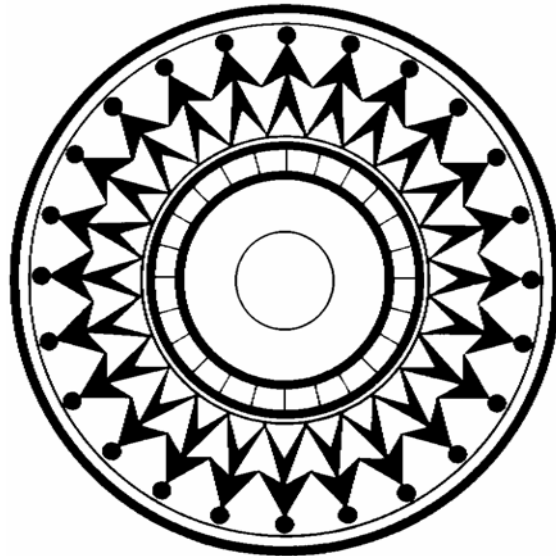


**CHILDREN'S EYEWITNESS
REPORTS AFTER EXPOSURE TO
MISINFORMATION FROM
PARENTS, 1994-1995**

**NDACAN Dataset Number 88
USER'S GUIDE and CODEBOOK**



National Data Archive on Child Abuse and Neglect
Family Life Development Center
Cornell University
Ithaca, New York 14853-4401
607-255-7799
ndacan@cornell.edu
www.ndacan.cornell.edu

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CHILDREN'S EYEWITNESS REPORTS AFTER EXPOSURE TO MISINFORMATION FROM PARENTS, 1994-1995

Data Collected by

Debra A. Poole, Ph.D.
Department of Psychology
Central Michigan University

D. Stephen Lindsay
Department of Psychology
University of Victoria

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User's Guide and Codebook Written by

National Data Archive on Child Abuse and Neglect
in collaboration with
Debra A. Poole, Ph.D.
Department of Psychology
Central Michigan University

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PREFACE

The data for *Children's Eyewitness Reports after Exposure to Misinformation from Parents, 1994-1995*, have been given to the National Data Archive on Child Abuse and Neglect for public distribution by Debra A. Poole and D. Stephen Lindsay. Funding for the project was provided by National Science Foundation (Award Number: SBR-9409231).

ACKNOWLEDGEMENT OF SOURCE

Authors should acknowledge the National Data Archive on Child Abuse and Neglect and the original collector of the data when they publish manuscripts that use data provided by the Archive. Users of these data are urged to follow some adaptation of the statement below.

The data used in this publication were made available by the National Data Archive on Child Abuse and Neglect, Cornell University, Ithaca, NY, and have been used with permission. Data from *Children's Eyewitness Reports after Exposure to Misinformation from Parents, 1994-1995* were originally collected by Debra A. Poole and D. Stephen Lindsay. Funding for the project was provided by the National Science Foundation (Award Number: SBR-9409231). The collector of the original data, the funder, NDACAN, Cornell University and their agents or employees bear no responsibility for the analyses or interpretations presented here.

The bibliographic citation for this data collection is:

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PUBLICATION SUBMISSION REQUIREMENT

In accordance with the *Terms of Use Agreement* for this dataset, users of these data are required to deposit a copy of any published work or report based wholly or in part on these data with the Archive. A copy of any completed manuscript, thesis abstract, or reprint should be sent to the National Data Archive on Child Abuse and Neglect, Cornell University, Family Life Development Center, Beebe Hall, Ithaca, New York 14853. Such copies will be used to provide funding agencies with essential information about the use of NDACAN resources and to facilitate the exchange of information about research activities among data users and contributors.

ABSTRACT

This study examined how misleading suggestions from parents influenced children's eyewitness reports. A sample of 114 children (3 to 8 years old) participated in science demonstrations, listened to their parents read a story that described experienced and nonexperienced events, and subsequently discussed the science experience in two follow-up interviews. Data include descriptive information on the participants and their families, condition assignments, and information about children's responses to interview questions during each of the three experimental sessions. In Session 1, immediately after exposure to the science demonstrations, the children answered five open-ended questions about their experiences with "Mr. Science." In Session 2, conducted in the children's homes approximately 3.5 months later and after parents read the misleading story, each child answered (a) the same five open-ended questions as in Session 1, (b) a set of ten direct yes-no questions (each followed by a prompt to describe the event in question) and, (c) open-ended and direct questions that asked the child to report which events were described in the book and which events had really happened during their visit to Mr. Science (i.e., the source-monitoring procedure). Session 3 was a repetition of the Session 2 interview after a 1-month delay with no further intentional memory contamination.

Each child witnessed four science demonstrations (from a set of eight demonstrations). For each child, the misleading story described two science demonstrations that the child witnessed, two novel science demonstrations, and one of two descriptions of nonexperienced touching. Thus there are six within-subject event conditions for each child: two demonstrations that were experienced but not described in the story (i.e., experienced only events), two demonstrations that were experienced and described in the story (i.e., experienced-heard events), two demonstrations that were described in the story but not experienced (i.e., heard-only events), two demonstrations that were neither experienced or described in the story (i.e., control events), one event involving nonexperienced touching that was described in the story (i.e., a touch-heard event), and one touching event that was not experienced or described in the story (i.e., a touch-control event).

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STUDY OVERVIEW

Study Identification

Children's Eyewitness Reports after Exposure to Misinformation from Parents, 1994-1995

Principal Investigator(s):

Debra A. Poole, Ph.D.
Department of Psychology
Central Michigan University

D. Stephen Lindsay
Department of Psychology
University of Victoria

Funding Agency:

National Science Foundation

Award Number: SBR-9409231

Purpose of the Study

One purpose of the current study was to assess the effects of misinformation from parents using a larger sample and broader age range of children than in the authors' prior research. The current study also improved the earlier procedure by measuring reports of two different types of body touch. The efficacy of new source-monitoring instructions, designed to help children differentiate between memories of events they had actually experienced and memories of events they had merely heard described in the story, was also assessed. Additional aims of the current study were to investigate the relative "survival" of true and false memories over time and to conduct analyses of relationships between descriptive variables, such as parental education, and accuracy across the various phases of the interview procedure.

Study Design

Children participated in three sessions over the course of the study. In the first, each child experienced an activity involving multiple science demonstrations. About 3.5 months after the session, parents read a story that recounted many of the events from the previous experience; however, some events that the child heard in the story had not actually occurred during Session 1. Soon after parents read the story to their children, the Session 2 interview took place in the child's home. The Session 3 interview was a repeat of Session 2 and took place after a one month delay.

From a set of eight possible demonstrations and two descriptions of touching events that never actually occurred, six within-subject event conditions were constructed for each child: two demonstrations that occurred in Session 1 but were not in the story (Experienced Only), two

demonstrations in Session 1 that were also in the story (Experienced and Heard), two demonstrations that did not occur but were in the story (Heard Only), two demonstrations that were neither experienced nor heard in the story (Control), and descriptions of touch events that were either in the story (Touch and Heard) or were not (Touch and Control). Demonstrations were counterbalanced across event conditions.

Date(s) of Data Collection

October, 1994 to April, 1995

Geographic Area

Mt. Pleasant, Michigan, and surrounding small towns within a 30-mile radius.

Unit of Observation

The unit of observation is the child.

Sample

A total of 128 families were recruited for the study by distributing letters at day care centers and posting advertisements in local newspapers. Participants in the final sample came from 14 small towns within about 30 miles of Mt. Pleasant, Michigan. Data from 14 children could not be used. The final sample consisted of 114 children: 19 3-year-olds (including one child who was 2 years, 11 months old at Session 1), 19 4-year-olds, 18 5-year-olds, 18 6-year-olds, 18 7-year-olds, and 22 8-year-olds. Please see Poole and Lindsay (2001) for additional information.

Data Collection Procedures

The children participated in three sessions. In Session 1, each child participated in an activity with Mr. Science that involved four science demonstrations from a set of eight possible events. Each child answered nonsuggestive questions about the experience, providing baseline data on the children's accuracy when recalling the target events.

Approximately 3.5 months later, parents were asked to read a misleading story called "A Visit to Mr. Science" to their children three times over consecutive days. The story contained two science demonstrations that the child had witnessed in Session 1, two science demonstrations that had not been witnessed, and one of two descriptions of nonexperienced touching.

Shortly after parents read the misleading story to their child, Session 2 took place in the children's homes. This interview included open-ended prompts, followed by direct yes-no questions and a source-monitoring procedure. Session 3 was a repetition of the Session 2 interview after another 1-month delay. Please see Poole and Lindsay (2001) for a full description.

Response Rates

Eighty-nine percent of the children recruited for the study were included in the final sample.

Sources of Information

Data were collected from typed transcripts of children's responses to interviewers' open-ended and yes-no questions during the three sessions.

Type of Data Collected

Coded data extracted from the transcripts of the session interviews in addition to the transcripts themselves.

Measures

Not applicable.

Related Publications & Reports

Users are strongly encouraged to obtain these references before doing analyses.

Dickinson, J.J., & Poole, D.A. (2000). Efficient coding of eyewitness narratives: A comparison of syntactic unit and word count procedures. *BEHAVIOR RESEARCH METHODS, INSTRUMENTS, & COMPUTERS*, 32, 537-545.

Poole, D.A., & Lindsay, D.S. (2001). Children's eyewitness reports after exposure to misinformation from parents. *JOURNAL OF EXPERIMENTAL PSYCHOLOGY: APPLIED*, 7, 27-50.

Poole, D.A., & Lindsay, D.S. (2001). Supplementary Report for Poole, D.A., & Lindsay, D.S. (2001). (Available from the National Data Archive on Child Abuse and Neglect, <http://www.ndacan.cornell.edu>)

Analytic Considerations

Data from six children appear in the data files, but they were dropped from the Poole and Lindsay (2001) *Journal of Experimental Psychology: Applied* article. Their ID numbers in variable SUBJ are 8, 11, 67, 69, 98, and 106.

Confidentiality Protection

All identifying information has been removed from the data files. All names in the transcripts have been masked with X's.

Extent of Collection

This data collection consists of two data files with SAS and SPSS import syntax, five interview transcript files, a User's Guide and Codebook, and a supplementary report prepared by the data contributors.

Extent of Processing

NDACAN produced the User's Guide and Codebook and created data definition statements to import the text data files into SAS and SPSS. Variable labels and value labels are not provided.

DATA FILE INFORMATION

File Specifications

No.	File Name	File Structure	Case Count	Variable Count	Records Per Case
1	DS088A.dat	Rectangular	120	525	45
2	DS088B.dat	Rectangular	120	677	48

Data File Notes

Two data files are provided. DS088A.dat contains raw data that preserve information about each question asked and the child's answer in the order in which questions were asked. DS088B.dat contains processed data that have been prepared for conducting analyses. The information is collapsed across questions within the same event condition.

The data sets were prepared for mainframe computing in a matrix format that permits easy reading of printed copy. Due to the large number of variables in these data sets, they are available in text-only format to preserve the matrix format. This format allows the reader to grasp the study design and available variables more easily than by reading a line-per-participant format. Data from the first participant are provided in the codebook to illustrate the matrix format of the text data files.

Another source of data are the interview transcripts, the children's verbatim responses during the session interviews. For increased manageability, the transcripts have been divided into five separate files, arranged by Subject ID number and Session number. The range of Subject IDs included in a file are provided in the file name.

CODEBOOK: Dataset #88 Variable Information

Codebook for DS088A.dat

Data from the first study participant are provided below to illustrate the matrix structure of the text data file. The matrix structure allows a compact, logical presentation of the data that can be printed easily.

The Codebook provides Line and Column references that indicate the location of the variable in the child’s data matrix, the variable name as it will appear after import into SPSS or SAS, and a description of the variable and the meaning of variable codes, if applicable.

		COLUMN (col)																	
		1	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75		
			---		---		---		---		---		---		---		---		
LINE 1:	001 M 1A	S112	09-29-86	10-10-94	02-10-95	03-10-95	3X 8	096	123	28									
LINE 2:		H C	BH E	EH H	C BC E	EH	533	013	004	008	003	007	013	005					
LINE 3:		E T	S P	M B	L Y	G A													
LINE 4:		N N	Y Y	Y N	N N	N Y	Y Y	Y N	Y N	Y Y	N N	Y Y	Y-	Y-	--YYN	---	YY		
LINE 5:		N N	Y Y	N N	N N	N Y	Y Y	Y N	Y-Y	Y N	N N	Y Y	Y Y	--NY	----	YY			
LINE 6:																			
LINE 7:																			
LINE 8:	I1	Q1	01	03	04			T	A	D	C	O	I	T	A	D	C	O	I
LINE 9:		Q2	04					014	014					004	004				
LINE 10:		Q3						001	001					001	001				
LINE 11:		Q4	01	03	04			013	013					004	004				
LINE 12:		Q5	01	03				016	016					007	007				
LINE 13:		T	01	03	04														
LINE 14:	I2	Q1	04					009	009										
LINE 15:		Q2	03					004	004					004	004				
LINE 16:		Q3						000						000					
LINE 17:		Q4	03	04				005	005					003	003				
LINE 18:		Q5						000						000					
LINE 19:		T	03	04															
LINE 20:	I3	Q1	01	03	04			028	028										
LINE 21:		Q2						000						000					
LINE 22:		Q3	03					013	013					007	007				
LINE 23:		Q4	04					008	008					008	008				
LINE 24:		Q5						000						000					
LINE 25:		T	01	03	04														
LINE 26:	I2	L1	T 00 A	WQ		D	C	O	IR										
LINE 27:		L2	T 00 A	WQ		D	C	O	IR										
LINE 28:		L3	T 04 A	WQ		D	C	04 O	IR										
LINE 29:		L4	T 07 A	07 WQ		D	C	O	IR										
LINE 30:		L5	T 11 A	11 WQ		D	C	O	IR										
LINE 31:		L6	T 00 A	WQ		D	C	O	IR										
LINE 32:		L7	T 00 A	WQ		D	C	O	IR										
LINE 33:		L8	T 00 A	WQ		D	C	O	IR										
LINE 34:		L9	T 14 A	14 WQ		D	C	O	IR										
LINE 35:		L10	T 17 A	17 WQ		D	C	O	IR										
LINE 36:	I3	L1	T 00 A	WQ		D	C	O	IR										
LINE 37:		L2	T 00 A	WQ		D	C	O	IR										
LINE 38:		L3	T 04 A	WQ		D	C	04 O	IR										
LINE 39:		L4	T 08 A	08 WQ		D	C	O	IR										
LINE 40:		L5	T 00 A	WQ		D	C	O	IR										
LINE 41:		L6	T 00 A	WQ		D	C	O	IR										
LINE 42:		L7	T 00 A	WQ		D	C	O	IR										
LINE 43:		L8	T 00 A	WQ		D	C	O	IR										
LINE 44:		L9	T 12 A	12 WQ		D	C	O	IR										
LINE 45:		L10	T 14 A	14 WQ		D	C	O	IR										

Lines 1-5 = descriptive data and yes/no answers to leading and source-monitoring questions

Line 1	col 1-3	(SUBJ) subject number
	col 5	(SEX) “F” = female, “M” = male (to recode 1 or 2 into “sex”)
	col 7	(SET) set of four experienced science demonstrations (1 or 2)
	col 8	(FORMR) interview form (“A”=question about sights before question about sounds; “B”= reverse; to recode 1 or 2 into “form”)
	col 10-12	(STORY) “S” stands for “story code.” The following 2 numbers codes the randomization of story content. This information is redundant with the connection between individual science demonstrations and event conditions, and can be ignored.
	col 13	(BODY) touch event suggested in the book; 1=yucky, 2=tummy
	col 15-22	(MON1, DAY1, YEAR1) date of birth in month, day, year
	col 24-31	(MON2, DAY2, YEAR2) date of first session in month, day, year
	col 33-40	(MON3, DAY3, YEAR3) date of second session in month, day, year
	col 42-49	(MON4, DAY4, YEAR4) date of third session in month, day, year
	col 51	(BOOK) number of times parents read the book
	col 54	(YAGE) age in years
	col 56-58	(MAGE) age in months
	col 60-62	(INTVL1) number of days between first and second sessions
	col 64-65	(INTVL2) number of days between second and third sessions
Line 2	cols 5-34	(ET01 to ET10) ten 3-column fields (left justified) report the type of event referred to by the ten leading questions, in the order the child received them. E=experienced-only, EH=experienced and heard, H=heard-only, C=control, BH=touch heard (originally referred to as “body question heard”), BC=touch-control
	col 35	(MOMED) mother’s education [completed 1=8th grade, 2= some high school, 3=high school, 4=trade school or some college, 5=college (B.A./S.degree), 6=advanced degree]
	col 36	(DADED) father’s education (codes same as for mother’s education)
	col 37	(INCOME) family income (1=less than \$10,000/year, 2=between \$10,000 and 19,999/year, 3=between \$20,000 and 29,999/year, 4=between \$30,000 and 39,999/year, 5=between \$40,000 and 49,999/year, 6=more than \$50,000/year)
	col 39-41	(RAP1) # words produced in response to rapport-building question #1, Session 1
	col 43-45	(RAP2) # words produced in response to rapport-building question #2, Session 1
	col 47-49	(RAP3) # words produced in response to rapport-building question #3, Session 1
	col 51-53	(RAP4) # words produced in response to rapport-building question #1, Session 2
	col 55-57	(RAP5) # words produced in response to rapport-building question #2, Session 2
	col 59-61	(RAP6) # words produced in response to rapport-building question #1,

		Session 3
	col 63-65	(RAP7) # words produced in response to rapport-building question #2, Session 3
	col 67-68	(OFFR) “OR”=off topic during rapport-building; blank = never off topic during rapport-building
	col 69-70	(OFF7) “O7”=off topic during last free-recall question; blank=never off topic during this question
Line 3	cols 5-34	(DM01 to DM10) ten 3-column fields (left justified) report the specific science demonstrations associated with each leading question, in the order the child received them. P=pulley machine, M=magnet, G=spin tops with funny glasses on, A=make paper airplanes, E=levitate eyedropper, B=blow up balloons with gas, T=make a telephone, L=lift newsprint with silly putty, Y=yucky, S=sticker on tummy
Line 4	cols 5-34	(LQ201 to LQ210) Session 2: ten 3-column fields (left justified) report the child’s answer to each leading question. Y=yes, N=no, any other letter is a nonvalid response (don’t remember, don’t know, etc.).
	cols 36-55	(BK201 to BK210) Session 2: ten 2-column fields report the child’s answer to source-monitoring questions about the contents of the story (“bk” in variables names stands for “book”). A dash after a “Y” response means that the child reported the event as having been in the story during free recall of the contents of the story. No dash means the answer was prompted by a specific, yes-no format question.
	cols 59-68	(EV201 to EV210) Session 2: ten 1-column fields report the child’s responses to whether each event “really” happened with Mr. Science (“ev” in variables names refers to “event” source-monitoring question). Child received a question only for events with a prior “yes” response during leading questions; omitted questions are marked with a dash.
Line 5	cols 5-34	(LQ301 to LQ310) Session 3: ten 3-column fields (left justified) report the child’s answer to each leading question. Y=yes, N=no, any other letter is a nonvalid response (don’t remember, don’t know, etc.).
	cols 36-55	(BK301 to BK310) Session 3: ten two-column fields report the child’s answer to source-monitoring questions about the contents of the story. A dash after a “Y” response means that the child reported the event as having been in the story during free recall of the contents of the story. No dash means the answer was prompted by a specific, yes-no format question.
	cols 59-68	(EV301 to EV310) Session 3: ten 1-column fields report the child’s responses to whether each event “really” happened with Mr. Science. Child received a question only for events with a prior “yes” response during leading questions; omitted questions are marked with a dash.

Lines 7-25 = events reported during free-recall questions and the accuracy of the

information reported

- Line 7** For readability of printed data, there are single-letter column descriptors on this line to identify the type of narrative information reported below. T=total, A=accurate, D=detail error, C=coached (i.e., false information suggested in the book), I=intrusion. The first set of these 6 types of information refer to “total” information reported, even if it is redundant with information previously reported in the same session; the second set is “new” information, or information not reported previously within the same session.
- Line 8** col 10-27 (F1Q11 to F1Q16) Session 1, free recall question #1: six 3-column fields (right justified) list which of the ten events the child reported. 1-4 are the events from Set 1; 5-8 are the events from Set 2; 9 and 10 are the body-touch events.
- 01= pulley
 - 02= magnet
 - 03= spinning tops with funny glasses on
 - 04= making paper airplanes
 - 05= levitating an eye dropper
 - 06= blowing up a balloon with gas
 - 07= making a telephone
 - 08= lifting newsprint with silly putty
 - 09= yucky
 - 10= sticker on tummy
- col 28-51 (F1T1SUT, F1T1SUA, F1T1SUD, F1T1SUC, F1T1SUO, F1T1SUI) Session 1, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion)
- Line 9** col 10-27 (F1Q21 to F1Q26) Session 1, free recall question #2: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
- col 28-51 (F1T2SUT, F1T2SUA, F1T2SUD, F1T2SUC, F1T2SUO, F1T2SUI) Session 1, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- col 52-75 (F1N1SUT, F1N1SUA, F1N1SUD, F1N1SUC, F1N1SUO, F1N1SUI) Session 1, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 10** col 10-27 (F1Q31 to F1Q36) Session 1, free recall question #3: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
- col 28-51 (F1T3SUT, F1T3SUA, F1T3SUD, F1T3SUC, F1T3SUO, F1T3SUI) Session 1, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate,

- col 52-75 detail, coached, other, intrusion).
(F1N3SUT, F1N3SUA, F1N3SUD, F1N3SUC, F1N3SUO, F1N3SUI)
Session 1, free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 11** col 10-27 (F1Q41 to F1Q46) Session 1, free recall question #4: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F1T4SUT, F1T4SUA, F1T4SUD, F1T4SUC, F1T4SUO, F1T4SUI)
Session 1, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
col 52-75 (F1N4SUT, F1N4SUA, F1N4SUD, F1N4SUC, F1N4SUO, F1N4SUI)
Session 1, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 12** col 10-27 (F1Q51 to F1Q56) Session 1, free recall question #5: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F1T5SUT, F1T5SUA, F1T5SUD, F1T5SUC, F1T5SUO, F1T5SUI)
Session 1, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
col 52-75 (F1N5SUT, F1N5SUA, F1N5SUD, F1N5SUC, F1N5SUO, F1N5SUI)
Session 1, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 13** col 10-27 (F11 to F16) Session 1, free recall: six 3-column fields (right justified) list the codes for all science demonstrations reported across the five questions.
- Line 14** col 10-27 (F2Q11 to F2Q16) Session 2: free recall question #1: six 3-column fields (right justified) list which of the ten events the child reported. 1-4 are the events from set 1; 5-8 are the events from set 2; 9 and 10 are the body-touch events.
col 28-51 (F2T1SUT, F2T1SUA, F2T1SUD, F2T1SUC, F2T1SUO, F2T1SUI)
Session 2, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 15** col 10-27 (F2Q21 to F2Q26) Session 2, free recall question #2: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F2T2SUT, F2T2SUA, F2T2SUD, F2T2SUC, F2T2SUO, F2T2SUI)
Session 2, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate,

- col 52-75 detail, coached, other, intrusion).
(F2N2SUT, F2N2SUA, F2N2SUD, F2N2SUC, F2N2SUO, F2N2SUI)
Session 2, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 16** col 10-27 (F2Q31 to F2Q36) Session 2, free recall question #3: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F2T3SUT, F2T3SUA, F2T3SUD, F2T3SUC, F2T3SUO, F2T3SUI)
Session 2, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
col 52-75 (F2N3SUT, F2N3SUA, F2N3SUD, F2N3SUC, F2N3SUO, F2N3SUI)
Session 2, free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 17** col 10-27 (F2Q41 to F2Q46) Session 2, free recall question #4: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F2T4SUT, F2T4SUA, F2T4SUD, F2T4SUC, F2T4SUO, F2T4SUI)
Session 2, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
col 52-75 (F2N4SUT, F2N4SUA, F2N4SUD, F2N4SUC, F2N4SUO, F2N4SUI)
Session 2, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 18** col 10-27 (F2Q51 to F2Q56) Session 2, free recall question #5: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F2T5SUT, F2T5SUA, F2T5SUD, F2T5SUC, F2T5SUO, F2T5SUI)
Session 2, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
col 52-75 (F2N5SUT, F2N5SUA, F2N5SUD, F2N5SUC, F2N5SUO, F2N5SUI)
Session 2, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 19** col 10-27 (F21 to F26) Session 2, free recall: six 3-column fields (right justified) list the codes for all science demonstrations reported across the five questions.
- Line 20** col 10-21 (F3Q11 to F3Q16) Session 3, free recall question #1: Four 3-column fields (right justified) list which of the ten events the child reported in free recall. 1-4 are the events from set 1; 5-8 are the events from set 2; 9 and 10 are the body-touch events.

- col 28-51 (F3T1SUT, F3T1SUA, F3T1SUD, F3T1SUC, F3T1SUO, F3T1SUI)
Session 3, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 21** col 10-27 (F3Q21 to F3Q26) Session 3, free recall question #2: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F3T2SUT, F3T2SUA, F3T2SUD, F3T2SUC, F3T2SUO, F3T2SUI)
Session 3, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
col 52-75 (F3N2SUT, F3N2SUA, F3N2SUD, F3N2SUC, F3N2SUO, F3N2SUI)
Session 3, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 22** col 10-27 (F3Q31 to F3Q36) Session 3, free recall question #3: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F3T3SUT, F3T3SUA, F3T3SUD, F3T3SUC, F3T3SUO, F3T3SUI)
Session 3, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
col 52-75 (F3N3SUT, F3N3SUA, F3N3SUD, F3N3SUC, F3N3SUO, F3N3SUI)
Session 3, free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 23** col 10-27 (F3Q41 to F3Q46) Session 3, free recall question #4: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F3T4SUT, F3T4SUA, F3T4SUD, F3T4SUC, F3T4SUO, F3T4SUI)
Session 3, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
col 52-75 (F3N4SUT, F3N4SUA, F3N4SUD, F3N4SUC, F3N4SUO, F3N4SUI)
Session 3, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
- Line 24** col 10-27 (F3Q51 to F3Q56) Session 3, free recall question #5: six 3-column fields (right justified) list which of the ten events the child reported in free recall.
col 28-51 (F3T5SUT, F3T5SUA, F3T5SUD, F3T5SUC, F3T5SUO, F3T5SUI)
Session 3, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).
col 52-75 (F3N5SUT, F3N5SUA, F3N5SUD, F3N5SUC, F3N5SUO, F3N5SUI)
Session 3, free recall question #5: six 4-column fields (right justified) list

the number of new SUs in each accuracy category (e.g., total, accurate, detail, coached, other, intrusion).

Line 25 col 10-27 (F31 to F36) Session 3: six 3-column fields (right justified) list the codes for all science demonstrations reported across the five free recall questions.

Lines 26-45 = narrative information reported during leading questioning

Line 26 col 12-14 (LQ21T) Session 2, leading question #1: total SUs reported
 col 17-19 (LQ21A) Session 2, leading question #1: accurate SUs reported
 col 23-25 (LQ21W) Session 2, leading question #1: wrong question SUs reported
 col 28-30 (LQ21D) Session 2, leading question #1: detail errors reported (in SUs)
 col 33-35 (LQ21C) Session 2, leading question #1: coached/suggested errors reported (in SUs)
 col 38-40 (LQ21O) Session 2, leading question #1: other errors reported (in SUs)
 col 44-46 (LQ21I) Session 2, leading question #1: SUs reporting an incorrect rejection

Line 27 col 12-14 (LQ22T) Session 2, leading question #2: total SUs reported
 col 17-19 (LQ22A) Session 2, leading question #2: accurate SUs reported
 col 23-25 (LQ22W) Session 2, leading question #2: wrong question SUs reported
 col 28-30 (LQ22D) Session 2, leading question #2: detail errors reported (in SUs)
 col 33-35 (LQ22C) Session 2, leading question #2: coached/suggested errors reported (in SUs)
 col 38-40 (LQ22O) Session 2, leading question #2: other errors reported (in SUs)
 col 44-46 (LQ22I) Session 2, leading question #2: SUs reporting an incorrect rejection

Line 28 col 12-14 (LQ23T) Session 2, leading question #3: total SUs reported
 col 17-19 (LQ23A) Session 2, leading question #3: accurate SUs reported
 col 23-25 (LQ23W) Session 2, leading question #3: wrong question SUs reported
 col 28-30 (LQ23D) Session 2, leading question #3: detail errors reported (in SUs)
 col 33-35 (LQ23C) Session 2, leading question #3: coached/suggested errors reported (in SUs)
 col 38-40 (LQ23O) Session 2, leading question #3: other errors reported (in SUs)
 col 44-46 (LQ23I) Session 2, leading question #3: SUs reporting an incorrect rejection

Line 29 col 12-14 (LQ24T) Session 2, leading question #4: total SUs reported
 col 17-19 (LQ24A) Session 2, leading question #4: accurate SUs reported
 col 23-25 (LQ24W) Session 2, leading question #4: wrong question SUs reported
 col 28-30 (LQ24D) Session 2, leading question #4: detail errors reported (in SUs)
 col 33-35 (LQ24C) Session 2, leading question #4: coached/suggested errors reported (in SUs)
 col 38-40 (LQ24O) Session 2, leading question #4: other errors reported (in SUs)

	col 44-46	(LQ24I) Session 2, leading question #4: SUs reporting an incorrect rejection
Line 30	col 12-14	(LQ25T) Session 2, leading question #5: total SUs reported
	col 17-19	(LQ25A) Session 2, leading question #5: accurate SUs reported
	col 23-25	(LQ25W) Session 2, leading question #5: wrong question SUs reported
	col 28-30	(LQ25D) Session 2, leading question #5: detail errors reported (in SUs)
	col 33-35	(LQ25C) Session 2, leading question #5: coached/suggested errors reported (in SUs)
	col 38-40	(LQ25O) Session 2, leading question #5: other errors reported (in SUs)
	col 44-46	(LQ25I) Session 2, leading question #5: SUs reporting an incorrect rejection
Line 31	col 12-14	(LQ26T) Session 2, leading question #6: total SUs reported
	col 17-19	(LQ26A) Session 2, leading question #6: accurate SUs reported
	col 23-25	(LQ26W) Session 2, leading question #6: wrong question SUs reported
	col 28-30	(LQ26D) Session 2, leading question #6: detail errors reported (in SUs)
	col 33-35	(LQ26C) Session 2, leading question #6: coached/suggested errors reported (in SUs)
	col 38-40	(LQ26O) Session 2, leading question #6: other errors reported (in SUs)
	col 44-46	(LQ26I) Session 2, leading question #6: SUs reporting an incorrect rejection
Line 32	col 12-14	(LQ27T) Session 2, leading question #7: total SUs reported
	col 17-19	(LQ27A) Session 2, leading question #7: accurate SUs reported
	col 23-25	(LQ27W) Session 2, leading question #7: wrong question SUs reported
	col 28-30	(LQ27D) Session 2, leading question #7: detail errors reported (in SUs)
	col 33-35	(LQ27C) Session 2, leading question #7: coached/suggested errors reported (in SUs)
	col 38-40	(LQ27O) Session 2, leading question #7: other errors reported (in SUs)
	col 44-46	(LQ27I) Session 2, leading question #7: SUs reporting an incorrect rejection
Line 33	col 12-14	(LQ28T) Session 2, leading question #8: total SUs reported
	col 17-19	(LQ28A) Session 2, leading question #8: accurate SUs reported
	col 23-25	(LQ28W) Session 2, leading question #8: wrong question SUs reported
	col 28-30	(LQ28D) Session 2, leading question #8: detail errors reported (in SUs)
	col 33-35	(LQ28C) Session 2, leading question #8: coached/suggested errors reported (in SUs)
	col 38-40	(LQ28O) Session 2, leading question #8: other errors reported (in SUs)
	col 44-46	(LQ28I) Session 2, leading question #8: SUs reporting an incorrect rejection
Line 34	col 12-14	(LQ29T) Session 2, leading question #9: total SUs reported
	col 17-19	(LQ29A) Session 2, leading question #9: accurate SUs reported
	col 23-25	(LQ29W) Session 2, leading question #9: wrong question SUs reported

	col 28-30	(LQ29D) Session 2, leading question #9: detail errors reported (in SUs)
	col 33-35	(LQ29C) Session 2, leading question #9: coached/suggested errors reported (in SUs)
	col 38-40	(LQ29O) Session 2, leading question #9: other errors reported (in SUs)
	col 44-46	(LQ29I) Session 2, leading question #9: SUs reporting an incorrect rejection
Line 35	col 12-14	(LQ210T) Session 2, leading question #10: total SUs reported
	col 17-19	(LQ210A) Session 2, leading question #10: accurate SUs reported
	col 23-25	(LQ210W) Session 2, leading question #10: wrong question SUs reported
	col 28-30	(LQ210D) Session 2, leading question #10: detail errors reported (in SUs)
	col 33-35	(LQ210C) Session 2, leading question #10: coached/suggested errors reported (in SUs)
	col 38-40	(LQ210O) Session 2, leading question #10: other errors reported (in SUs)
	col 44-46	(LQ210I) Session 2, leading question #10: SUs reporting an incorrect rejection
Line 36	col 12-14	(LQ31T) Session 3, leading question #1: total SUs reported
	col 17-19	(LQ31A) Session 3, leading question #1: accurate SUs reported
	col 23-25	(LQ31W) Session 3, leading question #1: wrong question SUs reported
	col 28-30	(LQ31D) Session 3, leading question #1: detail errors reported (in SUs)
	col 33-35	(LQ31C) Session 3, leading question #1: coached/suggested errors reported (in SUs)
	col 38-40	(LQ31O) Session 3, leading question #1: other errors reported (in SUs)
	col 44-46	(LQ31I) Session 3, leading question #1: SUs reporting an incorrect rejection
Line 37	col 12-14	(LQ32T) Session 3, leading question #2: total SUs reported
	col 17-19	(LQ32A) Session 3, leading question #2: accurate SUs reported
	col 23-25	(LQ32W) Session 3, leading question #2: wrong question SUs reported
	col 28-30	(LQ32D) Session 3, leading question #2: detail errors reported (in SUs)
	col 33-35	(LQ32C) Session 3, leading question #2: coached/suggested errors reported (in SUs)
	col 38-40	(LQ32O) Session 3, leading question #2: other errors reported (in SUs)
	col 44-46	(LQ32I) Session 3, leading question #2: SUs reporting an incorrect rejection
Line 38	col 12-14	(LQ33T) Session 3, leading question #3: total SUs reported
	col 17-19	(LQ33A) Session 3, leading question #3: accurate SUs reported
	col 23-25	(LQ33W) Session 3, leading question #3: wrong question SUs reported
	col 28-30	(LQ33D) Session 3, leading question #3: detail errors reported (in SUs)
	col 33-35	(LQ33C) Session 3, leading question #3: coached/suggested errors reported (in SUs)
	col 38-40	(LQ33O) Session 3, leading question #3: other errors reported (in SUs)
	col 44-46	(LQ33I) Session 3, leading question #3: SUs reporting an incorrect rejection

Line 39	col 12-14	(LQ34T) Session 3, leading question #4: total SUs reported
	col 17-19	(LQ34A) Session 3, leading question #4: accurate SUs reported
	col 23-25	(LQ34W) Session 3, leading question #4: wrong question SUs reported
	col 28-30	(LQ34D) Session 3, leading question #4: detail errors reported (in SUs)
	col 33-35	(LQ34C) Session 3, leading question #4: coached/suggested errors reported (in SUs)
	col 38-40	(LQ34O) Session 3, leading question #4: other errors reported (in SUs)
	col 44-46	(LQ34I) Session 3, leading question #4: SUs reporting an incorrect rejection
Line 40	col 12-14	(LQ35T) Session 3, leading question #5: total SUs reported
	col 17-19	(LQ35A) Session 3, leading question #5: accurate SUs reported
	col 23-25	(LQ35W) Session 3, leading question #5: wrong question SUs reported
	col 28-30	(LQ35D) Session 3, leading question #5: detail errors reported (in SUs)
	col 33-35	(LQ35C) Session 3, leading question #5: coached/suggested errors reported (in SUs)
	col 38-40	(LQ35O) Session 3, leading question #5: other errors reported (in SUs)
	col 44-46	(LQ35I) Session 3, leading question #5: SUs reporting an incorrect rejection
Line 41	col 12-14	(LQ36T) Session 3, leading question #6: total SUs reported
	col 17-19	(LQ36A) Session 3, leading question #6: accurate SUs reported
	col 23-25	(LQ36W) Session 3, leading question #6: wrong question SUs reported
	col 28-30	(LQ36D) Session 3, leading question #6: detail errors reported (in SUs)
	col 33-35	(LQ36C) Session 3, leading question #6: coached/suggested errors reported (in SUs)
	col 38-40	(LQ36O) Session 3, leading question #6: other errors reported (in SUs)
	col 44-46	(LQ36I) Session 3, leading question #6: SUs reporting an incorrect rejection
Line 42	col 12-14	(LQ37T) Session 3, leading question #7: total SUs reported
	col 17-19	(LQ37A) Session 3, leading question #7: accurate SUs reported
	col 23-25	(LQ37W) Session 3, leading question #7: wrong question SUs reported
	col 28-30	(LQ37D) Session 3, leading question #7: detail errors reported (in SUs)
	col 33-35	(LQ37C) Session 3, leading question #7: coached/suggested errors reported (in SUs)
	col 38-40	(LQ37O) Session 3, leading question #7: other errors reported (in SUs)
	col 44-46	(LQ37I) Session 3, leading question #7: SUs reporting an incorrect rejection
Line 43	col 12-14	(LQ38T) Session 3, leading question #8: total SUs reported
	col 17-19	(LQ38A) Session 3, leading question #8: accurate SUs reported
	col 23-25	(LQ38W) Session 3, leading question #8: wrong question SUs reported
	col 28-30	(LQ38D) Session 3, leading question #8: detail errors reported (in SUs)
	col 33-35	(LQ38C) Session 3, leading question #8: coached/suggested errors

		reported (in SUs)
	col 38-40	(LQ38O) Session 3, leading question #8: other errors reported (in SUs)
	col 44-46	(LQ38I) Session 3, leading question #8: SUs reporting an incorrect rejection
Line 44	col 12-14	(LQ39T) Session 3, leading question #9: total SUs reported
	col 17-19	(LQ39A) Session 3, leading question #9: accurate SUs reported
	col 23-25	(LQ39W) Session 3, leading question #9: wrong question SUs reported
	col 28-30	(LQ39D) Session 3, leading question #9: detail errors reported (in SUs)
	col 33-35	(LQ39C) Session 3, leading question #9: coached/suggested errors reported (in SUs)
	col 38-40	(LQ39O) Session 3, leading question #9: other errors reported (in SUs)
	col 44-46	(LQ39I) Session 3, leading question #9: SUs reporting an incorrect rejection
Line 45	col 12-14	(LQ310T) Session 3, leading question #9: total SUs reported
	col 17-19	(LQ310A) Session 3, leading question #9: accurate SUs reported
	col 23-25	(LQ310W) Session 3, leading question #9: wrong question SUs reported
	col 28-30	(LQ310D) Session 3, leading question #9: detail errors reported (in SUs)
	col 33-35	(LQ310C) Session 3, leading question #9: coached/suggested errors reported (in SUs)
	col 38-40	(LQ310O) Session 3, leading question #9: other errors reported (in SUs)
	col 44-46	(LQ310I) Session 3, leading question #9: SUs reporting an incorrect rejection

Codebook for DS088B.dat

Data from the first study participant are provided below to illustrate the matrix structure of the text data file. The matrix structure allows a compact, logical presentation of the data that can be printed easily.

The Codebook provides Line and Column references that indicate the location of the variable in the child's data matrix, the variable name as it will appear after import into SPSS or SAS, and a description of the variable and the meaning of variable codes, if applicable.

		COLUMN (col)															
		1	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75
			---		---		---		---		---		---		---		---
LINE 1:	001 M 1A S112 09-29-86 10-10-94 02-10-95 03-10-95 3X 8 096 123 28																
LINE 2:	533 013 004 008 003 007 013 005																
LINE 3:	Y-Y-N N Y- N Y Y N Y Y N - - Y																
LINE 4:	Y-Y-N N N Y-Y-Y N N Y Y - - -																
LINE 5:	2 2 0 0 1 0 1 2 2 0 1 0 2 1 0 0 1 0 1.0 0.5 9.9 9.9 1.0 9.9																
LINE 6:																	
LINE 7:	Y-N N N Y- Y Y Y N Y- Y - - - N																
LINE 8:	Y-Y-N N N Y Y N N N Y Y - - -																
LINE 9:	2 1 0 0 1 0 2 2 1 0 1 0 2 1 0 0 0 0 1.0 1.0 9.9 9.9 0.0 9.9																
LINE 10:																	
LINE 11:	I1 Q1 2 1 0 0 0 0 014 014																
LINE 12:	Q2 0 1 0 0 0 0 004 004																
LINE 13:	Q3 0 0 0 0 0 0 001 001																
LINE 14:	Q4 2 1 0 0 0 0 013 013																
LINE 15:	Q5 2 0 0 0 0 0 016 016																
LINE 16:	T 2 1 0 0 0 0																
LINE 17:	I2 Q1 0 1 0 0 0 0 009 009																
LINE 18:	Q2 1 0 0 0 0 0 004 004																
LINE 19:	Q3 0 0 0 0 0 0 000																
LINE 20:	Q4 1 1 0 0 0 0 005 005																
LINE 21:	Q5 0 0 0 0 0 0 000																
LINE 22:	T 1 1 0 0 0 0																
LINE 23:	I3 Q1 2 1 0 0 0 0 028 028																
LINE 24:	Q2 0 0 0 0 0 0 000																
LINE 25:	Q3 1 0 0 0 0 0 013 013																
LINE 26:	Q4 0 1 0 0 0 0 008 008																
LINE 27:	Q5 0 0 0 0 0 0 000																
LINE 28:	T 2 1 0 0 0 0																
LINE 29:																	
LINE 30:	I2 E 7 7 0 0 0 0 0 0 I3 E 8 8 0 0 0 0 0																
LINE 31:	EH 11 11 0 0 0 0 0 0 EH 0 0 0 0 0 0 0																
LINE 32:	H 0 0 0 0 0 0 0 0 H 0 0 0 0 0 0 0																
LINE 33:	C 0 0 0 0 0 0 0 0 C 0 0 0 0 0 0 0																
LINE 34:	BH 4 0 0 0 4 0 0 0 BH 4 0 0 0 4 0 0																
LINE 35:	BC																
LINE 36:	E 14 14 0 0 0 0 0 E 12 12 0 0 0 0 0																
LINE 37:	EH 17 17 0 0 0 0 0 EH 14 14 0 0 0 0 0																
LINE 38:	H 0 0 0 0 0 0 0 H 0 0 0 0 0 0 0																
LINE 39:	C 0 0 0 0 0 0 0 C 0 0 0 0 0 0 0																
LINE 40:	BH																
LINE 41:	BC 0 0 0 0 0 0 0 BC 0 0 0 0 0 0 0																
LINE 42:	T2 E 21 21 0 0 0 0 0 T3 E 20 20 0 0 0 0 0																
LINE 43:	EH 28 28 0 0 0 0 0 EH 14 14 0 0 0 0 0																
LINE 44:	H 0 0 0 0 0 0 0 H 0 0 0 0 0 0 0																
LINE 45:	C 0 0 0 0 0 0 0 C 0 0 0 0 0 0 0																
LINE 46:	BH 4 0 0 0 4 0 0 BH 4 0 0 0 4 0 0																
LINE 47:	BC 0 0 0 0 0 0 0 BC 0 0 0 0 0 0 0																

Lines 1-9 = descriptive data and yes/no answers to leading and source-monitoring questions

Line 1	col 1-3	(SUBJ) subject number
	col 5	(SEXR) “F” = female, “M” = male (to recode 1 or 2 into “sex”)
	col 7	(SET) set of four experienced science demonstrations (1 or 2)
	col 8	(FORMR) interview form (“A”=question about sights before question about sounds; “B”=reverse; to recode 1 or 2 into “form”)
	col 10	“S” stands for “story code.” This set of three numbers codes the randomization of story content. This information is redundant with the connection between individual science demonstrations and event conditions, and can be ignored.
	col 13	(BODY) touch event suggested in the book; 1=yucky, 2=tummy
	col 15-22	(MON1, DAY1, YEAR1) date of birth in month, day, year
	col 24-31	(MON2, DAY2, YEAR2) date of first session in month, day, year
	col 33-40	(MON3, DAY3, YEAR3) date of second session in month, day, year
	col 42-49	(MON4, DAY4, YEAR4) date of third session in month, day, year
	col 51	(BOOK) number of times parents read the book
	col 54	(AGE) age in years
	col 56-58	(MONTHS) age in months
	col 60-62	(INTVL1) number of days between first and second sessions
	col 64-65	(INTVL2) number of days between second and third sessions
Line 2	col 5	(MOMED) mother’s education [completed 1=8th grade, 2= some high school, 3=high school, 4=trade school or some college, 5=college (B.A./S.degree), 6=advanced degree]
	col 6	(DADED) father’s education (codes same as for mother’s education)
	col 7	(INCOME) family income (1=less than \$10,000/year, 2=between \$10,000 and 19,999/year, 3=between \$20,000 and 29,999/year, 4=between \$30,000 and 39,999/year, 5=between \$40,000 and 49,999/year, 6=more than \$50,000/year)
	col 9-11	(RAP1) # words produced in response to rapport-building question #1, Session 1
	col 13-15	(RAP2) # words produced in response to rapport-building question #2, Session 1
	col 17-19	(RAP3) # words produced in response to rapport-building question #3, Session 1
	col 21-23	(RAP4) # words produced in response to rapport-building question #1, Session 2
	col 25-27	(RAP5) # words produced in response to rapport-building question #2, Session 2
	col 29-31	(RAP6) # words produced in response to rapport-building question #1, Session 3
	col 33-35	(RAP7) # words produced in response to rapport-building question #2, Session 3
	col 37-38	(OFFR) “OR”=off topic during rapport-building; blank = never off topic

		during rapport-building
	col 39-40	(OFF7) “O7”=off topic during last free-recall question; blank=never off topic during this question
Line 3	col 5-16	(L2E1, L2EH1, L2H1, L2C1, L2BH1, L2BC1) Session 2: Six 2-column fields list answers to the first block of leading questions; “Y”=yes, “N”=no, other codes are invalid responses (e.g., don’t know). Columns, left to right, are in fixed order by event condition: experienced, experienced-heard, heard-only, control, touch-heard, touch-control. Each child has five responses and one blank (because there is either a touch-heard or touch-control event in each block of questions, but not both). The left column in each field is the “yes,” “no,” or “don’t know” answer; the right column contains a dash if the child also provided relevant narrative information about that question as defined in Poole & Lindsay (2001).
	col 19-30	(BK2E1, BK2E1F, BK2EH1, BK2EH1F, BK2H1, BK2H1F, BK2C1, BK2CD1F, BK2BH1, BK2BH1F, BK2BC1, BK2BC1F) Session 2: Six 2-column fields list answers to the first block of source-monitoring questions about the contents of the story book. A dash in the right column of each field indicated that the child described this event during free recall of the story; no dash means the response was prompted by a specific yes-no format question. These columns, left to right, are in fixed order by event condition as above.
	col 34-45	(EV2E1, EV2E1F, EV2EH1, EV2EH1F, EV2H1, EV2H1F, EV2C1, EV2CD1F, EV2BH1, EV2BH1F, EV2BC1, EV2BC1F) Session 2: Six 2-column fields (left justified) list answers to the first block of source-monitoring event questions. Interviewers inquired only about events previously accepted with a “yes” response; others are marked with a dash. These columns, left to right, are in fixed order by event condition as above.
Line 4	col 5-16	(L2E2, L2EH2, L2H2, L2C2, L2BH2, L2BC2) Session 2: Six 2-column fields list answers to the second block of leading questions; “Y”=yes, “N”=no, other codes are invalid responses (e.g., don’t know). Columns, left to right, are in fixed order by event condition: experienced, experienced-heard, heard-only, control, touch-heard, touch-control. Each child has five responses and one blank (because there is either a touch-heard or touch-control event in each block of questions, but not both). The left column in each field is the “yes,” “no,” or “don’t know” answer; the right column contains a dash if the child also provided relevant narrative information about that question as defined in Poole & Lindsay (2001).
	col 19-30	(BK2E2, BK2E2F, BK2EH2, BK2EH2F, BK2H2, BK2H2F, BK2C2, BK2CD2F, BK2BH2, BK2BH2F, BK2BC2, BK2BC2F) Session 2: Six 2-column fields list answers to the second block of source-monitoring questions about the contents of the story book. A dash in the right column of each field indicated that the child described this event during free recall of the story; no dash means the response was prompted by a specific yes-

		no format question. These columns, left to right, are in fixed order by event condition as above.
	col 34-45	(EV2E2, EV2E2F, EV2EH2, EV2EH2F, EV2H2, EV2H2F, EV2C2, EV2CD2F, EV2BH2, EV2BH2F, EV2BC2, EV2BC2F) Session 2: Six 2-column fields (left justified) list answers to the second block of source monitoring event questions. Interviewers inquired only about events previously accepted with a “yes” response; others are marked with a dash. These columns, left to right, are in fixed order by event condition as above.
Line 5	col 4-15	(L2E, L2EH, L2H, L2C, L2BH, L2BC) Session 2: Six 2-column fields (right justified) list the number of “yes” responses to leading questions in each event condition, with conditions reported in the order described above.
	col 18-29	(BK2E, BK2EH, BK2H, BK2C, BK2BH, BK2BC) Session 2: Six 2-column fields (right justified) list the number of “yes” responses to source-monitoring questions about the contents of the story book, by event condition as described above.
	col 33-44	(EV2E, EV2EH, EV2H, EV2C, EV2BH, EV2BC) Session 2: Six 2-column fields (right justified) list the number of “yes” responses to source-monitoring event questions, by event condition as described above.
	col 47-70	(PEV2E, PEV2EH, PEV2H, PEV2C, PEV2BH, PEV2BC) Session 2: Six 4 column fields (right justified) list the proportion of events accepted during leading questions, in each event condition) that were accepted after source-monitoring questions. 9.9 is a missing values code indicating no events in this condition were previously accepted.
Line 7	col 5-16	(L3E1, L3EH1, L3H1, L3C1, L3BH1, L3BC1) Session 3: Six 2-column fields list answers to the first block of leading questions; “Y”=yes, “N”=no, other codes are invalid responses (e.g., don’t know). Columns, left to right, are in fixed order by event condition: experienced, experienced-heard, heard-only, control, touch-heard, touch-control. Each child has five responses and one blank (because there is either a touch-heard or touch-control event in each block of questions, but not both). The left column in each field is the “yes,” “no,” or “don’t know” answer; the right column contains a dash if the child also provided relevant narrative information about that question as defined in Poole & Lindsay (2001).
	col 19-30	(BK3E1, BK3E1F, BK3EH1, BK3EH1F, BK3H1, BK3H1F, BK3C1, BK3CD1F, BK3BH1, BK3BH1F, BK3BC1, BK3BC1F) Session 3: Six 2-column fields list answers to the first block of source-monitoring questions about the contents of the story book. A dash in the right column of each field indicated that the child described this event during free recall of the story. These columns, left to right, are in fixed order by event condition as above.
	col 34-45	(EV3E1, EV3E1F, EV3EH1, EV3EH1F, EV3H1, EV3H1F, EV3C1,

		EV3CD1F, EV3BH1, EV3BH1F, EV3BC1, EV3BC1F) Session 3: Six 2-column fields (left justified) list answers to the first block of source-monitoring event questions. Interviewers inquired only about events previously accepted with a “yes” response; others are marked with a dash. These columns, left to right, are in fixed order by event condition as above.
Line 8	col 5-16	(L3E2, L3EH2, L3H2, L3C2, L3BH2, L3BC2) Session 3: Six 2-column fields list answers to the second block of leading questions; “Y”=yes, “N”=no, other codes are invalid responses (e.g., don’t know). Columns, left to right, are in fixed order by event condition: experienced, experienced-heard, heard-only, control, touch-heard, touch-control. Each child has five responses and one blank (because there is either a touch-heard or touch-control event in each block of questions, but not both). The left column in each field is the “yes,” “no,” or “don’t know” answer; the right column contains a dash if the child also provided relevant narrative information about that question as defined in Poole & Lindsay (2001).
	col 19-30	(BK3E2, BK3E2F, BK3EH2, BK3EH2F, BK3H2, BK3H2F, BK3C2, BK3CD2F, BK3BH2, BK3BH2F, BK3BC2, BK3BC2F) Session 3: Six 2-column fields list answers to the second block of source monitoring questions about the contents of the story book. A dash in the right column of each field indicated that the child described this event during free recall of the story; no dash means the response was elicited with a specific yes-no question. These columns, left to right, are in fixed order by event condition as above.
	col 34-45	(EV3E2, EV3E2F, EV3EH2, EV3EH2F, EV3H2, EV3H2F, EV3C2, EV3CD2F, EV3BH2, EV3BH2F, EV3BC2, EV3BC2F) Session 3: Six 2-column fields (left justified) list answers to the second block of source monitoring event questions. Interviewers inquired only about events previously accepted with a “yes” response; others are marked with a dash. These columns, left to right, are in fixed order by event condition as above.
Line 9	col 4-15	(L3E, L3EH, L3H, L3C, L3BH, L3BC) Session 3: Six 2-column fields (right justified) list the number of “yes” responses to leading questions in each event condition, with conditions reported in the order described above.
	col 18-29	(BK3E, BK3EH, BK3H, BK3C, BK3BH, BK3BC) Session 3: Six 2-column fields (right justified) list the number of “yes” responses to source-monitoring questions about the contents of the story book, by event condition as described above.
	col 33-44	(EV3E, EV3EH, EV3H, EV3C, EV3BH, EV3BC) Session 3: Six 2-column fields (right justified) list the number of “yes” responses to source- monitoring event questions, by event condition as described above.
	col 47-70	(PEV3E, PEV3EH, PEV3H, PEV3C, PEV3BH, PEV3BC) Session 3: Six

4 column fields (right justified) list the proportion of events accepted during leading questions, in each event condition) that were accepted after source-monitoring questions. 9.9 is a missing values code indicating no events in this condition were previously accepted.

- Line 10** For readability of printed data, column descriptors on this line refer to the type of narrative information. T=total, A=accurate, D=detail error, C=coached (i.e., false information suggested in the book), I=intrusion. The first set of these 6 types of information refer to “total” information reported, even if it is redundant with information previously reported in the same session; the second set is “new” information, or information not reported previously within the same session.
- Line 11** col 10-21 (F11EH, F11E, F11H, F11C, F11BH, F11BC) Session 1, free recall question #1: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
col 24-47 (F11SUT, F11SUA, F11SUD, F11SUC, F11SUO, F11SUI) Session 1, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described in line 10.
- Line 12** col 10-21 (F12EH, F12E, F12H, F12C, F12BH, F12BC) Session 1, free recall question #2: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
col 24-47 (F12SUT, F12SUA, F12SUD, F12SUC, F12SUO, F12SUI) Session 1, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
col 48-71 (f12sutn, f12suan, f12sudn, f12sucn, f12suon, f12suin) Session 1, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
- Line 13** col 10-21 (F13EH, F13E, F13H, F13C, F13BH, F13BC) Session 1, free recall question #3: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
col 24-47 (F13SUT, F13SUA, F13SUD, F13SUC, F13SUO, F13SUI) Session 1, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
col 48-71 (F13SUTN, F13SUAN, F13SUDN, F13SUCN, F13SUON, F13SUIN) Session 1, free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
- Line 14** col 10-21 (F14EH, F14E, F14H, F14C, F14BH, F14BC) Session 1, free recall

		question #4: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
	col 24-47	(F14SUT, F14SUA, F14SUD, F14SUC, F14SUO, F14SUI) Session 1, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
	col 48-71	(F14SUTN, F14SUAN, F14SUDN, F14SUCN, F14SUON, F14SUIN) Session 1, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
Line 15	col 10-21	(F15EH, F15E, F15H, F15C, F15BH, F15BC) Session 1, free recall question #5: six 2-column fields, (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
	col 24-47	(F15SUT, F15SUA, F15SUD, F15SUC, F15SUO, F15SUI) Session 1, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
	col 48-71	(F15SUTN, F15SUAN, F15SUDN, F15SUCN, F15SUON, F15SUIN) Session 1, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
Line 16	col 10-21	(F1EH, F1E, F1H, F1C, F1BH, F1BC) Session 1, free recall questions: six 2-column fields (right justified) list the number of events in each events condition that were reported. Event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
Line 17	col 10-21	(F21EH, F21E, F21H, F21C, F21BH, F21BC) Session 2, free recall question #1: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
	col 24-47	(F21SUT, F21SUA, F21SUD, F21SUC, F21SUO, F21SUI) Session 2, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
Line 18	col 10-21	(F22EH, F22E, F22H, F22C, F22BH, F22BC) Session 2, free recall question #2: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
	col 24-47	(F22SUT, F22SUA, F22SUD, F22SUC, F22SUO, F22SUI) Session 2, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
	col 48-71	(F22SUTN, F22SUAN, F22SUDN, F22SUCN, F22SUON, F22SUIN)

- Session 2, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
- Line 19** col 10-21 (F23EH, F23E, F23H, F23C, F23BH, F23BC) Session 2, free recall question #3: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
- col 24-47 (F23SUT, F23SUA, F23SUD, F23SUC, F23SUO, F23SUI) Session 2, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
- col 48-71 (F23SUTN, F23SUAN, F23SUDN, F23SUCN, F23SUON, F23SUIN) Session 2, free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
- Line 20** col 10-21 (F24EH, F24E, F24H, F24C, F24BH, F24BC) Session 2, free recall question #4: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
- col 24-47 (F24SUT, F24SUA, F24SUD, F24SUC, F24SUO, F24SUI) Session 2, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
- col 48-71 (f24sutn, f24suan, f24sudn, f24sucn, f24suon, f24suin) Session 2, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
- Line 21** col 10-21 (F25EH, F25E, F25H, F25C, F25BH, F25BC) Session 2, free recall question #5: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
- col 24-47 (F25SUT, F25SUA, F25SUD, F25SUC, F25SUO, F25SUI) Session 2, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
- col 48-71 (F25SUTN, F25SUAN, F25SUDN, F25SUCN, F25SUON, F25SUIN) Session 2, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
- Line 22** col 10-21 (F2EH, F2E, F2H, F2C, F2BH, F2BC) Session 2, free recall questions: six 2-column fields (right justified) list the number of events in each events condition that were reported. Event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
- Line 23** col 10-21 (F31EH, F31E, F31H, F31C, F31BH, F31BC) Session 3, free recall

- question #1: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
- col 24-47 (F31SUT, F31SUA, F31SUD, F31SUC, F31SUO, F31SUI) Session 3, free recall question #1: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
- Line 24** col 10-21 (F32EH, F32E, F32H, F32C, F32BH, F32BC) Session 3, free recall question #2: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
- col 24-47 (F32SUT, F32SUA, F32SUD, F32SUC, F32SUO, F32SUI) Session 3, free recall question #2: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
- col 48-71 (F32SUTN, F32SUAN, F32SUDN, F32SUCN, F32SUON, F32SUIN) Session 3, free recall question #2: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
- Line 25** col 10-21 (F33EH, F33E, F33H, F33C, F33BH, F33BC) Session 3, free recall question #3: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
- col 24-47 (F33SUT, F33SUA, F33SUD, F33SUC, F33SUO, F33SUI) Session 3, free recall question #3: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
- col 48-71 (F33SUTN, F33SUAN, F33SUDN, F33SUCN, F33SUON, F33SUIN) Session 3 free recall question #3: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
- Line 26** col 10-21 (F34EH, F34E, F34H, F34C, F34BH, F34BC) Session 3, free recall question #4: six 2-column fields (right justified) list the number of events in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
- col 24-47 (F34SUT, F34SUA, F34SUD, F34SUC, F34SUO, F34SUI) Session 3, free recall question #4: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
- col 48-71 (F34SUTN, F34SUAN, F34SUDN, F34SUCN, F34SUON, F34SUIN) Session 3, free recall question #4: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
- Line 27** col 10-21 (F35EH, F35E, F35H, F35C, F35BH, F35BC) Session 3, free recall question #5: six 2-column fields (right justified) list the number of events

		in each event condition that were reported. Throughout, the event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
	col 24-47	(F35SUT, F35SUA, F35SUD, F35SUC, F35SUO, F35SUI) Session 3, free recall question #5: six 4-column fields (right justified) list the number of total SUs in each accuracy category as described above.
	col 48-71	(F35SUTN, F35SUAN, F35SUDN, F35SUCN, F35SUON, F35SUIN) Session 3, free recall question #5: six 4-column fields (right justified) list the number of new SUs in each accuracy category as described above.
Line 28	col 10-21	(F3EH, F3E, F3H, F3C, F3BH, F3BC) Session 3, free recall questions: six 2-column fields (right justified) list the number of events in each events condition that were reported. Event conditions are listed in the order experienced-only, experienced-heard, heard-only, control, touch-heard, touch-control.
Lines 29-48 = narrative information reported in response to leading questions by event condition		
Line 29		This line contains letter descriptors for the columns below it: the number of Total SUs and the number that were Accurate, Wrong Question, Detail Error, Coached, Other, Incorrect Rejection.
Line 30	col 10-37	(L2SUE1T, L2SUE1A, L2SUE1W, L2SUE1D, L2SUE1C, L2SUE1O, L2SUE1I) Session 2, question block 1, leading question about an experienced-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
	col 46-73	(L3SUE1T, L3SUE1A, L3SUE1W, L3SUE1D, L3SUE1C, L3SUE1O, L3SUE1I) Session 3, question block 1, leading question about an experienced-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
Line 31	col 10-37	(L2SUEH1T, L2SUEH1A, L2SUEH1W, L2SUEH1D, L2SUEH1C, L2SUEH1O, L2SUEH1I) Session 2, question block 1, leading question about an experienced-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
	col 46-73	(L3SUEH1T, L3SUEH1A, L3SUEH1W, L3SUEH1D, L3SUEH1C, L3SUEH1O, L3SUEH1I) Session 3, question block 1, leading question about an experienced-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
Line 32	col 10-37	(L2SUH1T, L2SUH1A, L2SUH1W, L2SUH1D, L2SUH1C, L2SUH1O, L2SUH1I) Session 2, question block 1, leading question about a heard-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
	col 46-73	(L3SUH1T, L3SUH1A, L3SUH1W, L3SUH1D, L3SUH1C, L3SUH1O,

- L3SUH1I) Session 3, question block 1, leading question about a heard-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 33** col 10-37 (L2SUC1T, L2SUC1A, L2SUC1W, L2SUC1D, L2SUC1C, L2SUC1O, L2SUC1I) Session 2, question block 1, leading question about a control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUC1T, L3SUC1A, L3SUC1W, L3SUC1D, L3SUC1C, L3SUC1O, L3SUC1I) Session 3, question block 1, leading question about a control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 34** col 10-37 (L2SUBH1T, L2SUBH1A, L2SUBH1W, L2SUBH1D, L2SUBH1C, L2SUBH1O, L2SUBH1I) Session 2, question block 1, leading question about a touch-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUBH1T, L3SUBH1A, L3SUBH1W, L3SUBH1D, L3SUBH1C, L3SUBH1O, L3SUBH1I) Session 3, question block 1, leading question about a touch-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 35** col 10-37 (L2SUBC1T, L2SUBC1A, L2SUBC1W, L2SUBC1D, L2SUBC1C, L2SUBC1O, L2SUBC1I) Session 2, question block 1, leading question about a touch-control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUBC1T, L3SUBC1A, L3SUBC1W, L3SUBC1D, L3SUBC1C, L3SUBC1O, L3SUBC1I) Session 3, question block 1, leading question about a touch-control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 36** col 10-37 (L2SUE2T, L2SUE2A, L2SUE2W, L2SUE2D, L2SUE2C, L2SUE2O, L2SUE2I) Session 2, question block 2, leading question about an experienced-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUE2T, L3SUE2A, L3SUE2W, L3SUE2D, L3SUE2C, L3SUE2O, L3SUE2I) Session 3, question block 2, leading question about an experienced-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 37** col 10-37 (L2SUEH2T, L2SUEH2A, L2SUEH2W, L2SUEH2D, L2SUEH2C, L2SUEH2O, L2SUEH2I) Session 2, question block 2, leading question about an experienced-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUEH2T, L3SUEH2A, L3SUEH2W, L3SUEH2D, L3SUEH2C, L3SUEH2O, L3SUEH2I) Session 3, question block 2, leading question

- about an experienced-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 38** col 10-37 (L2SUH2T, L2SUH2A, L2SUH2W, L2SUH2D, L2SUH2C, L2SUH2O, L2SUH2I) Session 2, question block 2, leading question about a heard-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUH2T, L3SUH2A, L3SUH2W, L3SUH2D, L3SUH2C, L3SUH2O, L3SUH2I) Session 3, question block 2, leading question about a heard-only event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 39** col 10-37 (L2SUC2T, L2SUC2A, L2SUC2W, L2SUC2D, L2SUC2C, L2SUC2O, L2SUC2I) Session 2, question block 2, leading question about a control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUC2T, L3SUC2A, L3SUC2W, L3SUC2D, L3SUC2C, L3SUC2O, L3SUC2I) Session 3, question block 2, leading question about a control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 40** col 10-37 (L2SUBH2T, L2SUBH2A, L2SUBH2W, L2SUBH2D, L2SUBH2C, L2SUBH2O, L2SUBH2I) Session 2, question block 2, leading question about a touch-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUBH2T, L3SUBH2A, L3SUBH2W, L3SUBH2D, L3SUBH2C, L3SUBH2O, L3SUBH2I) Session 3, question block 2, leading question about a touch-heard event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 41** col 10-37 (L2SUBC2T, L2SUBC2A, L2SUBC2W, L2SUBC2D, L2SUBC2C, L2SUBC2O, L2SUBC2I) Session 2, question block 2, leading question about a touch-control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUBC2T, L3SUBC2A, L3SUBC2W, L3SUBC2D, L3SUBC2C, L3SUBC2O, L3SUBC2I) Session 3, question block 2, leading question about a touch-control event: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 42** col 10-37 (L2SUET, L2SUEA, L2SUEW, L2SUED, L2SUEC, L2SUEO, L2SUEI) Session 2, sum over leading questions about experienced-only events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
col 46-73 (L3SUET, L3SUEA, L3SUEW, L3SUED, L3SUEC, L3SUEO, L3SUEI) Session 3, sum over leading questions about experienced-only events: seven 4-column fields (right justified) list the number of SUs reported in

each accuracy category as listed above.

- Line 43** col 10-37 (L2SUEHT, L2SUEHA, L2SUEHW, L2SUEHD, L2SUEHC, L2SUEHO, L2SUEHI) Session 2, sum over leading questions about experienced-heard events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- col 46-73 (L3SUEHT, L3SUEHA, L3SUEHW, L3SUEHD, L3SUEHC, L3SUEHO, L3SUEHI) Session 3, sum over leading questions about experienced-heard events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 44** col 10-37 (L2SUHT, L2SUHA, L2SUHW, L2SUHD, L2SUHC, L2SUHO, L2SUHI) Session 2, sum over leading questions about heard-only events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- col 46-73 (L3SUHT, L3SUHA, L3SUHW, L3SUHD, L3SUHC, L3SUHO, L3SUHI) Session 3, sum over leading questions about heard-only events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 45** col 10-37 (L2SUCT, L2SUCA, L2SUCW, L2SUCD, L2SUCC, L2SUCO, L2SUCI) Session 2, sum over leading questions about control events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- col 46-73 (L3SUCT, L3SUCA, L3SUCW, L3SUCD, L3SUCC, L3SUCO, L3SUCI) Session 3, sum over leading questions about control events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 46** col 10-37 (L2SUBHT, L2SUBHA, L2SUBHW, L2SUBHD, L2SUBHC, L2SUBHO, L2SUBHI) Session 2, sum over leading questions about touch-heard events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- col 46-73 (L3SUBHT, L3SUBHA, L3SUBHW, L3SUBHD, L3SUBHC, L3SUBHO, L3SUBHI) Session 3, sum over leading question about touch-heard events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- Line 47** col 10-37 (L2SUBCT, L2SUBCA, L2SUBCW, L2SUBCD, L2SUBCC, L2SUBCO, L2SUBCI) Session 2, sum over leading questions about touch-control events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.
- col 46-73 (L3SUBCT, L3SUBCA, L3SUBCW, L3SUBCD, L3SUBCC, L3SUBCO, L3SUBCI) Session 3, sum over leading questions about touch-control events: seven 4-column fields (right justified) list the number of SUs reported in each accuracy category as listed above.

