PER GRADE. PUT MONTH FIRST
THEN YEAR IN BOXES.

SSUS D7   182.   7th GRADE |__|__|__|__|
Mo/Yr   47 48 49 50

0000 = None

SSUSD8   183.   8th GRADE |__|__|__|__|
Mo/Yr   51 52 53 54

0000 = None

S SUSTO J   184. NOW TOTAL UP THE ENTIRE NUMBER OF SUSPENSIONS
AND EXPULSIONS DURING JR. HIGH GRADES AND PUT
ACTUAL NUMBER IN 2 DIGITS TO THE RIGHT. |__|__|
55 56

00 = None
99 = Highest

185. CODE BELOW THE SCHOOL YEAR/GRADES FOR WHICH YOU
     FOUND DISCIPLINE REFERRAL DATA:

               CODES:

               1 = YES
               2 = NO
               3 = NOT APPLICABLE (CHILD NOT IN GRADE)

SREFER7

SREFER8

7th GRADE(S) |__|
                       57

8th GRADE(S) |__|
                       58

SENIOR HIGH LEVEL

CARD 7

SSENIOR

186. PRESENT SENIOR HIGH ATTENDED |__|
                                                       1

        1 = Elmira Free Academy
        2 = Southside
        3 = Alternative High School - BOCES (including Teen Preg.)
        4 = BOCES Special Ed Class
        5 = Horseheads High
        6 = Other
        7 = Missing

SMOVES

187. NUMBER OF HOME RESIDENCE MOVES DURING |__|
    SENIOR HIGH   2

(use inside of folder and green transfer forms to get highest
    accurate count)

        0 = None
        1 = One Move
        2 = Two Moves
        3 = Three Moves
        4 = Four Moves
        5 = Five Moves
        6 = Six Moves
        7 = Seven Moves
        8 = Eight Moves or More
        9 = Missing

STRANS

188. NUMBER OF SCHOOL TRANSFERS DURING SENIOR HIGH |__|
    (NOTE: CODER SHOULD COUNT AT LEAST ONE FOR   3
    SHIFT FROM JUNIOR TO SENIOR HIGH.)
    (Count the green forms/folders)

        0 = None
        1 = One Move
        2 = Two Moves
        3 = Three Moves
        4 = Four Moves
        5 = Five Moves
        6 = Six Moves
        7 = Seven Moves
        8 = Eight Moves or More
        9 = Missing

SIN MOVES

189. NUMBER OF INTRA-SCHOOL YEAR MOVES DURING SR HIGH |__|
(Data on green forms, Sept. 15 - June)   4

        0 = None
        1 = One Move
        2 = Two Moves
        3 = Three Moves
        4 = Four Moves
        5 = Five Moves
        6 = Six Moves
        7 = Seven Moves
        8 = Eight Moves or More
        9 = Missing

SENG9

190. 9th GRADE ENGLISH FINAL AVERAGE GRADE |__|__|__|
                                                       5 6 7

        001 = "H" for Honor Letter   Sage,
        002 = "F" for Failing letter   Remedial Math
        003 = "P" for Passing letter   or Remedial
        004 = "A" for Average   Reading
        005 = Incomplete grade   or Resource
              or Excused = Ex   Room

        050 = 50 percent

        .

        064 = e.g., Failing = 64%
        065 = Passing = 65%
        .

        .

        085 = Honors (85% or higher)
        100 = Top numeric grade

SENGTR9

191. 9th GRADE ENGLISH TRACK |__|
                                                          8

        1 = 100 Level course, Basic, pupils with special needs
        2 = 200 Level course, non-academic Local level
        4 = 400 Level or Higher level course (Regents)
        5 = Sage/500
        6 = College Course

SMATH9

192. 9th GRADE MATH FINAL AVERAGE GRADE |__|__|__|
                                                        9 10 11

        (Use codes for item #190)

SMATHTR9

193. 9th GRADE MATH TRACK |__|
                                                         12

        (Use codes for item #191)

SG-rA9

194. OVERALL GRADE POINT AVERAGE FOR 9th GRADE |__|__|__|
    13 14 15

(Found at left bottom area of grade card - put actual
    numerical average in boxes 13-15 or found on transcript or manila
    guidance folder)

        00.0 = Missing

        .
        .
        74.5 = Example of score

        .
        .
        99.9 = Top score (or 100 if perfect)

S FN G-10

195. 10th GRADE ENGLISH FINAL AVERAGE GRADE |__|__|__|
    16 17 18

(Use codes for item #190)

SENG-T10

196. 10th GRADE ENGLISH TRACK |__|
    19

(Use codes for item #191)

S MATH 10

197. 10th GRADE MATH FINAL AVERAGE GRADE |__|__|__|
    20 21 22

(Use codes for item #190)

S MAT HT10

198. 10th GRADE MATH TRACK |__|
    23

(Use codes for item #191)

GrA10

199. OVERALL GRADE POINT AVERAGE FOR 10th GRADE |__|__|__|
    24 25 26

(Found at left bottom area of grade card - put actual
    numerical average in boxes 24 -26)

        00.0 = Missing
        .
        .
        74.5 = Example of score
        .
        .
        99.9 = Top score (or 100 if perfect)

SENG11

200. 11th GRADE ENGLISH FINAL AVERAGE GRADE |__|__|__|
27 28 29

001 = "H" for Honor Letter   ⌐Sage,
002 = "F" for Failing letter |Remedial Math
003 = "P" for Passing letter |or Remedial
004 = "A" for Average |Reading
005 = Incomplete grade |or Resource
        or Excused = Ex   ⌐Room

050 = 50 percent

.
.

064 = e.g., Failing = 64%
065 = Passing = 65%

.
.

085 = Honors (85% or higher)
100 = Top numeric grade

SENGT11

201. 11th GRADE ENGLISH TRACK |__|
30

1 = 100 Level course, Basic, pupils with special needs
2 = 200 Level course, non-academic Local level
4 = 400 Level or Higher level course (Regents)
5 = Sage/500
6 = College Course

SMATH11

202. 11th GRADE MATH FINAL AVERAGE GRADE |__|__|__|
31 32 33

(Use codes for item #200)

SMATHT11

203. 11th GRADE MATH TRACK |__|
34

(Use codes for item #201)

SGPA11

204. OVERALL GRADE POINT AVERAGE FOR 11th GRADE |__|__|__|
35 36 37

(Found at left bottom area of grade card - put actual
numerical average in boxes 35-37 or found on transcript or manila
guidance folder)

00.0 = Missing

.
.

74.5 = Example of score

.
.

99.9 = Top score (or 100 if perfect)

SENG12

205. 12th GRADE ENGLISH FINAL AVERAGE GRADE |__|__|__|
38 39 40

(Use codes for item #200)

SFNGT12   206. 12th GRADE ENGLISH TRACK |__|
                                                                        41
           (Use codes for item #201)

SMTH12   207. 12th GRADE MATH FINAL AVERAGE GRADE |__|__|__|
                                                            42 43 44

           (Use codes for item #200)

SMATHT12   208. 12th GRADE MATH TRACK |__|
                                                                        45
           (Use codes for item #201)

SGPA12   209. OVERALL GRADE POINT AVERAGE FOR 12th GRADE |__|__|__|
                                                            46 47 48
           (Found at left bottom area of grade card - put actual
           numerical average in boxes 46-48)

                00.0 = Missing

                .
                .
                74.5 = Example of score
                .
                .
                99.9 = Top score (or 100 if perfect)

SBANDS   210. STUDENT EVER IN A HIGH SCHOOL CLASS FOR: |__|
                                                                        49

                0 = None
                1 = Band
                2 = Orchestra
                3 = Choir/chorus
                4 = Drama/play
                5 = 2 or more above

SREPS   211. STUDENT EVER REPEAT A SCHOOL YEAR IN SENIOR HIGH? |__|
                                                                        50

                0 = Never repeated
                1 = Yes
                9 = Missing

           IF YOU CODED A "0" FOR NEVER REPEATED, SKIP TO QUESTION 216.
           IF CHILD REPEATED, CODE QUESTIONS 212 -215

SREP9   212. 9th GRADE REPETITION |__|
                                                                        51

                0 = Never
                1 = Repeated once
                2 = Repeated twice
                3 = Repeated three times or more
                9 = Missing information

SRF-10   213. 10th GRADE REPETITION |__|
                                                                  52
                     (Use above codes)

SRF-11   214. 11th GRADE REPETITION |__|
                                                                  53

                     0 = Never
                     1 = Repeated once
                     2 = Repeated twice
                     3 = Repeated three times or more
                     9 = Missing information

SREP12   215. 12th GRADE REPETITION |__|
                                                                  54
                     (Use above codes)

SSPORTS   216. SPORTS ELIGIBILITY - HIGH SCHOOL |__|
                                                                  55

                     0 = E or Eligible (all years)
                     1 = P or Probationary (at least once)
                     2 = I or Ineligible (at least once)
                     9 = Missing

SLABS9   217. DAYS (Legally) ABSENT IN 9th GRADE - TOTAL |__|__|__|
                  Take from manila guidance card sticker. Use only on   56 57 58
                  10-12th graders. Use first year if repeated.

                     000 = No Absences
                     999 = Missing

SILABS9   218. DAYS (Illegally) ABSENT IN 9th GRADE - TOTAL |__|__|__|
                     Same as above   59 60 61

                     000 = No Absences
                     999 = Missing

STARDY9   219.DAYS OF TARDINESS IN 9th GRADE - TOTAL |__|__|__|
                     Same as above   62 63 64

                     000 = No Tardy Days
                     999 = Missing

SLABS10   220. DAYS (Legally) ABSENT IN 10th GRADE - TOTAL |__|__|__|
                     Same as above   65 66 67

                     000 = No Absences
                     999 = Missing

SILABS10   221. DAYS (Illegally) ABSENT IN 10th GRADE - TOTAL |___|___|___|
                                                                  68 69 70
            Same as above

            000 = No Absences
            999 = Missing

STARDY10   222. DAYS OF TARDINESS IN 10th GRADE - TOTAL

                                                                  |___|___|___|
            Same as above   71 72 73

            000 = No Tardy Days
            999 = Missing

                                                          CARD 8

SLABS11   223. DAYS (Legally) ABSENT IN 11th GRADE - TOTAL |___|___|___|
                                                                  1   2   3

            000 = No Absences
            999 = Missing

SILABS11   224. DAYS (Illegally) ABSENT IN 11th GRADE - TOTAL |___|___|___|
            Same as above   4   5   6

            000 = No Absences
            999 = Missing

STARDY11   225.DAYS OF TARDINESS IN 11th GRADE - TOTAL |___|___|___|
            Same as above   7   8   9

            000 = No Tardy Days
            999 = Missing

SLABS12   226. DAYS (Legally) ABSENT IN 12th GRADE - TOTAL |___|___|___|
            Same as above   10 11 12

            000 = No Absences
            999 = Missing

SILABS12   227. DAYS (Illegally) ABSENT IN 12th GRADE - TOTAL |___|___|___|
            Same as above   13 14 15

            000 = No Absences
            999 = Missing

STARD412   228. DAYS OF TARDINESS IN 12th GRADE - TOTAL

Same as above

|__|__|__|
16 17 18

000 = No Tardy Days
999 = Missing

SENIOR HIGH INTERIM REPORTS

(CHECK IN STUDENT'S CUMULATIVE FOLDER IF ANY COPIES
REMAIN OF SR. HIGH INTERIM; THIS INCLUDES ANY SUMMER
SCHOOL WRITTEN NOTICES TO PARENTS OR ORANGE FAILURE
CARDS. ANY ACADEMIC/HOMEWORK OR WEEKLY PROGRESS
REPORTS PARENTS SIGN ON HOMEWORK; IF SO, REVIEW THESE AND
PUT IN CHRONOLOGICAL ORDER, FROM FIRST TO NEXT EARLIEST
(2nd EVENT), TO NEXT IN TIME (3rd EVENT), TO THE LAST.
NOTE: SENIOR HIGH INTERIMS ARE DIFFERENT THAN ELEMENTARY
AND JUNIOR HIGH. CODE JUST THE SR. HIGH HERE)

SINT1DS

229. DATE OF <u>FIRST</u> S. H. INTERIM REPORT |__|__|__|__|
                                                 19 20 21 22

Mo/Yr
0000 = None

SINT1S

230. REASON OR COMMENTS ON INTERIMS. CODER PLEASE
     RECODE THE BOXES ON THE INTERIM FORM OR THE
     WRITTEN NARRATIVE INTO THE FOLLOWING: |__|__|
          (PRINCIPAL REASON)   23 24

          00 = None
          01 = Poor scores on tests/in subjects
          02 = General work habits poor/needs to work harder
          03 = Homework Undone
          04 = Shows improvement in school work
          05 = Inattending/Daydreaming
          06 = Verbally obnoxious/continually disrupts class
          07 = Aggressive hitting objects/vandalism
          08 = Aggressive hitting peers/fighting
          09 = Aggressive hitting adults/assault
          10 = Cleanliness problem
          11 = Health problem
          12 = Smoking
          13 = Crying/Depressed
          14 = Not playing well with peer
          15 = Other (Write) _____
          16 = Foul language
          17 = Substance abuse
          18 = Excessive Absences
          19 = Summer School Notice
          88 = Not Applicable

SINT2DS

231. DATE OF NEXT EARLIEST INTERIM (2nd EVENT) |__|__|__|__|
                                                 25 26 27 28

Mo/Yr
0000 = None

SINT2S

232. REASON/COMMENT ON NEXT EARLIEST INTERIM |___|___|
29 30

Coder: Use same codes as in #230

SINT3DS

233. DATE OF THIRD INTERIM |___|___|___|___|
31 32 33 34

Mo/Yr
0000 = None

SINT3S

234. REASON/COMMENT ON THIRD INTERIM |___|___|
35 36

Coder: Use same codes as in #230

SINT4DS

235. DATE OF LAST SR. HIGH INTERIM |___|___|___|___|
37 38 39 40

Mo/Yr
0000 = None

SINT4S

236. REASON/COMMENT ON LAST INTERIM |___|___|
41 42
Coder: Use same codes as in #230

SINTOTS

237. TOTAL NUMBER OF INTERIM REPORTS DURING |___|___|
43 44
SR. HIGH YEARS

00 = None
01 = One
02 = Two
.
.
.
(ETC.)

DISCIPLINE REFERRAL CARDS- SR. HIGH

CODER: THESE ARE USUALLY FOUND IN ASSISTANT/VICE
PRINCIPAL'S OFFICE . USE ANY EVENTS FOUND FOR SR. HIGH.

CDSTOTS

238. TOTAL NUMBER OF SR. HIGH DISCIPLINE REFERRAL |___|___|
45 46
FORMS/EVENTS FOUND

00 = None
99 = Highest

CHILDREN CAN BE LECTURED FOR DISCIPLINE, OR MADE TO ATTEND A CONFERENCE WITH THEIR PARENTS, GIVEN DETENTIONS OR IN-SCHOOL SUSPENSIONS OR SUSPENDED/ EXPELLED. PLEASE REVIEW THE REASONS FOR THE MISBEHAVIOR AND CODE THE FOLLOWING FROM ORANGE CARDS/OR WHITE FORMS IN THE DISCIPLINE FILE.

SFIRES

239. CHILD EVER START A FIRE?

|___|
47

     0 = No
     1 = Yes

SADHITS

240. CHILD EVER HIT AN ADULT (E.G., TEACHER)?

|___|
48

     0 = No
     1 = Yes

SPRHITS

241. CHILD EVER HIT A PEER?

|___|
49

     0 = No
     1 = Yes

SDAMAGS

242. CHILD EVER DAMAGE SCHOOL PROPERTY?

|___|
50

     0 = No
     1 = Yes

SSEXS

243. CHILD EVER SEXUALLY ACT OUT?

|___|
51

     0 = No
     1 = Yes

SDRUGSS

244. CHILD EVER USE DRUGS?

|___|
52

     0 = No
     1 = Yes

SURINES

245. CHILD EVER URINATE/DEFECATE ON SCHOOL PROPERTY?

|___|
53

     0 = No
     1 = Yes

SWEAPS

246. CHILD EVER BRING WEAPONS TO SCHOOL?

|___|
54

     0 = No
     1 = Yes

SATTENDS   247. STUDENT EVER HAVE ATTENDANCE-DISCIPLINE   I__I
                PROBLEM?   55

                        0 = No
                        1 = Yes

SAFFECTS   248. STUDENT EVER DISCIPLINED FOR PUBLIC DISPLAY   I__I
                OF AFFECTION?   56

                        0 = No
                        1 = Yes

SSMOKES   249. STUDENT EVER DISCIPLINED FOR SMOKING/USING   I__I
                TOBACCO?   57

                        0 = No
                        1 = Yes

SINSUBS   250. STUDENT EVER DISCIPLINED FOR INSUBORDINATION   I__I
                (VERBAL ACTING OUT OR PHYSICAL,SHORT OF AGGRESSION) 58

                        0 = No
                        1 = Yes

STHEFTS   251. STUDENT EVER DISCIPLINED FOR THEFT OF PROPERTY?   I__I
                                                                   59

                        0 = No
                        1 = Yes

STHRETS   252. STUDENT EVER DISCIPLINED FOR THREATENING TO   I__I
                ASSAULT (BUT DIDN'T)   60

                        0 = No
                        1 = Yes

SCARS   253. STUDENT EVER DISCIPLINED FOR CAR PROBLEMS/   I__I
                PARKING LOT VIOLATIONS   61

                        0 = No
                        1 = Yes

SINCS   254. STUDENT EVER DISCIPLINED FOR INCOMPLETE   I__I
                ASSIGNMENTS?   62

                        0 = No
                        1 = Yes

           255. OTHER DISCIPLINE REFERRAL REASONS?   I__I
                WRITE _____   63

256. CODE THE HIGHEST LEVEL OF DISCIPLINE GIVEN TO THE |___|
CHILD IN ANY INFRACTION IN SR. HIGH SCHOOL.   64

S H I DISS

0 = No infraction
1 = Lectured/Warned
2 = Detention
3 = In-School Suspension
4 = Conference with Parents
5 = Suspended
6 = Police/PINS/Probation Petition(even parent initiated)
7 = Expelled
8 = Other _____

FOR THOSE CHILDREN WITH CODES 5-7 (SUSPENDED TO
EXPELLED) PLEASE CODE THE DATE OF THE SUSPENSION/
EXPULSION/POLICE INVOLVEMENT. START WITH THE FIRST
EPISODE AND GO CHRONOLOGICALLY BY GRADE. USE ONLY
ONE EVENT (MOST SEVERE) PER GRADE. PUT MONTH FIRST
THEN YEAR IN BOXES.

SSUSD9   257.   9th GRADE |__|__|__|__|
                  Mo/Yr   65 66 67 68

                  0000 = None

SSUSD10   258.   10th GRADE |__|__|__|__|
                                     69 70 71 72
                  Mo/Yr

                  0000 = None

SSUSD11   259.   11th GRADE |__|__|__|__|
                  Mo/Yr   73 74 75 76

                  0000 = None

SSUSD12   260.   12th GRADE |__|__|__|__|
                                     77 78 79 80
                  Mo/Yr

                  0000 = None

SSUSTOS

261. NOW TOTAL UP THE ENTIRE NUMBER OF SUSPENSIONS
AND EXPULSIONS DURING SR. HIGH GRADES AND PUT
ACTUAL NUMBER IN 2 DIGITS TO THE RIGHT. |__|__|
                                             1   2

        00 = None
        99 = Highest

262. CODE BELOW THE SCHOOL YEAR/GRADES FOR WHICH YOU
FOUND DISCIPLINE REFERRAL DATA:

    CODES:

    1 = YES
    2 = NO
    3 = NOT APPLICABLE (CHILD NOT IN GRADE)

SREFER9   9th GRADE(S) |__|
                              3

SREFER10   10th GRADE(S) |__|
                              4

SREFER11   11th GRADE(S) |__|
                              5

SREFER12   12th GRADE(S) |__|
                              6

UPON REVIEWING THE WRITTEN INFORMATION IN THE ACADEMIC
CUMULATIVE FOLDER, PLEASE ANSWER THE FOLLOWING QUESTIONS:

STUTOR

263. WAS CHILD EVER GIVEN HOME TUTORING, SUCH AS FOR A
TEENAGE MOTHER OR AN ADOLESCENT WHO HAS
AN ILLNESS? |__|
          7

    1 = Yes
    2 = No

SPAL

264. WAS CHILD EVER REFERRED TO P.A.L. - PUPIL ASSISTANCE
IN LEARNING PROGRAM? |__|
          8

    1 = Yes
    2 = No

SAA

265. WAS THE ADOLESCENT EVER REFERRED OR MADE TO GO TO
A SUBSTANCE ABUSE (DRUG OR ALCOHOL) PROGRAM? | __ |
9

1 = Yes
2 = No

SCOUNSL

266. WAS THE ADOLESCENT REFERRED TO STUDENT ASSISTANCE
PROGRAMS (FAMILY SERVICES FOR GENERIC COUNSELING
BESIDES ALCOHOL/DRUG)? | __ |
10

1 = Yes
2 = No

SDIPL

267. IF THE STUDENT IS A 12TH GRADER, IS THE STUDENT ELIGIBLE FOR
A LOCAL LEVEL DIPLOMA OR REGENTS (CODER: SEE WHITE GUID-
ANCE FORM TO SEE GRADUATION REQUIREMENTS) OR IS IN
DANGER OF NOT RECEIVING A DIPLOMA?
| __ |
11

1 = May not be eligible for any diploma
because course requirements not passed
2 = Local diploma eligible
3 = Regents diploma eligible
4 = Cannot tell, missing information

SRANK12

268. CODER: FROM THE 12th GRADER'S TRANSCRIPT (ONLY 12th) PLEASE
FILL OUT THE CURRENT CLASS RANK OF THE STUDENT, BY PUTTING
THEIR RANK IN THIS FIRST ROW, AND THE TOTAL CLASS SIZE IN
THE SECOND ROW (E.G., RANK = 76 = 076 IN LINE ONE)
00 = Missing
| __ | __ | __ |
12 13 14

SSIZE

OF 262 SIZE = 262 IN LINE TWO) | __ | __ | __ |
15 16 17

SPLANS

CODER: 11TH AND 12TH GRADERS FILL OUT A "SENIOR DATA SHEET"
WHICH LISTS THE STUDENTS PLANS AND ALSO HIS/HER CLUB
INVOLVEMENT FOR ALL FOUR YEARS. PLEASE REVIEW THIS TO
ANSWER THE FOLLOWING QUESTIONS.

269. DOES THE STUDENT PLAN TO: | __ |
18

0 = Missing data form
1 = Work
2 = Go to technical training
3 = Go in the service
4 = Go to college
5 = Not filled in

ATHYR

SHONORS

275. CODER; IF THERE IS ANY OTHER INFORMATION ABOUT HONORS THE STUDENT HAS RECEIVED, PLEASE CODE:
(Code up to two possible awards)

|___|___|
 28   29

1 = Regents Scholarship Recipient
2 = National Merit Scholarship Recipient
3 = Other Scholarships
4 = Other Academic Awards(1st on Spanish Exam, etc.)
5 = Sports Awards
6 = Business Awards
7 = Drama/Music Awards
8 = No Awards
9 = No Information on Awards

S DROP

276. WE WANT TO KNOW IF THERE IS RECENT CASES OF STUDENTS WHO HAVE DROPPED OUT OF SCHOOL THIS YEAR. PLEASE IN-DICATE (THERE IS USUALLY A WITHDRAWAL/DROP-OUT FORM IN THE FOLDER).

|___|
 30

1 = Drop-out this year
2 = Dropped out other years, or part of year but re-entered
3 = Never dropped out

AS A FINAL SERIES OF CODES, THE OLDER HIGH SCHOOL STUDENTS TOOK THE IOWA TEST IN 7TH AND SOMETIMES 8TH GRADE. PLEASE CODE THESE SCORES.

SIOR7

277. CHILD'S 7th GRADE IOWA *READING*

PERCENTILE

|___|___|
 31   32

00 = Missing
.
.
99 = Highest

SIORT7

278. CHILD'S 7th GRADE IOWA *READING*

STANINE

|___|___|
 33   34

00 = Missing
01 = 1st Stanine
.
.
09 = Highest

SIOMPR7   279. CHILD'S 7th GRADE IOWA *MATH* |__|__|
                      PERCENTILE   35 36

                      00 = Missing
                      99 = Highest

SIOMST7   280. CHILD'S 7th GRADE IOWA *MATH* |__|__|
                      STANINE   37 38

                      00 = Missing
                      01 = 1st Stanine

                      .

                      .
                      09 = Highest

SIODAT7   281. DATE OF 7th GRADE IOWA TEST |__|__|__|__|
                      2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH   39 40 41 42
                              (Watch for reversals)

                      0000 = Missing

SIORT8   282. CHILD'S 8th GRADE IOWA *READING* |__|__|
                      PERCENTILE   43 44

                      00 = Missing

                      .

                      .
                      99 = Highest

SIORT8   283. CHILD'S 8th GRADE IOWA *READING* |__|__|
                      STANINE   45 46

                      00 = Missing
                      01 = 1st Stanine

                      .

                      .
                      09 = Highest

SIOMPR8   284. CHILD'S 8th GRADE IOWA *MATH* |__|__|
                      PERCENTILE   47 48

                      00 = Missing
                      99 = Highest

SIOMCT2   285. CHILD'S 8th GRADE IOWA *MATH* |___|___|
                       STANINE   49   50

                       00 = Missing
                       01 = 1st Stanine
                       .
                       .
                       09 = Highest

SIODAT8   286. DATE OF 8th GRADE IOWA TEST |___|___|___|___|
                      2 DIGIT <u>YEAR</u>, THEN CODE 2 DIGIT MONTH   51   52   53   54

                      0000 = Missing

SMET   287. CHILD TOOK THE METROPOLITAN ACHIEVEMENT TEST INSTEAD
                       OF IOWA?
                                                                        |___|
                                                                         55

                       1 = Yes in 1st Grade Only
                       2 = Yes in Kindergarten and 1st Grade
                       3 = Yes in Kindergarten Only
                       4 = No Never Took Metropolitan

APPENDIX C:

Derived Variables

DERIVED VARIABLES

Subsequent data analyses have made it necessary to create additional variables. Each new variable is followed by a description, its' code, and its' SAS program. Coding decisions are further elaborated within a NOTE. For all newly created variables, if a value was missing it was coded as '.' unless otherwise noted. Programs written to create new variables did not change the values of original variables in the dataset.

MALTREAT

DESCRIPTION: This variable indicates whether or not an individual was ever maltreated (neglected or abused).

CODE: 0=Control; 1=Maltreated

SAS PROGRAM

```
IF CONTROL=0 THEN MALTREAT=1;
IF CONTROL=1 THEN MALTREAT=0;
```

NEGLECT

DESCRIPTION: This variable indicates whether or not an individual has ever been neglected, whether also abused or not.

CODE: 0=Not neglected; 1=Neglected

SAS PROGRAM

```
IF GROUP = 3 OR GROUP = 4 THEN NEGLECT = 0;
IF GROUP = 2 OR GROUP = 6 OR GROUP = 7 THEN NEGLECT = 1;
LABEL NEGLECT='ALL NEGLECTED';
```

NEG, SA, PA

DESCRIPTION: These dummy variables are derived directly from MALTYPE, which distinguishes between types of maltreatment (neglect, sexual abuse, and physical abuse).

CODE: NEG=0   Not neglected only;   NEG=1   Neglected only
        SA=0   Not sexually abused;   SA=1   Sexually abused
                                                   with/without
                                                   physical abuse or
                                                   neglect
        PA=0   Not physically abused;   PA=1   Physically abused
                                                   with/without
                                                   neglect

CONVERSION:

MALTYPE	NEG	PA	SA
0	0	0	0
1	1	0	0
2	0	1	0
3	0	0	1

SAS PROGRAM

```
IF MALTYPE=1 THEN NEG=1;
ELSE NEG=0;
IF MALTYPE=2 THEN SA=1;
ELSE SA=0;
IF MALTYPE=3 THEN PA=1;
ELSE PA=0;
LABEL NEG='NEGLECT';
LABEL SA='SEXUAL ABUSE';
LABEL PA='PHYSICAL ABUSE';
```

NOTE: It is important to keep in mind decisions made about the coding of MALTYPE. Since the numbers of physically and sexually abused children were relatively small, all children that experienced either type were automatically placed in that group regardless of whether there was also evidence of neglect. Sexual abuse was given priority over physical abuse. So those with MALTYPE=2 (SA) could also have been neglected or physically abused. Likewise, those with MALTYPE =3 (PA) could also have been neglected, but not sexually abused. These decisions are also reflected in the newly created variables. For instance, children that only have a substantiated report of neglect

would have the following values: NEG=1, SA=0 , PA=0. But a child that has substantiated reports of neglect and sexual abuse would have NEG=0, SA=1, PA=0.

WGTDATA

DESCRIPTION: The following are the weights assigned to each maltreatment group. These weights reflect the fact that all abuse cases were included in the study whereas only 1 in 4 neglect cases were systematically sampled. It is recommended that weights be used when all maltreated cases are being compared to all non-maltreated cases. See User's Guide for more details.

MALTREATMENT GROUP	WGTDATA
NONMALTREATED	1
NEGLECT ONLY	1.666
PHYSICAL ABUSE	0.333
SEXUAL ABUSE	0.333

SAS PROGRAM

```
IF NEG=1 THEN WGTDATA=1.6666;
IF PA=1 THEN WGTDATA=.3333;
IF SA=1 THEN WGTDATA=.3333;
IF MALTREAT=0 THEN WGTDATA=1;
```

REPORTS
DESCRIPTION: This variable indicates the number of substantiated reports.

CODE: 1 through 4 substantiated reports

SAS PROGRAM
```
IF ROLE1 GE 1 AND ROLE2 EQ . THEN REPORTS=1;
IF ROLE1 GE 1 AND ROLE2 GE 1 AND ROLE3 EQ . THEN REPORTS=2;
IF ROLE1 GE 1 AND ROLE2 GE 1 AND ROLE3 GE 1 AND
ROLE4 EQ . THEN REPORTS=3;
IF ROLE1 GE 1 AND ROLE2 GE 1 AND ROLE3 GE 1 AND ROLE4 GE 1
THEN REPORTS=4;
LABEL REPORTS='NUMBER OF REPORTS';
```

GROUP

DESCRIPTION: This categorical variable provides a finer grained description of maltreatment subgroups.

CODE:

GROUP	N	TYPE OF MALTREATMENT
1	420	NONMALTREATED
2	216	NEGLECT ONLY
3	49	PA ONLY
4	52	SA ONLY
5	0	PA + SA
6	38	PA + NEG
7	56	SA + NEG
8	9	PA + SA + NEG

NOTE: In the case of GROUP=7, if the only evidence of neglect was inadequate guardianship (IG=1) then the case was given a value of 4 (Sexual Abuse only). This was done since the IG allegation often appeared to be added to sexual abuse reports without other evidence of neglect.

SENGLET

DESCRIPTION: This variable recodes numeric English grades from the original grade variables in SENGCUR.

CODE: 44-64=7; 65-72=6; 73-82=5; 83-92=4; 93-100=3

SAS PROGRAM

```
IF 3 LE SENGCUR LE 7 THEN SENGLET=SENGCUR;
END;
ELSE DO;
IF SENGCUR GT 43 AND SENGCUR LT 65 THEN SENGLET=7;
ELSE IF SENGCUR GT 64 AND SENGCUR LT 73 THEN SENGLET=6;
ELSE IF SENGCUR GT 72 AND SENGCUR LT 83 THEN SENGLET=5;
ELSE IF SENGCUR GT 82 AND SENGCUR LT 93 THEN SENGLET=4;
ELSE IF SENGCUR GT 92 AND SENGCUR LT 101 THEN SENGLET=3;
```

NEGONLY, SAONLY, PAONLY, PANEG, NEGSA

DESCRIPTION: These dummy variables are derived from the categorical variable GROUP, a more detailed maltreatment typology.

CODE:

NEGONLY=0 Not neglected only;	NEGONLY=1 Neglected Only
PAONLY=0 Not physically abused only;	PAONLY=1 Physically abused only
SAONLY=0 Not sexually abused only;	SAONLY=1 Sexually abused only
PANEG=0 Not physically abused neglected	PANEG=1 Physically abused and neglected
NEGSA=0 Not sexually abused and neglected	NEGSA=1 Sexually abused and neglected

CONVERSION:

GROUP	NEGONLY	PAONLY	SAONLY	PANEG	NEGSA
1	0	0	0	0	0
2	1	0	0	0	0
3	0	1	0	0	0
4	0	0	1	0	0
6	0	0	0	1	0
7	0	0	0	0	1

SAS PROGRAM

```
IF GROUP=2 THEN NEGONLY=1; ELSE NEGONLY=0;
IF GROUP=3 THEN PAONLY=1; ELSE PAONLY=0;
IF GROUP=4 THEN SAONLY=1; ELSE SAONLY=0;
IF GROUP=6 THEN PANEG=1; ELSE PANEG=0;
IF GROUP=7 THEN NEGSA=1; ELSE NEGSA=0;
LABEL NEGONLY='NEGLECTED ONLY';
LABEL PAONLY='PHYSICAL ABUSE ONLY';
LABEL SAONLY='SEXUAL ABUSE ONLY';
LABEL PANEG='PHYSICAL ABUSE AND NEGLECT';
LABEL NEGSA='SEXUAL ABUSE AND NEGLECT';
```

NOTE: Since the number of cases in GROUP=5 and GROUP=8 is relatively small, we decided not to create a dummy variable for these groups.

SMATHLET

DESCRIPTION: This variable recodes numeric Math grades from the
original grade variables in SMANTHCUR.

CODE: 44-64=7; 65-72=6; 73-82=5; 83-92=4; 93-100=3

SAS PROGRAM

```
IF 3 LE SMATHCUR LE 7 THEN SMATHLET=SMATHCUR;
END;
ELSE DO;
IF SMATHCUR GT 43 AND SMATHCUR LT 65 THEN SMATHLET=7;
ELSE IF SMATHCUR GT 64 AND SMATHCUR LT 73 THEN SMATHLET=6;
ELSE IF SMATHCUR GT 72 AND SMATHCUR LT 83 THEN SMATHLET=5;
ELSE IF SMATHCUR GT 82 AND SMATHCUR LT 93 THEN SMATHLET=4;
ELSE IF SMATHCUR GT 92 AND SMATHCUR LT 101 THEN SMATHLET=3;
```

SENGNUM

DESCRIPTION: This variable indicates an individuals' most recent English
grade on a 4 pt. scale.

CODE: 0=F; 1=D; 2=C; 3=B; 4=A

SAS PROGRAM

```
IF SENGLET=7   THEN SENGNUM=0;
ELSE IF SENGLET=6   THEN SENGNUM=1;
ELSE IF SENGLET=5   THEN SENGNUM=2;
ELSE IF SENGLET=4   THEN SENGNUM=3;
ELSE IF SENGLET=3   THEN SENGNUM=4;
ELSE SENGNUM=. ;
LABEL SENGNUM='CURRENT ENGLISH GRADE';
```

SMATHNUM

DESCRIPTION: This variable indicates an individuals' most recent
mathematics grade on a 4 pt. scale.

CODE: 0=F; 1=D; 2=C; 3=B; 4=A

SAS PROGRAM

```
IF SMATHLET=7   THEN SMATHNUM=0;
ELSE IF SMATHLET=6   THEN SMATHNUM=1;
ELSE IF SMATHLET=5   THEN SMATHNUM=2;
ELSE IF SMATHLET=4   THEN SMATHNUM=3;
ELSE IF SMATHLET=3   THEN SMATHNUM=4;
ELSE SMATHNUM=. ;
LABEL SMATHNUM='CURRENT MATH GRADE';
```

GRADES

DESCRIPTION: This variable indicates the average of an individuals' current
English and mathematics grades.

CODE: 0=F; 1=D; 2=C; 3=B; 4=A

SAS PROGRAM

```
GRADES=(SENGNUM+SMATHNUM)/2;
IF SENGNUM = . OR SMATHNUM = . THEN GRADES = .;
LABEL GRADES='AVG. CURRENT ENGLISH & MATH GRADE';
```

NOTE: Since this variable is an average of two variables, its' codes fall within the
range of 0 to 4. The codes are given only as a way of placing the average.

TESTSCOR

DESCRIPTION: This variable is the average of an individuals' recent IOWA reading and math testscores.

CODE: 0-100

SAS PROGRAM

```
TESTSCOR=(SIORPRC+SIOMPRC)/2;
IF SIORPRC = . OR SIOMPRC = . THEN TESTSCOR = .;
LABEL TESTSCOR='AVG. OF READING AND MATH TEST SCORES';
```

SREPJES

DESCRIPTION: This variable indicates the number of grade repetitions an individual experienced during their academic career.

CODE: 0-2 grade repetitions

SAS PROGRAM

```
IF SREPJ = . THEN SREPJ = 0;
IF SREPS = . THEN SREPS = 0;
SREPJES = SREPE+SREPJ+SREPS;
LABEL SREPJES='TOTAL GRADE REPETITIONS';
```

NOTE: In calculating the total number of grade repetitions, if the number of repetitions in junior or senior high school was missing it was assumed to be zero.

SDSALL

DESCRIPTION: This variable indicates the total number of discipline referrals during an individuals' academic career (elem, jr high, & sr. high).

CODES: 0-46 discipline referrals

SAS PROGRAM

```
IF SDSTOTJ = . THEN SDSTOTJ = 0;
IF SDSTOTS = . THEN SDSTOTS = 0;
SDSALL=SDSTOE+SDSTOTJ+SDSTOTS;
LABEL SDSALL='TOTAL DISCIPLINE REFERRALS';
```

NOTE: In calculating the total number of discipline referrals, if the number of referrals in junior or senior high school was missing it was assumed to be zero.

SSUSALL

DESCRIPTION: Total number of suspensions

CODE: 0-28 suspensions

SAS PROGRAM

```
IF SSUSTOJ = . THEN SSUSTOJ = 0;
IF SSUSTOS = . THEN SSUSTOS = 0;
SSUSALL=SSUTOE+SSUSTOJ+SSUSTOS;
LABEL SSUSALL='TOTAL SUSPENSIONS';
```

NOTE: In calculating the total number of suspensions, if the number of suspensions in junior or senior high school was missing it was assumed to be zero.

SMOVEJES

DESCRIPTION: This variable indicates the total number of residential moves incurred by an individual during elementary, junior high, and senior high school.

CODE: 0-16 residential moves

SAS PROGRAM

```
IF SMOVEJ EQ . THEN SMOVEJ = 0;
IF SMOVES EQ . THEN SMOVES = 0;
SMOVEJES=SMOVEE+SMOVEJ+SMOVES;
IF SMOVEJES = . AND STRANJES NE . THEN
SMOVEJES=STRANJES;
LABEL SMOVEJES='TOTAL RESIDENTIAL MOVES';
```

NOTE: In calculating the total number of residential moves, if the number of moves in junior or senior high school was missing it was assumed to be zero. If the SMOVEJES has a missing value it and STRANJES was not missing, the value of STRANJES was imputed as the value of SMOVEJES.

STRANJES

DESCRIPTION: This variable indicates the total number of school transfers incurred by an individual during elementary, junior high, and senior high school.

CODE: 0-16 school transfers

SAS PROGRAM

```
IF STRANJ EQ . THEN STRANJ = 0;
IF STRANS EQ . THEN STRANS = 0;
STRANJES=STRANE+STRANJ+STRANS;
IF STRANJES = . AND SMOVEJES NE . THEN
STRANJES=SMOVEJES;
LABEL STRANJES='TOTAL SCHOOL TRANSFERS';
```

NOTE: In calculating the total number of school transfers, if the number of transfers in junior or senior high school was missing it was assumed to be zero. However, if STRANJES

was missing and SMOVEJES was not missing, the value of SMOVEJES was imputed as the value of STRANJES.

MOBILITY

DESCRIPTION: This variable indicates the total number of residential moves and school transfers an individual incurred during their academic career.

CODE: 0-32 residential moves and school transfers

SAS PROGRAM

```
MOBILITY=SMOVEJES+STRANJES;
IF SMOVEJES = . AND STRANJES = . THEN MOBILITY = .;
LABEL MOBILITY='TOTAL RESIDENTIAL AND SCHOOL MOVES';
```

NOTE: In calculating the total number of residential moves and school transfer, it is important to keep in mind how SMOVEJES and STRANJES were calculated (see above).

MOBILE

DESCRIPTION: This variable indicates the total number of residential moves and school transfers an individual incurred during elementary school.

CODE: 0-16 residential moves and school transfers during elementary years

SAS PROGRAM

```
IF SMOVEE = . AND STRANE NE . THEN
SMOVEE=STRANE;
IF STRANE = . AND SMOVEE NE . THEN
STRANE=SMOVEE;
MOBILE=SMOVEE+STRANE;
IF SMOVEE = . AND STRANE = . THEN MOBILE = .;
LABEL MOBILE='TOTAL RESIDENTIAL & SCHOOL MOVES  IN ELEM';
```

ELEM, JUNIOR, & SENIOR

DESCRIPTION: This dummy variable stems from ORIGFILE which indicated the type of school an individual attended (elementary, junior high, or senior high).

CODE: ELEM=0-Not in elementary school   ELEM=1-In elementary school
JUNIOR=0-Not in junior high   JUNIOR=1-In junior high
SENIOR=0-Not in senior high   SENIOR=1-In senior high

CONVERSION:

ORIGFILE		ELEM	JUNIOR	SENIOR
ELEM	1	0	0	
JUNIOR		0	1	0
HIGHSCH		0	0	1

SAS PROGRAM

```
IF ORIGFILE = 'ELEM' THEN ELEM=1;
ELSE ELEM=0;
IF ORIGFILE = 'JUNIOR'  THEN JUNIOR=1;
ELSE JUNIOR=0;
IF ORIGFILE = 'HIGHSCH' THEN SENIOR=1;
ELSE SENIOR=0;
LABEL ELEM='ELEMENTARY';
LABEL JUNIOR='JUNIOR HIGH';
LABEL SENIOR='SENIOR HIGH';
```

AGEDIFF

DESCRIPTION: This variable indicates the number of years since an individuals' last substantiated report.

CODE: 0-18 years

SAS PROGRAM

```
AGEDIFF=SCHAGE-LASTAGE;
IF AGEDIFF LT 0 THEN AGEDIFF = 0;
```

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```
      LABEL AGEDIFF='YEARS SINCE LAST CPS REPORT';
```

APPENDIX D:

Sample Programs

The following is a sample of a SAS program which examines some basic frequencies and correlations in the dataset.   The program (1) gives basic frequencies for sex and maltreatment type, (2) sorts the data by maltreated/control subjects, (3) cross-tabulates maltreatment status by public assistance status, current tardiness scores, and current math and reading grades, (4) gets frequencies for two groups separately, in this example, for grade repetitions (Senior High, Junior High, and Elementary School) by control/maltreated status, and (5) runs a basic correlation table for public assistance status, maltreatment status, foster care experience, number of absences in the past year, and English grades.

```
DATA;
SET SASDATA.COMPSTUD;
PROC FREQ;
   TABLES SCHSEX MALTYPE;
PROC SORT;
    BY CONTROL;
PROC FREQ;
    TABLES CONTROL*(ASSIST STARDYC SMATHLET
SENGLET)/CHISQ;
PROC FREQ;
    TABLES SREPE SREPJ SREPS;
    BY CONTROL;
PROC CORR;
     VARIABLES ASSIST CONTROL FOSTER SABSC SENGLET;
```

This program converts elementary school grades into the variables SENGLET and SMATHLET.

```
IF ORIGFILE='ELEM' THEN DO;
IF 3 LE SENGCUR LE 7 THEN SENGLET=SENGCUR;
IF 3 LE SMATHCUR LE 7 THEN SMATHLET=SMATHCUR;
    END;
    ELSE DO;
IF SENGCUR GT 43 AND SENGCUR LT 65 THEN SENGLET=7;
ELSE IF SENGCUR GT 64 AND SENGCUR LT 73 THEN SENGLET=6;
ELSE IF SENGCUR GT 72 AND SENGCUR LT 83 THEN SENGLET=5;
ELSE IF SENGCUR GT 82 AND SENGCUR LT 93 THEN SENGLET=4;
ELSE IF SENGCUR GT 92 AND SENGCUR LT 101 THEN SENGLET=3;

IF SMATHCUR GT 43 AND SMATHCUR LT 65 THEN SMATHLET=7;
ELSE IF SMATHCUR GT 64 AND SMATHCUR LT 73 THEN SMATHLET=6;
ELSE IF SMATHCUR GT 72 AND SMATHCUR LT 83 THEN SMATHLET=5;
ELSE IF SMATHCUR GT 82 AND SMATHCUR LT 93 THEN SMATHLET=4;
ELSE IF SMATHCUR GT 92 AND SMATHCUR LT 101 THEN
SMATHLET=3;
```