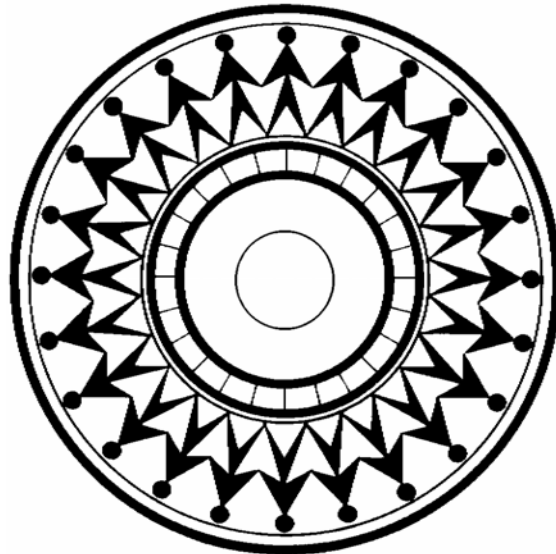


SOCIAL RELATIONSHIPS OF PHYSICALLY ABUSED SCHOOLCHILDREN

**NDACAN Dataset Number 112
USER'S GUIDE**



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SOCIAL RELATIONSHIPS OF PHYSICALLY ABUSED SCHOOLCHILDREN

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PREFACE

The data for *Social Relationships of Physically Abused Schoolchildren*, have been given to the National Data Archive on Child Abuse and Neglect for public distribution by Suzanne Salzinger, Richard Feldman, Daisy S. Ng-Mak. Funding for the project was provided by National Institute of Mental Health (Award Number: R01 MH48917).

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Authors should acknowledge the National Data Archive on Child Abuse and Neglect and the original collector of the data when they publish manuscripts that use data provided by the Archive. Users of these data are urged to follow some adaptation of the statement below.

The data used in this publication were made available by the National Data Archive on Child Abuse and Neglect, Cornell University, Ithaca, NY, and have been used with permission. Data from *Social Relationships of Physically Abused Schoolchildren* were originally collected by Suzanne Salzinger, Richard Feldman, Daisy S. Ng-Mak. Funding for the project was provided by the National Institute of Mental Health (Award Number: R01 MH48917). The collector of the original data, the funder, NDACAN, Cornell University and their agents or employees bear no responsibility for the analyses or interpretations presented here.

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PUBLICATION SUBMISSION REQUIREMENT

In accordance with the terms of the *Data License* for this dataset, users of these data are required to deposit a copy of any published work or report based wholly or in part on these data with the Archive. A copy of any completed manuscript, thesis abstract, or reprint should be sent to the National Data Archive on Child Abuse and Neglect, Cornell University, Family Life Development Center, Beebe Hall, Ithaca, New York 14853. Such copies will be used to provide funding agencies with essential information about the use of NDACAN resources and to facilitate the exchange of information about research activities among data users and contributors.

ABSTRACT

This study examined the social relationships and behavior of physically abused schoolchildren. Its emphasis on peer relationships was based on the fact that abused children's basic socializing and support system -- their relationship with family -- was expected to be damaged and give rise to internalizing and externalizing problems. Their peer networks therefore were expected to play a disproportionate role in their adaptive functioning in many domains of development. Family relationships, operating through social learning and social cognitive processes, were expected to influence children's social behavior, giving rise to aggressive and antisocial behavior. Such behavior was hypothesized to raise the risk for lowered social status with peers which in turn was expected to lead to internalizing and externalizing problem behaviors. For abused children who managed to establish good relationships with peers, such relationships might mitigate the effects of abuse on later functioning. The sample consisted of 100 physically abused urban schoolchildren (65 boys, 35 girls) ages 9-12 years and in grades 4-6, and 100 non-abused classmates case-matched for gender, age, and, as closely as possible, for race, ethnicity, and socioeconomic status. Control subjects were screened for abuse by interviews with their caretakers about the handling of disputes among household members, and by scanning the Abuse Register to ascertain that their names did not appear during the 4 years we were recruiting abuse cases.

Abused children were recruited from confirmed cases of physical abuse in consecutive entries onto the Abuse Register from 1992 to 1996. Children who were sexually abused were excluded, but children who were neglected as well as physically abused were not. The first 100 families meeting study criteria and agreeing to participate were enrolled. Practically all the children were of minority status.

Sociometric assessments were carried out in the 100 classrooms of the abuse/control pairs to determine subjects' sociometric status among same-gender classmates; interviews were conducted with the children about their friends and understanding of social relationships; interviews were conducted with their parents about family and household demographics, family stressful life events, mental health of the child's major caretaker, and intra-family relationships; classmates rated the children's prosocial and antisocial behavior; and teachers and parents rated children's problem behavior.

Results indicated that children's social expectations regarding peers, and two social behaviors -- aggressive and prosocial behavior -- mediated between abuse and positive and negative social status, and between abuse and positive and negative reciprocity. Social expectations and withdrawn behavior mediated between abuse and positive social status. Social expectations and negative social status (peer rejection) mediated between abuse and internalizing problems.

Acknowledging that family contextual factors are important influences on child outcome, we proposed an ecological model that designated family stress as the principal exogenous factor, with effects on outcome mediated through caretaker distress, partner violence, and physical child abuse. Outcomes included parent-, teacher- and peer-rated child behavior. Results were consistent with the hypothesis that partner violence and caretaker distress, both associated with family stress, increase the risk for child abuse and thereby raise the child's risk for problem behaviors.

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STUDY OVERVIEW

Study Identification

Social Relationships of Physically Abused Schoolchildren

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Funding Agency:

National Institute of Mental Health

Award Number: R01 MH48917

Purpose of the Study

It was designed to study the social relationships and behavior of physically abused schoolchildren.

Study Design

This study used a matched comparison design. The non-abused group was matched to the physically abused group on the following characteristics: classmates, gender, age, race, ethnicity, and socioeconomic status. This dataset represents data collected from one data collection effort and is the first of two studies. The second study is also archived at NDACAN (dataset number 117).

Date(s) of Data Collection

April 1993 - June 1997

Geographic Area

New York City

Unit of Observation

child or adult

Sample

The sample consisted of 100 physically abused urban schoolchildren, ages 9-12 years and in grades 4-6, and 100 non-abused classmates matched case by case for gender, age, and, as closely as possible, for race, ethnicity, and socioeconomic status.

Based on data from Child Protective Services records, comparisons between abuse families who agreed to participate and those who refused showed that the demographic characteristics of the households were quite similar. Household composition was comparable, with the same mean number of adults (2.04 and 2.25), parents (1.43 and 1.46), stepparents (.30 and .20), and children (2.74 and 2.42). Gender was comparable, with 65% of the participants and 62% of the refusers being male. Ethnicity was also comparable, with 47% of the participants being Black, 43% Hispanic, 7% White, and 3% other, compared with 43% of the refusers being Black, 35% Hispanic, 10% White, and 11% other. Only the mean age of adults in the households was different, participants being significantly younger by 4 years (34.2 vs. 38.6, $df = 194$, $t = -4.46$, $p < .0001$). On most indicators of maltreatment, the two groups were similar. Reporting sources were practically identical, and number of perpetrators and victims was the same, except that the mean number of stepparent perpetrators was significantly greater among the participants (26.0% vs. 12.3%, $chi\text{-square} = 7.099$, $df = 1$, $p = .008$). Although overall ratings of severity of abuse, based on narratives in the CPS records, were no different, a few indices of serious maltreatment were significantly more prevalent among refusers: a higher percentage of refusers showed more than two subtypes of maltreatment (62% vs. 47%, $chi\text{-square} = 4.83$, $df = 1$, $p = .028$), excessive corporal punishment (72% vs. 58%, $chi\text{-square} = 4.594$, $df = 1$, $p = .032$), and hitting with unusual objects (47% vs. 29%, $chi\text{-square} = 7.623$, $df = 1$, $p = .006$). Injury was highly prevalent in both groups (96% vs. 90%) and all other types of abuse and neglect were the same. Exposure of the target children to abuse among other household members was the same for both groups, as were other indications of severity of abuse in the households, such as use of preventive services, court referrals, orders of protection, separations of the child from the family, and drug or alcohol abuse in the family.

The resulting sample consisted of 65 physically abused boys, mean age = 10.5 years, $SD = 1.00$, and 35 physically abused girls, mean age = 10.6 years, $SD = .81$; the control sample consisted of the same number of boys and girls, mean ages respectively 10.5 years, $SD = 1.02$ and 10.6 years, $SD = .91$. As noted above, practically all the children were of minority status. The ethnic and sex distributions closely approximate the distributions on the Abuse Register for the city.

The matching procedure for selection of control children resulted in the abuse and control families being similar in education and occupation. Abused children's mothers completed an average of 11.5 years of schooling, control children's mothers 11.4 years, and resident partners, respectively, 11.4 years and 11.1 years, just short of completion of high school in all instances. Mean occupational status, based on the Nam-Powers occupational prestige index (range = 1-99), was 33 for the abused children's mothers and 29 for the control children's mothers, and it was 42 for resident partners in abused children's families and 37 for resident partners in control children's families. Fifty-seven percent of the abused children's mothers and 63% of the control children's mothers were employed at least part-time in the preceding year. Forty-seven percent of resident partners in the abused children's families and 57% in the control children's families were employed. Sixty-seven percent of the abuse families and 54% of the control families had received welfare in the past year.

The structure of families in the abused and control children's households was different. Only 10% of the abused children lived with both biological parents, 16% lived with two parents no more than one of whom was a biological parent, and 74% lived with a single biological or non-biological parent. In contrast, 36% of

the control children lived with both biological parents, 11% lived with two parents no more than one of whom was a biological parent, and only 53% lived with single parents.

Data Collection Procedures

Sociometric assessments were carried out in 100 classrooms in order to determine children's sociometric status among same-gender classmates; interviews were conducted with the children about their friends and understanding of social relationships; interviews were conducted with their parents about family and household demographics, family stressful life events, mental health of the child's major caretaker, and intra-family relationships; classmates rated the children's social behavior in terms of prosocial and antisocial behavior; and teachers and parents rated children's problem behavior.

Response Rates

The sampling pool consisted of 354 families meeting study inclusion criteria. The investigators were unable to reach 124 families, 35%, by mail or phone. Among the remaining 65%, 130 families refused and 100 agreed to participate, resulting in a 28% inclusion rate.

Sources of Information

In-person interview, self-report questionnaires, psychological measures, sociometric assessments in classrooms, coded administrative records from CPS, academic records from Board of Education.

Type of Data Collected

Survey, clinical, administrative record reviews, self-report questionnaires, interviews, and sociometry.

Measures

*Please see "Data File Notes" for data file specific information regarding these measures.

ACHENBACH CHILD BEHAVIOR CHECKLIST/4-18:

Achenbach, T.M. (1991a). Manual for the Child Behavior Checklist/4-18 and 1991 Profile. Burlington, VT: University of Vermont, Department of Psychiatry.

The Child Behavior Checklist/4-16 (CBCL/4-16) was the first of what has become a multiaxial empirically based set of measures for assessing children from parent-, teacher-, and self-reports. In 1991, The CBCL/4-16 was re-normed to include children up to 18 years of age (becoming CBCL/4-18), and eight cross-informant constructs were identified to facilitate direct comparison between problem behavior scores on the CBCL, the Teacher Report Form (TRF), and the Youth Self-Report Form (YSR) (Achenbach, 1991). All three instruments include measurement of the following eight constructs or syndromes: Social Withdrawal, Somatic Complaints, Anxiety/Depression, Social Problems, Thought Problems, Attention Problems, Delinquent Behavior, and Aggressive Behavior. The CBCL is the only measure that contains the Sex Problems scale. In addition to focusing on a child's behavior as defined by one of the eight syndrome scales, the CBCL, TRF, and YSR also allow the examination of two broad

groupings of syndromes: Internalizing Problems and Externalizing problems. Internalizing Problems combines the Social Withdrawal, Somatic Complaints, and Anxiety/Depression scales, while Externalizing combines the Delinquent Behavior and Aggressive Behavior scales. The three corollary instruments also contain sections addressing the area of social competence in order to determine which reported competencies discriminate between those children who are adapting successfully and those who are not. The CBCL/4-18 contains 20 competence items grouped into 3 scales (Activities, Social, and School).

CHILDREN'S ASSERTIVENESS TENDENCY SCALE:

Deluty, R.H. (1984). On the proper use of the Children's Action Tendency Scale: Comment on Williamson et al.'s study. *Behavior Therapy*, 15 (4), 426-428.

Assesses children's choices of submissive, assertive, and aggressive responses to 13 hypothetical social conflict situations.

CHILDREN'S DEMOGRAPHICS:

The file contains variables that were compiled from various sources- some from parent interviews, some from child interviews, and some from administrative records from schools. There is no single instrument.

CHUMSHIP CHECKLIST:

Mannarino, A. P. (1976). Friendship patterns and altruistic behavior in preadolescent males. *Developmental Psychology*, 12, 555-556.

It is designed to assess honesty of communication with friends and sensitivity to their needs and interests. It was administered to the child and scored with respect to the child's best friend and an acquaintance.

FAMILY EVENTS:

This contributor developed data collection instrument includes separation and divorce, homelessness, chronic illness, mental illness, alcohol, drugs, jail, assault, miscarriage or abortion, recent illness, accident, police contact past year, fired or lost job, deaths, pleasant events.

FAMILY INTERACTION:

Salzinger, S., Feldman, R.S., Hammer, M., & Rosario, M. (1992). Constellations of family violence and their differential effects on children's behavioral disturbance. *Child and Family Behavior Therapy*, 14, 23-41.

This contributor developed data collection instrument includes parents' reports of disagreements or fights between adults in the household, between adults and the target child, between adults and other children, and between children. The information is coded for most serious disagreements, the frequency

with which they involve verbally or physically abusive behavior, the child's age at time of occurrence, their severity, and who were the targets and perpetrators.

FRIENDSHIP QUESTIONNAIRE:

Berndt, T.J. & Perry, T.B. (1986). Children's perceptions of friendships as supportive relationships. *Developmental Psychology*, 22(5), 640-648.

Assesses support characteristics of friendships with best friends and acquaintances.

GENERAL HEALTH QUESTIONNAIRE:

Goldberg, D. P. (1972). *The detection of psychiatric illness by questionnaire: A technique for the identification and assessment of non-psychotic psychiatric illness*. London: Oxford University Press.

Screening instrument to detect psychiatric disorders in community settings and non-psychiatric clinical settings, such as primary care or general practice. This measure was administered to the guardian.

GUARDIAN DEMOGRAPHICS INTERVIEW:

This contributor developed data collection instrument for family demographics includes household composition, household's regular contact with non-household members, child moves, education and occupation of parents, physical condition of home, safety.

HOSTILE ATTRIBUTIONS:

Dodge, K.A. & Frame, C.L. (1982). Social cognitive biases and deficits in aggressive boys. *Child Development*, 53(3), 620-635.

Administered to the child. This measure is an adaptation of a measure developed by Dodge and colleagues to measure hostile attributions. Four ambiguous, possibly negative, social situations each involving the subject child and another aggressive or non-aggressive classmate were described to the subject and accompanied by cartooned pictures. The subject was asked to respond to each. Responses were coded for intent of the other child in the story (as accidental or deliberate), the quality of the intent as benevolent or hostile, and the response of the subject to the other child as aggressive or not.

INTERVIEWER QUESTIONNAIRE:

This contributor developed data collection instrument includes interviewer determination of family and household structure, race and ethnicity of parents and child, and ratings of home quality.

LONELINESS AND SOCIAL DISSATISFACTION:

Asher, S. R., Hymel, S., & Renshaw, P. D. (1984). Loneliness in children. *Child Development*, 55, 1456-1464.

Designed to obtain children's self-reported feelings of loneliness and dissatisfaction with peer relations. The instrument includes 24 items, 16 of which assess loneliness and social dissatisfaction (e.g., Are you lonely at school?). The remaining items are fillers focusing on children's hobbies and other activities, designed to help children relax during the interview. Children are asked to rate the extent to which each statement is true by saying "yes," "no," or "sometimes."

PARENT DISCIPLINE PRACTICES:

Trickett, P.K. & Kuczynski, L. (1986). Children's misbehaviors and parental discipline strategies in abusive and nonabusive families. *Developmental Psychology*, 22(1), 115-123.

Parents were asked to describe recent misbehaviors by their child and the responses they made to them. Responses were coded for type of misbehavior, parental strategies used in responding to the misbehavior, the child's reactions to the parent's intervention, and parental affect.

PEER ASSESSMENT RATINGS:

Feldman, R. S., Salzinger, S., Rosario, M., Alvarado, L., Caraballo, L., & Hammer, M. (1995). Parent, teacher, and peer ratings of physically abused and nonmaltreated children's behavior. *Journal of Abnormal Child Psychology*, 23, 317-334.

Salzinger, S., Feldman, R. S., Hammer, M., & Rosario, M. (1993). The effects of physical abuse on children's social relationships. *Child Development*, 64, 169-187.

Includes same-gender classmate ratings and self-ratings of social behavior. Behaviors included leadership, starting fights, sharing and cooperating, being mean to and picking on other kids, and getting attention. Each was rated on a 5-point Likert response scale. Mean ratings received from all same-gender classmates, and self ratings, were obtained.

PEER NOMINATION:

Coie, J.D., Dodge, K.A., Coppotelli, H.(1982). Dimensions and types of social status: A cross-age perspective. *Developmental Psychology*, 18(4), 557-570.

Coie, J. D., & Kupersmidt, J. B. (1983). A behavioral analysis of emerging social status in boys' groups. *Child Development*, 54, 1400-1416.

Salzinger, S., Feldman, R. S., Hammer, M., & Rosario, M. (1993). The effects of physical abuse on children's social relationships. *Child Development*, 64, 169-187.

Social status among same-gender classmates is computed from sociometry carried out in each classroom. Each child is asked to nominate (from among a list of same-gender classmates) the kids he/she most likes to be with, the kids he/she least likes to be with, the 2 kids he/she most likes to be with, the 2 kids he/she least likes to be with, and his/her very best friend in the class. Various measures of social status (e.g., continuous measures of social status such as social preference and social impact, and categorical measures of social status such as popular, rejected, etc.) for each child are derived from

number of positive and negative nominations received, given, and reciprocated.

PEER NOMINATION RECIPROCITY:

This contributor developed data collection instrument includes questions about which classmates child believes would pick him/her as someone they most like to be with, least like to be with, and as their best friend. This information, when compared to the classroom sociometric nominations, yields measures of perceived social reciprocity.

REASON FOR FRIENDSHIP CHOICE:

This contributor developed data collection instrument was administered to the child and asked about same-gender friendships. Responses are coded according to Berndt and Perry's friendship categories (1986).

SOCIAL NETWORK INTERVIEW:

This is a contributor developed instrument (Salzinger, 1990). Administered to child for composition of peer and family network and the characteristics of network members.

TEACHER REPORT FORM/4-18:

Achenbach, T. M., (1991b). Manual for the Teacher's Report Form and 1991 Profile. Burlington, VT: University of Vermont, Department of Psychiatry.

Designed to obtain teacher's perception of child's academic performance, adaptive functioning and problem behavior in a standardized format. The first section of the TRF requests relevant background information (6 items), ratings of academic performance (1 item), and ratings of four aspects of adaptive functioning (1 item each). The remaining 113 items comprise a problem behavior checklist. The TRF is a complement measure to the Child behavior Checklist (CBCL) and the Youth Self Report (YSF). The problem behavior items measure three broad-band scales: Internalizing, Externalizing, and Total Problems, and eight syndrome scales that are identical to those in the Child Behavior Checklist (CBCL): Withdrawal, Somatic Problems, Anxiety/Depression, Social Problems, Thought Problems, Attention Problems, Delinquency, and Aggression. The Internalizing scale is comprised of the Social Withdrawal, Somatic Complaints and Anxiety/Depression subscales. The Externalizing Problems scale includes the Delinquent Behavior and Aggressive Behavior subscales.

Related Publications & Reports

Users are strongly encouraged to obtain these references before doing analyses.

Salzinger, S., Feldman, R. S., Ng-Mak, D. S., Mojica, E., & Stockhammer, T. (2001). The effect of physical abuse on children's social and affective status: A model of cognitive and behavioral processes explaining the association. *Development and Psychopathology*, 13, 805-825.

Salzinger, S., Feldman, R. S., Ng-Mak, D. S., Mojica, E., Stockhammer, T., & Rosario, M. (2002). Effects of partner violence and physical child abuse on child behavior: A study of abused and

comparison children. *Journal of Family Violence*, 17, 23- 52.

Stockhammer, T. F., Salzinger, S., Feldman, R. S., Mojica, E., & Primavera, L. H. (2001). Assessment of the effect of physical child abuse within an ecological framework: Measurement issues. *Journal of Community Psychology*, 29, 319-344

Salzinger, S. (2003.) Final Report for Grant #5 R01 MH48917 01-04 0508: Adolescent Outcome of Physically Abused Schoolchildren (Part 1 - School-aged children)

Analytic Considerations

The following variables can be used to link the data files:

SID (five digit subject id)- the first 3 digits are the case id. The fourth digit indicates abuse or control status where odd numbers are abuse subjects and even numbers are control subjects. The fifth digit refers to guardian interviewee's relationship to child.

CID (three digit case/class id)- each case consists of an abuse and control pair of subjects.

ABCON- abuse or control subject where odd numbers are abuse and even numbers are control.

ABUSEDK- abuse or control subject where abuse is 1 and control is 0

*CID plus ABUSEDK defines matched abused or control subjects within each case.

The added reference to the sociometry paper, Salzinger et al. (1993) in *Child Development* (see PEER ASSESSMENT RATINGS and PEER NOMINATION located in the "Measures" section) is an analysis of, and report on, an earlier similarly recruited sample. A similar analysis has not yet been carried out on the current sample.

Confidentiality Protection

The contributor has removed all primary identifiers from the data.

Extent of Collection

This collection consists of the User's Guide, separate codebooks for each data file, copies of measures, instruction files, final report, contributor developed SPSS & SAS program files, and thirty-four text data files with import statements for SAS and SPSS.

Extent of Processing

NDACAN produced the User's Guide, text data files, and data import statements for SAS and SPSS. For select data files, NDACAN added the variable and value labels. For all other files, labels are provided in the codebooks and measure documents.

DATA FILE INFORMATION

File Specifications

Please see "Data File Notes" for specific file information. All data files in this collection have a rectangular file structure.

“Variable & Value Labels” column codes:

C “Complete”- The Archive filled in the variable and value labels for the complete file

I “Incomplete”- The Archive did not fill in ANY of the variable labels and value labels

P “Partially complete”-The Archive filled in SOME but not all of the variable and value labels.

*For files with the “I” or “P” designation, you will need to fill in the missing label information using a combination of the Instruction, Instrument, Program, and Codebook files.

| No. | File Name | Number of Records in Data File | Variable Count | Records Per Respondent | Variable & Value Labels |
|-----|---|--------------------------------|----------------|------------------------|-------------------------|
| 1 | ASHSC (Loneliness & Social Dissatisfaction) | 200 | 48 | 1 | C |
| 2 | BERACQ (Friendship Questionnaire- ratings for acquaintances only) | 200 | 79 | 1 | I |
| 3 | BERBEST (Friendship Questionnaire- Best friend ratings regardless of classmate status) | 200 | 82 | 1 | I |
| 4 | BERBFALL (Friendship Questionnaire- Best friend ratings-non-classmates) | 26 | 73 | 1 | I |
| 5 | BERCBF (Friendship Questionnaire- Best friend ratings-classmates) | 200 | 14 | 1 | I |
| 6 | BERSC (Friendship Questionnaire) | 426 | 83 | 2 or 3 | C |
| 7 | BERSUP (Friendship Questionnaire- positive/negative support) | 200 | 7 | 1 | C |
| 8 | CHATSC (Assertiveness) | 200 | 59 | 1 | I |
| 9 | Children's Demographics | 200 | 9 | 1 | C |
| 10 | CHUMDIF (Chumship Checklist- differences bwn best friends & acquaintances) | 200 | 7 | 1 | P |
| 11 | CHUMSC (Chumship Checklist) | 400 | 34 | 2 | C |
| 12 | DAFTSC (Hostile Attributions) | 200 | 42 | 1 | P |
| 13 | FESC (Family Events) | 200 | 407 | 1 | C |
| 14 | FISC (Family Interaction) | 200 | 318 | 1 | C |
| 15 | GDSC (Guardian Demographics) | 200 | 415 | 1 | C |
| 16 | GHQSC (General Health Questionnaire-parent) | 200 | 56 | 1 | C |
| 17 | IQSC (Interviewer Questionnaire) | 200 | 50 | 1 | I |
| 18 | PACHENSC (Achenbach Child Behavior Checklist/4-18) | 200 | 46 | 1 | C |
| 19 | PATMAC1 (Peer Assessment- mean ratings w/out reversing item 8) | 200 | 8 | 2 | I |
| 20 | PATMORG (Peer Assessment- prosocial score only, item8 and 10 not reversed) | 200 | 5 | 2 | C |
| 21 | PATMS (Peer Assessment) | 200 | 16 | 2 | C |
| 22 | PATPNSC (Peer Assessment-Peer Nomination Combined) | 100 | 73 | 1 | I |
| 23 | PATPN SCT (Peer Assessment-Peer Nomination- basic data for all 200 children) | 200 | 26 | 2 | I |

| No. | File Name | Number of Records in Data File | Variable Count | Records Per Respondent | Variable & Value Labels |
|-----|---|--------------------------------|----------------|------------------------|-------------------------|
| 24 | PDPSC (Parent Discipline Practices) | 200 | 89 | 1 | C |
| 25 | PN (Peer Nominations) | 200 | 31 | 2 | C |
| 26 | PNABCON (Peer Nominations- control kids only) | 100 | 65 | 1 | I |
| 27 | PNBESTFD (Peer Nominations-Includes PIN of chooser and PIN of chosen kids from best friend matrix) | 200 | 7 | 2 | C |
| 28 | PNBFD (Peer Nominations- social status measures of best friend) | 200 | 24 | 2 | P |
| 29 | PNR Created Variables (Peer Nomination Reciprocity) | 200 | 37 | 1 | I |
| 30 | PNRSC (Peer Nomination Reciprocity) | 600 | 41 | 3 | C |
| 31 | RFFSC (Reason for Friendship Choice) | 200 | 93 | 1 | C |
| 32 | SCHLSC (Academic & Attendance Information) | 200 | 18 | 1 | I |
| 33 | SNSC (Social Network) | 200 | 49 | 1 | I |
| 34 | TACHENSC (Achenbach Teacher Report Form) | 200 | 48 | 1 | C |

Map connecting files with measures:

This table links the measures administered in the study to the corresponding Instrument, Instruction, Codebook, Program, and Data files. The measures are in the order in which they were administered during the study (as signified by the first two numbers of the instrument file name). Please note that the measure that was to be administered thirteenth was deleted from the original protocol.

| | Measure Name | Instrument File(s) | Instruction File(s) | Codebook File(s) | Program File(s) | Data File(s) |
|--|-------------------------------------|--------------------|--|---------------------------|--|-----------------|
| The guardian is the respondent for these measures. | Guardian Demographics | 01GDEMSC | DEMOGSC Instructions | 01GDEMSC | GDNEW.sps - deals with missing data & creates a partial set of new variables (abused kid indicator, household composition, type of family, child lived elsewhere, safety) GDSC3.sps - creates new variables (maternal education, work, welfare, house mom, house dad, family structure, pleasant and unpleasant contacts) | GDSC |
| | Family Events | 02FAEVSC | FESC Instructions | 02FESC | FENEW.sps - creates abuse indicator, total events, sum of pleasant events FESC2.sps - creates new variables | FESC |
| | Parent Discipline Practices | 03PDPSC | PDPSC Instructions | 03PDPSC | PDPSC1.sps | PDPSC |
| | Family Interaction | 04FAINSC | FISC Instructions FISC Reliability Instructions | 04FAINSC | FISC1.sps FISC4.sps – creates an abuse severity index which is NOT included in the FISC datafile | FISC |
| | Achenbach Child Behavior Checklist/ | 05PACSC | ACHSC Parent Instructions | *See “ACHSC Instructions” | Note: Used Achenbach’s Cross Informant Program | PACHENSC |

| | Measure Name | Instrument File(s) | Instruction File(s) | Codebook File(s) | Program File(s) | Data File(s) |
|---|---------------------------------------|-------------------------------------|---------------------|------------------|---|--|
| | 4-18 | | | | from Manual | |
| | General Health Questionnaire (parent) | 06GHQSC | GHQSC Instructions | 06GHQSC | GHQSC1.sps – creates mean scores GHQSC2.sps – creates 2 factors (Distress & Functioning) | GHQSC |
| | Interviewer Questionnaire | 07 INQUSC | IQSC Instructions | 07IQSC | IQSC1.sps – creates variable homqual (overall home quality) | IQSC |
| The child is the respondent for these measures. | Peer Assessment | 08PA-BSC (boys) 08PA-GSC (girls) | PATSC Instructions | 08PATSC | PAT3.sas | PATMS – includes mean classmate & self-ratings for individual PAT items. PATMAC1- includes mean ratings w/out reversing item 8 (leadership) and item 10 (sharing). PATMORG – includes only prosocial score, i.e., item 8 (leadership) and item 10 (sharing) not reversed |
| | Peer Nomination | 09PN-BSC (boys) 09PN-GSC (girls) | PNSC Instructions | 09PNSC | “PN.sas” -creates continuous variables including social preference & social impact for all 5 matrices (see PN datafile) plus abuse/control differences (see PNABCON data file). “PN2.sas” – creates categorical social status groups. “PNFRDSC1.sas” - creates social status of target kids’ best friends. | PN – includes database for target kids. PNABCON- includes only control kids’ individual data & includes difference scores between abuse and control kids. PNBESTFD – includes PIN of chooser and PIN of chosen kids from best friend matrix 5 PNBFD- includes continuous social status measures of best friend. |

| | Measure Name | Instrument File(s) | Instruction File(s) | Codebook File(s) | Program File(s) | Data File(s) |
|---|---|--|--|--|--|--|
| The child is the respondent for these measures. | Peer Assessment- Peer Nomination Combined | *No separate instrument; based on PAT and PN instruments | PAT-PNSC Instructions | 08PATSC 09PNSC | PATPN1.sas – is SAS IML program that processes each class matrix for obtaining basic mean PAT ratings, based on items 7-12, given by same-gender classmates to children chosen by target child. PATPN2.sas - creates separate abuse and control mean PAT ratings of friends (n = 100 pairs) for PATPNSCT and tests for differences between them.. PATPN4.sps - creates basic variables in datafile PATPNSC by combining the abuse and control ratings from PATPNSC. | PATPNSC - includes 100 pairs of case ids with data on abused and control children and difference scores between the matched abuse/control classmates. PATPNSCT - (note T= target child) includes basic data for each variable for all 200 children |
| | Social Network | 10SNSC | SOCNETSC Instructions | 10SNSC | SN.sas – IML program for processing data from the abused and control child in each class to create variables defined in codebook and instructions. | SNSC |
| | Peer Nomination Reciprocity | 11PNRBSC (boys) 11PNRGSC (girls) | PNR Instructions- for PNR created variables and analysis for sensitivity (accuracy) and bias | 11PNRSC (for each child, who, among same-gender classmates, does child think would pick them positively, negatively, and as best friend) | PNR2.sas - creates variables for PNR analysis | PNRSC – includes basic data for each target child in each class and represents which same-gender classmates t-child thinks would pick them positively, negatively, and as best friend PNR Created Variables - includes variables created to measure sensitivity |

| | Measure Name | Instrument File(s) | Instruction File(s) | Codebook File(s) | Program File(s) | Data File(s) |
|---|---------------------------------------|-------------------------------------|--|------------------|--|---|
| | | | | | | (accuracy) and bias. |
| | Loneliness and Social Dissatisfaction | 12ASHSC | ASHERSC Instructions | 12ASHSC | ASHSC.sps & ASHSC1.sps – both include the computation of the variable ashm, the mean score for the instrument | ASHSC |
| The child is the respondent for these measures. | Hostile Attributions | 14DAFT-B (boys) 14DAFT-G (girls) | DAFTSC Instructions | 14DAFTSC | DAFTSC.sps DAFTSC1.sps DAFTSC2.sps | DAFTSC |
| | Reason for Friendship Choice | 15RFFC-B(boys) 15RFFC-G (girls) | RFFSC Instructions | 15RFFSC | RFFCSC.sps - defines variables in codebook RFFSC1.sps - creates summed variables | RFFSC |
| | Friendship Questionnaire | 16BERN-B (boys) 16BERN-G (girls) | BERNDT Instructions BERNDT Instructions 2 | 16BERSC | BERSC.sps - creates most variables BERSC1.sps - includes program for exploratory factor analysis BERSC3.sps – creates 2 factors representing support, positive and negative BERSC4.sps - creates count of positive support scores above cutoff and count of negative support scores above cutoff. | BERSC -includes ratings of subjects' acquaintances (ber10= 1) BERBEST - includes ratings of best friends, whether classmates or not (ber10= 2 and 3)...note: this file includes factor scores for best friends and differences between best friends and acquaintances on subjects' ratings for factors 1, 2, and 3. BERBFALL - includes ratings of best friends who were not classmates (ber10=3) BERCBF - includes ratings of best friends who were classmates (ber10=2) BERSUP -includes factor scores for positive and negative support for ber10 |

| | Measure Name | Instrument File(s) | Instruction File(s) | Codebook File(s) | Program File(s) | Data File(s) |
|--|-------------------------------------|---|----------------------------|--|---|---|
| | | | | | | = 1,2, and 3 BERACQ - ratings for acquaintances only |
| | Chumship Checklist | 17CHUM-B (boys) 17CHUM-G (girls) | CHUMSC Instructions | 17CHUMSC | CHUMSC.sps CHUMSC1.sps | CHUMSC - includes scores for acquaintances and class best friend and the variable chumsum that represents summed scores. CHUMDIFF – includes differences between best friends (chumsum2) and acquaintances (cumsum1) |
| | Assertiveness | 18CHAT-B (boys) 18CHAT-G (girls) | CHATSSC Instructions | 18CHATSC | CHATSC.sps - lists variables and created variables CHATSC1.sps - creates variables | CHATSC |
| The teacher is the respondent . | Achenbach Teacher Report Form | 19TACH | ACHSC Teacher Instructions | Achenbach Cross Informant scoring manual | N/A | TACHENSC |
| | Academic and Attendance Information | Based on Board of Education Standardized test scores for reading, math and attendance | N/A | 20SCHLSC | N/A | SCHLSC |

Data File Notes

Note: Some conventions used in naming files: SC at the end of a filename refers to social cognition which was our name for the study. Some of the filenames of the codebooks and instruments are preceded by a number which refers to the order in which the instruments were administered to subjects.

Data files for which there is no single data collection instrument:

SCHLSC (SPSS): Academic and attendance information coded from Board of Ed records.

PATPNSC and PATPNSCT: These SPSS files combine the data from the Peer Assessment Ratings and the Peer Nominations collected from classmates.

Children's Demographics (SPSS): includes a few of the basic child demographic variables such as age, gender, ethnicity and class type (regular or special ed). It contains variables that were compiled from various sources- some from parents, some from children, and some from administrative records from schools.

***Codebook file for codes that are applicable across many instruments: 00codes.pdf

Note: For assigning Guardians' Occupational Status, the Nam-Powers index was used, ranging from 0 to 100, with 100 representing the highest status. Miller, D. C. (1991), Handbook of Research Design and Social Measurement, 5th ed. (pp. 341-350), Newbury Park, CA: Sage.

**Technical support for this dataset is provided by NDACAN.
Please send your inquiries to NDACANSUPPORT@cornell.edu**

CODEBOOK: Dataset #112 Table of Contents

| Codebook File Name | Corresponding Measure | Page(s) |
|---------------------------|---|----------------|
| 00codes | No measure- These are codes that are applicable across many instruments | 19-21 |
| 01GDEMSC | Guardian Demographics | 22-47 |
| 02FESC | Family Events | 48-57 |
| 03PDPSC1 | Parent Discipline Practices | 58-59 |
| 04FAINSC | Family Interaction | 60-68 |
| 06GHQSC | General Health Questionnaire | 69-70 |
| 07IQSC | Interviewer Questionnaire | 71-72 |
| 08PATSC | Peer Assessment | 73 |
| 09PNSC | Peer Nomination | 74 |
| 10SNSC | Social Network | 75-77 |
| 11PNRSC | Peer Nomination Reciprocity | 78 |
| 12ASHSC | Loneliness and Social Dissatisfaction (Asher) | 79-80 |
| 14DAFTSC | Hostile Attributions | 81-82 |
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| 18CHATSC | Assertiveness | 90-91 |
| 20SCHLSC | Academic and Attendance Information | 92 |

RELATIONSHIP TO SUBJECT

01 = Self
 02 = Child
 03 = Spouse
 04 = Boyfriend or girlfriend
 05 = Sister
 06 = Brother
 07 = Mother
 08 = Father
 09 = Mother-in-law
 10 = Father-in-law
 11 = Other adult relative
 12 = Other child relative
 13 = Friend
 14 = Stranger
 15 = Ex-partner
 16 = Domestic helper
 17 = Child caretaker
 outside home
 18 = Grandchild
 88 =NA

ETHNICITY

Black **B** = 1
 White **W** = 2
 Hispanic **H** = 3
 Asian **A** = 4
 Other **O** = 5

FREQUENCY CODES

1 = DAILY
 2 = MORE THAN ONCE A WEEK
 3 = WEEKLY
 4 = MONTHLY (1 or 2 per month)
 5 = ONCE OR TWICE
 6 = NEVER
 7 = OTHER (e.g. summer, holidays)
 8 = NA

Question 3**Chronic Illness or Handicap Codes**

01 = Heart disease/stroke
 02 = Cancer
 03 = AIDS
 04 = Asthma
 05 = Anemia
 06 = Diabetes
 07 = Retardation
 08 = Sensory Impairment
 09 = Brain Damage
 10 = Other

RELATIONSHIP TO CHILD

01 = Self
 02 = Mother
 03 = Father
 04 = Mother surrogate
 05 = Father surrogate
 06 = Aunt
 09 = Sister
 10 = Brother
 07 = Maternal grandmother
 11 = Maternal grandfather
 08 = Paternal grandmother
 12 = Paternal grandfather
 13 = Uncle
 14 = Cousin
 15 = Adult friend
 16 = Stranger
 17 = Godmother
 18 = Godfather
 19 = Other adult relative
 20 = Other child relative
 21 = Child friend
 22 = Child Caretaker
 23 = Residential school
 24 = Jail or correctional
 facility
 25 = Mental health
 facility
 26 = Child
 88 = NA

VALENCE CODES

1 = VERY PLEASANT
 2 = OKAY
 3 = NOT SO PLEASANT
 8 = NA

- Question 4** **Serious Mental illness**
 1 = Psychosis
 2 = Affective disorder
 3 = Hyperactivity/Attention disorder
 4 = Conduct disorder
 5 = Nervous breakdown or psychiatric
 difficulties not otherwise specified
 6 = Other _____
 8 = DK/NA
- Question 7** **Reason for time in jail**
 1 = Theft
 2 = Murder
 3 = Assault
 4 = Drugs
 5 = Other
 8 = DK/NA
- Question 8** **Victimization Incident**
 1 = Rape
 2 = Mugging
 3 = Other assault _____
 4 = Robbery while at home
 8 = DK/NA
- Question 10** **Recent Illness**
 1 = Heart attack or stroke
 2 = Cancer
 3 = AIDS
 4 = Asthma
 5 = Anemia
 6 = Diabetes
 7 = Other _____
 8 = DK/NA
- Question 11** **Accidents**
 1 = Car
 2 = Fire
 3 = Other _____
 8 = DK/NA
- Question 12** **Recent arrest or trouble with police**
 1 = Theft
 2 = Murder
 3 = Assault
 4 = Drugs
 5 = Other _____
 8 = DK/NA
- Question 14** **Cause of Death**
 1 = Illness
 2 = Murder
 3 = Suicide
 4 = Accident
 8 = DK/NA

CODEBOOK FOR GUARDIAN INTERVIEW DEMOGRAPHICS (SOCCOG)

| VAR. DESCRIPTION | VAR. LABEL | LOCATION | VALID | MISSING 8's & 9's |
|--|------------|----------|--|----------------------|
| FAMILY ID | GD1 | 1:1-5 | | |
| DATE | GD2 | 1:6-11 | | |
| INTERVIEWER | GD3 | 1:12-13 | 01; 02; 15; 16;17 | |
| SUBJ. REL. TO CHILD | GD4 | 1:14-15 | 02-26 | |
| SUBJ. GENDER | GD5 | 1:16 | 1=Male 2=Female | |
| NYC SCHOOL? | GD6 | 1:17 | 0=No; 1=Yes; 8=Dk | |
| SCHOOL TYPES | GD7 | 1:18 | 1=Public 2=Private 3=Parochial 8=Dk | |
| GRADE | GD8 | 1:19 | Grades 1-8 | |
| SCHOOL DISTRICT | GD9 | 1:20-21 | 01-32 | |
| HOUSEHOLD: PERSON 1 Rel. to SubJ. | GD10 | 1:22-23 | 01-19; 88 | |
| HOUSEHOLD: PERSON 1 Rel. to Child | GD11 | 1:24-25 | 01-26; 88 | |
| HOUSEHOLD: PERSON 1 Age in Months | GD12 | 1:26-28 | | |
| HOUSEHOLD: PERSON 1 Gender | GD13 | 1:29 | 1= Male; 2= Female | |
| HOUSEHOLD: PERSON 1 Contact with Tchild | GD14 | 1:30 | < Everyday= 1; Everyday= 2 | |
| HOUSEHOLD: PERSON 1 How Long in Home (months) | GD15 | 1:31-33 | | |
| HOUSEHOLD: PERSON 2 Rel. to Subj. | GD16 | 1:34-35 | 01-19; 88 | |
| HOUSEHOLD: PERSON 2 Rel. to Child | GD17 | 1:36-37 | 01-26; 88 | |
| HOUSEHOLD: PERSON 2 Age in Months | GD18 | 1:38-40 | | |

| | | | |
|--|------|----------------|----------------------------|
| HOUSEHOLD: PERSON 2 Gender | GD19 | 1:41 | 1= Male; 2= Female |
| HOUSEHOLD: PERSON 2 Contact with Tchild | GD20 | 1:42 | < Everyday= 1; Everyday= 2 |
| HOUSEHOLD: PERSON 2 How Long in Home (months) | GD21 | 1:43-45 | |
| HOUSEHOLD: PERSON 3 Rel. to Subj. | GD22 | 1:46-47 | 01-19; 88 |
| HOUSEHOLD: PERSON 3 Rel. to Child | GD23 | 1:48-49 | 01-26; 88 |
| HOUSEHOLD: PERSON 3 Age in Months | GD24 | 1:50-52 | |
| HOUSEHOLD: PERSON 3 Gender | GD25 | 1:53 | 1= Male; 2= Female |
| HOUSEHOLD: PERSON 3 Contact with Tchild | GD26 | 1:54 | < Everyday= 1; Everyday= 2 |
| HOUSEHOLD: PERSON 3 How Long in Home (months) | GD27 | 1:55-57 | |
| HOUSEHOLD: PERSON 4 Rel. to Subj. | GD28 | 1:58-59 | 01-19; 88 |
| HOUSEHOLD: PERSON 4 Rel. to Child | GD29 | 1:60-61 | 01-26; 88 |
| HOUSEHOLD: PERSON 4 Age in Months | GD30 | 1:62-64 | |
| HOUSEHOLD: PERSON 4 Gender | GD31 | 1:65 | 1= Male; 2= Female |
| HOUSEHOLD: PERSON 4 Contact with Tchild | GD32 | 1:66 | < Everyday= 1; Everyday= 2 |
| HOUSEHOLD: PERSON 4 How Long in Home (months) | GD33 | 1:67-69 | |
| SKIP | | 1:70-76 | |
| INSTRUMENT # | GD34 | 1:77-78 | #01 |

| | | | |
|--|------|---------|----------------------------|
| CARD # | GD35 | 1:79-80 | #01 |
| HOUSEHOLD: PERSON 5 Rel. to Subj. | GD36 | 2:1-2 | 01-19;88 |
| HOUSEHOLD: PERSON 5 Rel. to Child | GD37 | 2:3-4 | 01-26; 88 |
| HOUSEHOLD: PERSON 5 Age in Months | GD38 | 2:5-7 | |
| HOUSEHOLD: PERSON 5 Gender | GD39 | 2:8 | 1= Male; 2= Female |
| HOUSEHOLD: PERSON 5 Contact with Tchild | GD40 | 2:9 | <Everyday= 1; Everyday= 2 |
| HOUSEHOLD: PERSON 5 How Long in Home (months) | GD41 | 2:10-12 | |
| HOUSEHOLD: PERSON 6 Rel. to Subj. | GD42 | 2:13-14 | 01-19;88 |
| HOUSEHOLD: PERSON 6 Rel. to Child | GD43 | 2:15-16 | 01-26; 88 |
| HOUSEHOLD: PERSON 6 Age in Months | GD44 | 2:17-19 | |
| HOUSEHOLD: PERSON 6 Gender | GD45 | 2:20 | 1= Male; 2= Female |
| HOUSEHOLD: PERSON 6 Contact with Tchild | GD46 | 2:21 | < Everyday= 1; Everyday= 2 |
| HOUSEHOLD: PERSON 6 How Long in Home (months) | GD47 | 2:22-24 | |
| HOUSEHOLD: PERSON 7 Rel. to Subj. | GD48 | 2:25-26 | 01-19;88 |
| HOUSEHOLD: PERSON 7 Rel. to Child | GD49 | 2:27-28 | 01-26; 88 |
| HOUSEHOLD: PERSON 7 Age in Months | GD50 | 2:29-31 | |
| HOUSEHOLD: PERSON 7 Gender | GD51 | 2:32 | 1= Male; 2= Female |

| | | | |
|--|------|---------|----------------------------|
| HOUSEHOLD: PERSON 7 Contact with Tchild | GD52 | 2:33 | < Everyday= 1; Everyday= 2 |
| HOUSEHOLD: PERSON 7 How Long in Home (months) | GD53 | 2:34-36 | |
| HOUSEHOLD: PERSON 8 Rel. to Subj. | GD54 | 2:37-38 | 01-19;88 |
| HOUSEHOLD: PERSON 8 Rel. to Child | GD55 | 2:39-40 | 01-26; 88 |
| HOUSEHOLD: PERSON 8 Age in Months | GD56 | 2:41-43 | |
| HOUSEHOLD: PERSON 8 Gender | GD57 | 2:44 | 1= Male; 2= Female |
| HOUSEHOLD: PERSON 8 Contact with Tchild | GD58 | 2:45 | < Everyday= 1; Everyday= 2 |
| HOUSEHOLD: PERSON 8 How Long in Home (months) | GD59 | 2:46-48 | |
| HOUSEHOLD: PERSON 9 Rel. to Subj. | GD60 | 2:49-50 | 01-19;88 |
| HOUSEHOLD: PERSON 9 Rel. to Child | GD61 | 2:51-52 | 01-26; 88 |
| HOUSEHOLD: PERSON 9 Age in Months | GD62 | 2:53-55 | |
| HOUSEHOLD: PERSON 9 Gender | GD63 | 2:56 | 1= Male; 2= Female |
| HOUSEHOLD: PERSON 9 Contact with Tchild | GD64 | 2:57 | < Everyday= 1; Everyday= 2 |
| HOUSEHOLD: PERSON 9 How Long in Home (months) | GD65 | 2:58-60 | |
| HOUSEHOLD: PERSON 10 Rel. to Subj. | GD66 | 2:61-62 | 01-19;88 |
| HOUSEHOLD: PERSON 10 Rel. to Child | GD67 | 2:63-64 | 01-26; 88 |
| HOUSEHOLD: PERSON 10 Age in Months | GD68 | 2:65-67 | |

| | | | |
|--|------|----------------|----------------------------|
| HOUSEHOLD: PERSON 10 Gender | GD69 | 2:68 | 1= Male; 2= Female |
| HOUSEHOLD: PERSON 10 Contact with Tchild | GD70 | 2:69 | < Everyday= 1; Everyday= 2 |
| HOUSEHOLD: PERSON 10 How Long in Home (months) | GD71 | 2:70-72 | |
| SKIP | | 2:73-76 | |
| INSTRUMENT # | GD72 | 2:77-78 | #01 |
| CARD # | GD73 | 2:79-80 | #02 |
| OTHER ADULTS IN HOUSE: PERSON 1 Rel. to Subj. | GD74 | 3:1-2 | 01-19, 88 |
| OTHER ADULTS IN HOUSE: PERSON 1 Rel. to Tchild | GD75 | 3:3-4 | 01-26, 88 |
| OTHER ADULTS IN HOUSE: PERSON 1 Age in Months | GD76 | 3:5-7 | |
| OTHER ADULTS IN HOUSE: PERSON 1 Gender | GD77 | 3:8 | 1= Male; 2= Female |
| OTHER ADULTS IN HOUSE: PERSON 1 Contact with Tchild | GD78 | 3:9 | < Everyday= 1; Everyday= 2 |
| OTHER ADULTS IN HOUSE: PERSON 1 Tchild age when in house (months) | GD79 | 3:10-12 | |
| OTHER ADULTS IN HOUSE: PERSON 1 Tchild age when out house (months) | GD80 | 3:13-15 | |
| OTHER ADULTS IN HOUSE: PERSON 2 Rel. to Subj. | GD81 | 3:16-17 | 01-19, 88 |
| OTHER ADULTS IN HOUSE: PERSON 2 | | | |

| | | | |
|------------------------------------|------|---------|----------------------------|
| Rel. to Tchild | GD82 | 3:18-19 | 01-26, 88 |
| OTHER ADULTS IN HOUSE: PERSON 2 | | | |
| Age in Months | GD83 | 3:20-22 | |
| OTHER ADULTS IN HOUSE: PERSON 2 | | | |
| Gender | GD84 | 3:23 | 1= Male; 2= Female |
| OTHER ADULTS IN HOUSE: PERSON 2 | | | |
| Contact with Tchild | GD85 | 3:24 | < Everyday= 1; Everyday= 2 |
| OTHER ADULTS IN HOUSE: PERSON 2 | | | |
| Tchild age when in house (months) | GD86 | 3:25-27 | |
| OTHER ADULTS IN HOUSE: PERSON 2 | | | |
| Tchild age when out house (months) | GD87 | 3:28-30 | |
| OTHER ADULTS IN HOUSE: PERSON 3 | | | |
| Rel. to Subj. | GD88 | 3:31-32 | 01-19, 88 |
| OTHER ADULTS IN HOUSE: PERSON 3 | | | |
| Rel. to Tchild | GD89 | 3:33-34 | 01-26, 88 |
| OTHER ADULTS IN HOUSE: PERSON 3 | | | |
| Age in Months | GD90 | 3:35-37 | |
| OTHER ADULTS IN HOUSE: PERSON 3 | | | |
| Gender | GD91 | 3:38 | 1= Male; 2= Female |
| OTHER ADULTS IN HOUSE: PERSON 3 | | | |
| Contact with Tchild | GD92 | 3:39 | < Everyday= 1; Everyday= 2 |
| OTHER ADULTS IN HOUSE: PERSON 3 | | | |
| Tchild age when in house (months) | GD93 | 3:40-42 | |
| OTHER ADULTS IN HOUSE: PERSON 3 | | | |
| Tchild age when out house (months) | GD94 | 3:43-45 | |
| OTHER ADULTS IN HOUSE: | | | |

| | | | |
|--|-------|---------|----------------------------|
| PERSON 4 Rel. to Subj. | GD95 | 3:46-47 | 01-19, 88 |
| OTHER ADULTS IN HOUSE: PERSON 4 Rel. to Tchild | GD96 | 3:48-49 | 01-26, 88 |
| OTHER ADULTS IN HOUSE: PERSON 4 Age in Months | GD97 | 3:50-52 | |
| OTHER ADULTS IN HOUSE: PERSON 4 Gender | GD98 | 3:53 | 1= Male; 2= Female |
| OTHER ADULTS IN HOUSE: PERSON 4 Contact with Tchild | GD99 | 3:54 | < Everyday= 1; Everyday= 2 |
| OTHER ADULTS IN HOUSE: PERSON 4 Tchild age when in house (months) | GD100 | 3:55-57 | |
| OTHER ADULTS IN HOUSE: PERSON 4 Tchild age when out house (months) | GD101 | 3:58-60 | |
| OTHER ADULTS IN HOUSE: PERSON 5 Rel. to Subj. | GD102 | 3:61-62 | 01-19, 88 |
| OTHER ADULTS IN HOUSE: PERSON 5 Rel. to Tchild | GD103 | 3:63-64 | 01-26, 88 |
| OTHER ADULTS IN HOUSE: PERSON 5 Age in Months | GD104 | 3:65-67 | |
| OTHER ADULTS IN HOUSE: PERSON 5 Gender | GD105 | 3:68 | 1= Male; 2= Female |
| OTHER ADULTS IN HOUSE: PERSON 5 Contact with Tchild | GD106 | 3:69 | < Everyday= 1; Everyday= 2 |
| OTHER ADULTS IN HOUSE: PERSON 5 Tchild age when in house (months) | GD107 | 3:70-72 | |

OTHER ADULTS IN HOUSE:

PERSON 5

Tchild age when out house (months) GD108 3:73-75

SKIP**3:76**

INSTRUMENT # GD109 3:77-78 #01

CARD # GD110 3:79-80 #03

OTHER ADULTS IN HOUSE:

PERSON 6

Rel. to Subj. GD111 4:1-2 01-19, 88

OTHER ADULTS IN HOUSE:

PERSON 6

Rel. to Tchild GD112 4:3-4 01-26, 88

OTHER ADULTS IN HOUSE:

PERSON 6

Age in Months GD113 4:5-7

OTHER ADULTS IN HOUSE:

PERSON 6

Gender GD114 4:8 1= Male; 2= Female

OTHER ADULTS IN HOUSE:

PERSON 6

Contact with Tchild GD115 4:9 < Everyday= 1; Everyday= 2

OTHER ADULTS IN HOUSE:

PERSON 6

Tchild age when in house (months) GD116 4:10-12

OTHER ADULTS IN HOUSE:

PERSON 6

Tchild age when out house (months) GD117 4:13-15

OTHER ADULTS IN HOUSE:

PERSON 7

Rel. to Subj. GD118 4:16-17 01-19, 88

OTHER ADULTS IN HOUSE:

PERSON 7

Rel. to Tchild GD119 4:18-19 01-26, 88

OTHER ADULTS IN HOUSE:

PERSON 7

Age in Months GD120 4:20-22

OTHER ADULTS IN HOUSE:

| | | | |
|--|-------|---------|----------------------------|
| PERSON 7 Gender | GD121 | 4:23 | 1= Male; 2= Female |
| OTHER ADULTS IN HOUSE: PERSON 7 Contact with Tchild | GD122 | 4:24 | < Everyday= 1; Everyday= 2 |
| OTHER ADULTS IN HOUSE: PERSON 7 Tchild age when in house (months) | GD123 | 4:25-27 | |
| OTHER ADULTS IN HOUSE: PERSON 7 Tchild age when out house (months) | GD124 | 4:28-30 | |
| OTHER ADULTS IN HOUSE: PERSON 8 Rel. to Subj. | GD125 | 4:31-32 | 01-19, 88 |
| OTHER ADULTS IN HOUSE: PERSON 8 Rel. to Tchild | GD126 | 4:33-34 | 01-26, 88 |
| OTHER ADULTS IN HOUSE: PERSON 8 Age in Months | GD127 | 4:35-37 | |
| OTHER ADULTS IN HOUSE: PERSON 8 Gender | GD128 | 4:38 | 1= Male; 2= Female |
| OTHER ADULTS IN HOUSE: PERSON 8 Contact with Tchild | GD129 | 4:39 | < Everyday= 1; Everyday= 2 |
| OTHER ADULTS IN HOUSE: PERSON 8 Tchild age when in house (months) | GD130 | 4:40-42 | |
| OTHER ADULTS IN HOUSE: PERSON 8 Tchild age when out house (months) | GD131 | 4:43-45 | |
| OTHER ADULTS IN HOUSE: PERSON 9 Rel. to Subj. | GD132 | 4:46-47 | 01-19, 88 |
| OTHER ADULTS IN HOUSE: PERSON 9 | | | |

| | | | |
|-------------------------------------|-------|-------------|----------------------------|
| Rel. to Tchild | GD133 | 4:48-49 | 01-26, 88 |
| OTHER ADULTS IN HOUSE: PERSON 9 | | | |
| Age in Months | GD134 | 4:50-52 | |
| OTHER ADULTS IN HOUSE: PERSON 9 | | | |
| Gender | GD135 | 4:53 | 1= Male; 2= Female |
| OTHER ADULTS IN HOUSE: PERSON 9 | | | |
| Contact with Tchild | GD136 | 4:54 | < Everyday= 1; Everyday= 2 |
| OTHER ADULTS IN HOUSE: PERSON 9 | | | |
| Tchild age when in house (months) | GD137 | 4:55-57 | |
| OTHER ADULTS IN HOUSE: PERSON 9 | | | |
| Tchild age when out house (months) | GD138 | 4:58-60 | |
| OTHER ADULTS IN HOUSE: PERSON 10 | | | |
| Rel. to Subj. | GD139 | 4:61-62 | 01-19, 88 |
| OTHER ADULTS IN HOUSE: PERSON 10 | | | |
| Rel. to Tchild | GD140 | 4:63-64 | 01-26, 88 |
| OTHER ADULTS IN HOUSE: PERSON 10 | | | |
| Age in Months | GD141 | 4:65-67 | |
| OTHER ADULTS IN HOUSE: PERSON 10 | | | |
| Gender | GD142 | 4:68 | 1= Male; 2= Female |
| OTHER ADULTS IN HOUSE: PERSON 10 | | | |
| Contact with Tchild | GD143 | 4:69 | < Everyday= 1; Everyday= 2 |
| OTHER ADULTS IN HOUSE: PERSON 10 | | | |
| Tchild age when in house (months) | GD144 | 4:70-72 | |
| OTHER ADULTS IN HOUSE: PERSON 10 | | | |
| Tchild age when out house (months) | GD145 | 4:73-75 | |
| SKIP | | 4:76 | |

| | | | |
|--|-------|---------|----------------------|
| INSTRUMENT # | GD146 | 4:77-78 | #01 |
| CARD # | GD147 | 4:79-80 | #04 |
| TCHILD LIVE ELSEWHERE? | GD148 | 5:1 | 0= No; 1= Yes; 8= NA |
| ELSEWHERE: PERSON 1 Rel. to Subj. | GD149 | 5:2-3 | 01-19; 88= NA |
| ELSEWHERE: PERSON 1 Rel. to Tchild | GD150 | 5:4-5 | 01-26; 88= NA |
| ELSEWHERE: PERSON 1 Tchild's Age Beginning (mths) | GD151 | 5:6-8 | |
| ELSEWHERE: PERSON 1 Tchild's Age End (mths) | GD152 | 5:9-11 | |
| ELSEWHERE: PERSON 2 Rel. to Subj. | GD153 | 5:12-13 | 01-19; 88= NA |
| ELSEWHERE: PERSON 2 Rel. to Tchild | GD154 | 5:14-15 | 01-26; 88= NA |
| ELSEWHERE: PERSON 2 Tchild's Age Beginning (mths) | GD155 | 5:16-18 | |
| ELSEWHERE: PERSON 2 Tchild's Age End (mths) | GD156 | 5:19-21 | |
| ELSEWHERE: PERSON 3 Rel. to Subj. | GD157 | 5:22-23 | 01-19; 88= NA |
| ELSEWHERE: PERSON 3 Rel. to Tchild | GD158 | 5:24-25 | 01-26; 88= NA |
| ELSEWHERE: PERSON 3 Tchild's Age Beginning (mths) | GD159 | 5:26-28 | |
| ELSEWHERE: PERSON 3 Tchild's Age End (mths) | GD160 | 5:29-31 | |
| ELSEWHERE: PERSON 4 Rel. to Subj. | GD161 | 5:32-33 | 01-19; 88= NA |
| ELSEWHERE: PERSON 4 Rel. to Tchild | GD162 | 5:34-35 | 01-26; 88= NA |
| ELSEWHERE: PERSON 4 | | | |

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|--|-------|----------------|----------------------|
| Tchild's Age Beginning (mths) | GD163 | 5:36-38 | |
| ELSEWHERE: PERSON 4 Tchild's Age End (mths) | GD164 | 5:39-41 | |
| ELSEWHERE: PERSON 5 Rel. to Subj. | GD165 | 5:42-43 | 01-19; 88= NA |
| ELSEWHERE: PERSON 5 Rel. to Tchild | GD166 | 5:44-45 | 01-26; 88= NA |
| ELSEWHERE: PERSON 5 Tchild's Age Beginning (mths) | GD167 | 5:46-48 | |
| ELSEWHERE: PERSON 5 Tchild's Age End (mths) | GD168 | 5:49-51 | |
| ELSEWHERE: PERSON 6 Rel. to Subj. | GD169 | 5:52-53 | 01-19; 88= NA |
| ELSEWHERE: PERSON 6 Rel. to Tchild | GD170 | 5:54-55 | 01-26; 88= NA |
| ELSEWHERE: PERSON 6 Tchild's Age Beginning (mths) | GD171 | 5:56-58 | |
| ELSEWHERE: PERSON 6 Tchild's Age End (mths) | GD172 | 5:59-61 | |
| ANYONE ELSE CARED TCHILD? | GD173 | 5:62 | 0= No; 1= Yes; 8= NA |
| ANYONE ELSE CARED FOR TCHILD? PERSON 1 Rel. to Subj. | GD174 | 5:63-64 | 01-19; 88= NA |
| ANYONE ELSE CARED FOR TCHILD? PERSON 1 Rel. to Tchild | GD175 | 5:65-66 | 01-26; 88= NA |
| ANYONE ELSE CARED FOR TCHILD? PERSON 1 Tchild's Age Beginning (mths) | GD176 | 5:67-69 | |
| ANYONE ELSE CARED FOR TCHILD? PERSON 1 Tchild's Age End (mths) | GD177 | 5:70-72 | |
| SKIP | | 5:73-76 | |
| INSTRUMENT # | GD178 | 5:77-78 | #01 |

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|--|-------|---------|-------------------|
| CARD # | GD179 | 5:79-80 | #05 |
| ANYONE ELSE CARED FOR TCHILD? PERSON 2 Rel. to Subj. | GD180 | 6:01-02 | 01-19; 88= NA |
| ANYONE ELSE CARED FOR TCHILD? PERSON 2 Rel. to Tchild | GD181 | 6:03-04 | 01-26; 88= NA |
| ANYONE ELSE CARED FOR TCHILD? PERSON 2 Tchild's Age Beginning (mths) | GD182 | 6:05-07 | |
| ANYONE ELSE CARED FOR TCHILD? PERSON 2 Tchild's Age End (mths) | GD183 | 6:08-10 | |
| ANYONE ELSE CARED FOR TCHILD? PERSON 3 Rel. to Subj. | GD184 | 6:11-12 | 01-19; 88= NA |
| ANYONE ELSE CARED FOR TCHILD? PERSON 3 Rel. to Tchild | GD185 | 6:13-14 | 01-26; 88= NA |
| ANYONE ELSE CARED FOR TCHILD? PERSON 3 Tchild's Age Beginning (mths) | GD186 | 6:15-17 | |
| ANYONE ELSE CARED FOR TCHILD? PERSON 3 Tchild's Age End (mths) | GD187 | 6:18-20 | |
| OTHER CHILDREN NOT LIVING WITH SUBJECT | GD188 | 6:21 | 0=NO; 1=YES; 8=NA |
| OTHER CHILDREN: CHILD 1 Age in months | GD189 | 6:22-24 | |
| OTHER CHILDREN: CHILD 1 Gender | GD190 | 6:25 | 1=male 2=female |
| OTHER CHILDREN: CHILD 1 Ever lived with tchild | GD191 | 6:26 | 0=no 1=yes |
| OTHER CHILDREN: CHILD 1 Tchild's age beginning (mos) | GD192 | 6:27-29 | |

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|---|-------|---------|-----------------|
| OTHER CHILDREN: CHILD 1 Tchild's age end (mos) | GD193 | 30-32 | |
| OTHER CHILDREN: CHILD 2 Age in months | GD194 | 6:33-35 | |
| OTHER CHILDREN: CHILD 2 Gender | GD195 | 6:36 | 1=male 2=female |
| OTHER CHILDREN: CHILD 2 Ever lived with tchild | GD196 | 6:37 | 0=no 1=yes |
| OTHER CHILDREN: CHILD 2 Tchild's age beginning (mos) | GD197 | 6:38-40 | |
| OTHER CHILDREN: CHILD 2 Tchild's age end (mos) | GD198 | 6:41-43 | |
| OTHER CHILDREN: CHILD 3 Age in months | GD199 | 6:44-46 | |
| OTHER CHILDREN: CHILD 3 Gender | GD200 | 6:47 | 1=male 2=female |
| OTHER CHILDREN: CHILD 3 Ever lived with tchild | GD201 | 6:48 | 0=no 1=yes |
| OTHER CHILDREN: CHILD 3 Tchild's age beginning (mos) | GD202 | 6:49-51 | |
| OTHER CHILDREN: CHILD 3 Tchild's age end (mos) | GD203 | 6:52-54 | |
| OTHER CHILDREN: CHILD 4 Age in months | GD204 | 6:55-57 | |
| OTHER CHILDREN: CHILD 4 Gender | GD205 | 6:58 | 1=male 2=female |
| OTHER CHILDREN: CHILD 4 Ever lived with tchild | GD206 | 6:59 | 0=no 1=yes |
| OTHER CHILDREN: CHILD 4 Tchild's age beginning (mos) | GD207 | 6:60-62 | |
| OTHER CHILDREN: CHILD 4 Tchild's age end (mos) | GD208 | 6:63-65 | |
| OTHER CHILDREN: CHILD 5 | | | |

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|---|-------|---------|---|
| Age in months | GD209 | 6:66-68 | |
| OTHER CHILDREN: CHILD 5 Gender | GD210 | 6:69 | 1=male 2=female |
| OTHER CHILDREN: CHILD 5 Ever lived with tchild | GD211 | 6:70 | 0=no 1=yes |
| OTHER CHILDREN: CHILD 5 Tchild's age beginning (mos) | GD212 | 6:71-73 | |
| OTHER CHILDREN: CHILD 5 Tchild's age end (mos) | GD213 | 6:74-76 | |
| INSTRUMENT # | GD214 | 6:77-78 | #01 |
| CARD # | GD215 | 6:79-80 | #06 |
| REGULAR CONTACT: PERSON 1 Relation to subject | GD216 | 7:01-02 | 01-19;88 |
| REGULAR CONTACT: PERSON 1 Relation to tchild | GD217 | 7:03-04 | 01-26;88 |
| REGULAR CONTACT: PERSON 1 Age in months | GD218 | 7:05-07 | |
| REGULAR CONTACT: PERSON 1 Gender | GD219 | 7:08 | 1=male 2=female 8=NA |
| REGULAR CONTACT: PERSON 1 Contact? | GD220 | 7:09 | < everyday=1; everyday=2; 8=NA |
| REGULAR CONTACT: PERSON 1 Contact often? | GD221 | 7:10 | D=1; <W=2; W=3; M=4; <M=5; 8=NA |
| REGULAR CONTACT: PERSON 1 Contact pleasant | GD222 | 7:11 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| REGULAR CONTACT: PERSON 1 Visit x's home | GD223 | 7:12 | 1-5; 6=Never; 8=NA |
| REGULAR CONTACT: PERSON 1 Phone? | GD224 | 7:13 | 0=NO; 1=YES; 8=NA |
| REGULAR CONTACT: PERSON 1 Phone often? | GD225 | 7:14 | 1-5; 8=NA |
| REGULAR CONTACT: PERSON 1 Phone pleasant? | GD226 | 7:15 | 1-3; 8=NA |

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|--|-------|---------|---|
| REGULAR CONTACT: PERSON 2 Relation to subject | GD227 | 7:16-17 | 01-19;88 |
| REGULAR CONTACT: PERSON 2 Relation to tchild | GD228 | 7:18-19 | 01-26;88 |
| REGULAR CONTACT: PERSON 2 Age in months | GD229 | 7:20-22 | |
| REGULAR CONTACT: PERSON 2 Gender | GD230 | 7:23 | 1=male 2=female 8=NA |
| REGULAR CONTACT: PERSON 2 Contact? | GD231 | 7:24 | < everyday=1; everyday=2; 8=NA |
| REGULAR CONTACT: PERSON 2 Contact often? | GD232 | 7:25 | D=1; <W=2; W=3; M=4; <M=5; 8=NA |
| REGULAR CONTACT: PERSON 2 Contact pleasant | GD233 | 7:26 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| REGULAR CONTACT: PERSON 2 Visit x's home | GD234 | 7:27 | 1-5; 6=Never |
| REGULAR CONTACT: PERSON 2 Phone? | GD235 | 7:28 | 0=NO; 1=YES; 8=NA |
| REGULAR CONTACT: PERSON 2 Phone often? | GD236 | 7:29 | 1-5; 8=NA |
| REGULAR CONTACT: PERSON 2 Phone pleasant? | GD237 | 7:30 | 1-3; 8=NA |
| REGULAR CONTACT: PERSON 3 Relation to subject | GD238 | 7:31-32 | 01-19;88 |
| REGULAR CONTACT: PERSON 3 Relation to tchild | GD239 | 7:33-34 | 01-26;88 |
| REGULAR CONTACT: PERSON 3 Age in months | GD240 | 7:35-37 | |
| REGULAR CONTACT: PERSON 3 Gender | GD241 | 7:38 | 1=male 2=female 8=NA |
| REGULAR CONTACT: PERSON 3 Contact? | GD242 | 7:39 | < everyday=1; everyday=2; 8=NA |
| REGULAR CONTACT: PERSON 3 Contact often? | GD243 | 7:40 | D=1; <W=2; W=3; M=4; <M=5; 8=NA |
| REGULAR CONTACT: PERSON 3 | | | |

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|--|-------|---------|---|
| Contact pleasant | GD244 | 7:41 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| REGULAR CONTACT: PERSON 3 Visit x's home | GD245 | 7:42 | 1-5; 6=Never |
| REGULAR CONTACT: PERSON 3 Phone? | GD246 | 7:43 | 0=NO; 1=YES; 8=NA |
| REGULAR CONTACT: PERSON 3 Phone often? | GD247 | 7:44 | 1-5; 8=NA |
| REGULAR CONTACT: PERSON 3 Phone pleasant? | GD248 | 7:45 | 1-3; 8=NA |
| REGULAR CONTACT: PERSON 4 Relation to subject | GD249 | 7:46-47 | 01-19;88 |
| REGULAR CONTACT: PERSON 4 Relation to tchild | GD250 | 7:48-49 | 01-26;88 |
| REGULAR CONTACT: PERSON 4 Age in months | GD251 | 7:50-52 | |
| REGULAR CONTACT: PERSON 4 Gender | GD252 | 7:53 | 1=male 2=female 8=NA |
| REGULAR CONTACT: PERSON 4 Contact? | GD253 | 7:54 | < everyday=1; everyday=2; 8=NA |
| REGULAR CONTACT: PERSON 4 Contact often? | GD254 | 7:55 | D=1; <W=2; W=3; M=4; <M=5; 8=NA |
| REGULAR CONTACT: PERSON 4 Contact pleasant | GD255 | 7:56 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| REGULAR CONTACT: PERSON 4 Visit x's home | GD256 | 7:57 | 1-5; 6=Never |
| REGULAR CONTACT: PERSON 4 Phone? | GD257 | 7:58 | 0=NO; 1=YES; 8=NA |
| REGULAR CONTACT: PERSON 4 Phone often? | GD258 | 7:59 | 1-5; 8=NA |
| REGULAR CONTACT: PERSON 4 Phone pleasant? | GD259 | 7:60 | 1-3; 8=NA |
| REGULAR CONTACT: PERSON 5 Relation to subject | GD260 | 7:61-62 | 01-19;88 |

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|--|-------|-------------|---|
| REGULAR CONTACT: PERSON 5 Relation to tchild | GD261 | 7:63-64 | 01-26;88 |
| REGULAR CONTACT: PERSON 5 Age in months | GD262 | 7:65-67 | |
| REGULAR CONTACT: PERSON 5 Gender | GD263 | 7:68 | 1=male 2=female 8=NA |
| REGULAR CONTACT: PERSON 5 Contact? | GD264 | 7:69 | < everyday=1; everyday=2; 8=NA |
| REGULAR CONTACT: PERSON 5 Contact often? | GD265 | 7:70 | D=1; <W=2; W=3; M=4; <M=5; 8=NA |
| REGULAR CONTACT: PERSON 5 Contact pleasant | GD266 | 7:71 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| REGULAR CONTACT: PERSON 5 Visit x's home | GD267 | 7:72 | 1-5; 6=Never |
| REGULAR CONTACT: PERSON 5 Phone? | GD268 | 7:73 | 0=NO; 1=YES; 8=NA |
| REGULAR CONTACT: PERSON 5 Phone often? | GD269 | 7:74 | 1-5; 8=NA |
| REGULAR CONTACT: PERSON 5 Phone pleasant? | GD270 | 7:75 | 1-3; 8=NA |
| SKIP | | 7:76 | |
| INSTRUMENT # | GD271 | 7:77-78 | #01 |
| CARD # | GD272 | 7:79-80 | #07 |
| REGULAR CONTACT: PERSON 6 Relation to subject | GD273 | 8:01 02 | 01-19;88 |
| REGULAR CONTACT: PERSON 6 Relation to tchild | GD274 | 8:03-04 | 01-26;88 |
| REGULAR CONTACT: PERSON 6 Age in months | GD275 | 8:05-07 | |
| REGULAR CONTACT: PERSON 6 Gender | GD276 | 8:08 | 1=male 2=female 8=NA |
| REGULAR CONTACT: PERSON 6 Contact? | GD277 | 8:09 | < everyday=1; everyday=2; 8=NA |
| REGULAR CONTACT: PERSON 6 | | | |

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|--|-------|---------|---|
| Contact often? | GD278 | 8:10 | D=1; <W=2; W=3; M=4; <M=5; 8=NA |
| REGULAR CONTACT: PERSON 6 Contact pleasant | GD279 | 8:11 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| REGULAR CONTACT: PERSON 6 Visit x's home | GD280 | 8:12 | 1-5; 6=Never |
| REGULAR CONTACT: PERSON 6 Phone? | GD281 | 8:13 | 0=NO; 1=YES; 8=NA |
| REGULAR CONTACT: PERSON 6 Phone often? | GD282 | 8:14 | 1-5; 8=NA |
| REGULAR CONTACT: PERSON 6 Phone pleasant? | GD283 | 8:15 | 1-3; 8=NA |
| REGULAR CONTACT: PERSON 7 Relation to subject | GD284 | 8:16-17 | 01-19;88 |
| REGULAR CONTACT: PERSON 7 Relation to tchild | GD285 | 8:18-19 | 01-26;88 |
| REGULAR CONTACT: PERSON 7 Age in months | GD286 | 8:20-22 | |
| REGULAR CONTACT: PERSON 7 Gender | GD287 | 8:23 | 1=male 2=female 8=NA |
| REGULAR CONTACT: PERSON 7 Contact? | GD288 | 8:24 | < everyday=1; everyday=2; 8=NA |
| REGULAR CONTACT: PERSON 7 Contact often? | GD289 | 8:25 | D=1; <W=2; W=3; M=4; <M=5; 8=NA |
| REGULAR CONTACT: PERSON 7 Contact pleasant | GD290 | 8:26 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| REGULAR CONTACT: PERSON 7 Visit x's home | GD291 | 8:27 | 1-5; 6=Never |
| REGULAR CONTACT: PERSON 7 Phone? | GD292 | 8:28 | 0=NO; 1=YES; 8=NA |
| REGULAR CONTACT: PERSON 7 Phone often? | GD293 | 8:29 | 1-5; 8=NA |
| REGULAR CONTACT: PERSON 7 Phone pleasant? | GD294 | 8:30 | 1-3; 8=NA |
| REGULAR CONTACT: PERSON 8 | | | |

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|--|-------|---------|---|
| Relation to subject | GD295 | 8:31-32 | 01-19;88 |
| REGULAR CONTACT: PERSON 8 Relation to tchild | GD296 | 8:33-34 | 01-26;88 |
| REGULAR CONTACT: PERSON 8 Age in months | GD297 | 8:35-37 | |
| REGULAR CONTACT: PERSON 8 Gender | GD298 | 8:38 | 1=male 2=female 8=NA |
| REGULAR CONTACT: PERSON 8 Contact? | GD299 | 8:39 | < everyday=1; everyday=2; 8=NA |
| REGULAR CONTACT: PERSON 8 Contact often? | GD300 | 8:40 | D=1; <W=2; W=3; M=4; <M=5; 8=NA |
| REGULAR CONTACT: PERSON 8 Contact pleasant | GD301 | 8:41 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| REGULAR CONTACT: PERSON 8 Visit x's home | GD302 | 8:42 | 1-5; 6=Never |
| REGULAR CONTACT: PERSON 8 Phone? | GD303 | 8:43 | 0=NO; 1=YES; 8=NA |
| REGULAR CONTACT: PERSON 8 Phone often? | GD304 | 8:44 | 1-5; 8=NA |
| REGULAR CONTACT: PERSON 8 Phone pleasant? | GD305 | 8:45 | 1-3; 8=NA |
| REGULAR CONTACT: PERSON 9 Relation to subject | GD306 | 8:46-47 | 01-19;88 |
| REGULAR CONTACT: PERSON 9 Relation to tchild | GD307 | 8:48-49 | 01-26;88 |
| REGULAR CONTACT: PERSON 9 Age in months | GD308 | 8:50-52 | |
| REGULAR CONTACT: PERSON 9 Gender | GD309 | 8:53 | 1=male 2=female 8=NA |
| REGULAR CONTACT: PERSON 9 Contact? | GD310 | 8:54 | < everyday=1; everyday=2; 8=NA |
| REGULAR CONTACT: PERSON 9 Contact often? | GD311 | 8:55 | D=1; <W=2; W=3; M=4; <M=5; 8=NA |

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|--|-------|---------|---|
| REGULAR CONTACT: PERSON 9 Contact pleasant | GD312 | 8:56 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| REGULAR CONTACT: PERSON 9 Visit x's home | GD313 | 8:57 | 1-5; 6=Never |
| REGULAR CONTACT: PERSON 9 Phone? | GD314 | 8:58 | 0=NO; 1=YES; 8=NA |
| REGULAR CONTACT: PERSON 9 Phone often? | GD315 | 8:59 | 1-5; 8=NA |
| REGULAR CONTACT: PERSON 9 Phone pleasant? | GD316 | 8:60 | 1-3; 8=NA |
| SPEAK REGULAR: PERSON 1 Relation to subject | GD317 | 8:61-62 | 01-19; 88 |
| SPEAK REGULAR: PERSON 1 Pleasant | GD318 | 8:63 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| SPEAK REGULAR: PERSON 2 Relation to subject | GD319 | 8:64-65 | 01-19; 88 |
| SPEAK REGULAR: PERSON 2 Pleasant | GD320 | 8:66 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| SPEAK REGULAR: PERSON 3 Relation to subject | GD321 | 8:67-68 | 01-19; 88 |
| SPEAK REGULAR: PERSON 3 Pleasant | GD322 | 8:69 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| SPEAK REGULAR: PERSON 4 Relation to subject | GD323 | 8:70-71 | 01-19; 88 |
| SPEAK REGULAR: PERSON 4 Pleasant | GD324 | 8:72 | Pleasant=1; OK=2; Not so pleasant=3 8=NA |
| FATHER SPENT TIME | GD325 | 8:73 | 0=NO; 1=YES; 8=NA |
| TCHILD'S AGE WHEN FATHER BEGAN (MOS) | GD326 | 8:74-76 | (mos); 888 |
| INSTRUMENT # | GD327 | 8:77-78 | #01 |
| CARD # | GD328 | 8:79-80 | #08 |
| TCHILD'S AGE WHEN FATHER ENDED (MOS) | GD329 | 9:01-03 | (mos); 888 |

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|---|-------|---------|--|
| OFTEN WITH FATHER | GD330 | 9:04 | 1=D; 2=once per week; 3=W; 4=M; 5=<M; 6=other; 8=NA |
| MOTHER: Years in school | GD331 | 9:05-06 | 01- |
| MOTHER: Technical or trade high school | GD332 | 9:07 | 0=NO; 1=YES; 8=NA |
| MOTHER: How long (mos) | GD333 | 9:08-10 | |
| MOTHER: Other technical or trade other than high school | GD334 | 9:11 | 0=NO; 1=YES; 8=NA |
| MOTHER: How long (mos) | GD335 | 9:12-14 | |
| MOTHER: 2 years or junior college | GD336 | 9:15 | 0=NO; 1=YES; 8=NA |
| MOTHER: How long (mos) | GD337 | 9:16-18 | |
| MOTHER: 4 years college | GD338 | 9:19 | 0=NO; 1=YES; 8=NA |
| MOTHER: How long (mos) | GD339 | 9:20-22 | |
| MOTHER: Graduate or professional school | GD340 | 9:23 | 0=NO; 1=YES; 8=NA |
| MOTHER: How long (mos) | GD341 | 9:24-26 | |
| MOTHER: Any other vocational training | GD342 | 9:27 | 0=NO; 1=YES; 8=NA |
| MOTHER: How long (mos) | GD343 | 9:28-30 | |
| MOTHER: Degree or Diploma | GD344 | 9:31 | 0-8; 9=NA/NO INFO |
| RESIDENT PARTNER? | GD345 | 9:32 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: Years in school | GD346 | 9:33-34 | 01- |

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|---|-------|---------|-------------------|
| RESIDENT PARTNER: Technical or trade high school | GD347 | 9:35 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: How long (mos) | GD348 | 9:36-38 | |
| RESIDENT PARTNER: Other technical or trade other than high school | GD349 | 9:39 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: How long (mos) | GD350 | 9:40-42 | |
| RESIDENT PARTNER: 2 years or junior college | GD351 | 9:43 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: How long (mos) | GD352 | 9:44-46 | |
| RESIDENT PARTNER: 4 years college | GD353 | 9:47 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: How long (mos) | GD354 | 9:48-50 | |
| RESIDENT PARTNER: Graduate or professional school | GD355 | 9:51 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: How long (mos) | GD356 | 9:52-54 | |
| RESIDENT PARTNER: Any other vocational training | GD357 | 9:55 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: How long (mos) | GD358 | 9:56-58 | |
| RESIDENT PARTNER: Degree or Diploma | GD359 | 9:59 | 0-8; 9=NA/NO INFO |
| MOTHER: Ever work past year | GD360 | 9:60 | 0=NO; 1=YES |
| MOTHER: Ever work past year: part time | GD361 | 9:61 | 0=NO; 1=YES; 8=NA |
| MOTHER: Ever work past year: full time | GD362 | 9:62 | 0=NO; 1=YES; 8=NA |

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|---------------------------------------|-------|----------------|-------------------|
| MOTHER: | | | |
| Ever work past year: regular | GD363 | 9:63 | 0=NO; 1=YES; 8=NA |
| MOTHER: | | | |
| Ever work past year: odd job | GD364 | 9:64 | 0=NO; 1=YES; 8=NA |
| MOTHER: | | | |
| Ever unemployed past year | GD365 | 9:65 | 0=NO; 1=YES |
| MOTHER: | | | |
| Ever received welfare past year | GD366 | 9:66 | 0=NO; 1=YES |
| MOTHER: | | | |
| Ever received other public assistance | GD367 | 9:67 | 0=NO; 1=YES |
| MOTHER: | | | |
| Occupational Status | GD368 | 9:68-70 | 000-100 |
| SKIP: | | 9:71-76 | |
| INSTRUMENT # | GD369 | 9:77-78 | #01 |
| CARD # | GD370 | 9:79-80 | #09 |
| RESIDENT PARTNER: | | | |
| Ever work past year | GD371 | 10:01 | 0=NO; 1=YES |
| RESIDENT PARTNER: | | | |
| Ever work past year: part time | GD372 | 10:02 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: | | | |
| Ever work past year: full time | GD373 | 10:03 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: | | | |
| Ever work past year: regular | GD374 | 10:04 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: | | | |
| Ever work past year: odd job | GD375 | 10:05 | 0=NO; 1=YES; 8=NA |
| RESIDENT PARTNER: | | | |
| Ever unemployed past year | GD376 | 10:06 | 0=NO; 1=YES |
| RESIDENT PARTNER: | | | |
| Ever received welfare past year | GD377 | 10:07 | 0=NO; 1=YES |
| RESIDENT PARTNER: | | | |
| Ever received other public assistant | GD378 | 10:08 | 0=NO; 1=YES |
| RESIDENT PARTNER: | | | |
| Occupational Status | GD379 | 10:09-11 | 000-100 |

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|--|-------|-------|--------------------------------------|
| BUILDING TYPE? | GD380 | 10:12 | 1-5 |
| NUMBER OF ROOMS? | GD381 | 10:13 | 0-9 |
| FAMILY EATING AREA? | GD382 | 10:14 | 0=NO; 1=YES |
| PLACE FOR HOMEWORK? | GD383 | 10:15 | 0=NO; 1=YES; 8=NA |
| CHILD SHARE ROOM? | GD384 | 10:16 | 0=NO; 1=YES; 8=NA |
| # OF SIBLINGS SHARE ROOM? | GD385 | 10:17 | 0-7; 8=NA |
| # OF PARENTS SHARE ROOM? | GD386 | 10:18 | 0-7; 8=NA |
| # OF OTHER PERSONS SHARE ROOM? | GD387 | 10:19 | 0-7; 8=NA |
| CHILD SHARE BED | GD388 | 10:20 | 0=NO; 1=YES; 8=NA |
| WITH WHOM? | GD389 | 10:21 | 1=CHILD; 2=ADULT; 3=CHILD & ADULT |
| SERIOUS COMPLAINT ABOUT Heat | GD390 | 10:22 | 0=NO; 1=YES |
| SERIOUS COMPLAINT ABOUT Hot water | GD391 | 10:23 | 0=NO; 1=YES |
| SERIOUS COMPLAINT ABOUT Plumbing | GD392 | 10:24 | 0=NO; 1=YES |
| SERIOUS COMPLAINT ABOUT Appliances | GD393 | 10:25 | 0=NO; 1=YES |
| SERIOUS COMPLAINT ABOUT Peeling paint | GD394 | 10:26 | 0=NO; 1=YES |
| SERIOUS COMPLAINT ABOUT Windows | GD395 | 10:27 | 0=NO; 1=YES |
| SERIOUS COMPLAINT ABOUT Floors or ceilings | GD396 | 10:28 | 0=NO; 1=YES |
| SERIOUS COMPLAINT ABOUT Insects | GD397 | 10:29 | 0=NO; 1=YES |
| SERIOUS COMPLAINT ABOUT Mice or rats | GD398 | 10:30 | 0=NO; 1=YES |
| CONDITION OF HOME | GD399 | 10:31 | 1-5 |

| | | | |
|---|-------|-----------------|-------------------|
| SAFETY OF APARTMENT | GD400 | 10:32 | 1-5 |
| SAFETY OF BUILDING | GD401 | 10:33 | 1-5 |
| SAFETY OF NEIGHBORHOOD | GD402 | 10:34 | 1-5 |
| TCHILD VISITS OTHER CHILDREN IN BUILDING | GD403 | 10:35 | 0=NO; 1=YES; 8=NA |
| COMFORTABLE ABOUT TCHILD VISITING | GD404 | 10:36 | 1-5 |
| TCHILD PLAYS OUTDOORS | GD405 | 10:37 | 1-3; 8=NA |
| COMFORTABLE ABOUT TCHILD OUTDOORS | GD406 | 10:38 | 1-5 |
| SKIP | | 10:39-76 | |
| INSTRUMENT # | GD407 | 10:77-78 | #01 |
| CARD # | GD408 | 10:79-80 | #10 |

Codebook for Guardian Interview (Soccog)

Family Events

| Variable Description | Variable Name | Location | Valid Values | Missing (8=NA) (9=NI) |
|------------------------|---------------|----------|-------------------|-----------------------------|
| Family ID | FE1 | 1:1-5 | | |
| Separation or Divorce: | FE2 | 1:6 | 0=no; 1=yes | |
| Rel to subject 1 | FE3 | 1:7-8 | 01-19; 88 | |
| Rel to tchild 1 | FE4 | 1:9-10 | 01-26; 88 | |
| Age tchild 1 | FE5 | 1:11-13 | (months) | |
| Divorce 1 | FE6 | 1:14 | 0=no; 1=yes; 8=NA | |
| Separation 1 | FE7 | 1:15 | 0=no; 1=yes; 8=NA | |
| Rel to subject 2 | FE8 | 1:16-17 | 01-19; 88 | |
| Rel to tchild 2 | FE9 | 1:18-19 | 01-26; 88 | |
| Age tchild 2 | FE10 | 1:20-22 | (months) | |
| Divorce 2 | FE11 | 1:23 | 0=no; 1=yes; 8=NA | |
| Separation 2 | FE12 | 1:24 | 0=no; 1=yes; 8=NA | |
| Rel to subject 3 | FE13 | 1:25-26 | 01-19; 88 | |
| Rel to tchild 3 | FE14 | 1:27-28 | 01-26; 88 | |
| Age tchild 3 | FE15 | 1:29-31 | (months) | |
| Divorce 3 | FE16 | 1:32 | 0=no; 1=yes; 8=NA | |
| Separation 3 | FE17 | 1:33 | 0=no; 1=yes; 8=NA | |
| Rel to subject 4 | FE18 | 1:34-35 | 01-19; 88 | |
| Rel to tchild 4 | FE19 | 1:36-37 | 01-26; 88 | |
| Age tchild 4 | FE20 | 1:38-40 | (months) | |
| Divorce 4 | FE21 | 1:41 | 0=no; 1=yes; 8=NA | |
| Separation 4 | FE22 | 1:42 | 0=no; 1=yes; 8=NA | |
| Rel to subject 5 | FE23 | 1:43-44 | 01-19; 88 | |
| Rel to tchild 5 | FE24 | 1:45-46 | 01-26; 88 | |
| Age tchild 5 | FE25 | 1:47-49 | (months) | |
| Divorce 5 | FE26 | 1:50 | 0=no; 1=yes; 8=NA | |
| Separation 5 | FE27 | 1:51 | 0=no; 1=yes; 8=NA | |
| Rel to subject 6 | FE28 | 1:52-53 | 01-19; 88 | |
| Rel to tchild 6 | FE29 | 1:54-55 | 01-26; 88 | |
| Age tchild 6 | FE30 | 1:56-58 | (months) | |
| Divorce 6 | FE31 | 1:59 | 0=no; 1=yes; 8=NA | |
| Separation 6 | FE32 | 1:60 | 0=no; 1=yes; 8=NA | |
| Homeless: | FE33 | 1:61 | 0=no; 1=yes | |
| Where lived? 1 | FE34 | 1:62 | 1-6 | |
| Age tchild beginning 1 | FE35 | 1:63-65 | (months) | |
| Age tchild end 1 | FE36 | 1:66-68 | (months) | |

| | | | |
|------------------------------|------|---------|-------------|
| Where lived? 2 | FE37 | 1:69 | 1-6 |
| Age tchild beginning 2 | FE38 | 1:70-72 | (months) |
| Age tchild end 2 | FE39 | 1:73-75 | (months) |
| Skip | | 1:76 | |
| Instrument # | FE40 | 1:77-78 | 02 |
| Card # | FE41 | 1:79-80 | 01 |
| Where lived? 3 | FE42 | 2:1 | 1-6 |
| Age tchild beginning 3 | FE43 | 2:2-4 | (months) |
| Age tchild end 3 | FE44 | 2:5-7 | (months) |
| Chronic Illness or Handicap: | FE45 | 2:8 | 0=no; 1=yes |
| Rel to subject 1 | FE46 | 2:9-10 | 01-19; 88 |
| Rel to tchild 1 | FE47 | 2:11-12 | 01-26; 88 |
| Problem 1 | FE48 | 2:13-14 | 01-10 |
| Age tchild beginning 1 | FE49 | 2:15-17 | (months) |
| Rel to subject 2 | FE50 | 2:18-19 | 01-19; 88 |
| Rel to tchild 2 | FE51 | 2:20-21 | 01-26; 88 |
| Problem 2 | FE52 | 2:22-23 | 01-10 |
| Age tchild beginning 2 | FE53 | 2:24-26 | (months) |
| Rel to subject 3 | FE54 | 2:27-28 | 01-19; 88 |
| Rel to tchild 3 | FE55 | 2:29-30 | 01-26; 88 |
| Problem 3 | FE56 | 2:31-32 | 01-10 |
| Age tchild beginning 3 | FE57 | 2:33-35 | (months) |
| Rel to subject 4 | FE58 | 2:36-37 | 01-19; 88 |
| Rel to tchild 4 | FE59 | 2:38-39 | 01-26; 88 |
| Problem 4 | FE60 | 2:40-41 | 01-10 |
| Age tchild beginning 4 | FE61 | 2:42-44 | (months) |
| Serious Mental Illness: | FE62 | 2:45 | 0=no; 1=yes |
| Rel to subject 1 | FE63 | 2:46-47 | 01-19; 88 |
| Rel to tchild 1 | FE64 | 2:48-49 | 01-26; 88 |
| Problem 1 | FE65 | 2:50 | 1-6; 8 |
| Age tchild beginning 1 | FE66 | 2:51-53 | (months) |
| Rel to subject 2 | FE67 | 2:54-55 | 01-19; 88 |
| Rel to tchild 2 | FE68 | 2:56-57 | 01-26; 88 |
| Problem 2 | FE69 | 2:58 | 1-6; 8 |
| Age tchild beginning 2 | FE70 | 2:59-61 | (months) |
| Rel to subject 3 | FE71 | 2:62-63 | 01-19; 88 |
| Rel to tchild 3 | FE72 | 2:64-65 | 01-26; 88 |
| Problem 3 | FE73 | 2:66 | 1-6; 8 |
| Age tchild beginning 3 | FE74 | 2:67-69 | (months) |
| Skip | | 2:70-76 | |

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|----------------------------------|-------|------------|-------------------|
| Instrument # | FE75 | 2:77-78 02 | |
| Card # | FE76 | 2:79-80 02 | |
| Rel to subject 4 | FE77 | 3:1-2 | 01-19; 88 |
| Rel to tchild 4 | FE78 | 3:3-4 | 01-26; 88 |
| Problem 4 | FE79 | 3:5 | 1-6; 8 |
| Age tchild beginning 4 | FE80 | 3:6-8 | (months) |
| Alcohol: | FE81 | 3:9 | 0=no; 1=yes; 8 |
| Rel to subject 1 | FE82 | 3:10-11 | 01=19; 88 |
| Rel to tchild 1 | FE83 | 3:12-13 | 01-26; 88 |
| Age tchild beginning 1 | FE84 | 3:14-16 | (months) |
| Alcohol caused problems 1 | FE85 | 3:17 | 0=no; 1=yes; 8=na |
| Objected to drinking 1 | FE86 | 3:18 | 0=no; 1=yes; 8=na |
| Couldn't stop drinking 1 | FE87 | 3:19 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 1 | FE88 | 3:20 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 1 | FE89 | 3:21 | 0=no; 1=yes; 8=na |
| Fights and arguments 1 | FE90 | 3:22 | 0=no; 1=yes; 8=na |
| Trouble with law 1 | FE91 | 3:23 | 0=no; 1=yes; 8=na |
| Rel to subject 2 | FE92 | 3:24-25 | 01=19; 88 |
| Rel to tchild 2 | FE93 | 3:26-27 | 01-26; 88 |
| Age tchild beginning 2 | FE94 | 3:28-30 | (months) |
| Alcohol caused problems 2 | FE95 | 3:31 | 0=no; 1=yes; 8=na |
| Objected to drinking 2 | FE96 | 3:32 | 0=no; 1=yes; 8=na |
| Couldn't stop drinking 2 | FE97 | 3:33 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 2 | FE98 | 3:34 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 2 | FE99 | 3:35 | 0=no; 1=yes; 8=na |
| Fights and arguments 2 | FE100 | 3:36 | 0=no; 1=yes; 8=na |
| Trouble with law 2 | FE101 | 3:37 | 0=no; 1=yes; 8=na |
| Rel to subject 3 | FE102 | 3:38-39 | 01=19; 88 |
| Rel to tchild 3 | FE103 | 3:40-41 | 01-26; 88 |
| Age tchild beginning 3 | FE104 | 3:42-44 | (months) |
| Alcohol caused problems 3 | FE105 | 3:45 | 0=no; 1=yes; 8=na |
| Objected to drinking 3 | FE106 | 3:46 | 0=no; 1=yes; 8=na |
| Couldn't stop drinking 3 | FE107 | 3:47 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 3 | FE108 | 3:48 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 3 | FE109 | 3:49 | 0=no; 1=yes; 8=na |
| Fights and arguments 3 | FE110 | 3:50 | 0=no; 1=yes; 8=na |
| Trouble with law 3 | FE111 | 3:51 | 0=no; 1=yes; 8=na |
| Rel to subject 4 | FE112 | 3:52-53 | 01=19; 88 |
| Rel to tchild 4 | FE113 | 3:54-55 | 01-26; 88 |
| Age tchild beginning 4 | FE114 | 3:56-58 | (months) |
| Alcohol caused problems 4 | FE115 | 3:59 | 0=no; 1=yes; 8=na |
| Objected to drinking 4 | FE116 | 3:60 | 0=no; 1=yes; 8=na |
| Couldn't stop drinking 4 | FE117 | 3:61 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 4 | FE118 | 3:62 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 4 | FE119 | 3:63 | 0=no; 1=yes; 8=na |
| Fights and arguments 4 | FE120 | 3:64 | 0=no; 1=yes; 8=na |
| Trouble with law 4 | FE121 | 3:65 | 0=no; 1=yes; 8=na |

| Skip | 3:66-76 | |
|----------------------------------|---------------|-------------------|
| Instrument # | FE122 3:77-78 | 02 |
| Card# | FE123 3:79-80 | 03 |
| Rel to subject 5 | FE124 4:1-2 | 01=19; 88 |
| Rel to tchild 5 | FE125 4:3-4 | 01-26; 88 |
| Age tchild beginning 5 | FE126 4:5-7 | (months) |
| Alcohol caused problems 5 | FE127 4:8 | 0=no; 1=yes; 8=na |
| Objected to drinking 5 | FE128 4:9 | 0=no; 1=yes; 8=na |
| Couldn't stop drinking 5 | FE129 4:10 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 5 | FE130 4:11 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 5 | FE131 4:12 | 0=no; 1=yes; 8=na |
| Fights and arguments 5 | FE132 4:13 | 0=no; 1=yes; 8=na |
| Trouble with law 5 | FE133 4:14 | 0=no; 1=yes; 8=na |
| Rel to subject 6 | FE134 4:15-16 | 01=19; 88 |
| Rel to tchild 6 | FE135 4:17-18 | 01-26; 88 |
| Age tchild beginning 6 | FE136 4:19-21 | (months) |
| Alcohol caused problems 6 | FE137 4:22 | 0=no; 1=yes; 8=na |
| Objected to drinking 6 | FE138 4:23 | 0=no; 1=yes; 8=na |
| Couldn't stop drinking 6 | FE139 4:24 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 6 | FE140 4:25 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 6 | FE141 4:26 | 0=no; 1=yes; 8=na |
| Fights and arguments 6 | FE142 4:27 | 0=no; 1=yes; 8=na |
| Trouble with law 6 | FE143 4:28 | 0=no; 1=yes; 8=na |
| Drugs: | FE144 4:29 | 0=no; 1=yes; 8=na |
| Rel to subject 1 | FE145 4:30-31 | 01=19; 88 |
| Rel to tchild 1 | FE146 4:32-33 | 01-26; 88 |
| Age tchild beginning 1 | FE147 4:34-36 | (months) |
| Drugs caused problems 1 | FE148 4:37 | 0=no; 1=yes; 8=na |
| Objected to drugs 1 | FE149 4:38 | 0=no; 1=yes; 8=na |
| Couldn't stop drugs 1 | FE150 4:39 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 1 | FE151 4:40 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 1 | FE152 4:41 | 0=no; 1=yes; 8=na |
| Fights and arguments 1 | FE153 4:42 | 0=no; 1=yes; 8=na |
| Trouble with law 1 | FE154 4:43 | 0=no; 1=yes; 8=na |
| Rel to subject 2 | FE155 4:44-45 | 01=19; 88 |
| Rel to tchild 2 | FE156 4:46-47 | 01-26; 88 |
| Age tchild beginning 2 | FE157 4:48-50 | (months) |
| Drugs caused problems 2 | FE158 4:51 | 0=no; 1=yes; 8=na |
| Objected to drugs 2 | FE159 4:52 | 0=no; 1=yes; 8=na |
| Couldn't stop drugs 2 | FE160 4:53 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 2 | FE161 4:54 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 2 | FE162 4:55 | 0=no; 1=yes; 8=na |
| Fights and arguments 2 | FE163 4:56 | 0=no; 1=yes; 8=na |
| Trouble with law 2 | FE164 4:57 | 0=no; 1=yes; 8=na |
| Rel to subject 3 | FE165 4:58-59 | 01=19; 88 |

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|----------------------------------|---------------|-------------------|
| Rel to tchild 3 | FE166 4:60-61 | 01-26; 88 |
| Age tchild beginning 3 | FE167 4:62-64 | (months) |
| Drugs caused problems 3 | FE168 4:65 | 0=no; 1=yes; 8=na |
| Objected to drugs 3 | FE169 4:66 | 0=no; 1=yes; 8=na |
| Couldn't stop drugs 3 | FE170 4:67 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 3 | FE171 4:68 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 3 | FE172 4:69 | 0=no; 1=yes; 8=na |
| Fights and arguments 3 | FE173 4:70 | 0=no; 1=yes; 8=na |
| Trouble with law 3 | FE174 4:71 | 0=no; 1=yes; 8=na |
| Skip | 4:72-76 | |
| Instrument # | FE175 4:77-78 | 02 |
| Card # | FE176 4:79-80 | 04 |
| Rel to subject 4 | FE177 5:1-2 | 01=19; 88 |
| Rel to tchild 4 | FE178 5:3-4 | 01-26; 88 |
| Age tchild beginning 4 | FE179 5:5-7 | (months) |
| Drugs caused problems 4 | FE180 5:8 | 0=no; 1=yes; 8=na |
| Objected to drugs 4 | FE181 5:9 | 0=no; 1=yes; 8=na |
| Couldn't stop drugs 4 | FE182 5:10 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 4 | FE183 5:11 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 4 | FE184 5:12 | 0=no; 1=yes; 8=na |
| Fights and arguments 4 | FE185 5:13 | 0=no; 1=yes; 8=na |
| Trouble with law 4 | FE186 5:14 | 0=no; 1=yes; 8=na |
| Rel to subject 5 | FE187 5:15-16 | 01=19; 88 |
| Rel to tchild 5 | FE188 5:17-18 | 01-26; 88 |
| Age tchild beginning 5 | FE189 5:19-21 | (months) |
| Drugs caused problems 5 | FE190 5:22 | 0=no; 1=yes; 8=na |
| Objected to drugs 5 | FE191 5:23 | 0=no; 1=yes; 8=na |
| Couldn't stop drugs 5 | FE192 5:24 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 5 | FE193 5:25 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 5 | FE194 5:26 | 0=no; 1=yes; 8=na |
| Fights and arguments 5 | FE195 5:27 | 0=no; 1=yes; 8=na |
| Trouble with law 5 | FE196 5:28 | 0=no; 1=yes; 8=na |
| Rel to subject 6 | FE197 5:29-30 | 01=19; 88 |
| Rel to tchild 6 | FE198 5:31-32 | 01-26; 88 |
| Age tchild beginning 6 | FE199 5:33-35 | (months) |
| Drugs caused problems 6 | FE200 5:36 | 0=no; 1=yes; 8=na |
| Objected to drugs 6 | FE201 5:37 | 0=no; 1=yes; 8=na |
| Couldn't stop drugs 6 | FE202 5:38 | 0=no; 1=yes; 8=na |
| Couldn't take responsibilities 6 | FE203 5:39 | 0=no; 1=yes; 8=na |
| Couldn't work or spend time 6 | FE204 5:40 | 0=no; 1=yes; 8=na |
| Fights and arguments 6 | FE205 5:41 | 0=no; 1=yes; 8=na |
| Trouble with law 6 | FE206 5:42 | 0=no; 1=yes; 8=na |
| Jail: | FE207 5:43 | 0=no; 1=yes |
| Rel to subject 1 | FE208 5:44-45 | 01-19; 88 |
| Rel to tchild 1 | FE209 5:46-47 | 01-26; 88 |
| Reason for jail 1 | FE210 5:48 | 1-5; 8 |

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|--------------------------|---------------|----------------|
| Age tchild beginning 1 | FE211 5:49-51 | (months) |
| Age tchild end 1 | FE212 5:52-54 | (months) |
| Rel to subject 2 | FE213 5:55-56 | 01-19; 88 |
| Rel to tchild 2 | FE214 5:57-58 | 01-26; 88 |
| Reason for jail 2 | FE215 5:59 | 1-5; 8 |
| Age tchild beginning 2 | FE216 5:60-62 | (months) |
| Age tchild end 2 | FE217 5:63-65 | (months) |
| Rel to subject 3 | FE218 5:66-67 | 01-19; 88 |
| Rel to tchild 3 | FE219 5:68-69 | 01-26; 88 |
| Reason for jail 3 | FE220 5:70 | 1-5; 8 |
| Age tchild beginning 3 | FE221 5:71-73 | (months) |
| Age tchild end 3 | FE222 5:74-76 | (months) |
| Instrument # | FE223 5:77-78 | 02 |
| Card # | FE224 5:79-80 | 05 |
| Rel to subject 4 | FE225 6:1-2 | 01-19; 88 |
| Rel to tchild 4 | FE226 6:3-4 | 01-26; 88 |
| Reason for jail 4 | FE227 6:5 | 1-5; 8 |
| Age tchild beginning 4 | FE228 6:6-8 | (months) |
| Age tchild end 4 | FE229 6:9-11 | (months) |
| Assault: | FE230 6:12 | 0=no; 1=yes |
| Rel to subject 1 | FE231 6:13-14 | 01-19; 88 |
| Rel to tchild 1 | FE232 6:15-16 | 01-26; 88 |
| Type of victimization 1 | FE233 6:17 | 1-4; 8 |
| Age of tchild 1 | FE234 6:18-20 | (months) |
| Rel to subject 2 | FE235 6:21-22 | 01-19; 88 |
| Rel to tchild 2 | FE236 6:23-24 | 01-26; 88 |
| Type of victimization 2 | FE237 6:25 | 1-4; 8 |
| Age of tchild 2 | FE238 6:26-28 | (months) |
| Rel to subject 3 | FE239 6:29-30 | 01-19; 88 |
| Rel to tchild 3 | FE240 6:31-32 | 01-26; 88 |
| Type of victimization 3 | FE241 6:33 | 1-4; 8 |
| Age of tchild 3 | FE242 6:34-36 | (months) |
| Rel to subject 4 | FE243 6:37-38 | 01-19; 88 |
| Rel to tchild 4 | FE244 6:39-40 | 01-26; 88 |
| Type of victimization 4 | FE245 6:41 | 1-4; 8 |
| Age of tchild 4 | FE246 6:42-44 | (months) |
| Miscarriage or abortion: | FE247 6:45 | 0=no; 1=yes |
| Miscarriage 1 | FE248 6:46 | 0=no; 1=yes; 8 |
| Abortion 1 | FE249 6:47 | 0=no; 1=yes; 8 |
| Age of tchild 1 | FE250 6:48-50 | (months) |
| Miscarriage 2 | FE251 6:51 | 0=no; 1=yes; 8 |
| Abortion 2 | FE252 6:52 | 0=no; 1=yes; 8 |

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| Age of tchild 2 | FE253 6:53-55 | (months) |
| Miscarriage 3 | FE254 6:56 | 0=no; 1=yes; 8 |
| Abortion 3 | FE255 6:57 | 0=no; 1=yes; 8 |
| Age of tchild 3 | FE256 6:58-60 | (months) |
| Miscarriage 4 | FE257 6:61 | 0=no; 1=yes; 8 |
| Abortion 4 | FE258 6:62 | 0=no; 1=yes; 8 |
| Age of tchild 4 | FE259 6:63-65 | (months) |
| Miscarriage 5 | FE260 6:66 | 0=no; 1=yes; 8 |
| Abortion 5 | FE261 6:67 | 0=no; 1=yes; 8 |
| Age of tchild 5 | FE262 6:68-70 | (months) |
| Illness past year: | FE263 6:71 | 0=no; 1=yes |
| Rel to subject 1 | FE264 6:72-73 | 01-19; 88 |
| Rel to tchild 1 | FE265 6:74-75 | 01-26; 88 |
| Illness 1 | FE266 6:76 | 1-7; 8 |
| Instrument # | FE267 6:77-78 | 02 |
| Card # | FE268 6:79-80 | 06 |
| Rel to subject 2 | FE269 7:1-2 | 01-19; 88 |
| Rel to tchild 2 | FE270 7:3-4 | 01-26; 88 |
| Illness 2 | FE271 7:5 | 1-7; 8 |
| Rel to subject 3 | FE272 7:6-7 | 01-19; 88 |
| Rel to tchild 3 | FE273 7:8-9 | 01-26; 88 |
| Illness 3 | FE274 7:10 | 1-7; 8 |
| Rel to subject 4 | FE275 7:11-12 | 01-19; 88 |
| Rel to tchild 4 | FE276 7:13-14 | 01-26; 88 |
| Illness 4 | FE277 7:15 | 1-7; 8 |
| Accident: | FE278 7:16 | 0=no; 1=yes; |
| Rel to subject 1 | FE279 7:17-18 | 01-19; 88 |
| Rel to tchild 1 | FE280 7:19-20 | 01-26; 88 |
| Accident 1 | FE281 7:21 | 1-3; 8 |
| Rel to subject 2 | FE282 7:22-23 | 01-19; 88 |
| Rel to tchild 2 | FE283 7:24-25 | 01-26; 88 |
| Accident 2 | FE284 7:26 | 1-3; 8 |
| Rel to subject 3 | FE285 7:27-28 | 01-19; 88 |
| Rel to tchild 3 | FE286 7:29-30 | 01-26; 88 |
| Accident 3 | FE287 7:31 | 1-3; 8 |
| Rel to subject 4 | FE288 7:32-33 | 01-19; 88 |
| Rel to tchild 4 | FE289 7:34-35 | 01-26; 88 |
| Accident 4 | FE290 7:36 | 1-3; 8 |
| Trouble with police past year: | FE291 7:37 | 0=no; 1=yes |

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|-------------------------|---------------|-------------|
| Rel to subject 1 | FE292 7:38-39 | 01-19; 88 |
| Rel to tchild 1 | FE293 7:40-41 | 01-26; 88 |
| Police 1 | FE294 7:42 | 1-5; 8 |
| Rel to subject 2 | FE295 7:43-44 | 01-19; 88 |
| Rel to tchild 2 | FE296 7:45-46 | 01-26; 88 |
| Police 2 | FE297 7:47 | 1-5; 8 |
| Rel to subject 3 | FE298 7:48-49 | 01-19; 88 |
| Rel to tchild 3 | FE299 7:50-51 | 01-26; 88 |
| Police 3 | FE300 7:52 | 1-5; 8 |
| Rel to subject 4 | FE301 7:53-54 | 01-19; 88 |
| Rel to tchild 4 | FE302 7:55-56 | 01-26; 88 |
| Police 4 | FE303 7:57 | 1-5; 8 |
| Fired or lost job: | FE304 7:58 | 0=no; 1=yes |
| Rel to subject 1 | FE305 7:59-60 | 01-19; 88 |
| Rel to tchild 1 | FE306 7:61-62 | 01-26; 88 |
| Rel to subject 2 | FE307 7:63-64 | 01-19; 88 |
| Rel to tchild 2 | FE308 7:65-66 | 01-26; 88 |
| Rel to subject 3 | FE309 7:67-68 | 01-19; 88 |
| Rel to tchild 3 | FE310 7:69-70 | 01-26; 88 |
| Deaths: | FE311 7:71 | 0=no; 1=yes |
| Skip | 7:72-76 | |
| Instrument # | FE312 7:77-78 | 02 |
| Card # | FE313 7:79-80 | 07 |
| Cause of death 1 | FE314 8:1 | 1-4; 8 |
| Rel to subject 1 | FE315 8:2-3 | 01-19; 88 |
| Rel to tchild 1 | FE316 8:4-5 | 01-26; 88 |
| Person's age at death 1 | FE317 8:6-8 | (months) |
| tchild's age 1 | FE318 8:9-11 | (months) |
| Cause of death 2 | FE319 8:12 | 1-4; 8 |
| Rel to subject 2 | FE320 8:13-14 | 01-19; 88 |
| Rel to tchild 2 | FE321 8:15-16 | 01-26; 88 |
| Person's age at death 2 | FE322 8:17-19 | (months) |
| tchild's age 2 | FE323 8:20-22 | (months) |
| Cause of death 3 | FE324 8:23 | 1-4; 8 |
| Rel to subject 3 | FE325 8:24-25 | 01-19; 88 |
| Rel to tchild 3 | FE326 8:26-27 | 01-26; 88 |
| Person's age at death 3 | FE327 8:28-30 | (months) |
| tchild's age 3 | FE328 8:31-33 | (months) |
| Cause of death 4 | FE329 8:34 | 1-4; 8 |

| | | |
|--|---------------|----------------------|
| Rel to subject 4 | FE330 8:35-36 | 01-19; 88 |
| Rel to tchild 4 | FE331 8:37-38 | 01-26; 88 |
| Person's age at death 4 | FE332 8:39-41 | (months) |
| tchild's age 4 | FE333 8:42-44 | (months) |
| Cause of death 5 | FE334 8:45 | 1-4; 8 |
| Rel to subject 5 | FE335 8:46-47 | 01-19; 88 |
| Rel to tchild 5 | FE336 8:48-49 | 01-26; 88 |
| Person's age at death 5 | FE337 8:50-52 | (months) |
| tchild's age 5 | FE338 8:53-55 | (months) |
| Cause of death 6 | FE339 8:56 | 1-4; 8 |
| Rel to subject 6 | FE340 8:57-58 | 01-19; 88 |
| Rel to tchild 6 | FE341 8:59-60 | 01-26; 88 |
| Person's age at death 6 | FE342 8:61-63 | (months) |
| tchild's age 6 | FE343 8:64-66 | (months) |
| Tchild's Mom's parents alcohol? | FE344 8:67 | 0=no; 1=yes; 8=na,dk |
| Mom's mother | FE345 8:68 | 0,1,8 |
| Mom's father | FE346 8:69 | 0,1,8 |
| Tchild's Mom's parents drugs? | FE347 8:70 | 0=no; 1=yes; 8=na,dk |
| Mom's mother | FE348 8:71 | 0,1,8 |
| Mom's father | FE349 8:72 | 0,1,8 |
| Tchild's mother severely beaten | FE350 8:73 | 0,1,8 |
| Skip | 8:74-76 | |
| Instrument # | FE351 8:77-78 | 02 |
| Card # | FE352 8:79-80 | 08 |
| Rel to subject 1 | FE353 9:1-2 | 01-19; 88 |
| Rel to subject 2 | FE354 9:3-4 | 01-19; 88 |
| Rel to subject 3 | FE355 9:5-6 | 01-19; 88 |
| Tchild's mother received sexual advances | FE356 9:7 | 0,1,8 |
| Rel to subject 1 | FE357 9:8-9 | 01-19; 88 |
| Rel to subject 2 | FE358 9:10-11 | 01-19; 88 |
| Rel to subject 3 | FE359 9:12-13 | 01-19; 88 |
| Tchild's Dad's parents alcohol? | FE360 9:14 | 0=no; 1=yes; 8=na,dk |
| Dad's mother | FE361 9:15 | 0,1,8 |
| Dad's father | FE362 9:16 | 0,1,8 |
| Tchild's Dad's parents drugs? | FE363 9:17 | 0=no; 1=yes; 8=na,dk |
| Dad's mother | FE364 9:18 | 0,1,8 |
| Dad's father | FE365 9:19 | 0,1,8 |
| Tchild's father severely beaten | FE366 9:20 | 0,1,8 |
| Rel to subject 1 | FE367 9:21-22 | 01-19; 88 |
| Rel to subject 2 | FE368 9:23-24 | 01-19; 88 |

| | | |
|---|---------------|-----------|
| Rel to subject 3 | FE369 9:25-26 | 01-19; 88 |
| Tchild's father received sexual advances | FE370 9:27 | 0,1,8 |
| Rel to subject 1 | FE371 9:28-29 | 01-19; 88 |
| Rel to subject 2 | FE372 9:30-31 | 01-19; 88 |
| Rel to subject 3 | FE373 9:32-33 | 01-19; 88 |
| Work made life pleasant | FE374 9:34 | 0,1,8 |
| School made life pleasant | FE375 9:35 | 0,1,8 |
| Children made life pleasant | FE376 9:36 | 0,1,8 |
| Friends made life pleasant | FE377 9:37 | 0,1,8 |
| Personal relationships made life pleasant | FE378 9:38 | 0,1,8 |
| Church, clubs, orgs made life pleasant | FE379 9:39 | 0,1,8 |
| Other things made life pleasant | FE380 9:40 | 0,1,8 |
| Skip | 9:41-76 | |
| Instrument # | FE381 9:77-78 | 02 |
| Card # | FE382 9:79-80 | 09 |

Codebook for Guardian Interview (Soccog)

Parent Discipline Practices

| Variable Description | Variable Name | Location | Valid Values | Missing (8=NA) (9=NI) |
|----------------------------|---------------|----------|-------------------------|-----------------------------|
| Family ID | PDP1 | 1:1-5 | | |
| Ethnicity | PDP2 | 1:6 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Age | PDP3 | 1:7-8 | (years) | |
| Gender | PDP4 | 1:9 | 1=M; 2=F | |
| Coder ID | PDP5 | 1:10-11 | 01-30 | |
| Interviewer ID | PDP6 | 1:12-13 | 01-30 | |
| Child's transgressions: | | | | |
| Noncompliance 1 | PDP7 | 1:14 | 0=no; 1=yes | |
| Noncompliance 2 | PDP8 | 1:15 | 0=no; 1=yes | |
| Noncompliance 3 | PDP9 | 1:16 | 0=no; 1=yes | |
| High arousal behavior 1 | PDP10 | 1:17 | 0=no; 1=yes | |
| High arousal behavior 2 | PDP11 | 1:18 | 0=no; 1=yes | |
| High arousal behavior 3 | PDP12 | 1:19 | 0=no; 1=yes | |
| Conventional social 1 | PDP13 | 1:20 | 0=no; 1=yes | |
| Conventional social 2 | PDP14 | 1:21 | 0=no; 1=yes | |
| Conventional social 3 | PDP15 | 1:22 | 0=no; 1=yes | |
| Moral-aggressive 1 | PDP16 | 1:23 | 0=no; 1=yes | |
| Moral-aggressive 2 | PDP17 | 1:24 | 0=no; 1=yes | |
| Moral-aggressive 3 | PDP18 | 1:25 | 0=no; 1=yes | |
| Moral-psychological 1 | PDP19 | 1:26 | 0=no; 1=yes | |
| Moral-psychological 2 | PDP20 | 1:27 | 0=no; 1=yes | |
| Moral-psychological 3 | PDP21 | 1:28 | 0=no; 1=yes | |
| Parental strategies: | | | | |
| Requests, commands 1 | PDP22 | 1:29 | 0=no; 1=yes | |
| Requests, commands 2 | PDP23 | 1:30 | 0=no; 1=yes | |
| Requests, commands 3 | PDP24 | 1:31 | 0=no; 1=yes | |
| Forced appropriate behav 1 | PDP25 | 1:32 | 0=no; 1=yes | |
| Forced appropriate behav 2 | PDP26 | 1:33 | 0=no; 1=yes | |
| Forced appropriate behav 3 | PDP27 | 1:34 | 0=no; 1=yes | |
| Reasoning 1 | PDP28 | 1:35 | 0=no; 1=yes | |
| Reasoning 2 | PDP29 | 1:36 | 0=no; 1=yes | |

| | | | |
|------------------------------------|-------|---------|-------------|
| Reasoning 3 | PDP30 | 1:37 | 0=no; 1=yes |
| Isolation 1 | PDP31 | 1:38 | 0=no; 1=yes |
| Isolation 2 | PDP32 | 1:39 | 0=no; 1=yes |
| Isolation 3 | PDP33 | 1:40 | 0=no; 1=yes |
| Tangible punishment 1 | PDP34 | 1:41 | 0=no; 1=yes |
| Tangible punishment 2 | PDP35 | 1:42 | 0=no; 1=yes |
| Tangible punishment 3 | PDP36 | 1:43 | 0=no; 1=yes |
| Verbal punishment 1 | PDP37 | 1:44 | 0=no; 1=yes |
| Verbal punishment 2 | PDP38 | 1:45 | 0=no; 1=yes |
| Verbal punishment 3 | PDP39 | 1:46 | 0=no; 1=yes |
| Physical punishment 1 | PDP40 | 1:47 | 0=no; 1=yes |
| Physical punishment 2 | PDP41 | 1:48 | 0=no; 1=yes |
| Physical punishment 3 | PDP42 | 1:49 | 0=no; 1=yes |
| Child's reactions to intervention: | | | |
| Compliance 1 | PDP43 | 1:50 | 0=no; 1=yes |
| Compliance 2 | PDP44 | 1:51 | 0=no; 1=yes |
| Compliance 3 | PDP45 | 1:52 | 0=no; 1=yes |
| Simple noncompliance 1 | PDP46 | 1:53 | 0=no; 1=yes |
| Simple noncompliance 2 | PDP47 | 1:54 | 0=no; 1=yes |
| Simple noncompliance 3 | PDP48 | 1:55 | 0=no; 1=yes |
| Oppositional noncompliance 1 | PDP49 | 1:56 | 0=no; 1=yes |
| Oppositional noncompliance 2 | PDP50 | 1:57 | 0=no; 1=yes |
| Oppositional noncompliance 3 | PDP51 | 1:58 | 0=no; 1=yes |
| Submits to discipline 1 | PDP52 | 1:59 | 0=no; 1=yes |
| Submits to discipline 2 | PDP53 | 1:60 | 0=no; 1=yes |
| Submits to discipline 3 | PDP54 | 1:61 | 0=no; 1=yes |
| Parental affect: | | | |
| Anger 1 | PDP55 | 1:62 | 0=no; 1=yes |
| Anger 2 | PDP56 | 1:63 | 0=no; 1=yes |
| Anger 3 | PDP57 | 1:64 | 0=no; 1=yes |
| Dysphoria 1 | PDP58 | 1:65 | 0=no; 1=yes |
| Dysphoria 2 | PDP59 | 1:66 | 0=no; 1=yes |
| Dysphoria 3 | PDP60 | 1:67 | 0=no; 1=yes |
| Satisfaction 1 | PDP61 | 1:68 | 0=no; 1=yes |
| Satisfaction 2 | PDP62 | 1:69 | 0=no; 1=yes |
| Satisfaction 3 | PDP63 | 1:70 | 0=no; 1=yes |
| Skip | | 1:71-76 | |
| Instrument # | PDP64 | 1:77-78 | 03 |
| Card # | PDP65 | 1:79-80 | 01 |

Codebook for Guardian Interview (Soccog)

Family Interactions

| Variable Description | Variable Name | Location | Valid Values | Missing (8=NA) (9=NI) |
|---|---------------|----------|--|-----------------------|
| Family ID | FI1 | 1:1-5 | | |
| Interviewer ID | FI2 | 1:6-7 | 01-30 | |
| Coder ID | FI3 | 1:8-9 | 01-30 | |
| Informant | FI4 | 1:10 | 1=Mother/mother surrogate 2=Father/father surrogate | |
| Informant's current partner | F15 | 1:11 | 1=Biological parent 2=Not biological parent 3=No current partner | |
| Between Adults | | | | |
| Between informant and current partner (Person 1): | | | | |
| Worst disagreements and fights: | | | | 0=no; 1=yes; 8=na |
| Money | FI6 | 1:12 | | |
| Childrearing | FI7 | 1:13 | | |
| Drugs | FI8 | 1:14 | | |
| Alcohol | FI9 | 1:15 | | |
| Personal habits | FI10 | 1:16 | | |
| Disrespect | FI11 | 1:17 | | |
| Infidelity/jealousy | FI12 | 1:18 | | |
| Friends/relatives | FI13 | 1:19 | | |
| Other | FI14 | 1:20 | | |
| Frequency of scream, yell, curse | FI15 | 1:21 | 1=D; 2=>week; 3=week; 4=month; 5=rare; 6=never; 8=NA; 9=NI | |
| Age tchild at onset | FI16 | 1:22-24 | (months); 888 | |
| Frequency of anything physical | FI17 | 1:25 | 1-6; 8; 9 | |
| Age tchild at onset | FI18 | 1:26-28 | (months); 888 | |
| Between informant and biological parent if not current partner (Person 2): | | | | |
| Worst disagreements and fights: | | | | 0=no; 1=yes; 8=na |
| Money | FI19 | 1:29 | | |
| Childrearing | FI20 | 1:30 | | |
| Drugs | FI21 | 1:31 | | |
| Alcohol | FI22 | 1:32 | | |

| | | | |
|---|-------------|----------------|--|
| Personal habits | FI23 | 1:33 | |
| Disrespect | FI24 | 1:34 | |
| Infidelity/jealousy | FI25 | 1:35 | |
| Friends/relatives | FI26 | 1:36 | |
| Other | FI27 | 1:37 | |
| Frequency of scream, yell, curse | FI28 | 1:38 | 1=D; 2=>week; 3=week; 4=month; 5=rare; 6=never; 8=NA; 9=NI |
| Age tchild at onset | FI29 | 1:39-41 | (months); 888 |
| Frequency of anything physical | FI30 | 1:42 | 1-6; 8; 9 |
| Age tchild at onset | FI31 | 1:43-45 | (months); 888 |
| Between informant and any other adult (Person 3) | | | |
| Relationship to subject | FI32 | 1:46-47 | 02-20; 88 |
| Worst disagreements and fights: | | | 0=no; 1=yes; 8=na |
| Money | FI33 | 1:48 | |
| Childrearing | FI34 | 1:49 | |
| Drugs | FI35 | 1:50 | |
| Alcohol | FI36 | 1:51 | |
| Personal habits | FI37 | 1:52 | |
| Disrespect | FI38 | 1:53 | |
| Infidelity/jealousy | FI39 | 1:54 | |
| Friends/relatives | FI40 | 1:55 | |
| Other | FI41 | 1:56 | |
| Frequency of scream, yell, curse | FI42 | 1:57 | 1=D; 2=>week; 3=week; 4=month; 5=rare; 6=never; 8=NA; 9=NI |
| Age tchild at onset | FI43 | 1:58-60 | (months); 888 |
| Frequency of anything physical | FI44 | 1:61 | 1-6; 8; 9 |
| Age tchild at onset | FI45 | 1:62-64 | (months); 888 |
| Victims and perpetrators in fights between adults: | | | 1=victim; 2=perp; 3=both; 4=neither; 8; 9 |
| Mother | FI46 | 1:65 | |
| Father | FI47 | 1:66 | |
| Current female partner | FI48 | 1:67 | |
| Current male partner | FI49 | 1:68 | |
| Other adult | FI50 | 1:69 | |
| Severity of verbal abuse in fights between adults | FI51 | 1:70 | 0=none; 1=mild; 2=moderate; 3=severe |
| Severity of physical abuse in fights between adults: | FI52 | 1:71 | 0=none; 1=mild; 2=moderate; 3=severe |

| | | | |
|---------------------|-------------|----------------|-----------|
| Skip | | 1:72-76 | |
| Instrument # | FI53 | 1:77-78 | 04 |
| Card # | FI54 | 1:79-80 | 01 |

Between Adults and Tchild

**Between informant and tchild
(Person 1):**

Worst disagreements and fights:

0=no; 1=yes

| | | |
|-------------------------------|-------------|-------------|
| Antisocial behavior | FI55 | 2:1 |
| Chores | FI56 | 2:2 |
| Disrespect | FI57 | 2:3 |
| Fighting with children | FI58 | 2:4 |
| Fighting with siblings | FI59 | 2:5 |
| Homework | FI60 | 2:6 |
| Television | FI61 | 2:7 |
| Truancy | FI62 | 2:8 |
| School problems | FI63 | 2:9 |
| Whereabouts | FI64 | 2:10 |
| Non-compliance | FI65 | 2:11 |
| Other | FI66 | 2:12 |

| | | | |
|---|-------------|-------------|--|
| Frequency of scream, yell, curse | FI67 | 2:13 | 1=D; 2=>week; 3=week; 4=month; 5=rare; 6=never; 8=NA; 9=NI |
|---|-------------|-------------|--|

| | | | |
|----------------------------|-------------|----------------|----------------------|
| Age tchild at onset | FI68 | 2:14-16 | (months); 888 |
|----------------------------|-------------|----------------|----------------------|

| | | | |
|-------------------------------------|-------------|-------------|---------------|
| Frequency of spanking tchild | FI69 | 2:17 | 1-6; 8 |
|-------------------------------------|-------------|-------------|---------------|

| | | | |
|------------------------|-------------|-------------|--------------------------|
| Spank with hand | FI70 | 2:18 | 0=no; 1=yes; 8=na |
|------------------------|-------------|-------------|--------------------------|

| | | | |
|---------------------------------------|-------------|-------------|--------------------------|
| Spank with traditional objects | FI71 | 2:19 | 0=no; 1=yes; 8=na |
|---------------------------------------|-------------|-------------|--------------------------|

| | | | |
|--|-------------|-------------|---------------|
| Freq of more than ordinary spanking | FI72 | 2:20 | 1-6; 8 |
|--|-------------|-------------|---------------|

More than ordinary spanking:

0=no; 1=yes; 8=na

| | | |
|--------------------------------------|-------------|-------------|
| Punching and kicking | FI73 | 2:21 |
| Shoving | FI74 | 2:22 |
| Beating | FI75 | 2:23 |
| Severe beat with non-trad obj | FI76 | 2:24 |
| Torture | FI77 | 2:25 |
| Weapon | FI78 | 2:26 |

| | | | |
|---|-------------|----------------|----------------------|
| Age tchild when first physically punished by informant | FI79 | 2:27-29 | (months; 888) |
|---|-------------|----------------|----------------------|

| | | | |
|--|-------------|----------------|----------------------|
| Age tchild when first suffered more than ordinary spanking from informant | FI80 | 2:30-32 | (months; 888) |
|--|-------------|----------------|----------------------|

Between informant's current partner and tchild (Person 2):

| | | | |
|--|-------|---------|--|
| Worst disagreements and fights: | | | 0=no; 1=yes |
| Antisocial behavior | FI81 | 2:33 | |
| Chores | FI82 | 2:34 | |
| Disrespect | FI83 | 2:35 | |
| Fighting with children | FI84 | 2:36 | |
| Fighting with siblings | FI85 | 2:37 | |
| Homework | FI86 | 2:38 | |
| Television | FI87 | 2:39 | |
| Truancy | FI88 | 2:40 | |
| School problems | FI89 | 2:41 | |
| Whereabouts | FI90 | 2:42 | |
| Non-compliance | FI91 | 2:43 | |
| Other | FI92 | 2:44 | |
| | | | |
| Frequency of scream, yell, curse | FI93 | 2:45 | 1=D; 2=>week; 3=week; 4=month; 5=rare; 6=never; 8=NA; 9=NI |
| | | | |
| Age tchild at onset | FI94 | 2:46-48 | (months); 888 |
| | | | |
| Frequency of spanking tchild | FI95 | 2:49 | 1-6; 8 |
| | | | |
| Spank with hand | FI96 | 2:50 | 0=no; 1=yes; 8=na |
| Spank with traditional objects | FI97 | 2:51 | 0=no; 1=yes; 8=na |
| | | | |
| Freq of more than ordinary spanking | FI98 | 2:52 | 1-6; 8 |
| | | | |
| More than ordinary spanking: | | | 0=no; 1=yes; 8=na |
| Punching and kicking | FI99 | 2:53 | |
| Shoving | FI100 | 2:54 | |
| Beating | FI101 | 2:55 | |
| Severe beat with non-trad obj | FI102 | 2:56 | |
| Torture | FI103 | 2:57 | |
| Weapon | FI104 | 2:58 | |
| | | | |
| Age tchild when first physically punished by informant's current partner | FI105 | 2:59-61 | (months; 888) |
| | | | |
| Age tchild when first suffered more than spanking from current partner | FI106 | 2:62-64 | (months; 888) |
| | | | |
| Skip | | 2:65-76 | |
| Instrument # | FI107 | 2:77-78 | 04 |
| Card # | FI108 | 2:79-80 | 02 |

Between tchild's other biological parent and tchild (Person 3):

| | | | |
|---|-------|---------|--|
| Worst disagreements and fights: | | | 0=no; 1=yes |
| Antisocial behavior | FI109 | 3:1 | |
| Chores | FI110 | 3:2 | |
| Disrespect | FI111 | 3:3 | |
| Fighting with children | FI112 | 3:4 | |
| Fighting with siblings | FI113 | 3:5 | |
| Homework | FI114 | 3:6 | |
| Television | FI115 | 3:7 | |
| Truancy | FI116 | 3:8 | |
| School problems | FI117 | 3:9 | |
| Whereabouts | FI118 | 3:10 | |
| Non-compliance | FI119 | 3:11 | |
| Other | FI120 | 3:12 | |
| | | | |
| Frequency of scream, yell, curse | FI121 | 3:13 | 1=D; 2=>week; 3=week; 4=month; 5=rare; 6=never; 8=NA; 9=NI |
| | | | |
| Age tchild at onset | FI122 | 3:14-16 | (months); 888 |
| | | | |
| Frequency of spanking tchild | FI123 | 3:17 | 1-6; 8 |
| | | | |
| Spank with hand | FI124 | 3:18 | 0=no; 1=yes; 8=na |
| Spank with traditional objects | FI125 | 3:19 | 0=no; 1=yes; 8=na |
| | | | |
| Freq of more than ordinary spanking | FI126 | 3:20 | 1-6; 8 |
| | | | |
| More than ordinary spanking: | | | 0=no; 1=yes; 8=na |
| Punching and kicking | FI127 | 3:21 | |
| Shoving | FI128 | 3:22 | |
| Beating | FI129 | 3:23 | |
| Severe beat with non-trad obj | FI130 | 3:24 | |
| Torture | FI131 | 3:25 | |
| Weapon | FI132 | 3:26 | |
| | | | |
| Age tchild when first physically punished by Person 3 | FI133 | 3:27-29 | (months; 888) |
| | | | |
| Age tchild when first suffered more than spanking from Person 3 | FI134 | 3:30-32 | (months; 888) |
| | | | |
| Between any other adult and tchild (Person 4): | | | |
| | | | |
| Relationship to tchild | FI135 | 3:33-34 | 02-30, 88 |
| | | | |
| Worst disagreements and fights: | | | 0=no; 1=yes |
| Antisocial behavior | FI136 | 3:35 | |
| Chores | FI137 | 3:36 | |
| Disrespect | FI138 | 3:37 | |
| Fighting with children | FI139 | 3:38 | |
| Fighting with siblings | FI140 | 3:39 | |
| Homework | FI141 | 3:40 | |

| | | | |
|---|-------|---------|--|
| Television | F1142 | 3:41 | |
| Truancy | F1143 | 3:42 | |
| School problems | F1144 | 3:43 | |
| Whereabouts | F1145 | 3:44 | |
| Non-compliance | F1146 | 3:45 | |
| Other | F1147 | 3:46 | |
| Frequency of scream, yell, curse | F1148 | 3:47 | 1=D; 2=>week; 3=week; 4=month; 5=rare; 6=never; 8=NA; 9=NI |
| Age tchild at onset | F1149 | 3:48-50 | (months); 888 |
| Frequency of spanking tchild | F1150 | 3:51 | 1-6; 8 |
| Spank with hand | F1151 | 3:52 | 0=no; 1=yes; 8=na |
| Spank with traditional objects | F1152 | 3:53 | 0=no; 1=yes; 8=na |
| Freq of more than ordinary spanking | F1153 | 3:54 | 1-6; 8 |
| More than ordinary spanking: | | | 0=no; 1=yes; 8=na |
| Punching and kicking | F1154 | 3:55 | |
| Shoving | F1155 | 3:56 | |
| Beating | F1156 | 3:57 | |
| Severe beat with non-trad obj | F1157 | 3:58 | |
| Torture | F1158 | 3:59 | |
| Weapon | F1159 | 3:60 | |
| Age tchild when first physically punished by Person 4 | F1160 | 3:61-63 | (months; 888) |
| Age tchild when first suffered more than spanking from Person 4 | F1161 | 3:64-66 | (months; 888) |
| Victims and perpetrators in fights between adults and tchild: | | | 1=victim; 2=perp; 3=both; 4=neither; 8; 9 |
| Tchild | F1162 | 3:67 | |
| Mother | F1163 | 3:68 | |
| Father | F1164 | 3:69 | |
| Current female partner | F1165 | 3:70 | |
| Current male partner | F1166 | 3:71 | |
| Other adult | F1167 | 3:72 | |
| Severity of verbal abuse in fights between adults and tchild: | F1168 | 3:73 | 0=none; 1=mild; 2=moderate; 3=severe |
| Severity of physical abuse in fights between adults and tchild: | F1169 | 3:74 | 0=none; 1=mild; 2=moderate; 3=severe |
| Skip | | 3:75-76 | |
| Instrument # | F1170 | 3:77-78 | 04 |
| Card # | F1171 | 3:79-80 | 03 |

Between Adults and any other Children

**Between informant and other children
(Person 1):**

| | | | |
|---|-------|------|-------------------|
| Other children? | FI172 | 4:1 | 0=no; 1=yes |
| Worst disagreements and fights: | | | 0=no; 1=yes; 8=na |
| Antisocial behavior | FI173 | 4:2 | |
| Chores | FI174 | 4:3 | |
| Disrespect | FI175 | 4:4 | |
| Fighting with children | FI176 | 4:5 | |
| Fighting with siblings | FI177 | 4:6 | |
| Homework | FI178 | 4:7 | |
| Television | FI179 | 4:8 | |
| Truancy | FI180 | 4:9 | |
| School problems | FI181 | 4:10 | |
| Whereabouts | FI182 | 4:11 | |
| Non-compliance | FI183 | 4:12 | |
| Other | FI184 | 4:13 | |
| Frequency of spanking other children | FI185 | 4:14 | 1-6; 8 |
| Spank with hand | FI186 | 4:15 | 0=no; 1=yes; 8=na |
| Spank with traditional object | FI187 | 4:16 | 0=no; 1=yes; 8=na |
| Freq of more than ordinary spanking | FI188 | 4:17 | 1-6; 8 |
| More than ordinary spanking of other children: | | | 0=no; 1=yes; 8=na |
| Punching and kicking | FI189 | 4:18 | |
| Shoving | FI190 | 4:19 | |
| Beating | FI191 | 4:20 | |
| Severe beat @ non-trad obj | FI192 | 4:21 | |
| Torture | FI193 | 4:22 | |
| Weapon | FI194 | 4:23 | |
| Between any other adult and any other children (Person 2): | | | |
| Physical punishment of any other children by any other adults | FI195 | 4:24 | 0=no; 1=yes; 8=na |
| Frequency of physical punishment of other children | FI196 | 4:25 | 1-6; 8 |
| Worst thing that any other adult did to other children: | | | 0=no; 1=yes; 8=na |
| Spanking | FI197 | 4:26 | |
| More than spanking | FI198 | 4:27 | |
| Yelling, screaming, cursing more benign than above | FI199 | 4:28 | |
| | FI200 | 4:29 | |

Victims and perpetrators in fights

| | | | |
|--|-------|---------|--|
| between adults and other children: | | | 1=victim; 2=perp; 3=both; 4=neither; 8; 9 |
| Any other child | FI201 | 4:30 | |
| Mother | FI202 | 4:31 | |
| Father | FI203 | 4:32 | |
| Any other adult | FI204 | 4:33 | |
| Severity of verbal abuse in fights between adults and other children: | FI205 | 4:34 | 0=none; 1=mild; 2=moderate; 3=severe |
| Severity of physical abuse in fights between adults and other children: | FI206 | 4:35 | 0=none; 1=mild; 2=moderate; 3=severe |
| <hr/> | | | |
| Between Children | | | |
| Worst disagreements and fights: | | | 0=no; 1=yes; 8=na |
| Antisocial behavior | FI207 | 4:36 | |
| Fighting | FI208 | 4:37 | |
| Television | FI209 | 4:38 | |
| Belongings | FI210 | 4:39 | |
| Other | FI211 | 4:40 | |
| Frequency of serious fights between children: | FI212 | 4:41 | 1-6; 8 |
| <hr/> | | | |
| Agency Involvement | | | |
| Agency involvement: | FI213 | 4:42 | 0=no; 1=yes |
| Person or agency: | | | 0=no; 1=yes; 8=na |
| Child Protective Services | FI214 | 4:43 | |
| Therapy | FI215 | 4:44 | |
| Police | FI216 | 4:45 | |
| Court | FI217 | 4:46 | |
| School | FI218 | 4:47 | |
| Hospital | FI219 | 4:48 | |
| Foster Care | FI220 | 4:49 | |
| Relative | FI221 | 4:50 | |
| Friend | FI222 | 4:51 | |
| Age of Tchild: | FI223 | 4:52-54 | (months; 888) |
| <hr/> | | | |
| Injuries | | | |
| Injury: | FI224 | 4:55 | 0=no; 1=yes; 8=na |
| Who was hurt? | | | 0=no; 1=yes; 8=na |
| Tchild | FI225 | 4:56 | |
| Other child | FI226 | 4:57 | |
| Mother | FI227 | 4:58 | |
| Child's father | FI228 | 4:59 | |
| Current (female) partner | FI229 | 4:60 | |
| Current (male) partner | FI230 | 4:61 | |
| Other adult | FI231 | 4:62 | |

| | | | |
|---|-------|---------|--------------------------|
| Type of injury to child: | | | 0=no; 1=yes; 8=na |
| Bruises | FI232 | 4:63 | |
| Fractures | FI233 | 4:64 | |
| Burns | FI234 | 4:65 | |
| Other | FI235 | 4:66 | |
| Type of injury to other family members | | | 0=no; 1=yes; 8=na |
| Bruises | FI236 | 4:67 | |
| Fractures | FI237 | 4:68 | |
| Burns | FI238 | 4:69 | |
| Other | FI239 | 4:70 | |
| Medical or dental attention | FI240 | 4:71 | 0=no; 1=yes; 8=na |
| Age of Tchild when injured | FI241 | 4:72-74 | (months; 888) |
| Frequency of injury to Tchild | FI242 | 4:75 | 1-6; 8 |
| <hr/> | | | |
| Pleasant Events | | | |
| Frequency of pleasant events between adults | FI243 | 4:76 | 1-6; 8 |
| Instrument # | FI244 | 4:77-78 | 04 |
| Card # | FI245 | 4:79-80 | 04 |
| Frequency of pleasant events between adults and children | FI246 | 5:1 | 1-6; 8 |
| Frequency of pleasant events between children | FI247 | 5:2 | 1-6; 8 |
| Skip | | 5:3-76 | |
| Instrment # | FI248 | 5:77-78 | 04 |
| Card # | FI249 | 5:79-80 | 05 |

Codebook for Guardian Interview (Soccog)**General Health Questionnaire (GHQ)**

| Variable Description | Variable Name | Location | Valid Values | Missing (8=NA) (9=NI) |
|-------------------------------------|----------------------|-----------------|--|------------------------------------|
| Family ID | GHQ1 | 1:1-5 | | |
| Able to concentrate? | GHQ2 | 1:6 | 1=not at all 2=a little bit 3=moderately 4=quite a bit 5=extremely | |
| Lost sleep over worry? | GHQ3 | 1:7 | 1-5 | |
| Mentally alert and wide awake? | GHQ4 | 1:8 | 1-5 | |
| Feeling full of energy? | GHQ5 | 1:9 | 1-5 | |
| Restless, disturbed nights? | GHQ6 | 1:10 | 1-5 | |
| Keep busy and occupied? | GHQ7 | 1:11 | 1-5 | |
| Getting out of the house? | GHQ8 | 1:12 | 1-5 | |
| Managing as well as most people? | GHQ9 | 1:13 | 1-5 | |
| Felt you were doing things well? | GHQ10 | 1:14 | 1-5 | |
| Able to feel warmth and affection? | GHQ11 | 1:15 | 1-5 | |
| Easy to get along with people? | GHQ12 | 1:16 | 1-5 | |
| Playing a useful part in things? | GHQ13 | 1:17 | 1-5 | |
| Capable of making decisions? | GHQ14 | 1:18 | 1-5 | |
| Constantly under strain? | GHQ15 | 1:19 | | 1-5 |
| Couldn't overcome difficulties? | GHQ16 | 1:20 | 1-5 | |
| Finding life a struggle? | GHQ17 | 1:21 | 1-5 | |
| Enjoy normal day-to-day activities? | GHQ18 | 1:22 | 1-5 | |
| Taking things hard? | GHQ19 | 1:23 | 1-5 | |
| Scared and panicky? | GHQ20 | 1:24 | 1-5 | |

| | | | |
|--|-------|---------|-----|
| Able to face up to problems? | GHQ21 | 1:25 | 1-5 |
| Everything is too much for you? | GHQ22 | 1:26 | 1-5 |
| Unhappy and depressed? | GHQ23 | 1:27 | 1-5 |
| Losing confidence in yourself? | GHQ24 | 1:28 | 1-5 |
| Think yourself a worthless person? | GHQ25 | 1:29 | 1-5 |
| Felt that life is entirely hopeless? | GHQ26 | 1:30 | 1-5 |
| Feeling reasonably happy? | GHQ27 | 1:31 | 1-5 |
| Nervous and tense? | GHQ28 | 1:32 | 1-5 |
| Felt that life isn't worth living? | GHQ29 | 1:33 | 1-5 |
| Couldn't do anything because nerves bad? | GHQ30 | 1:34 | 1-5 |
| Feeling hopeful about own future? | GHQ31 | 1:35 | 1-5 |
| Skip | | 1:36-76 | |
| Instrument # | GHQ32 | 1:77-78 | 06 |
| Card# | GHQ33 | 1:79-80 | 01 |

Guardian Interview Codebook (Soccog)Interviewer Questionnaire (IQ)

| Variable Description | Variable Name | Location | Valid Values | Missing unless otherwise specified, (8=NA)(9=NI) |
|-----------------------------|----------------------|-----------------|--|---|
| Family ID | IQ1 | 1:1-5 | | |
| Interviewer | IQ2 | 1:6-7 | 01-30 | |
| Child lives with: | IQ3 | 1:8-9 | 01=two biol par 02=two par; one step 03=one par; mother; no partner 04=one par; mother; partner 05=one par; father; no partner 06=one par; father; partner 07=par & tchild live with grandpar 08=tchild lives with grandparent 09=foster family; relatives 10=foster family; non-relatives 11=group home for children 12=family shelter | |
| Race of Tchild | IQ4 | 1:10 | 1=B; 2=W; 3=A; 4=BW; 5=WA | |
| Race of subject | IQ5 | 1:11 | 1=B; 2=W; 3=A; 4=BW; 5=WA | |
| Ethnicity of mother | IQ6 | 1:12-13 | 01-21; 40; 88 | |
| Ethnicity of father | IQ7 | 1:14-15 | 01-21; 40; 88 | |
| Ethnicity of Tchild | IQ8 | 1:16 | 1=B; 2=W; 3=H; 4=A; 5=BW; 6=BH; 7=WH; 8=WA; 9=Other | |
| Ethnicity of subject | IQ9 | 1:17 | 1=B; 2=W; 3=H; 4=A; 5=BW; 6=BH; 7=WH; 8=WA; 9=Other | |
| Subject being interviewed | IQ10 | 1:18 | 1=biol mom; 2=biol dad; 3=stepmom; 4=stepdad; 5=dad's girlfriend; 6=mom's boyfriend; 7=foster parent (relative); 8=foster parent (non-relative) | |
| Where interviewed? | IQ11 | 1:19 | 1=own home; 2=work; 3=friend's home; 4= relative's home; 5= NYSPI; 8=other | |
| # children in room | IQ12 | 1:20 | 1-9 | |
| # adults in room | IQ13 | 1:21 | 1-9 | |
| Frequency of interruptions | IQ14 | 1:22 | 1=none; 2=occasional; 3=often | |

| | | | |
|---|------|---------|--|
| Interview tone comfortable | IQ15 | 1:23 | 0=no; 1=yes |
| Subject answered directly | IQ16 | 1:24 | 0=no; 1=yes |
| Subject volunteered information | IQ17 | 1:25 | 0=no; 1=yes |
| Subject spontaneous and willing | IQ18 | 1:26 | 0=no; 1=yes |
| English-speak | IQ19 | 1:27 | 1=not at all; 2=very badly; 3=badly; 4= neither well nor badly; 5= well; 6=very well; 8=na |
| English-read | IQ20 | 1:28 | 1-6; 8 |
| Spanish-speak | IQ21 | 1:29 | 1-6; 8 |
| Spanish-read | IQ22 | 1:30 | 1-6; 8 |
| Achenbach filled out by | IQ23 | 1:31 | 1=self; 2=interviewer |
| Who interviewed for Family Demographics | IQ24 | 1:32 | 1=mom; 2=partner; 3=both; 4=other |
| Who interviewed for Family Events | IQ25 | 1:33 | 1-4 |
| Who interviewed for Discipline Practices | IQ26 | 1:34 | 1-4 |
| Who interviewed for Family Interaction | IQ27 | 1:35 | 1-4 |
| Who interviewed for Achenbach | IQ28 | 1:36 | 1-4 |
| Who interviewed for GHQ | IQ29 | 1:37 | 1-4 |
| Information reliable for Family Demographics | IQ30 | 1:38 | 1=no; 2=unsure; 3=yes; 4=missing |
| Information reliable for Family Events | IQ31 | 1:39 | 1-4 |
| Information reliable for Discipline Practices | IQ32 | 1:40 | 1-4 |
| Information reliable for Family Interaction | IQ33 | 1:41 | 1-4 |
| Information reliable for Parent Achenbach | IQ34 | 1:42 | 1-4 |
| Information reliable for GHQ | IQ35 | 1:43 | 1-4 |
| Apartment is gloomy-cheerful | IQ36 | 1:44 | 1-5 |
| Apartment is dirty-clean | IQ37 | 1:45 | 1-5 |
| Apartment is chaotic-orderly | IQ38 | 1:46 | 1-5 |
| Apartment is dark-light | IQ39 | 1:47 | 1-5 |
| Subject is illkempt-wellkempt | IQ40 | 1:48 | 1-5 |
| Skip | | 1:49-76 | |
| Instrument # | IQ41 | 1:77-78 | 07 |
| Card # | IQ42 | 1:79-80 | 01 |

Children's Instruments Coding (Soccog)

Peer Assessment (08)

| Variable Description | Variable Name | Location | Valid Values | Missing (9=Class not tested) |
|----------------------|---------------|----------|--|--|
| Family ID | PAT1 | 1:1-5 | | |
| PID of rater | PAT2 | 1:6-7 | 01-50 | |
| Gender | PAT3 | 1:8 | 1=male; 2=female | |
| Class Type | PAT4 | 1:9 | 1=Sp. Ed.; 2=Other | |
| Ethnicity | PAT5 | 1:10 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Same gender # | PAT6 | 1:11-12 | 01-30 | |
| Shy | PAT7 | 1:13 | 1=not at all 2=not as much as others 3=about the same as others 4= more than others 5=a whole lot more than others | 0=missing item 7=rater can't read; data no good 8=rater absent |
| Leader | PAT8 | 1:14 | 1-5 | 0; 7; 8 |
| Fight | PAT9 | 1:15 | 1-5 | 0; 7; 8 |
| Share | PAT10 | 1:16 | 1-5 | 0; 7; 8 |
| Pick on | PAT11 | 1:17 | 1-5 | 0; 7; 8 |
| Attention | PAT12 | 1:18 | 1-5 | 0; 7; 8 |
| PID of rated | PAT13 | 1:19-20 | 01-50 | |

Children's Instruments Coding (Soccog)

| Variable Description | Peer Nomination (09) | | | |
|-------------------------------|----------------------|---------------|--|---------------------------------|
| | Variable Name | Location | Valid Values | Missing (9=Class not tested) |
| Family ID | PN1 | 1:1-5 | | |
| Matrix Type | PN2 | 1:6 | 1=P (unlimited positive choices) 2=N (unlimited negative choices) 3=2P (two positive choices) 4=2N (two negative choices) 5=B (best friend choice) | |
| PID of chooser | PN3 | 1:7-8 | 01=50 | |
| Gender | PN4 | 1:9 | 1=male; 2=female | |
| Class Type | PN5 | 1:10 | 1=Sp. Ed.; 2=Other | |
| Same gender # | PN6 | 1:11-12 01-25 | | |
| Chosen (for matrices 1 and 2) | PN7- | 1:13- | 0=not chosen 1=chosen 5=child was not included on list 8=chooser was absent | |
| (for matrices 3 and 4) | | | 0=not chosen 1=chosen 5=child was not included on list 6=chooses self and only 1 other child 7=chooses only 1 child 8=chooser was absent | |
| (for matrix 5) | | | 0=not chosen 1=chosen 5=child was not included on list 8=chooser was absent | |

Children's Instruments Coding (Soccog)**Social Network (10)**

| Variable Description | Variable Name | Location | Valid Values | Missing except for SN15 (9=Class not tested) |
|---|----------------------|-----------------|--|---|
| Family ID | SN1 | 1:1-5 | | |
| Child A or Child B PID # | SN2 | 1:6-7 | 01-25 | |
| Age | SN3 | 1:8-9 | (years) | |
| Gender | SN4 | 1:10 | 1=male; 2=female | |
| Ethnicity | SN5 | 1:11 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Class Type | SN6 | 1:12 | 1=Sp.Ed.; 2=Other | |
| Interviewer ID | SN7 | 1:13-14 | 01-25 | |
| Coder ID | SN8 | 1:15-16 | 01-25 | |
| Date | SN9 | 1:17-22 | | |
| Instrument # | SN10 | 1:23-24 | 10 | |
| Code sheet for <u>friends</u> (card number) | SN11 | 1:25 | 1 | |
| NID (network member ID) | SN12 | 1:26-27 | 01-87 | |
| Best friend | SN13 | 1:28 | 0=no; 1=yes | |
| CID (classmate ID) | SN14 | 1:29-30 | 01-50 | |
| How long known best friend (SN13=1) | SN15 | 1:31-32 (years) | 99= \geq 9 years | |
| How spend time with best friend (SN13=1) | SN16 | 1:33 | 1=alone; 2=with other kids; 3=both | |
| Gender of friend | SN17 | 1:34 | 1=boy; 2=girls | |
| Age of friend | SN18 | 1:35-36 (years) | | |
| Is friend a relative? | SN19 | 1:37 | 0=no; 1=yes | |
| Classmate? | SN20 | 1:38 | 0=no; 1=yes | |
| Spend time with friend: | | | | |
| at school | SN21 | 1:39 | 0=no; 1=yes | |
| building, block of neighborhood | SN22 | 1:40 | 0=no; 1=yes | |
| organized activity | SN23 | 1:41 | 0=no; 1=yes | |
| How often? | SN24 | 1:42 | 0=never; 1=once in a while; 2=once or twice a month; 3=once or twice a week; 4=almost every day | |

| | | | |
|---|---------|-----------------|---|
| During vacations, how often? | SN25 | 1:43 | 0-4 |
| How often visits tchild's house? | SN26 | 1:44 | 0=never; 1=once in a while; 2=pretty often |
| How often tchild visits friend's house? | SN27 | 1:45 | 0-2 |
| Things you do together | SN28a-j | 1:46-63 | 00=no activity; 01=sports; 02=music 03= hang out; 04= play games; 05=TV; 06=homework; 07=movies; 08=other;09=talking |
| Mother or household adult knows friend | SN29 | 1:64 | 0=no; 1=yes |
| When together, valence | SN30 | 1:65 | 1=not so nice 2=okay 3=very nice |
| Skip | | 1:66-80 | |
| Skip | | 2:1-24 | |
| Code sheet for <u>household members</u> (card number) | SN11 | 2:25 | 2 |
| NID (network member ID) (same column as card 1) | SN12 | 2:26-27 | 01-87 |
| Relationship to tchild | SN32 | 2:28-29 | 01-21 |
| Gender | SN33 | 2:30 | 1=male; 2=female |
| Child or adult | SN34 | 2:31 | 1= child; 2=adult |
| Child's age | SN35 | 2:32-33 (years) | |
| Valence | SN36 | 2:34 | 1= not so nice 2= okay 3=very nice |
| Skip | | 2:35-80 | |
| Skip | | 3:1-24 | |
| Code sheet for <u>other grownups</u> (card number) | SN11 | 3:25 | 3 |
| NID (same column as card 1) | SN12 | 3:26-27 | 01-87 |
| Relationship to tchild | SN38 | 3:28-29 | 01-21 |
| Gender | SN39 | 3:30 | 1=male; 2=female |
| Valence | SN40 | 3:31 | 1=not so nice 2=okay 3=very nice |
| Skip | | 3:32-80 | |
| Skip | | 4:1-24 | |
| Code sheet for <u>groups</u> | SN11 | 4:25 | 4 |

| | | | |
|---|------|---------|---|
| Number of groups | SN42 | 4:26-27 | |
| Excluding tchild, number in each group | SN43 | 4:28-29 | |
| Excluding tchild, number in smallest group | SN44 | 4:30-31 | |
| Excluding tchild, number in largest group | SN45 | 4:32-33 | |
| Number of groups that include tchild | SN46 | 4:34-35 | |
| Excluding tchild, number of <u>different</u> people | SN47 | 4:36-37 | |
| Excluding tchild, number of people in 2 groups | SN48 | 4:38-39 | |
| Excluding tchild, number of people in 3 groups | SN49 | 4:40-41 | |
| Excluding tchild, number of people in ≥ 4 groups | SN50 | 4:42-43 | |
| Number of groups containing relatives | SN51 | 4:44-45 | |
| Number of groups containing friends & relatives | SN52 | 4:46-47 | |
| Number of groups containing people not listed | SN53 | 4:48-49 | |
| Number of people not mentioned in social net | SN54 | 4:50-51 | |
| Number of groups containing "not so nice" NIDs | SN55 | 4:52-53 | |
| Number of these groups containing tchild | SN56 | 4:54-55 | |
| Number of groups including non-classmates | SN57 | 4:56-57 | |
| Number of these groups including tchild | SN58 | 4:58-59 | |
| In groups that contain tchild, number not classmates | SN59 | 4:60-61 | |
| Skip | | 4:62-80 | |
| Skip | | 5:1-24 | |
| Code sheet for NIDs in each group | SN60 | 5:25 | 5 |
| Group # | SN61 | 5:26-27 | 01-14 |
| List of NIDS in each group | SN62 | 5:28-47 | 01-54=NIDS 66=tchild 55=person not assigned a NID 88=na; missing |
| Skip | | 5:48-80 | |

Children's Instruments Coding (Soccog)

Peer Nomination Reciprocity (11)

| Variable Description | Variable Name | Location | Valid Values | Missing (9=Class not tested) |
|--|---------------|-------------------|--|---------------------------------|
| Family ID | PNR1 | 1:1-5 | | |
| PID # | PNR2 | 1:6-7 | 01-50 | |
| Age | PNR3 | 1:8-9 | (years) | |
| Gender | PNR4 | 1:10 | 1=male; 2=female | |
| Ethnicity | PNR5 | 1:11 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Class Type | PNR6 | 1:12 | 1=Sp.Ed.; 2=Other | |
| Interviewer ID | PNR7 | 1:13-14 | 01-25 | |
| Coder ID | PNR8 | 1:15-16 | 01-25 | |
| Date | PNR9 | 1:17-22 | | |
| Number of same-gender classmates | PNR10 | 1:23-24 | 01-25 | |
| Card # | | 1:25 | 2 = Most likes to be with you 3 = Least likes to be with you 4 = You are their best friend | |
| Who picks you as most likes to be with? | PNR11 | 2:26-(\leq 49) | 0=not chosen; 1=chosen | |
| Repeat PNR1-PNR10 | | | | |
| Who picks you as least likes to be with? | | 3:26-(\leq 49) | 0=not chosen; 1=chosen | |
| Repeat PNR1-PNR10 | | | | |
| Who picks you as very best friend? | | 4:26-(\leq 49) | 0=not chosen; 1=chosen | |

Children's Instruments Coding (Soccog)**Asher (12)**

| Variable Description | Variable Name | Location | Valid Values | Missing (9=Class not tested) |
|-------------------------------------|----------------------|-----------------|---|--|
| Family ID | ASH1 | 1:1-5 | | |
| Child A or Child B PID # | ASH2 | 1:6-7 | 01-25 | |
| Age | ASH3 | 1:8-9 | (years) | |
| Gender | ASH4 | 1:10 | 1=male; 2=female | |
| Ethnicity | ASH5 | 1:11 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Class Type | ASH6 | 1:12 | 1=Sp.Ed.; 2=Other | |
| Interviewer ID | ASH7 | 1:13-14 | 01-25 | |
| Coder ID | ASH8 | 1:15-16 | 01-25 | |
| Date | ASH9 | 1:17-22 | | |
| Like animals | ASH10 | 1:23 | 1=always true 2=true most of the time 3=sometimes true 4=hardly ever true 5=not at all true | |
| Like to roller skate | ASH11 | 1:24 | 1-5 | |
| Easy to make friends at school | ASH12 | 1:25 | 1-5 | |
| Like to read | ASH13 | 1:26 | 1-5 | |
| Nobody to talk to | ASH14 | 1:27 | 1-5 | |
| Good at working with other children | ASH15 | 1:28 | 1-5 | |
| Watch TV a lot | ASH16 | 1:29 | 1-5 | |
| Hard for me to make friends | ASH17 | 1:30 | 1-5 | |
| Like school | ASH18 | 1:31 | 1-5 | |
| Have lots of friends | ASH19 | 1:32 | 1-5 | |
| Feel alone | ASH20 | 1:33 | 1-5 | |
| Don't have any friends | ASH21 | 1:34 | 1-5 | |
| Play sports a lot | ASH22 | 1:35 | 1-5 | |
| Hard to get other kids to like me | ASH23 | 1:36 | 1-5 | |

| | | | |
|-------------------------------------|-------|---------|-----|
| Like science | ASH24 | 1:37 | 1-5 |
| Don't have anyone to play with | ASH25 | 1:38 | 1-5 |
| Like music | ASH26 | 1:39 | 1-5 |
| Get along with other kids | ASH27 | 1:40 | 1-5 |
| Feel left out of things | ASH28 | 1:41 | 1-5 |
| Nobody I can go to when I need help | ASH29 | 1:42 | 1-5 |
| Can find a friend when I need one | ASH30 | 1:43 | 1-5 |
| Don't get along with other children | ASH31 | 1:44 | 1-5 |
| Lonely | ASH32 | 1:45 | 1-5 |
| Well-liked by the kids in my class | ASH33 | 1:46 | 1-5 |
| Like playing board games a lot | ASH34 | 1:47 | 1-5 |
| Like to paint and draw | ASH35 | 1:48 | 1-5 |
| Skip | | 1:49-76 | |
| Instrument # | ASH36 | 1:77-78 | 12 |
| Card # | ASH37 | 1:79-80 | 01 |

Children's Instruments Coding (Soccog)**DAFT Test for Hostile Attributions (14)**

| Variable Description | Variable Name | Location | Valid Values | Missing (9=Class not tested) |
|--|----------------------|-----------------|---|--|
| Family ID | DAF1 | 1:1-5 | | |
| Child A or Child B PID # | DAF2 | 1:6-7 | 01-25 | |
| Age | DAF3 | 1:8-9 | (years) | |
| Gender | DAF4 | 1:10 | 1=male; 2=female | |
| Ethnicity | DAF5 | 1:11 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Class Type | DAF6 | 1:12 | 1=Sp.Ed.; 2=Other | |
| Interviewer ID | DAF7 | 1:13-14 | 01-25 | |
| Coder ID | DAF8 | 1:15-16 | 01-25 | |
| Date | DAF9 | 1:17-22 | | |
| 1. Attribution of intent to AG child | DAF10 | 1:23 | 1=accidental 2=deliberate | |
| Quality of intent of AG child | DAF11 | 1:24 | 0=benevolent 1=benign 2=malicious or hostile | |
| Response to AG child | DAF12 | 1:25 | 0=assertive response towards peer 1=neutral response toward peer 2=aggression toward peer | |
| 2. Attribution of intent to NON-AG child | DAF13 | 1:26 | 1-2 | |
| Quality of intent of NON-AG child | DAF14 | 1:27 | 0-2 | |
| Response to NON-AG child | DAF15 | 1:28 | 0-2 | |
| 3. Attribution of intent to AG child | DAF16 | 1:29 | 1-2 | |
| Quality of intent to AG child | DAF17 | 1:30 | 0-2 | |
| Response to AG child | DAF18 | 1:31 | 0-2 | |
| 4. Attribution of intent to NON-AG child | DAF19 | 1:32 | 1-2 | |
| Quality of intent to NON-AG child | DAF20 | 1:33 | 0-2 | |
| Response to NON-AG child | DAF21 | 1:34 | 0-2 | |
| Skip | | 1:35-76 | | |
| Instrument # | DAF22 | 1:77-78 | 14 | |

Card #

DAF23

1:79-80

01

Children's Instruments Coding (Soccog)

Reason for Friendship (15)

| Variable Description | Variable Name | Location | Valid Values | Missing (9=Class not tested) |
|---|---------------|----------|-------------------------|---------------------------------|
| Family ID | RFF1 | 1:1-5 | | |
| Child A or Child B PID # | RFF2 | 1:6-7 | 01-25 | |
| Age | RFF3 | 1:8-9 | (years) | |
| Gender | RFF4 | 1:10 | 1=male; 2=female | |
| Ethnicity | RFF5 | 1:11 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Class Type | RFF6 | 1:12 | 1=Sp.Ed.; 2=Other | |
| Interviewer ID | RFF7 | 1:13-14 | 01-25 | |
| Coder ID | RFF8 | 1:15-16 | 01-25 | |
| Date | RFF9 | 1:17-22 | | |
| QUESTION ONE: | | | | |
| 1a. Interaction | RFF10 | 1:23 | 0=No; 1=Yes; 9=DK/NI | |
| 1b. No Interaction | RFF11 | 1:24 | " | |
| 2a. Intimacy | RFF12 | 1:25 | " | |
| 2b. No Intimacy | RFF13 | 1:26 | " | |
| 3a. Loyalty | RFF14 | 1:27 | " | |
| 3b. Disloyalty | RFF15 | 1:28 | " | |
| 4a. Ego Enhancement | RFF16 | 1:29 | " | |
| 4b. Discouragement | RFF17 | 1:30 | " | |
| 5a. Prosocial Interaction | RFF18 | 1:31 | " | |
| 5b. Social Conflict | RFF19 | 1:32 | " | |
| 6a. Common Interests | RFF20 | 1:33 | " | |
| 6b. Dissimilar Interests | RFF21 | 1:34 | " | |
| 7a. Positive attribution | RFF22 | 1:35 | " | |
| 7b. Negative attribution | RFF23 | 1:36 | " | |
| 8a. Enjoyment of relationship | RFF24 | 1:37 | " | |
| 8b. Does not enjoy relationship | RFF25 | 1:38 | " | |
| 9a. Long duration, know well, same location | RFF26 | 1:39 | " | |
| 9b. Brief duration, don't know well, not near | RFF27 | 1:40 | " | |
| QUESTION TWO: | | | | |
| 1a. Interaction | RFF28 | 1:41 | 0=No; 1=Yes; 9=DK/NI | |
| 1b. No Interaction | RFF29 | 1:42 | " | |
| 2a. Intimacy | RFF30 | 1:43 | " | |
| 2b. No Intimacy | RFF31 | 1:44 | " | |
| 3a. Loyalty | RFF32 | 1:45 | " | |
| 3b. Disloyalty | RFF33 | 1:46 | " | |
| 4a. Ego Enhancement | RFF34 | 1:47 | " | |
| 4b. Discouragement | RFF35 | 1:48 | " | |
| 5a. Prosocial Interaction | RFF36 | 1:49 | " | |
| 5b. Social Conflict | RFF37 | 1:50 | " | |
| 6a. Common Interests | RFF38 | 1:51 | " | |

| | | | |
|---|-------|------|---|
| 6b. Dissimilar Interests | RFF39 | 1:52 | " |
| 7a. Positive attribution | RFF40 | 1:53 | " |
| 7b. Negative attribution | RFF41 | 1:54 | " |
| 8a. Enjoyment of relationship | RFF42 | 1:55 | " |
| 8b. Does not enjoy relationship | RFF43 | 1:56 | " |
| 9a. Long duration, know well, same location | RFF44 | 1:57 | " |
| 9b. Brief duration, don't know well, not near | RFF45 | 1:58 | " |

QUESTION THREE:

| | | | |
|---|-------|------|----------------------|
| 1a. Interaction | RFF46 | 1:59 | 0=No; 1=Yes; 9=DK/NI |
| 1b. No Interaction | RFF47 | 1:60 | " |
| 2a. Intimacy | RFF48 | 1:61 | " |
| 2b. No Intimacy | RFF49 | 1:62 | " |
| 3a. Loyalty | RFF50 | 1:63 | " |
| 3b. Disloyalty | RFF51 | 1:64 | " |
| 4a. Ego Enhancement | RFF52 | 1:65 | " |
| 4b. Discouragement | RFF53 | 1:66 | " |
| 5a. Prosocial Interaction | RFF54 | 1:67 | " |
| 5b. Social Conflict | RFF55 | 1:68 | " |
| 6a. Common Interests | RFF56 | 1:69 | " |
| 6b. Dissimilar Interests | RFF57 | 1:70 | " |
| 7a. Positive attribution | RFF58 | 1:71 | " |
| 7b. Negative attribution | RFF59 | 1:72 | " |
| 8a. Enjoyment of relationship | RFF60 | 1:73 | " |
| 8b. Does not enjoy relationship | RFF61 | 1:74 | " |
| 9a. Long duration, know well, same location | RFF62 | 1:75 | " |
| 9b. Brief duration, don't know well, not near | RFF63 | 1:76 | " |

| | | | |
|--------------|-------|---------|----|
| Instrument # | RFF64 | 1:77-78 | 15 |
| Card # | RFF65 | 1:79-80 | 01 |

QUESTION FOUR:

| | | | |
|---|-------|------|----------------------|
| 1a. Interaction | RFF66 | 2:1 | 0=No; 1=Yes; 9=DK/NI |
| 1b. No Interaction | RFF67 | 2:2 | " |
| 2a. Intimacy | RFF68 | 2:3 | " |
| 2b. No Intimacy | RFF69 | 2:4 | " |
| 3a. Loyalty | RFF70 | 2:5 | " |
| 3b. Disloyalty | RFF71 | 2:6 | " |
| 4a. Ego Enhancement | RFF72 | 2:7 | " |
| 4b. Discouragement | RFF73 | 2:8 | " |
| 5a. Prosocial Interaction | RFF74 | 2:9 | " |
| 5b. Social Conflict | RFF75 | 2:10 | " |
| 6a. Common Interests | RFF76 | 2:11 | " |
| 6b. Dissimilar Interests | RFF77 | 2:12 | " |
| 7a. Positive attribution | RFF78 | 2:13 | " |
| 7b. Negative attribution | RFF79 | 2:14 | " |
| 8a. Enjoyment of relationship | RFF80 | 2:15 | " |
| 8b. Does not enjoy relationship | RFF81 | 2:16 | " |
| 9a. Long duration, know well, same location | RFF82 | 2:17 | " |
| 9b. Brief duration, don't know well, not near | RFF83 | 2:18 | " |

| | | | |
|--------------|-------|---------|----|
| Instrument # | RFF84 | 2:77-78 | 15 |
| Card # | RFF85 | 2:79-80 | 02 |

Children's Instruments Coding (Soccog)**Berndt Friendship Questionnaire (16)**

| Variable Description | Variable Name | Location | Valid Values | Missing (9=Class not tested) |
|--|----------------------|-----------------|--|--|
| Family ID | BER1 | 1:1-5 | | |
| Child A or Child B PID # | BER2 | 1:6-7 | 01-25 | |
| Age | BER3 | 1:8-9 | (years) | |
| Gender | BER4 | 1:10 | 1=male; 2=female | |
| Ethnicity | BER5 | 1:11 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Class Type | BER6 | 1:12 | 1=Sp.Ed.; 2=Other | |
| Interviewer ID | BER7 | 1:13-14 | 01-25 | |
| Coder ID | BER8 | 1:15-16 | 01-25 | |
| Date | BER9 | 1:17-22 | | |
| Form | BER10 | 1:23 | 1=Acquaint; 2=Class best friend; 3=Best friend | |
| How often do you call X on phone | BER11 | 1:24 | 1=never 2=once in a while 3=sometimes 4=often 5=very often | |
| Talk to X about things that bother you | BER12 | 1:25 | 1-5 | |
| Does X annoy or bother you | BER13 | 1:26 | 1-5 | |
| Does X brag about doing things better | BER14 | 1:27 | 1-5 | |
| Does X help when you can't do something | BER15 | 1:28 | 1-5 | |
| Get together on weekends or after school | BER16 | 1:29 | 1-5 | |
| Do you tell X secrets | BER17 | 1:30 | 1-5 | |
| Feel it's hard to get along with X | BER18 | 1:31 | 1-5 | |
| Does X try to beat you at something | BER19 | 1:32 | 1-5 | |
| Does X help you feel better about self | BER20 | 1:33 | 1-5 | |
| Can count on X to help you when need help | BER21 | 1:34 | 1-5 | |
| Go places together | BER22 | 1:35 | 1-5 | |
| Tell X things you wouldn't tell other kids | BER23 | 1:36 | 1-5 | |

| | | | |
|--|-------|---------|-----|
| Get into arguments with X | BER24 | 1:37 | 1-5 |
| Go over to each other's houses | BER25 | 1:38 | 1-5 |
| Does X try to boss you | BER26 | 1:39 | 1-5 |
| Does X praise you when you do a good job | BER27 | 1:40 | 1-5 |
| Borrow things from each other | BER28 | 1:41 | 1-5 |
| Sit around and talk | BER29 | 1:42 | 1-5 |
| X makes you feel your ideas are valuable | BER30 | 1:43 | 1-5 |
| Tell X about good things that happened | BER31 | 1:44 | 1-5 |
| X teases you | BER32 | 1:45 | 1-5 |
| Would X do a favor for you if you asked | BER33 | 1:46 | 1-5 |
| X gives you confidence to do something | BER34 | 1:47 | 1-5 |
| Makes you feel your ideas are not as good | BER35 | 1:48 | 1-5 |
| Tries to cheer you when you are sad | BER36 | 1:49 | 1-5 |
| Pick each other as partners | BER37 | 1:50 | 1-5 |
| Sticks up for you when you are teased | BER38 | 1:51 | 1-5 |
| Thinks of things for two of you to do | BER39 | 1:52 | 1-5 |
| Think about and miss X if moved away | BER40 | 1:53 | 1-5 |
| Ignores or makes fun of you when with others | BER41 | 1:54 | 1-5 |
| Talk about problems at home | BER42 | 1:55 | 1-5 |
| Talk about problems with other kids | BER43 | 1:56 | 1-5 |
| Does things with another friend | BER44 | 1:57 | 1-5 |
| Sticks up for you when you get in fight | BER45 | 1:58 | 1-5 |
| Stays mad after you apologize | BER46 | 1:59 | 1-5 |
| Understands how you feel about things | BER47 | 1:60 | 1-5 |
| Skip | | 1:61-76 | |
| Instrument # | BER48 | 1:77-78 | 16 |
| Card # | BER49 | 1:79-80 | |

Categories of friendship according to Berndt and Perry's classification of items on their questionnaire and interview

| <u>Categories</u> | <u>Our item numbers</u> |
|---|-------------------------|
| Play/Association/Interaction frequency/ Companionship | 24,29,35,38,42,52 |
| Intimacy/Informational support | 25,30,36,44,55,56,60 |
| Prosocial interaction/Instrumental support | 28,34,41,46 |
| Self-esteem enhancement/Emotional support/Attachment | 33,40,43,47,49,53 |
| Conflicts | 26*, 31*, 37*, 45*, 59* |
| Inequality/Domination/Unpleasant competition | 27*, 32*, 39*, 48* |
| Loyalty/ Faithfulness | 50,51,54*,57*,58 |

* = items that are rated from positive (=1) to negative (=5).

Children's Instruments Coding (Soccog)**Chumship Checklist (17)**

| Variable Description | Variable Name | Location | Valid Values | Missing (9=Class not tested) |
|--|----------------------|-----------------|----------------------------------|--|
| Family ID | CHUM1 | 1:1-5 | | |
| Child A or Child B PID # | CHUM2 | 1:6-7 | 01-25 | |
| Age | CHUM3 | 1:8-9 | (years) | |
| Gender | CHUM4 | 1:10 | 1=male; 2=female | |
| Ethnicity | CHUM5 | 1:11 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Class Type | CHUM6 | 1:12 | 1=Sp.Ed.; 2=Other | |
| Interviewer ID | CHUM7 | 1:13-14 | 01-25 | |
| Coder ID | CHUM8 | 1:15-16 | 01-25 | |
| Date | CHUM9 | 1:17-22 | | |
| Form | CHUM10 | 1:23 | 1=Acquaint; 2= Class best friend | |
| Take turns being leader | CHUM11 | 1:24 | 0=not true; 1=true | |
| Come or go to school together | CHUM12 | 1:25 | 0=not true; 1=true | |
| Help out in work | CHUM13 | 1:26 | 0=not true; 1=true | |
| Talk about opposite sex | CHUM14 | 1:27 | 0=not true; 1=true | |
| Share games and toys | CHUM15 | 1:28 | 0=not true; 1=true | |
| Share things wouldn't tell anyone else | CHUM16 | 1:29 | 0=not true; 1=true | |
| Stick up for each other when picked on | CHUM17 | 1:30 | 0=not true; 1=true | |
| Sit together at lunch | CHUM18 | 1:31 | 0=not true; 1=true | |
| Same side in teams | CHUM19 | 1:32 | 0=not true; 1=true | |
| Do fun things together | CHUM20 | 1:33 | 0=not true; 1=true | |
| Tell each other if either has done something wrong | CHUM21 | 1:34 | 0=not true; 1=true | |
| Do school assignments together | CHUM22 | 1:35 | 0=not true; 1=true | |
| Discuss what you want to do when grown up | CHUM23 | 1:36 | 0=not true; 1=true | |
| Sleep over | CHUM24 | 1:37 | 0=not true; 1=true | |
| Talk about parents | CHUM25 | 1:38 | 0=not true; 1=true | |

| | | | |
|--|--------|---------|--------------------|
| Hard to disagree on important things | CHUM26 | 1:39 | 0=not true; 1=true |
| Spend a day going out with friend's family | CHUM27 | 1:40 | 0=not true; 1=true |
| Skip | | 1:41-76 | |
| Instrument # | CHUM28 | 1:77-78 | 17 |
| Card # | CHUM29 | 1:79-80 | 01 |

Children's Instruments Coding (Soccog)**CHATS (18)**

| Variable Description | Variable Name | Location | Valid Values | Missing (9=Class not tested) |
|-----------------------------|----------------------------|----------------------|--|--|
| Family ID | CHAT1 | 1:1-5 | | |
| Child A or Child B PID # | CHAT2 | 1:6-7 | 01-25 | |
| Age | CHAT3 | 1:8-9 | (years) | |
| Gender | CHAT4 | 1:10 | 1=male; 2=female | |
| Ethnicity | CHAT5 | 1:11 | 1=B; 2=W; 3=H; 4=A; 5=O | |
| Class Type | CHAT6 | 1:12 | 1=Sp.Ed.; 2=Other | |
| Interviewer ID | CHAT7 | 1:13-14 | 01-25 | |
| Coder ID | CHAT8 | 1:15-16 | 01-25 | |
| Date | CHAT9 | 1:17-22 | | |
| 1. | CHAT10 CHAT11 CHAT12 | 1:23 1:24 1:25 | 1=underassertive; 3=overassertive 1=underassertive; 2=assertive 2=assertive; 3=overassertive | |
| 2. | CHAT13 CHAT14 CHAT15 | 1:26 1:27 1:28 | 1; 2 1; 3 2; 3 | |
| 3. | CHAT16 CHAT17 CHAT18 | 1:29 1:30 1:31 | 1; 2 1; 3 2; 3 | |
| 4. | CHAT19 CHAT20 CHAT21 | 1:32 1:33 1:34 | 2; 3 1; 3 1; 2 | |
| 5. | CHAT22 CHAT23 CHAT24 | 1:35 1:36 1:37 | 1; 2 2; 3 1; 3 | |
| 6. | CHAT25 CHAT26 CHAT27 | 1:38 1:39 1:40 | 1; 3 2; 3 1; 2 | |
| 7. | CHAT28 CHAT29 CHAT30 | 1:41 1:42 1:43 | 1; 3 1; 2 2; 3 | |
| 8. | CHAT31 CHAT32 CHAT33 | 1:44 1:45 1:46 | 2; 3 1; 3 1; 2 | |

| | | | |
|--------------|--------|---------|------|
| 9. | CHAT34 | 1:47 | 2; 3 |
| | CHAT35 | 1:48 | 1; 2 |
| | CHAT36 | 1:49 | 1; 3 |
| 10. | CHAT37 | 1:50 | 2; 3 |
| | CHAT38 | 1:51 | 1; 3 |
| | CHAT39 | 1:52 | 1; 2 |
| 11. | CHAT40 | 1:53 | 2; 3 |
| | CHAT41 | 1:54 | 1; 3 |
| | CHAT42 | 1:55 | 1; 2 |
| 12. | CHAT43 | 1:56 | 1; 2 |
| | CHAT44 | 1:57 | 1; 3 |
| | CHAT45 | 1:58 | 2; 3 |
| 13. | CHAT46 | 1:59 | 2; 3 |
| | CHAT47 | 1:60 | 1; 2 |
| | CHAT48 | 1:61 | 1; 3 |
| Skip | | 1:62-76 | |
| Instrument # | CHAT49 | 1:77-78 | 18 |
| Card # | CHAT50 | 1:79-80 | |

Children's Instruments Coding (Soccog)

School Information Coding Form (20) [20SCHLSC.COD]

| Variable Description | Variable Name | Location | |
|--|----------------------|-----------------|-------------------------|
| | | | (Missing=9; NA=8) |
| Subject ID | SCH1 | 1:1-5 | -- -- -- -- |
| Pupil ID | SCH2 | 1:6-14 | -- -- -- -- -- -- -- -- |
| School [Non-Public School = 777] | SCH3 | 1:15-17 | -- -- |
| Borough [M=1; Bx=2; Bklyn=3; Q=4; Not NYC=5] | SCH4 | 1:18 | -- |
| District [If not in NYC, code NA=88] | SCH5 | 1:19-20 | -- |
| Grade [01 - 07; Ungraded=77] | SCH6 | 1: 21-22 | -- |
| Type of Class [Reg=1; Biling=2; Bridge=3; Gifted=4; Sp Ed=5] | SCH7 | 1:23 | -- |
| Reading %ile [01-98; If 99 or 100, code 98] | SCH8 | 1:24-25 | -- |
| Math %ile [01-98; If 99 or 100, code 98] | SCH9 | 1:26-27 | -- |
| Days Absent [for most recent whole year; 000-199] | SCH10 | 1:28-30 | -- -- |
| Number of Grades Repeated | SCH11 | 1:31 | -- |
| Number Different Schools since 1st grade [1-7; if>7, code 7] | SCH12 | 1:32 | -- |
| | | Skip 33-77 | |
| Instrument | | 1:77-78 | <u>2 0</u> |
| Card Number | | 1:79-80 | <u>0 1</u> |